

Goal 1: Provide high quality teaching and learning environments for all students

1.1 Increase the quality and rigor of grade level core curriculum and instruction

- ⇒ 1.1a Continue to implement standards, reinforce collaborative structures, personalize learning, integrate technology and monitor student progress (*professional development days: 2 at beginning of year and 2 during the year; Staff Development Specialists-23; curriculum development; Instructional technology integration; collaboration and progress monitoring*)
- ⇒ 1.1b Next Generation Science Standards (*implement NGSS transition plan; provide professional development*)
- ⇒ 1.1c English Language Development (implement and monitor revised program)
- ⇒ 1.1d Instructional support (*support instruction, teachers and students at high need schools with Assistant Principals*)
- ⇒ 1.1e Support early literacy, numeracy and language development (*reduce class size in TK-3 to 26/1*)
- ⇒ 1.1f Explore material adoption for ELA and Math
- ⇒ 1.1g Design implementation plan for districtwide STEM

1.2 Support digital integration, infrastructure, digital inclusion, maintenance, procurement and safety

- ⇒ 1.2a Digital integration (*student devices; teacher and classroom refresh; tools; resources; professional development*)
- ⇒ 1.2b Infrastructure
- ⇒ 1.2c Digital inclusion
- ⇒ 1.2d Maintenance of equipment
- ⇒ 1.2e Technology procurement
- ⇒ 1.2f Safety

1.3 Recruit and develop highly qualified and highly effective teachers and staff

(new teacher induction program; recruitment of highly qualified personnel; ensure teachers are properly credentialed for assignment within CTE programs; competitive salaries; leadership development; Principals Institute, coaching, Aspiring Leaders, New Administrator, Parent/Community Relations workshops)

1.4 Improve the quality and safety of the school environment to support optimal learning

(increase routine restricted maintenance activities; ensure reliability of classroom and building systems; expand team cleaning; survey team cleaning; enhance campus supervision and safety; deferred maintenance; explore and plan for General Obligation Bond)

Goal 2: Prepare all students to be college, career and world ready upon graduation

2.1 Close all identified achievement gaps by providing support to students whose academic needs are not met in the core instructional program: Identify, evaluate, and implement districtwide multi-tiered system of support

- ⇒ 2.1a **Tier I: Core instruction**
(small group intervention; universal screening; support for English Learners)
- ⇒ 2.1b **Tier II: Strategic intervention**
(pilot and implement strength based program at 2 high, 3 middle and 1 continuation school; expand Pre-K-2 Institute to 9 more schools; pilot and implement Tier II for K-12 ELA and mathematics)
- ⇒ 2.1c **Tier III: Intensive Intervention**
(continue to implement and evaluate effectiveness of Read 180 and Systems 44; reevaluate allocation formula to target unduplicated students for year 2; pilot and implement intervention for K-2 reading)

2.2 Increase the percentage of students who graduate college and career ready

- ⇒ 2.2a PK-12 college going expectations and culture development (*college and higher education workshops for parents and students at the secondary level; digital literacy and citizenship*)

Support for specialized programs

- ⇒ 2.2b Personalized Learning / Competency based (*strategy development, launch schools and capacity building*)
- ⇒ 2.2c Advancement Via Individual Determination (AVID)
- ⇒ 2.2d Heritage Plan (*coordination of plan; expand to include Foster Youth and English Learners; college readiness activities at sites*)
- ⇒ 2.2e Puente (*field trips and workshops*)
- ⇒ 2.2f Advanced Placement (*provide test fees*)
- ⇒ 2.2g International Baccalaureate Middle Years Program

- ⇒ 2.2h Support graduation (*caps and gowns*)

Student support programs

- ⇒ 2.2i Credit and A-G recovery
- ⇒ 2.2j Summer programs at elementary and middle schools (*schools with highest numbers of unduplicated pupils*)
- ⇒ 2.2k Summer school at a third high school site
- ⇒ 2.2l Reading by 3rd pilot (*summer slide*)
- ⇒ 2.2m Math tutoring at secondary schools

2.3 Increase quality opportunities for students and families to choose their educational path

- ⇒ 2.3a Project development (*grant writing; parent choice survey*)
- ⇒ 2.3b Dual Language Immersion (*library books and bilingual teacher stipends*)
- ⇒ 2.3c Core Knowledge (*40% coordinator*)
- ⇒ 2.3d Project Lead the Way (PTLW) and Gateway to PLTW (*materials, supplies, field trips, software and pilot at middle school*)
- ⇒ 2.3e Visual and Performing Arts (VAPA) (*teachers on special assignment*)
- ⇒ 2.3f STEM Academy (*transportation to underserved areas of the city*)

2.4 Increase student access to quality academic and career counseling

Implement comprehensive counseling plan
(*secondary schools with high percentage of unduplicated students*)

2.5 Increase quality opportunities for students to participate in sequenced career pathways

(*Coordinate CTE action plan, CTE Pathways and Curriculum, Professional Development, Virtual Courses, Partnerships*)

2.6 Provide increased and expanded high quality preschool programs

- ⇒ 2.6a Professional development and coaching (Early Childhood Specialist support)
- ⇒ 2.6b Expansion of services (*Underserved areas of the city; sliding scale for non-qualifying families*)
- ⇒ 2.6c Spanish preschool program
- ⇒ 2.6d Early Impact Program (*Teen Parent Infant Center*)
- ⇒ 2.6e Parent engagement

Goal 3: Fully engage students, parents and the community in support of short and long term educational outcomes

3.1 Increase services for students exhibiting behaviors that are interfering with their learning

- ⇒ 3.1a Implement Student Assistance Plan (*social and emotional support personnel, Gallup Poll, Positive Behavior System of Support*)
- ⇒ 3.1b Support for Child Welfare and Attendance (*Pupil Services, Foster Youth, Homeless*)

3.2 Increase quality parent/community communication, engagement and collaboration

- ⇒ 3.2a School Family Community collaborative (*coordination of services, partnerships*)
- ⇒ 3.2b Family Resource Center (*at center, satellite services in underserved areas*)
- ⇒ 3.2c Workshops and academies (*Parent Institute for Quality Education, Parent Engagement Leadership Institute, School Smarts, Districtwide Family Engagement Conference*)
- ⇒ 3.2d Translation services (*sites with 30% on home language survey # of IEPs requiring translation*)

3.3 Increase opportunities and reduce barriers for participation in extra and co-curricular activities

Activities

- ⇒ 3.3a Science Enrichment
- ⇒ 3.3b Elementary Music (*decrease barriers and increase opportunities for students*)
- ⇒ 3.3c Activities/VAPA/student government/academic competitions

Athletics

- ⇒ 3.3d Middle School athletics
- ⇒ 3.3e Freshman/sophomore athletics
- ⇒ 3.3f High School athletics
- ⇒ 3.3g Quality athletic coaching
- ⇒ 3.3h School +2 monitoring tool