

Potential 2016 Bond Measure

Riverside Unified School District
Board of Education
Study Session
Monday, September 21, 2015

Bond Planning Team

- David C. Hansen, District Superintendent
- Lynn Carmen Day, Chief Academic Officer
- Mays Kakish, Chief Business Officer
- Kirk R. Lewis, Assistant Superintendent, Operations
- Hayley Calhoun, Director, Planning and Development, Operations Division
- Justin Grayson, Public Information Officer
- Jared Boigon, TBWB Strategies
- Joy Tatarka, TBWB Strategies
- Tim McLarney, True North Research
- Adam Bauer, Fieldman, Rolapp & Associates, Inc.
- Jason Chung, Fieldman, Rolapp & Associates, Inc.
- Tim Carty, Piper Jaffray
- Kim Byrens, Best, Best & Krieger

Meeting Dates: May 6, May 20, July 30, and September 9, 2015

Board Priorities and LCAP

LCAP Goal Highlights

- Provide high quality teaching and learning environments for all students
 - Including digital integration, infrastructure, maintenance, and safety
- Prepare all students to be college, career, and world ready upon graduation, including:
 - Increase the percentage of students who graduate college and career ready
 - Increase quality opportunities for career pathways
- Fully engage students, parents, and community in support of educational outcomes

Board Priorities

- VAPA: Visual and Performing Arts Education
- CTE: Career Technical Education
- Counseling
- Innovative Programs (STEM, DLI, Core Knowledge)

District Communications

District Meetings:

- Board of Education Study Session: February 17, 2015 and September 21, 2015
- Principals Meetings: May 7 and August 13, 2015
- Cabinet Meetings: May 24 and 25, July 7, and August 10, 2015
- Operations/Board Subcommittee Meetings: May 29 and July 7, 2015
- Board of Education Meetings: August 17, 2015

Bond Planning: To Date

Already completed:

- Initial financing scenarios
- Drafted bond authorization amounts, tax rate estimates
- Voter survey
- Initial public materials: one-pager, FAQ
- Stakeholder outreach planning

In process:

- Long Range Facilities Master Plan (LRFMP)
 - Including site-based outreach
 - Completed 2015
- RUSD community engagement (including RCTA, CSEA, RASM)
- External community engagement beginning

Bond Feasibility Survey

Conducted for the
Riverside Unified School District

Presented By

Timothy McLarney Ph.D.

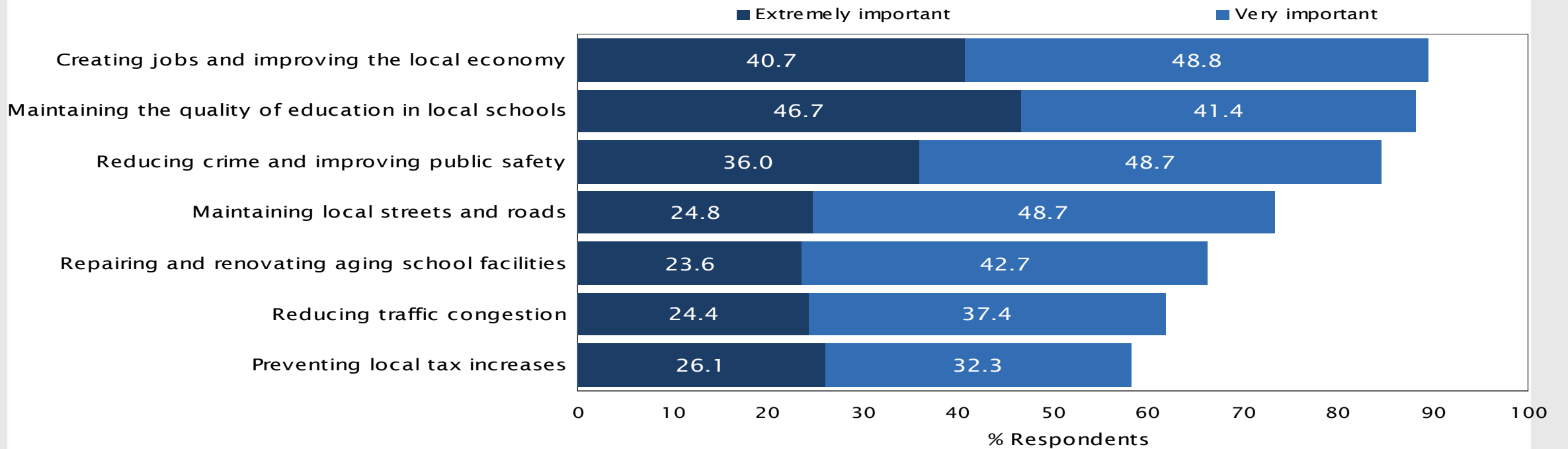
Purpose of the Study

- Determine if a bond measure is feasible
- Identify how to create a measure consistent with community priorities
- Gather information needed for communications and outreach

Methodology of Study

- Telephone survey
- Conducted June 12 to July 1, 2015
- 402 District voters likely to participate in November 2016 election
- Overall margin of error of $\pm 4.89\%$

