Long Range Facilities Master Plan

Riverside Unified School District

2016

RUSD

Innovation in Education

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January 21, 2016

David Hansen, Ed.D.
District Superintendent
Riverside Unified School District
3070 Washington Street
Riverside, CA 92504-4649

Re: 2016 Long Range Facilities Master Plan
Riverside Unified School District

Dear Dr. Hansen:

It is my sincere pleasure to present the enclosed Long Range Facilities Master Plan (LRFMP) to you and the Riverside Unified School District. This document is the culmination of a tremendous and coordinated effort by a dedicated group of professional consultants, RUSD site and district staff and the Riverside USD community at large.

The purpose of the LRFMP is provide RUSD with a roadmap that will help guide your facilities decisions for the next 15 to 20 years. The LRFMP is 'constructed' around the District's guiding facilities principles of **maintenance, parity, evolution** and **vision**. Each decision and recommendation contained within the document has been repeatedly balanced, weighed and measured against those three guiding principles.

The LRFMP is intended to be a living, accessible and easy to edit document. It is thorough but brief. It is comprehensive but concise. It is specific but flexible.

It is our hope that this document will serve the needs of the Riverside Unified School District for many years to come.

Sincerely,

JAMES P. DiCAMILLO
Architect, AIA
LEED™ AP
President, Principal

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DISTRICT GOALS AND VISIONING

The 2016 RUSD LRFMP was prepared with the unique topics, goals and visions that are at the forefront of RUSD's ultimate mission to deliver a quality education to the students of Riverside. Some goals are the direct result of regulations, legislation and other outside forces acting upon RUSD from Sacramento, Washington and the world. RUSD's Mission and Vision Statements are internal goals designed uniquely to fit the District's own evolution and development.

These foundational statements, documents and position papers are included here.

RUSD Mission Statement:
"We expect exceptional learning every day that leads to lifelong success."

RUSD Vision Statement:
"We will inspire students to take advantage of life's opportunities in a global society by preparing them academically."

RUSD's Board of Education Goals:
The following diagram below outlines the Board's adopted goals.

RUSD Innovation in Education RIVERSIDE Unified School District

BOARD OF EDUCATION GOALS

MISSION

WE EXPECT EXCEPTIONAL LEARNING EVERY DAY THAT LEADS TO LIFELONG SUCCESS.

VISION

WE WILL INSPIRE STUDENTS TO TAKE ADVANTAGE OF LIFE'S OPPORTUNITIES IN A GLOBAL SOCIETY BY PREPARING THEM ACADEMICALLY.

WHAT DO WE VALUE?

- Student learning
- Innovation
- Involvement
- Financial Stewardship
- Diversity
- High Caliber Employees
- Personal Character
- Inclusivity

HOW WILL WE GET THERE?

1. WE WILL MAKE LITERACY BY 3RD GRADE OUR PRIMARY FOCUS AS IT IS THE GATEWAY TO LEARNING.
2. WE WILL GIVE HIGH SCHOOL STUDENTS COLLEGE AND CAREER READINESS OPPORTUNITIES AND DO THIS IN COLLABORATION WITH OUR NEIGHBORING UNIVERSITIES AND COLLEGES.
3. WE WILL DEVELOP BETTER WAYS TO COMMUNICATE WITH OUR PARENTS AND COMMUNITY.
4. WE WILL ADOPT MULTIPLE ALTERNATIVE DIPLOMAS FOR HIGH SCHOOL GRADUATION.
5. WE WILL DEVELOP AN RUSD MASTER PLAN THAT ADDRESSES FUTURE GROWTH AND FUNDING.
6. WE WILL LOOK FOR WAYS TO STRENGTHEN OUR VAPA PROGRAMS TO A POINT OF EXCELLENCE IN THE REGION.
7. WE WILL LOOK INTO SUSTAINABLE FUNDING MODELS TO SUPPORT THE PREVIOUS FEE-BASED STUDENT ACTIVITY PROGRAMS.

Instructional Services:

Riverside Unified School District's Instruction Division provides training and curricular resources that support teachers in instructing students in rigorous state standards that help prepare students for College and a Career. The Instruction Division works to foster on-going and purposeful communication with all stakeholders.
As we carry out our daily mission to increase student achievement as measured by our common district goals, the instructional services division simultaneously strives to become a team that:

1. Supports high reliability in the quality of instruction with exemplary and valued outcomes for every student

2. Serves as both students and leaders of innovation by promoting and facilitating diverse learning models, styles, and settings

3. Facilitates articulation and alignment in clear educational pathways of knowledge and skills that result in graduation from high school and preparation for unlimited opportunities in the 21st century

4. Expands use of and access to technology in order to increase availability of resources and teaching and learning options for students, teachers, and the community

DEFINITIONS

Long Range Facilities Master Planning:

In order to utilize this Long Range Facilities Master Plan (LRFMP) it is important to first understand what the document is.

In simplest terms the LRFMP is a glimpse into the future of the Riverside Unified School District's facilities in the year 2030 or 2035. It is a fast forwarded vantage point of what the district will look like in 15 to 20 years. The LRFMP provides diagrams, descriptions and cost estimates to implement the district's long range facilities vision.

The LRFMP <u>is</u>:

A roadmap forward forming guidelines for facilities decisions both on existing and future sites including schools, support centers and undeveloped parcels

A 15 to 20 year vision for RUSD's facilities future

A district-wide facilities perspective taking into consideration instructional, technological, demographic and facility upkeep goals

In consideration of buildings, grounds, technology, furniture and equipment

A budgeting tool for facility improvement related decisions

Easy to edit, adapt and change

A conceptual "Idea Board" generated from conscientious input from the site, District, and community stakeholders.

