



A G E N D A
NOTICE OF SPECIAL
BOARD OF EDUCATION MEETING
RIVERSIDE UNIFIED SCHOOL DISTRICT
Board Room
6735 Magnolia Avenue, Riverside, California
March 25, 2014
4:00 p.m.

BOARD OF EDUCATION:
MRS. PATRICIA
LOCK-DAWSON,
PRESIDENT
MR. TOM HUNT,
VICE PRESIDENT
MRS. KATHY ALLAVIE,
CLERK
MRS. GAYLE CLOUD
AND MR. BRENT LEE,
MEMBERS

You are hereby notified that the Board of Education of the Riverside Unified School District will hold a special meeting at 4:00 p.m. on Tuesday, March 25, 2014, at Board Room at the Riverside Adult School – 6735 Magnolia Avenue, Riverside, California.

The only business to be transacted at this meeting shall include discussion and/or action on the following items:

Upon request, this agenda will be made available in appropriate alternative formats to persons with disabilities, as required by Section 202 of the Americans with Disabilities Act of 1990. Any person with a disability who requires a modification of accommodation in order to participate in a meeting should direct such request to the District Superintendent at 788-7135, Ext. 80402 at least 48 hours before the meeting, if possible.

As required by Government Code 54957.5, agenda materials can be reviewed by the public at the District's administrative offices, Reception Area, First Floor, 3380 14th Street, Riverside, California.

OPEN SESSION

CALL MEETING TO ORDER – 4:00 p.m.

ESTABLISHMENT OF A QUORUM OF THE BOARD OF EDUCATION

PLEDGE OF ALLEGIANCE

SECTION A – PUBLIC INPUT

*Public Input provides an opportunity for citizens to make suggestions, identify concerns, or request information about matters affecting the school District for items **NOT on the agenda**. Complaints against employees will normally be heard in Closed Session, and the District's complaint procedure should be followed before discussion with the Board.*

Individuals or groups who wish to address the Board are requested to fill out a "Request to Address the Board of Education" card located on the table at the back of the Board Room. Comments or presentations should be limited to three minutes or less.

Pursuant to the Brown Act, Board of Education members cannot discuss or take action on any item which does not appear on the Consent and Action Calendars of the agenda. The Board of Education may provide a reference to staff or other resources of information, request staff to report back at a subsequent meeting, or direct staff to place an item on a future agenda.

March 25, 2014

SECTION B – INTERIM SUPERINTENDENT’S ANNOUNCEMENTS

Oral Report For Page
Assigned To Board

SECTION C – STUDY SESSION

C.1 Local Control and Accountability Plan Synthesis of Stakeholder Engagement Data

Interim District Report 1-2
Superintendent

Staff will provide a status report on the process to develop the District’s Local Control and Accountability Plan (LCAP).

SECTION D – CONCLUSION

D.1 Board Members’ Comments

ADJOURNMENT

The next regular meeting of the Board of Education is scheduled for Monday, April 14, 2014. The meeting will be called to order at 4:30 p.m. in the Board Room at 6735 Magnolia Avenue, Riverside, California. The Board will adjourn to Closed Session from 4:30 to 5:30 p.m. at which time the Board of Education will reconvene in Open Session in the Board Room at 6735 Magnolia Avenue, Riverside, California.

Copies to: Board Members
 News Media

Posted 10:00 a.m., Friday, March 21, 2014

**Special Board Meeting Agenda
March 25, 2014**

Topic: Local Control and Accountability Plan Synthesis of Stakeholder Engagement Data

Presented by: Michael H. Fine, Interim District Superintendent

Responsible
Cabinet Member: Michael H. Fine, Interim District Superintendent

Type of Item: Study Session

Short Description: Staff will provide a status report on the process to develop the District's Local Control and Accountability Plan (LCAP).

DESCRIPTION OF AGENDA ITEM:

Commencing July 1, 2013, the California school finance funding model has changed from its historical revenue limit and categorical program approach to a new system called the Local Control Funding Formula (LCFF). Staff reviewed this new model with the Board of Education on September 16, 2013. Along with the new funding system is a new accountability system which is designed to be broader and balanced between local and state priorities. The new accountability system is effective July 1, 2014. Staff reviewed with the Board of Education what was known about the Local Control and Accountability Plan (LCAP) and outlined briefly the process on October 7, 2013.

On November 18, 2013, the Board of Education approved the planning phase of a model process and resources necessary to reach out and garner quality and informative input from the District's broad stakeholder base as to their vision and priorities to carry out the mission of the Riverside Unified School District. Further, on December 20, 2013, the Board of Education approved the implementation phase of the LCAP development process.

The initial community outreach and engagement portion of the LCAP process was completed on February 24, 2014, after holding nine community forums and three focus group forums to garner insight and input on what stakeholders believe we should be doing to help all RUSD students to be successful. Roughly 1,600 comments were received verbally, through comment cards or on-line during the engagement phase. The District utilized the data analysis services of Special Services for Groups (SSG), a non-profit organization that supports organizations with data collection and analysis services.

SSG will present the result of the data collection and analysis from the stakeholder input in a presentation. It is important to remember that this is the first introduction to the stakeholder input. From this analysis, it is the collective Board and staff's responsibility to interpret the information and apply the information received to the development of the LCAP.

It is also important that we recognize that while significant, the stakeholder input is but just one source to help inform the development of the LCAP. The sources of input are:

- Existing Plans – fifteen existing plans in RUSD that cover a wide range of topics.
- Baseline Student Performance data – data for each of the metrics within the eight state priority areas provide the starting point in setting quantifiable targets to reach.
- Expert Panel Input – specific ideas from experts in the field on our three subgroups of disadvantaged youth.

As noted in the status update on the LCAP process provided on March 17, April is a critical month to begin and end the identification of goals, work on the specific action planning to carry out those goals and to establish the performance goals for the quantitative metrics. Providing the synthesis of the stakeholder input and allowing the Board time to read and reflect on the information is the critical next step and the beginning of the actual plan development.

FISCAL IMPACT: None related to this status report.

RECOMMENDATION: It is recommended that the Board of Education hold a Study Session to hear the synthesized stakeholder input as part of the next step to develop the District's Local Control and Accountability Plan (LCAP).

ADDITIONAL MATERIAL: Local Control and Accountability Plan Synthesis of Stakeholder Engagement Data

Attached: No; will be presented at the meeting.