Importance of Issues



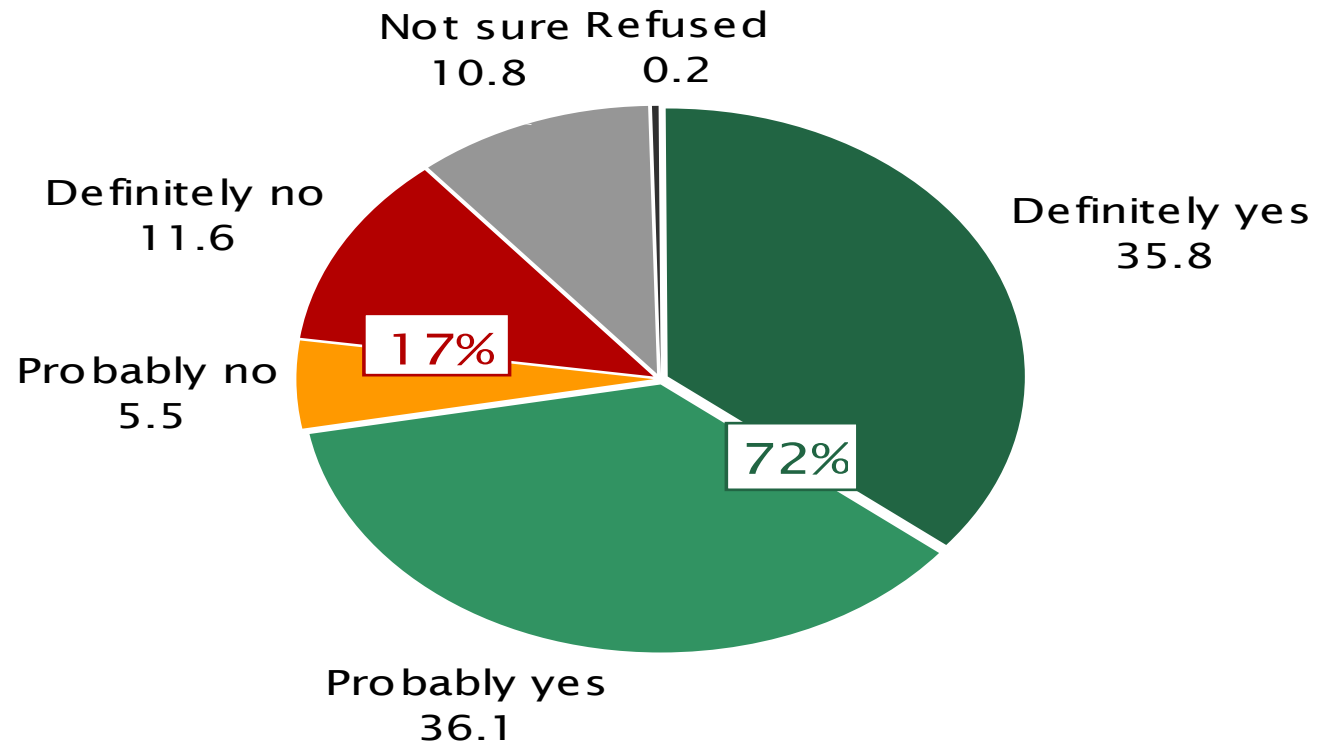
Initial Ballot Test

In order to:

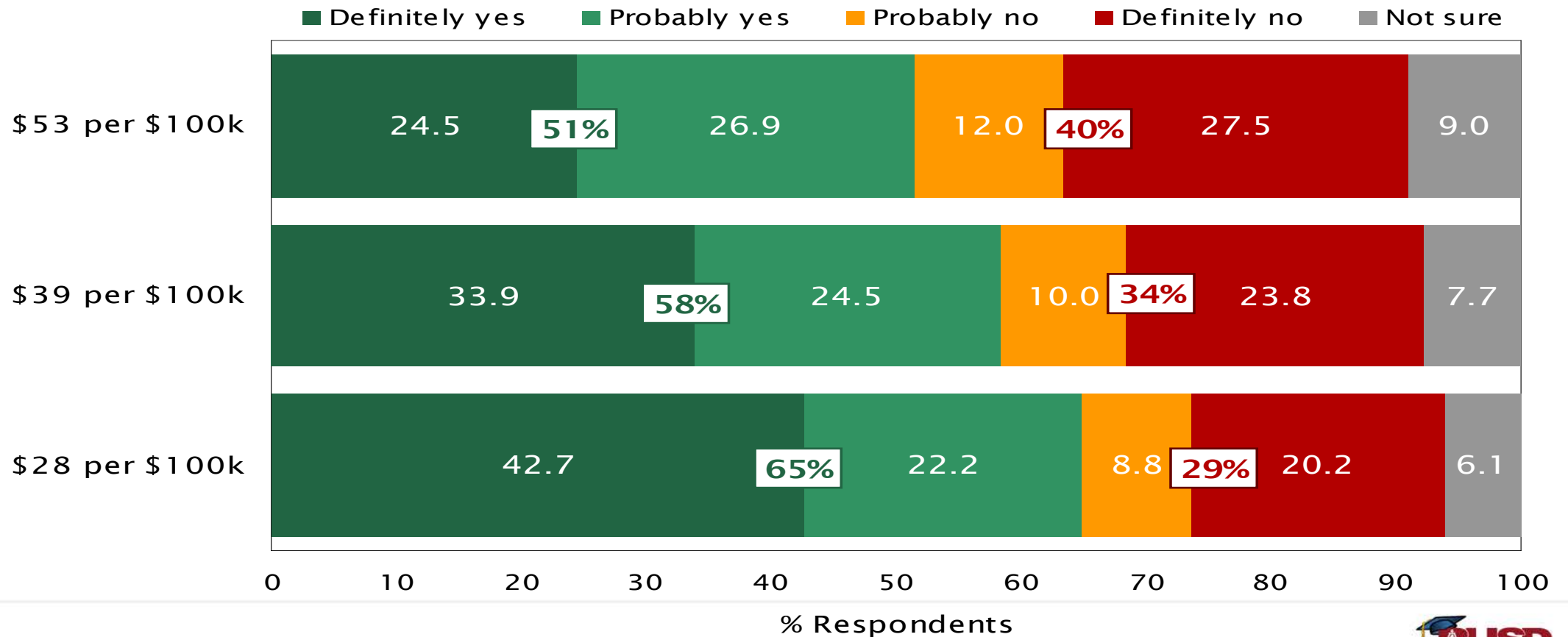
- Repair or replace aging, outdated classrooms and school buildings
- Upgrade classrooms, science labs, career-training facilities, and computer systems to keep pace with technology
- Improve student safety, campus security, and seismic safety
- And provide students access to the education, technology, and facilities they need to succeed in college and careers

Shall the Riverside Unified School District issue 392 million dollars in bonds at legal interest rates, with independent citizen oversight, no money for administrator salaries, and all money staying local? If the election were held today, would you vote yes or no on this measure?