It is just as critical to understand what the Long Range Facilities Master Plan (LRFMP) is not.

The LRFMP <u>is not</u>:

A "wish list" (the document is grounded in realistically attainable planning)

A "needs assessment" (the document is not an exhaustive survey of existing conditions or an outline of repair work orders)

A "design solution" (the design of specific remedies and advancement will come later)

An "implementation plan" (the document does not prioritize projects or lay out a set of steps to achieve them all)

A "funding document" (the document speaks to budgets/costs rather than funding sources)

GUIDING PRINCIPLES

The LRFMP is based on RUSD's four guiding facility principles of maintenance, parity, evolution and vision.

Maintenance:

RUSD's guiding principle of maintenance provides the care and upkeep of facilities.

Examples:

- Replacement of aging building systems (HVAC, lighting, roofing, plumbing)
- Refurbishment of landscape areas
- Remodel of restroom facilities.

Parity:

RUSD's guiding principle seeks equivalence and similarity among facilities.

Examples:

- Adequate MPR, office spaces, and Kitchen facilities
- Dedicated Library/Media Centers
- Performing Arts facilities
- Physical Education (Title IX) facilities.

Evolution:

RUSD's guiding principle embodies the process of formulation, growth, progressive change, and development.

Examples

- Personalized Learning Environments
- STEM and STEAM facilities
- Career Technical Education

Vision:

RUSD's guiding principle of vision allows planning for the future with imagination and wisdom.

Examples:

- School of the Arts
- Career Technical School
- Facilities and equipment that meet the demands of 21st century learning environment and beyond.

Simple and Concise(Maintain/Sustain/Attain/Dream)

The Essence of Facilities Master Planning:	**Maintain:** Maintenance: (meyn-tun-nuh ns): care and upkeep of facilities	**Sustain:** Parity: (par-i-tee): equivalence and similarity among facilities	**Attain:** Evolution: (ev-uh-loo-shuh n): a process of formulation, growth, progressive change, and development	**Dream:** Vision: (vi zhen): planning for the future with imagination and wisdom

EDUCATIONAL SPECIFICATIONS

To assist in achieving RUSD's guiding facilities principles the school sites must be measured against a yard stick of space programming and square footage often referred to as an 'educational specification'.

The last time that the District undertook this effort was in 2004 and much has changed since then and even more is expected to evolve by 2030. For example, in 2004 all school sites were chasing the perceived need for more and more computer labs. Fixed computer stations were the norm and students had to learn keyboarding, application and programming skills. With the technological evolution towards hand held devices and a one-to-one device environment 'computer labs' are quickly fading from the school facility vocabulary.

RUSD's schools vary significantly in size, scale, design, layout and character. The District has many older, historic schools, a number of traditional finger plan campuses as well as a few newer pod layouts. The enrollment at each neighborhood school also varies from site to site. It is clear that one educational specification will not fit all. The goal then is to establish a set of standards against which each campus can be measured.

One of the goals of the LRFMP is to consider the concept of "right sizing". This concept is closely tied to the guiding principles of parity and evolution. While it's understood that each school will not be the exact same size the District realizes that certain facilities must be present at each site in order to deliver an instructional program that is similarly grounded. It is not uncommon for schools to drift and therefore become 'wrong-sized' over time. As an example, short term facility fixes, such as portable classrooms, have the tendency to become long term facility fixtures. Given enough time and enough fixes an individual school can become significantly out of balance. An educational specification can be a start at re-establishing facility balance, or right sizing.

Enrollment Standardization:

RUSD has no intention to standardize the enrollment at each of its elementary, middle and high schools. In fact, it would be virtually impossible to achieve without significant boundary changes. As such, enrollment equality is not one of the guiding principles. For purposes of preparing the enclosed educational specifications the District chose three median enrollment as a standard. They are as follows:

Elementary Schools	750 students
Middle Schools	900 students
High Schools	2,500 students

The building block of any educational specification is making sure that the school site has the appropriate number of 'teaching stations' to appropriately house the student enrollment. The enclosed educational specification establish those standards. One of the goals of the LRFMP is to determine whether each campus has the right-sized permanent teaching stations to accommodate its current and projected enrollment.

The educational specifications also establish standards for support facilities such as administration, library/media centers, physical education, and food service. It is in these support facilities that each school will see the greatest variance depending on their specific enrollment. For example, the size of a multi-purpose room can vary from school to school if it sized to a prorated enrollment. The same is true for restroom facilities. However, office staff may not vary as greatly with enrollment. RUSD sets certain staffing standards that do not swing that widely from school to school.

Educational Specification Highlights:

As stated above the building block of any educational specification is first and foremost right sizing the instructional spaces to align with the school's enrollment. Following that, there are always some shifts that occur within support spaces as schools change and evolve through the years. A few of those evolutionary highlights for each school are listed below:

Elementary Schools	Maker labs Music labs Transitional Kindergarten rooms Free-standing Media Centers Right-sized Multi-Purpose Rooms Right-sized Office spaces Enrollment-aligned Restroom Facilities
Middle Schools	Gymnasiums Right-sized PE Locker Rooms Right-sized Multi-Purpose Rooms Right-sized Office spaces Enrollment-aligned Restroom Facilities
High Schools	Career Pathway Labs Practice Court Gymnasiums Performing Arts Theaters Right-sized Multi-Purpose Rooms Right-sized Office spaces Enrollment-aligned Restroom Facilities

There is no doubt that RUSD's educational specifications will continue to evolve. In 2016 RUSD believes the enclosed specifications should form the standard facility measuring stick for the foreseeable future.

Eduactional Specification / Master Space Program

Elementary School Standard	**750 Students**

9/25/2015

Riverside Unified School District
WLC Project No: 15-17500.02

Space Description	SF/Space	Qty	Teaching Stations	Total SF	Student Loading	Student Total
1.0 CLASSROOMS						
Location:	1. Core of the campus					
Adjacency:	1. Near media center / MPR					
	2. Music Lab near MPR stage					
Notes:	1. Classrooms to have sinks					
	2. Natural light where possible					
TK (Transitional Kindergarten)	1,370	1	**1**	1,370	25	25
Kindergarten	1,370	4	**4**	5,480	25	100
Kindergarten Restrooms (1WC, 1L)	70	5		350		
Grades 1, 2, 3, 4, 5, 6	960	24	**24**	23,040	25	600
Teacher Work Room	240	4		960		
Maker Lab	1,280	1		1,280		
Music Lab	1,280	1		1,280		
Total: Classrooms			**29**	**33,760**		**725**

2.0 SPECIAL EDUCATION						
Location:	1. Core of the campus but not in one area					
Adjacency:	1. Near drop off lane / kitchen					
	2. Speech and Psych Office can be located at Front Office					
Notes:	1. SE Classrooms to have sinks					
	2. Natural light where possible					
Special Education (LH)	960	2	**2**	1,920	12	24
Special Eduction (SH) w/ Restroom	1,920	0		-	8	0
Special Education (RSP)	480	1		480		
Speech Office	240	1		240		
Psychologist Office	240	1		240		
Total: Special Education			**2**	**2,880**		**24**

3.0 ADMINISTRATION					
Location:	1. Front of the campus				
Adjacency:	1. Near drop off lane				
Notes:	1. Single point of entry				
	2. Principal to have view of parking lot or campus core				
	3. Health Office to have easy access from campus core				
	4. Parent Volunteer Center doubles as conference room				
	5. Staff Break/Work Room subdividable with operable wall				
	6. Records Storage to allow for faculty work station				
Reception	360	1		360	
Clerical: Front Office	80	2		160	
Translator/Community Liaison	80	1		80	
Principal	240	1		240	
Principal Secretary	120	1		120	
Asst Principal	180	1		180	
AP Secretary	80	1		80	
Conference	240	1		240	
Special Use (Parent Volunteer)	240	1		240	
Counselor	120	1		120	
Records Storage	120	1		120	
Health	170	1		170	
Health Restroom (1WC, 1L)	70	1		70	
Campus Supervisor	120	1		120	
Storage (Office Supplies)	240	1		240	
Staff Work Room	480	1		480	
Staff Break Room	480	1		480	
Mens Restroom (1WC, 1U, 1L)	188	1		188	
Womens Restroom (2WC, 2L)	188	1		188	
Circulation				1,163	
Total: Administration				**5,038**	

4.0 MEDIA CENTER					
Location:	1. Core of the campus				
Adjacency:	1. Near classrooms / possible after hours access				
Notes:	1. RUSD desires a free-standing Media Center Building				
	2. Flexible, wireless access to technology				
	3. Book drop at circulation desk				
	4. Computer area available for testing				
	5. Natural light where possible				
Media Center (Reading Room)	1,560	1		1,560	
Circulation Desk	120	1		120	
Staff Workroom	240	1		240	
Storage (Textbooks/Audio Visual)	480	1		480	
Computer Lab/Area	960	1		960	
Total: Media Center				**3,360**	

5.0 MULTI-PURPOSE					
Location:	1. Front of the campus				
Adjacency:	1. Near service and delivery / significant after hours use 2. Near outdoor lunch shelter				
Notes:	1. Food service component to serve as warming facility only 2. Changing / Restroom per County Health Dept requirements 3. Natural light where possible				
Multi-Purpose Room	3,745	1		3,745	
Storage (Tables/Chairs)	400	1		400	
Stage/Platform	900	1		900	
Storage (Stage)	240	1		240	
Lobby/Foyer	360	1		360	
Mens Restroom (3WC, 2U, 4L)	300	1		300	
Womens Restroom (5WC, 4L)	300	1		300	
Kitchen	600	1		600	
Salad Bar Servery	240	1		240	
Staff Restroom	70	1		70	
Changing	70	1		70	
Custodial	70	1		70	
Total: MPR				**7,295**	

6.0 SUPPORT SPACE					
Location:	1. Spread throughout campus				
Adjacency:	1. Adjacent to all parts of the campus				
Notes:	1. Student restrooms divided among wings/pods 2. One set of student restrooms near playground /lunch shelter 3. All Data rooms should have dedicated HVAC 4. Main Electrical near front of campus				
Boys Restrooms (4WC, 2U, 3L)	300	4		1,200	
Girls Restrooms (5WC, 3L)	300	4		1,200	
Teacher Restooms (1WC, 1L)	70	4		280	
Custiodial	70	4		280	
Electrical (satellite)	70	4		280	
Electrical (main)	120	1		120	
Data (satellite)	70	4		280	
Data (main)	120	1		120	
Total: Support Space				**3,760**	

TOTAL CAMPUS				
Total Campus Interior SF		**31**	**56,093**	**749**
Interior SF per Student			74.89	
Circulation (20%)			11,219	
Total Campus Gross SF			**67,311**	
Total SF per Student			90	