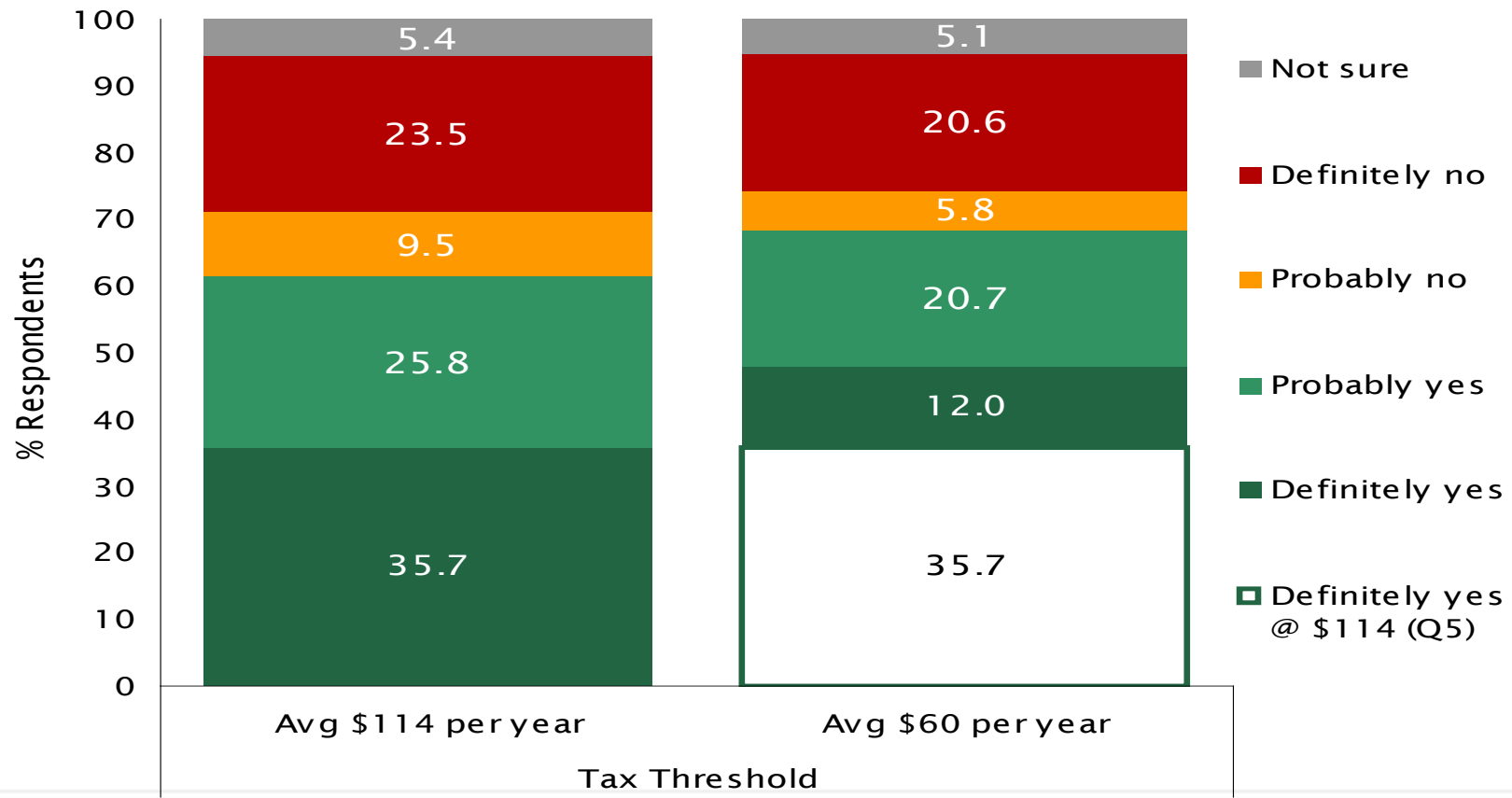
Initial Ballot Test



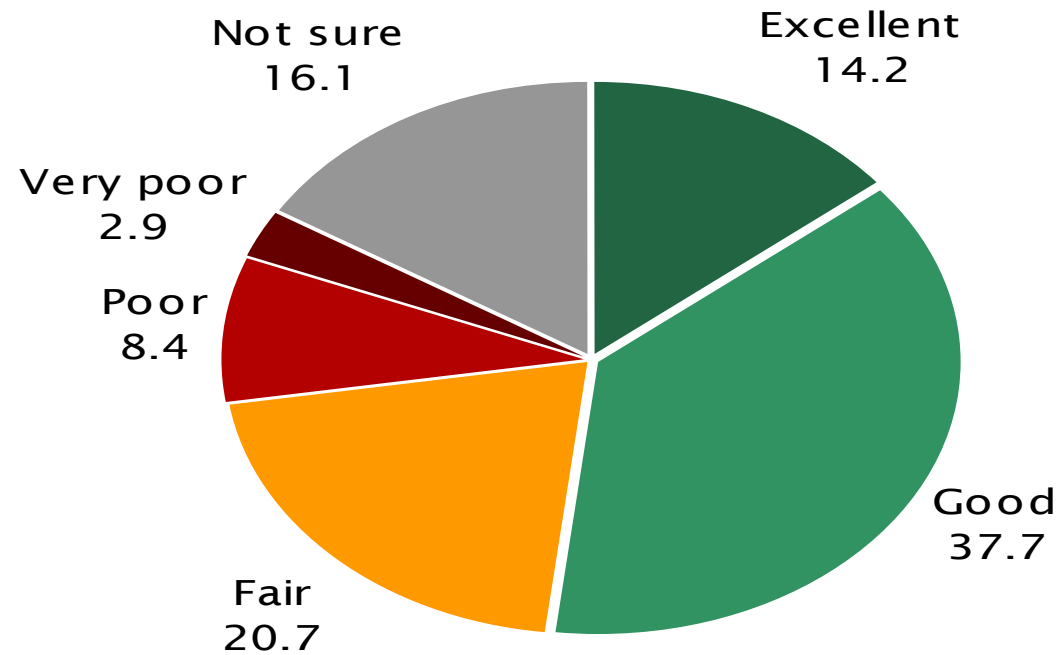
Tax Threshold



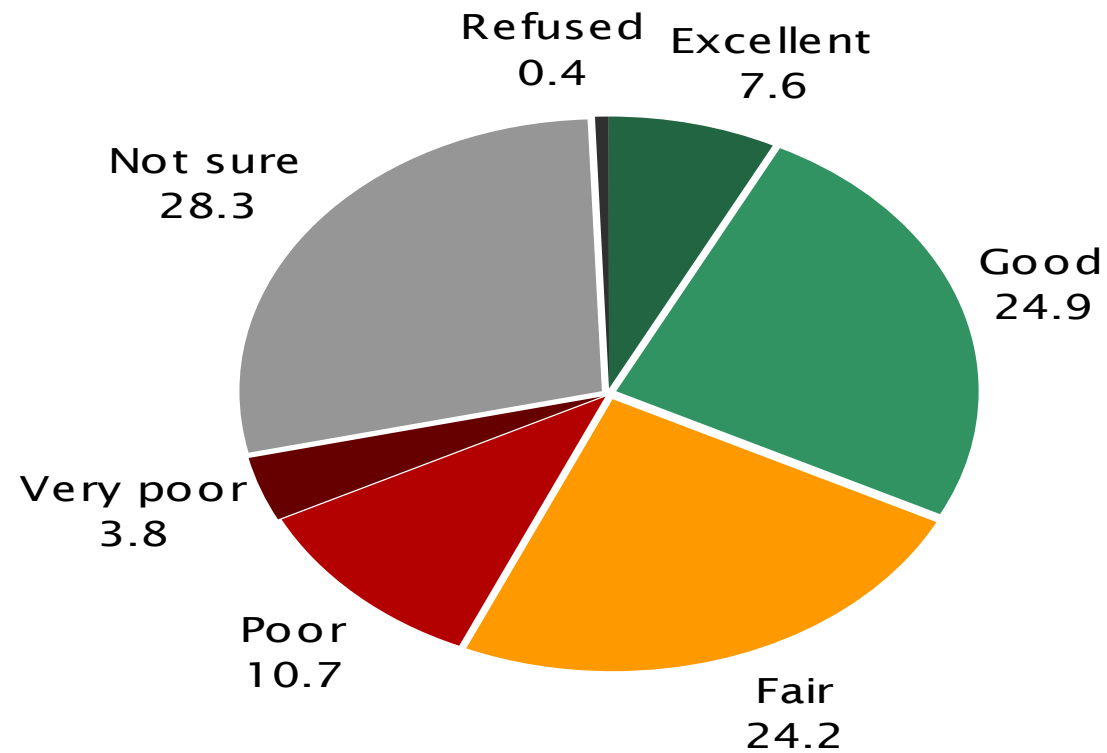
Support: Average of \$114/\$60



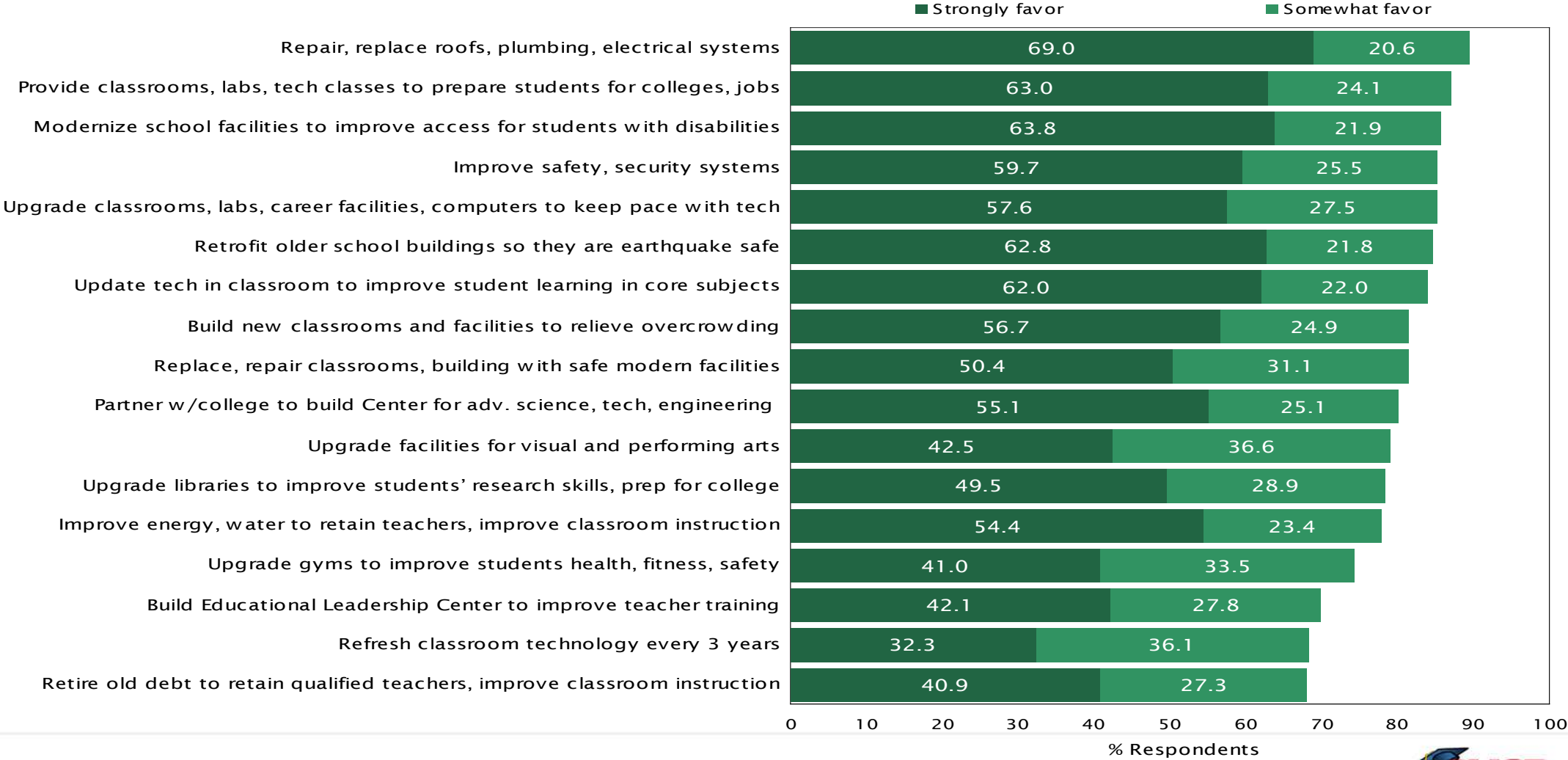
Quality of Education



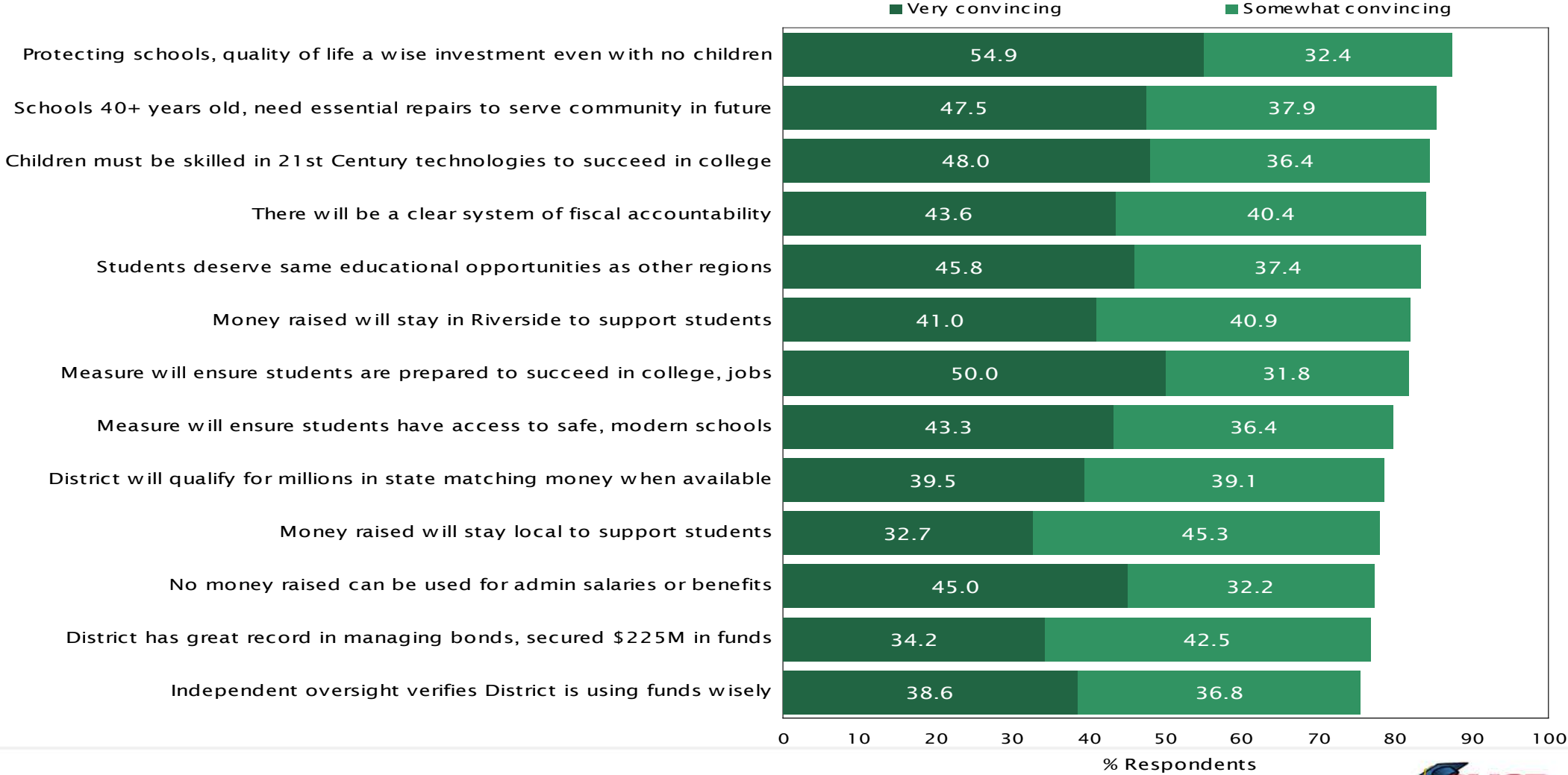
District's Financial Management



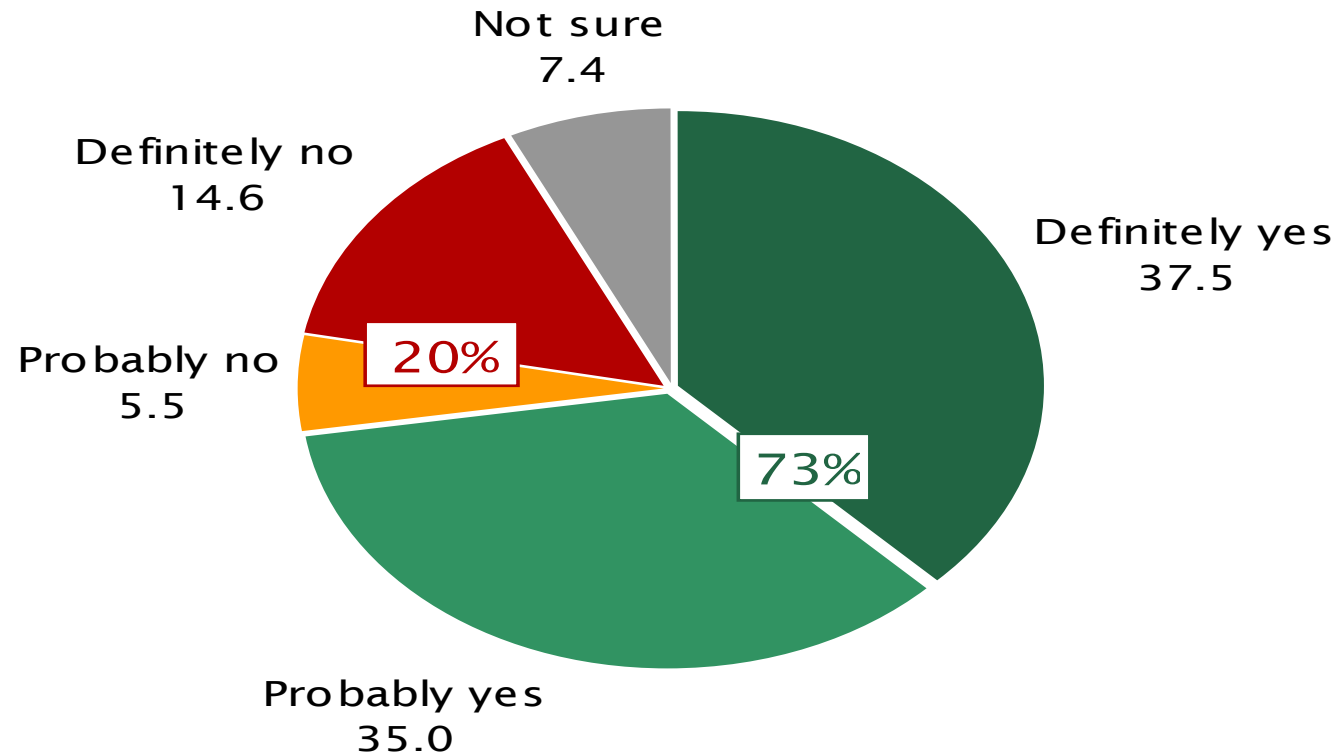
Projects & Programs



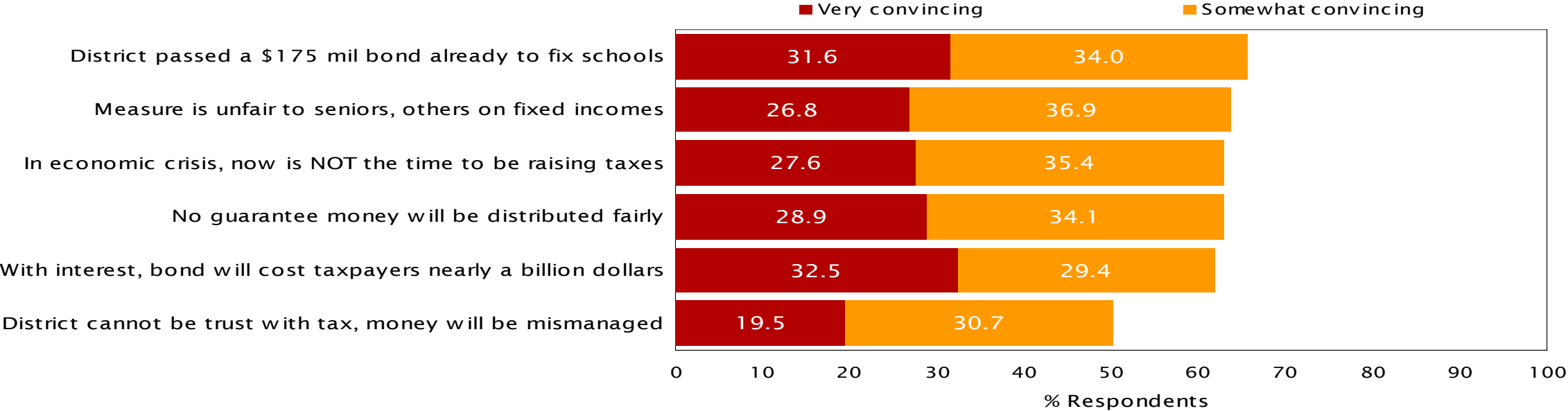
Positive Arguments



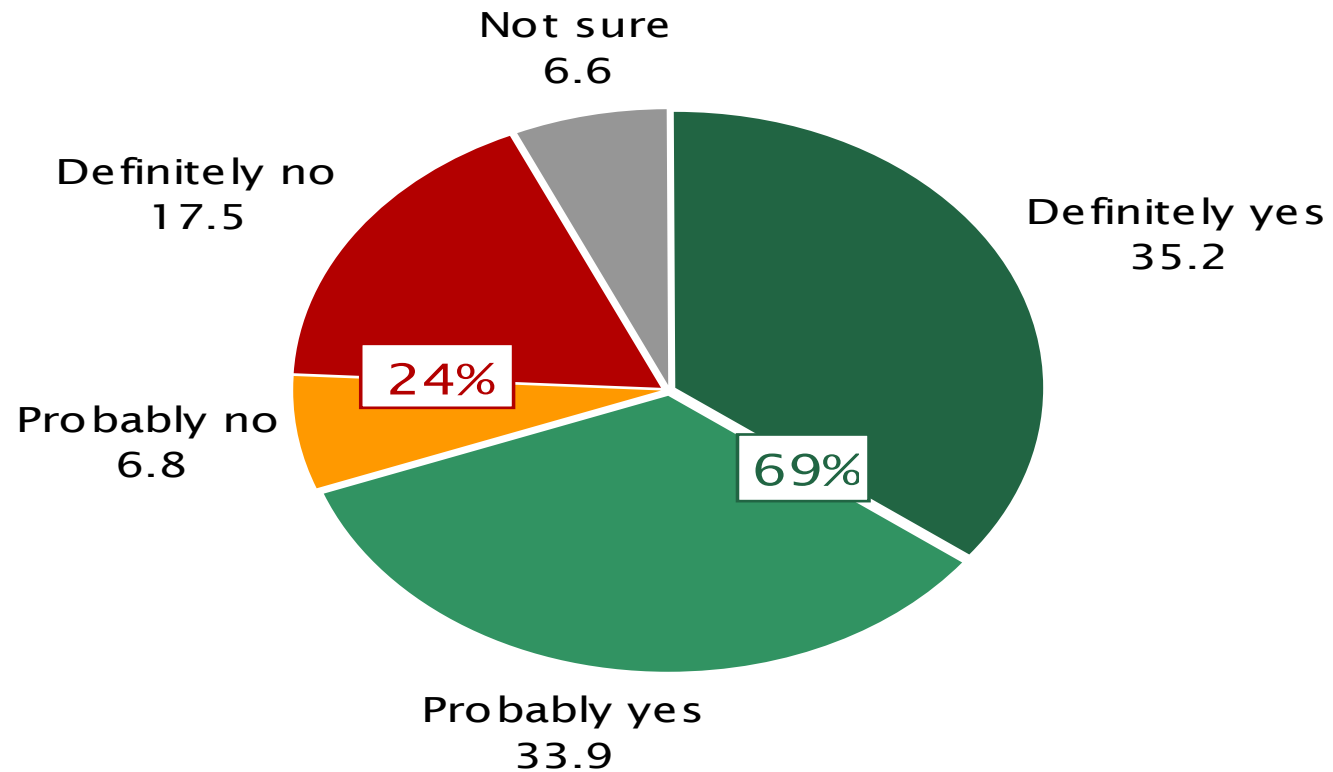
Interim Ballot Test



Negative Arguments



Final Ballot Test



Key Conclusions

Is it feasible to move forward with a bond measure? *Yes.*

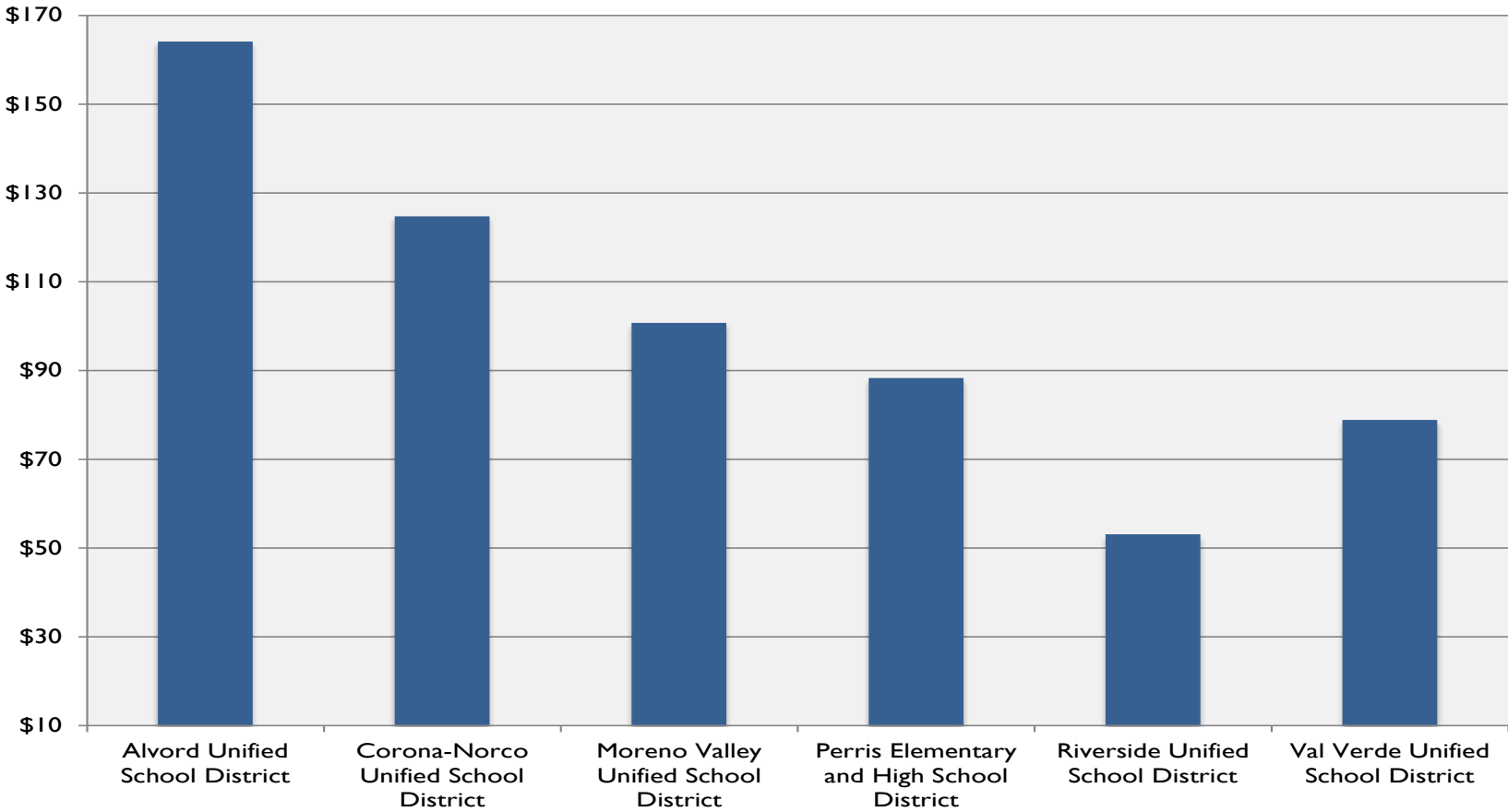