Restroom Requirements	Occupants					
		WC		U	L	DF
Required: B		0.033		0.013	0.025	0.007
Required: G		0.040		-	0.025	
Required: M		2		0.020	0.025	
Required: W		2		-	0.025	
Boys	375	12		5	9	5
Girls	375	15		-	9	
Male Staff	31	2		0.6	0.8	
Female Staff	31	2		-	1	

Eduactional Specification / Master Space Program

Middle School Standard	900 Students

9/25/2015

Riverside Unified School District
WLC Project No: 15-17500.02

Space Description	SF/Space	Qty	Teaching Stations	Total SF	Student Loading	Student Total
1.0 CLASSROOMS/LABS						
Location:	1. Core of the campus					
Adjacency:	1. Near media center 2. Teacher Work Rooms near classrooms 3. Science Labs adjacent to prep room					
Notes:	1. Consider some classrooms to have adjoining operable walls 2. Natural light where possible					
Language Arts	960	5	**5**	4,800	29	145
Mathematics	960	5	**5**	4,800	29	145
Social Science	960	5	**5**	4,800	29	145
Science Labs	1,440	5	**5**	7,200	29	145
Science Prep Room	320	2		640		
Teacher Work Room	240	4		960		
Total: Classrooms/Labs			**20**	**23,200**		**580**
2.0 SPECIAL EDUCATION						
Location:	1. Core of the campus but not in one area					
Adjacency:	1. Near drop off lane / kitchen 2. Speech and Psych Office can be located at Front Office					
Notes:	1. SE Classrooms to have sinks 2. Natural light where possible					
Special Education (LH)	960	2	**2**	1,920	12	24
Special Eduction (SH) w/ Restroom	1,920	1	**1**	1,920	8	8
Special Education (RSP)	480	1		480		
Speech Office	240	1		240		
Psychologist Office	240	1		240		
Total: Special Education			**3**	**4,800**		**32**
3.0 ELECTIVES						
Location:	1. Core of the campus					
Adjacency:	1. Near MPR and Classrooms					
Notes:	1. Music/Drama Rooms to have high ceilings 2. Natural light where possible					
Music (Band/Choral)	1,920	1	**1**	1,920	50	50
Drama	1,280	1	**1**	1,280	29	29
Art	1,280	1	**1**	1,280	29	29
Technology	1,280	1	**1**	1,280	29	29
AVID/Foreign Language	960	1	**1**	960	29	29
Storage: Electives	240	5		1,200		
Total: Electives			**5**	**7,920**		**166**

4.0 ADMINISTRATION					
Location:	1. Front of the campus				
Adjacency:	1. Near drop off lane				
Notes:	1. Single point of entry 2. Principal to have view of parking lot or campus core 3. Health Office to have easy access from campus core 4. Parent Volunteer Center doubles as conference room 5. Staff Break/Work Room subdividable with operable wall 6. Records Storage to allow for faculty work station				
Reception	360	1		360	
Clerical: Front Office	80	2		160	
Translator/Community Liaison	80	1		80	
Principal	240	1		240	
Principal Secretary	120	1		120	
Asst Principal	180	2		360	
AP Secretary	80	1		80	
Conference	240	1		240	
Special Use (Parent Volunteer)	240	1		240	
Student Waiting	240	1		240	
Counselor	120	2		240	
Special Education Advisor	120	1		120	
Conference	240	1		240	
Registrar	120	1		120	
Attendance Clerk	80	1		80	
Records Storage	120	1		120	
Health	170	1		170	
Health Restroom (1WC, 1L)	70	1		70	
Campus Supervisors (3)	120	1		120	
Storage (Office Supplies)	240	1		240	
Staff Work Room	480	1		480	
Staff Break Room	480	1		480	
Mens Restroom (1WC, 1U, 1L)	188	1		188	
Womens Restroom (2WC, 2L)	188	1		188	
Circulation				1,493	
Total: Administration				**6,468**	

5.0 MEDIA CENTER					
Location:	1. Core of the campus				
Adjacency:	1. Near classrooms / possible after hours access				
Notes:	1. Flexible, wireless access to technology 2. Book drop at circulation desk 3. Computer area available for testing 4. Natural light where possible				
Media Center (Reading Room)	2,520	1		2,520	
Circulation Desk	120	1		120	
Staff Workroom	240	1		240	
Textbook Storage	480	1		480	
Computer Lab/Area	960	1		960	
Total: Media Center				**4,320**	

6.0 MULTI-PURPOSE						
Location:	1. Front of the campus					
Adjacency:	1. Near service and delivery / significant after hours use 2. Near outdoor lunch shelter					
Notes:	1. Food service component to serve as warming facility only 2. Changing / Restroom per County Health Dept requirements 3. Faculty Dining Room to have access to Kitchen Serving					
MPR (1/3 enrollment dining)	4,640	1		4,640		
Storage (Tables/Chairs)	400	1		400		
Stage/Platform	900	1		900		
Storage (Stage)	240	1		240		
Lobby/Foyer	360	1		360		
Mens Restroom (3WC, 2U, 4L)	300	1		300		
Womens Restroom (5WC, 4L)	300	1		300		
Kitchen	900	1		900		
Staff Restroom	70	1		70		
Changing	70	1		70		
Custodial	70	1		70		
Kitchen Director	120	1		120		
Faculty Dining	960	1		960		
Faculty Restrooms	70	2		140		
Total: MPR				**9,470**		

7.0 PHYSICAL EDUCATION						
Location:	1. Front of the school					
Adjacency:	1. Near playfields / hard court					
Notes:	1. Gym/Fitness/Aerobics Room w/ high ceilings 2. Fitness/Aerobics Rooms w/ mirrored wall 3. Coaches Offices to have outside access for opposite gender and view of locker room 4. Aerobics/Weight Room w/ mirrored wall					
Gymnasium (Single Court)	6,000	1		6,000		
Fitness Room	1,600	1		1,600		
Aerobics/Dance Room	1,600	1		1,600		
PE Locker Rooms (3 High Lockers)	1,933	2		3,867	75	150
Student Restrooms (4WC/U, 4L)	300	2		600		
Coaches Office	240	2		480		
Coaches Restroom (1WC, 1L)	70	1		70		
Equipment Storage (Indoor)	360	1		360		
Equipment Storage (Outdoor)	360	1		360		
Total: Physical Education				**14,937**		**150**

6.0 SUPPORT SPACE						
Location:	1. Spread throughout campus					
Adjacency:	1. Adjacent to all parts of the campus					
Notes:	1. Student restrooms divided among wings/pods 2. One set of student restrooms near playground /lunch shelter 3. All Data rooms should have dedicated HVAC 4. Main Electrical near front of campus					
Boys Restrooms (4WC, 2U, 3L)	300	4		1,200		
Girls Restrooms (5WC, 3L)	300	4		1,200		
Teacher Restooms (1WC, 1L)	70	4		280		
Custiodial	70	4		280		
Electrical (satellite)	70	4		280		
Electrical (main)	120	1		120		
Data (satellite)	70	4		280		
Data (main)	120	1		120		
Total: Support Space				**3,760**		

TOTAL CAMPUS					
Total Campus Interior SF			**28**	**74,874**	**928**
Interior SF per Student				80.68	
Circulation (20%)				14,975	
Total Campus Gross SF				**89,849**	
Total SF per Student				97	

Restroom Requirements	Occupants					
		WC		U	L	DF
Required: B		0.025		0.029	0.025	0.007
Required: G		0.033		-	0.025	
Required: M		2		0.020	0.025	
Required: W		2		-	0.025	
Boys	464	12		13	12	6
Girls	464	15		-	12	
Male Staff	28	2		0.6	1	
Female Staff	28	2		-	1	

Eduactional Specification / Master Space Program

High School Standard	2,500 Students

9/25/2015

Riverside Unified School District
WLC Project No: 15-17500.02

Space Description	SF/Space	Qty	Teaching Stations	Total SF	Student Loading	Student Total
1.0 CLASSROOMS/LABS						
Location:	1. Core of the campus					
Adjacency:	1. Near media center 2. Teacher Work Rooms near classrooms 3. Science Labs adjacent to prep room					
Notes:	1. Consider some classrooms to have adjoining operable walls 2. Natural light where possible					
Classrooms Grades 9,10,11,12						
Language Arts	960	16	16	15,360	29	464
Mathematics	960	12	12	11,520	29	348
Social Science	960	12	12	11,520	29	348
Foreign Language	960	8	8	7,680	29	232
Faculty Work Room	240	4		960		
Faculty Restrooms	70	4		280		
Science Labs	1,440	12	12	17,280	29	348
Science Prep Room	320	6		1,920		
Department Office	600	4		2,400		
Department Storage	120	8		960		
Total: Classrooms/Labs			**60**	**69,880**		**1,740**

2.0 SPECIAL EDUCATION						
Location:	1. Core of the campus but not in one area					
Adjacency:	1. Near drop off lane / kitchen 2. Speech and Psych Office can be located at Front Office					
Notes:	1. SE Classrooms to have sinks 2. Natural light where possible					
Special Education (LH)	960	2	2	1,920	12	24
Special Eduction (SH) w/ Restroom	1,920	1	1	1,920	8	8
Special Education (RSP)	480	2		960		
Speech Office	240	1		240		
Psychologist Office	240	1		240		
Total: Special Education			**3**	**5,280**		**32**

3.0 ELECTIVES						
Location:	1. Core of the campus 2. Lecture Hall near front of school					
Adjacency:	1. Near MPR and Classrooms					
Notes:	1. Pathway Labs to be flexible spaces w/ high ceilings 2. Lecture Hall with fixed seating for staff mtgs, etc. 3. Instructional spaces with natural light where possible					
Art	1,280	2	2	2,560	29	58
Storage: Art	240	2		480		
Technology Labs	1,280	2	2	2,560	29	58
Pathway Elective Lab	2,400	4	4	9,600	29	116
Storage: Technology	240	4		960		
Lecture Hall (150 Seats)	2,000	1		2,000		
Lecture Hall Storage	120	1		120		
Total: Electives			**8**	**18,280**		**232**

4.0 ADMINISTRATION					
Location:	1. Front of the campus				
Adjacency:	1. Near drop off lane				
Notes:	1. Single point of entry 2. Principal to have view of parking lot or campus core 3. Health Office to have easy access from campus core 4. Parent Volunteer Center doubles as conference room 5. Staff Break/Work Room subdividable with operable wall 6. Records Storage to allow for faculty work station				
Reception	400	1		400	
Receptionist	80	2		160	
Principal Waiting	120	1		120	
Principal	240	1		240	
Principal Secretary	120	1		120	
Conference Room	240	1		240	
Asst Principal/Athletic Director	180	4		720	
AP/AD Secretary	80	4		320	
Accountant	120	1		120	
Translator/Community Liaison	80	1		80	
Counseling Waiting	400	1		400	
Counselor	120	6		720	
Counseling Clerical	80	2		160	
Special Education Advisor	120	1		120	
Conference Room	240	1		240	
Registrar	120	1		120	
Records Storage	240	1		240	
Attendance Clerk	80	3		240	
Special Use (Parent Volunteer)	240	1		240	
Health	170	1		170	
Health Restroom (1WC, 1L)	70	1		70	
Discipline Waiting	240	1		240	
SRO	120	1		120	
Campus Supervisors (7)	120	1		120	
Storage (Office Supplies)	240	1		240	
Staff Work Room	480	1		480	
Staff Break Room	480	1		480	
Mens Restroom (1WC, 1U, 1L)	188	1		188	
Womens Restroom (2WC, 2L)	188	1		188	
Circulation				2,189	
Total: Administration				**9,484**	