- Voters perceive that maintaining the quality of education is among the most important issues facing the community
- Strong natural support for bond (72%)
- Popular projects
- Strong positive arguments
- All ballot tests are above 55% required for passage of Prop. 39 bond

Considerations

- Poll is a snapshot in time, not a crystal ball
- Price tag – important to keep the tax rate in a range that voters view as affordable
- Election dates – keep both November 2016 and June 2016 as options
- Outreach and education are critical so voters understand the need, the plan, accountabilities, and the benefits to their particular communities

Existing Tax Rates for Voter-Approved General Obligation Bonds

Tax Rates per \$100,000 of Taxable Property



Two Successful Bond Election since 2000 (2007, 2012)

Two Successful Bond Election Since 2000 (2006, 2014)

Two Successful Bond Election Since 2000 (2004, 2014)

Perris Elementary two Successful Bond Election Since 2000 (2006, 2014)
Perris High School two Successful Bond Election Since 2000 (2004, 2012)

Successful Bond Election Since 2000 (2001)

Two Successful Bond Election Since 2000 (2008, 2012)



2016 Election Scenario 1

Tax Rate	Size Bond	Timeline
\$60 per \$100,000	\$382,000,000	2016-2025

2016 Election Scenario 2

Tax Rate	Size Bond	Timeline
\$53 per \$100,000	\$340,000,000	2016-2025

Long Range Facility Master Plan

WLC – Master Planning for Riverside Polytechnic and Ramona High Schools Clusters, and Lead Agency

DLR Group – Master Planning for Arlington High School Cluster and Non-School Sites

HMC – Master Planning for Martin Luther King High School Cluster

Ruhnau, Ruhnau, & Clarke – Master Planning for the John W. North High School Cluster



Purpose and Need of LRFMP

- A Long Range Facilities Master Plan (LRFMP) is intended to look ahead 15 years.
- It's a visioning process of what the future instructional program will be and then identifies the facilities required to support those program objectives.
- Facilities are evaluated and identified to support the LCAP and Board of Education instructional priorities.
- LRFMP also includes an evaluation of seismic risk, accessibility on campus, and adherence to Title IX.
- LRFMP strives to achieve comparable, rightsized, facilities at each level – elementary, middle, and high school.
- The process results in a guide and conceptual plan for future facilities and improvements, but does not include design work.

Role of the Architects



- Architects are conducting site meetings with principals, staff, and community members who have a vested interest in future planning for the school site.
- Architects are gathering input for future needs of the school site.
- Architects will prepare conceptual master site plans.
- The architects will prepare conceptual unit costs for the different types of projects: new construction, renovation, site work, and furniture and equipment.
- The lead architect is responsible for ensuring consistency of the preparation and format of the plans.