5.0 MEDIA CENTER					
Location:	1. Core of the campus				
Adjacency:	1. Near classrooms / possible after hours access				
Notes:	1. Flexible, wireless access to technology 2. Book drop at circulation desk 3. Computer area available for testing and subdivideable 4. Natural light where possible				
Media Center (Reading Room)	8,000	1		8,000	
Circulation Desk	120	1		120	
Staff Workroom	240	1		240	
Conference Rooms	240	3		720	
Textbook Storage	960	1		960	
Computer Lab/Area	960	2		1,920	
Total: Media Center				**11,960**	

6.0 MULTI-PURPOSE						
Location:	1. Front of the campus					
Adjacency:	1. Near service and delivery / significant after hours use 2. Near outdoor lunch shelter					
Notes:	1. Food service component to serve as warming facility only 2. Changing / Restroom per County Health Dept requirements 3. Faculty Dining Room to have access to Kitchen Serving					
MPR (20% enrollment dining)	7,443	1		7,443		
Storage (Tables/Chairs)	400	1		400		
Stage/Platform	900	1		900		
Storage (Stage)	240	1		240		
Lobby/Foyer	360	1		360		
Mens Restroom (3WC, 2U, 4L)	300	1		300		
Womens Restroom (5WC, 4L)	300	1		300		
Student Store	960	1	1	960	29	29
ASB Classroom	960	1	1	960	29	29
ASB Director	120	1		120		
Storage: ASB/Student Store	120	2		240		
Kitchen	5,000	1		5,000		
Staff Restroom	70	1		70		
Changing	70	1		70		
Custodial	70	1		70		
Kitchen Director	120	1		120		
Faculty Dining	960	1		960		
Faculty Restrooms	70	2		140		
Total: MPR				**18,653**		**58**

7.0 PHYSICAL EDUCATION						
Location:	1. Front of the school					
Adjacency:	1. Near playfields and hard court 2. Near parking lots /significant after hours use					
Notes:	1. Gym/Aerobics/Weight/Wrestling Room w/ high ceilings 2. Aerobics/Weight/Wrestling Room w/ mirrored wall 3. Coaches Offices to have outside access for opposite gender and view of locker room 4. Aerobics/Weight Room w/ mirrored wall					
Lobby	500	1		500		
Ticket Booth	120	1		120		
Public Restrooms	360	2		720		
Snack Bar	120	1		120		
Custodian	80	1		80		
Competition Gym (Dual Court)	14,000	1	1	14,000	50	50
Practice Gym (Single Court	7,000	1	1	7,000	50	50
Aerobic/Fitness Room	2,000	1	1	2,000	50	50
Weight Room	2,000	1	1	2,000	50	50
Wrestling Room	2,000	1	1	2,000	50	50
Health/Academic Classroom	1,920	1	1	1,920	50	50
PE Locker Rooms (3 high lockers)	3,411	2		6,823		
Team Locker Rooms	960	2		1,920		
Student Restrooms (4WC/U, 4L)	300	2		600		
Showers	300	2		600		
Trainers Room	360	1		360		
Coaches Office	360	2		720		
Coaches Restroom (1WC, 1L)	120	1		120		
Equipment Storage (Indoor)	480	2		960		
Equipment Storage (Outdoor)	480	1		480		
Total: Physical Education			**6**	**43,043**		**300**

8.0 PERFORMING ARTS						
Location:	1. Front of the school					
Adjacency:	1. Near delivery access 2. Near parking lots /significant after hours use					
Notes:	1. Sloped floor auditoirum 2. Working stage with rear stage support facilities 3. Music Rooms clustered for stage access 4. Music/Drama rooms all with high ceilings					
Lobby	500	1		500		
Ticket Booth	120	1		120		
Public Restrooms	360	2		720		
Snack Bar	120	1		120		
Custodian	80	1		80		
Theater House (600 seats)	6,000	1		6,000		
Control Room	360	1		360		
Stage	2,100	1				
Scene Shop	960	1				
Storage: Costumes/Scenery	360	2				
Dressing Rooms	240	2		480		
Toilet Rooms: Dressing	80	2		160		
Instrumental Music	3,000	1	1	3,000	50	50
Storage: Instruments	480	1		480		
Vocal Music	2,000	1	1	2,000	40	40
Storage: Robes	240	1		240		
Storage: Sheet Music	120	1		120		
Office: Music	120	1		120		
Drama	1,600	1	1	1,600	29	29
Storage: Drama	240	1		240		
Total: Performing Arts			**3**	**16,340**		**119**

9.0 SUPPORT SPACE						
Location:	1. Spread throughout campus					
Adjacency:	1. Adjacent to all parts of the campus					
Notes:	1. Student restrooms divided among wings/pods 2. One set of student restrooms near playground /lunch shelter 3. All Data rooms should have dedicated HVAC 4. Main Electrical near front of campus					
Boys Restrooms (3WC, 3U, 3L)	300	8		2,400		
Girls Restrooms (5WC, 3L)	300	8		2,400		
Faculty Restooms (1WC, 1L)	70	8		560		
Main Custodial/Receiving	960	1		960		
Custiodial	70	8		560		
Electrical (satellite)	70	8		560		
Electrical (main)	240	1		240		
Data (satellite)	70	8		560		
Data (main)	120	1		120		
Total: Support Space				**8,360**		

TOTAL CAMPUS				
Total Campus Interior SF		**80**	**201,279**	**2,481**
Interior SF per Student			81	
Circulation (20%)			40,256	
Total Campus Gross SF			**241,535**	
Total SF per Student			97	

Restroom Requirements	Occupants					
		WC		U	L	DF
Required: B		0.025		0.029	0.025	0.007
Required: G		0.033		-	0.025	
Required: M		2		0.020	0.025	
Required: W		2		-	0.025	
Boys	1,241	31		35	31	17
Girls	1,241	41		-	31	
Male Staff	80	2		1.6	2	
Female Staff	80	2		-	2	

PROCESS/PARTICIPANTS

A Long Range Facilities Master Plan is often as much about process as product. The process for developing RUSD's 2016 LFRMP was a robust one.

Facility Assignment

From the outset RUSD made the decision to distribute the District's many school and support sites across a group of competent design professionals. This division of labor allowed the master planning process to be significantly accelerated. Each school cluster was assigned to a specific architectural firm. The assignments are listed below:

DLR Group

Arlington High School
Chemawa Middle School
Harrison ES
Hawthorne ES
Lake Mathews ES
Liberty ES

RUSD Adult School
RUSD Educational Options Center
RUSD STEM Academy

HMC Group

King High School
Earhart Middle School
Miller Middle School
Franklin ES
Kennedy ES
Rivera ES
Taft ES
Twain ES
Woodcrest ES

Ruhnau/Ruhnau Clarke

North High School
Lincoln High School
University Middle School
Beatty ES
Emerson ES
Fremont ES
Highgrove ES
Highland ES
Longfellow ES

WLC Architects

Poly High School
Central Middle School
Gage Middle School
Alcott ES
Bryant ES
Castle View ES
Magnolia ES
Pachappa ES
Victoria ES
Washington ES

Ramona High School
Sierra Middle School
Adams ES
Jackson ES
Jefferson ES
Madison ES
Monroe ES
Mountain View ES
Sunshine Early Childhood Center

Master, Master Planner:

RUSD selected WLC Architects as the lead, Master Planning consultant. In that role WLC was tasked with organizing the process, setting standards for communications and graphics along with authoring the Educational Specifications. The process was a collaborative one. The four firms met repeatedly throughout the development of the LRFMP. Ideas were exchanged. Site feedback was discussed and shared. Cost estimation standards were developed. Graphic formatting was shared and edited.

RUSD District Core Team:

Throughout the process WLC met with the District's Core Instructional, Facility and Maintenance Team. The input was invaluable to the process. This group fulfilled a unique role. The Core Team brought a district-wide perspective to the development of the LRFMP. RUSD is administrating and maintaining a "fleet of facilities". The RUSD Core Team's charge was to make sure that comprehensive instructional, facility and maintenance standards were adhered to in the discussions with each of the school sites.

School Site Input:

An important key to any LRFMP is obtaining input from each individual school site. This process was central to the development of the RUSD LRFMP as well. Each architect met numerous times with each of their assigned school sites. The school sites were asked to consider facility 'remedies' that could be categorized as follows:

1. Build something new that the school does not currently have
2. Renovate something that the school already has but needs upgrading or changing
3. Upgrade or change the school's site and grounds (parking lots and playfields)
4. Upgrade or change the school's furnishings and technology

A series of meetings was held at each school and input was received and then assigned to the remedy categories listed above.

The first meeting was with the Principal and select school site staff representatives. The purpose of this introductory session was to get a basic understanding of the most glaring facility needs. Attendees were given permission to 'speak freely' and while a sign-in sheet was distributed and notes were taken, the intent of these sessions was to get unfiltered input from those RUSD staff members who know the site's facilities best. A school site aerial photo showing existing conditions was used as a conversation starter.

A second meeting was then held with the Principal, site staff and members of the school community. The purpose of these meetings was for the architects, now knowing more about each school's needs, to dialogue with a larger audience, gain additional feedback and discuss foreseeable facility trends. Again, attendees were given permission to 'speak freely', sign-in and give un-filtered input.

A third meeting, again with the community group, was held with some of the sites. The purpose of these meetings was to review and clarify the input received at the first community input session.

GENERAL RECOMMENDATIONS

The heart of the LRFMP is a series of specific, site by site recommendations for facility improvements. Those specific needs and projects are described in the chapters relating to each site later in this document. There are some district-wide themes, highlights and trends that emerged from the process. They are listed below under each type of improvement but in no particular priority:

Elementary Schools:

Buildings:
Replacing portable buildings with permanent facilities
Creation of music and maker labs (STEAM facilities)
Right-sizing kindergarten and transitional kindergarten to current enrollment
Construction of dedicated media centers (Library)
Right-sizing multi-purpose rooms
Right-sizing office space
Energy efficient upgrades to lighting, HVAC, daylighting and glazing systems

Site Improvements:
Improving 'curb appeal' (landscaping, fencing, and painting)
Enhancing site security (single point of entry)
Kindergarten playgrounds
Playfield refurbishment including drainage and new irrigation technologies
Development of fitness courses
Additional parking and drop off lanes