Timeline to Completion of the LRFMP

- September 2015 – November 2015
 - Data gathering, site visits, meetings with site administration, site staff, and community
- November 2015-December 2015
 - Preparation of findings and planning recommendations, draft conceptual Master Site Plans
- January 2016
 - Presentation of Draft Long Range Facility Master Plan to Board of Education for review
- February 2016
 - Presentation of Final Long Range Facility Master Plan to Board of Education for acceptance
 - Prepare and Present Bond Project List to the Board of Education for approval

Bond Planning Timeline: Next Steps

Sept. 2015 - Jan. 2016:

Public outreach and engagement (internal and external)

- Internal: engagement with PTAs, principals, teachers, staff, Measure B oversight committee
- External: elected officials, Chamber of Commerce and other business leaders, public safety officials, respected civic leaders
- Outreach committee: local business, local government, staff, parents, students
- Voters/residents to ensure transparency

Outreach: FAQ and Fact Sheet

Riverside Unified School District — FAQ

Why is Riverside Unified School District (RUSD) considering placing a bond measure on the ballot?

Why is a bond necessary?

Many Riverside schools were built more than 40 years ago. Essential repairs to leaky roofs, rusty plumbing, and faulty wiring are needed, along with seismic retrofits and other safety improvements. Riverside students must be prepared to compete for college and good paying jobs in fields like engineering, health sciences, technology, robotics and skilled trades. Our kids need access to instructional technology and labs to learn today's skills and develop a solid foundation in science and math.

Riverside Unified School District is considering placing a bond measure on the ballot next year to raise \$392 million for these needed upgrades, repairs and improvements.

What would a local bond measure do?

A potential measure would:

- Repair or replace leaky roofs, old rusty plumbing and faulty electrical systems where needed
- Modernize school facilities to improve access for students with disabilities
- Provide classrooms and labs for career and technology education classes so students are prepared for college and good paying jobs in fields like health sciences, engineering, technology, robotics and skilled trades
- Retrofit older school buildings so they are earthquake safe
- Update instructional technology in the classroom for improved student learning in core subjects like reading, math, science and technology
- Improve student safety and campus security systems, including security lighting, security cameras, emergency communications systems, smoke detectors and fire alarms

Is there any other way to upgrade and improve safety in our schools?

We can't rely on the state government to complete these repairs. A local school improvement measure would provide the local control necessary to complete the prioritized projects to provide a safe and modern learning environment for all of our students.

How much would this potential bond measure cost local taxpayers?

While no final decisions have been made, the District is considering placing a \$392 million bond measure on the November 2016 ballot. The measure would cost local property owners no more than \$60 per \$100,000 of assessed (not market) value annually. The assessed value of a home is determined each year by the Riverside County Assessor, but it is generally based on the original purchase price.

Could the funds be taken by the state?

No, by law all of these funds would stay in Riverside Unified School District to benefit local students.

How can we be sure the money would be spent properly?

The bond measure would include fiscal accountability provisions. By law, a Citizens' Oversight Committee is required, in addition to third-party annual public audits to ensure funds are spent appropriately on voter-approved projects. None of the funds could be used for administrators'

measure would be used here in our local

Named, and who selects the members?

ing of a measure to form the oversight to serve a term of 2 years each. s from the business community, a senior children in the District. In addition, no committee.

our schools?

he necessary renovations and upgrades these repairs. A local school repair to complete the prioritized projects to students.


sure. Independent citizen oversight and rely and effectively, as promised – and in late matching funds, nearly doubling local

quality of schools has proven to be a value of our homes. Today, it's time to that can't be taken by the State.


ential renovations and upgrades to our ly underfunds school repairs and se upgrades without a local source of eeded to ensure that our students are 1st-century education they need to uture careers.

erling placing the potential school bond king input from the community, parents, of moving forward with the measure, it registered voters in Riverside Unified

potential measure. For more information, 31 or dchansen@rusd.k12.ca.us.



POTENTIAL 2016 BOND MEASURE: LOCAL FUNDS FOR LOCAL SCHOOL IMPROVEMENTS



Upgrade and Repair Aging Local Schools

Many Riverside schools were built more than 40 years ago and require essential repairs and updates. Riverside students need access to instructional technology and labs to develop a solid foundation in science and math and to compete for college and good paying careers.

Quality Education for College and 21st-Century Careers


Riverside USD is considering placing a bond measure on the ballot next year to raise \$392 million for these needed upgrades, repairs and improvements. Priorities would include:

- ◆ Fixing leaky roofs, old rusty plumbing, and faulty electrical systems where needed
- ◆ Improving access for students with disabilities
- ◆ Updating classrooms and labs for career and technology education classes including health sciences, engineering, technology, robotics, and skilled trades
- ◆ Retrofitting older schools so they are earthquake safe
- ◆ Updating instructional technology for modern teaching standards in core subjects like reading, math and science
- ◆ Improving student safety and security systems

This local funding would help ensure all Riverside students are prepared for college and the career training they need to compete for good paying jobs.

Fiscal Accountability of Local Funding

- ◆ We believe that whether or not you have school-age children, protecting the quality of our schools, the quality of life in our community and the value of our homes is a wise investment
- ◆ No money from this measure could be used for administrators' salaries or benefits
- ◆ A measure would also require a clear system of accountability, including a project list detailing exactly how the money will be used, a Citizens' Oversight Committee and independent audits to ensure the money is spent properly
- ◆ All money will stay in Riverside to support local students
- ◆ No money could be taken by the state
- ◆ The measure would cost property owners no more than \$60 per \$100,000 of assessed (not market) value annually



WE VALUE YOUR INPUT
For more information or to provide input on the draft bond measure and project list, please contact the District at (951) 788-7135 or visit www.rusdlink.org

June or November?

Jan. - Feb. 2016: decision point for June or November 2016 election

- Analyze community feedback/readiness for a June campaign
- Refine FMP and Prop. 39 project list: is it ready to go?
- Tracking survey to ascertain voter support; test final ballot language

If “GO” in June 2016

- Finalize ballot resolution: official Prop. 39 bond project list, tax rate statement, ballot language
- Inform/update parent leaders, bargaining units, and other key stakeholders
- Informational mail regarding ballot measure

Board adopts resolution calling for election no later than March 4, 2016