Furniture/Technology:
Consideration of more flexible furniture (group projects, more individualized instruction)
Seamless access to desktop/handheld technology

Middle Schools:

Buildings:
Replacing portable buildings with permanent facilities
Expansion of PE locker rooms
Gymnasium renovations
Creation of STEAM facilities
Expanding/Constructing/Upgrading science labs
Energy efficient upgrades to lighting, HVAC, daylighting and glazing systems

Site Improvements:
Improving 'curb appeal' (landscaping, fencing, and painting)
Enhancing site security (single point of entry)
Playfield drainage and irrigation technologies
Development of fitness courses
Additional parking and drop off lanes

Furniture/Technology:
Consideration of more flexible furniture (group projects, more individualized instruction)
Seamless access to desktop/handheld technology

High Schools:
Unlike the elementary and middle school categories above, the RUSD high schools are each very unique having a particular curriculum focus and/or instructional pathway. Therefore each school's generalized recommendations are listed individually below:

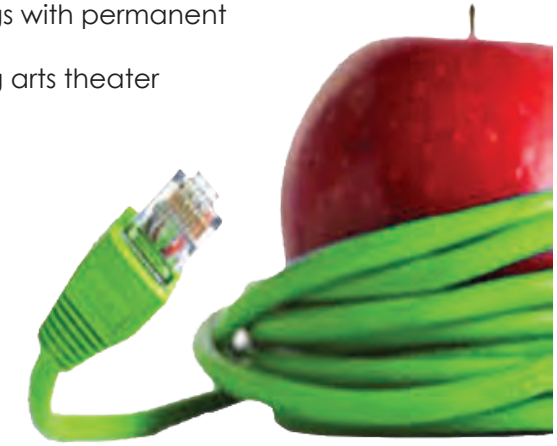
Ramona High School:
Replacing portable buildings with permanent facilities
Creation of a dedicated multi-purpose room
Addition of a weight room
Creation of a black-box theater space

Poly High School:
Replacing portable buildings with permanent facilities
Expansion of the performing arts theater
Construction of a second gymnasium
Creation of a dedicated multi-purpose room

Arlington High School:
Replacing portable buildings with permanent facilities
Construction/completion of the football/track stadium
Reconstruction of the swimming pool
Construction of a second gymnasium
Redevelopment of the campus quadrangle

North High School:
Replacing portable buildings with permanent facilities
Construction of a second gymnasium
Internal re-organization of department spaces

King High School:
Replacing portable buildings with permanent facilities
Expansion of the performing arts theater
Construction of a second gymnasium
Creation of a new STEM building
Reconstruction of the swimming pool
Parking lot expansion



All of the high schools share the following needs and goals:

Site Improvements:
Enhancing site security (single point of entry)
Playfield drainage and irrigation technologies

Furniture/Technology:
Consideration of more flexible furniture (group projects, more individualized instruction)
Seamless access to desktop/handheld technology

TRENDING TOPICS

The universe of school facilities discussions changes regularly. Some topics fade while others emerge or ascend. In 2016 there are a few trending topics that no master plan can ignore. They include the following:

Sustainability:

The topic of sustainability as it relates to school facilities has been on the radar for over a decade. In 2016 it remains so but now with some particularly acute challenges and some never before possible solutions. In general the core principles of sustainability include the following:

Decreasing the amount of energy that the facilities consume (primarily water and electricity)

Employing materials that are less resource consuming (recycled and less volatile products)

Enhancing the indoor environment (creating healthier learning environments)

There are many ways that these principles can be implemented and no two school districts approach them in the exact same way. Keenly specific to 2016 is the dual-focus on the current California drought, therefore water resource management, and the availability of programs to provide for and produce electricity through site based solar power.

In keeping with the guiding principles of parity, evolution and maintenance, the 2016 RUSD LRFMP must consider these trending topics on a district-wide basis.

Technology:

Since the introduction of the personal computer into the instructional tool-kit of California public schools back in the late 1980's districts have struggled with the topic of installation, application, and maintenance. The first hurdle was connectivity. Creating pathways to connect computers to each other, to the district, and to the internet was the central focus. Next came the long process of determining how these devices should be used and what for.

In 2016 the focus has shifted to a more robust inclusion in the everyday instructional program. The days of visiting the computer lab are probably gone forever. The devices need to be in the hands of the users (both teachers and students)...everywhere and anywhere within the school. That availability of machines and connectivity has brought with it today's challenge of band width, wireless access, and device provision/replacement.

In keeping with the guiding principles of parity, evolution and maintenance, the 2016RUSD LRFMP must consider these trending topics on a district-wide basis.

School Safety and Security:

While incidents of school safety failures are still incredibly rare increased media attention has made school districts and the general public acutely aware of the inherent vulnerability (both real and perceived) that confronts the typical public school facility on a daily basis. In 2016 no LRFMP is complete without addressing this important topic.

Schools have traditionally been open to the public. Volunteers, parents and the general public have been welcome on campus wherever and whenever they have the time to help. That openness is rapidly changing. Schools are now looking to ensure that once the school day begins there is just one, securable 'single point of entry'. At many schools this is simple while at others it may require fencing, locks and sometimes a complete campus re-organization.

Other trending security solutions include the implementation of a VMS (visitor management system) and/or an access control system (electronic card reading locks) in order to assist school based staff with controlling who is on campus or in implementing a 'lock down'.

In keeping with the guiding principles of parity, evolution and maintenance, the 2016RUSD LRFMP must consider these trending topics on a district-wide basis.

21st Century Learning Environments:

The typical public school classroom has remained more or less unchanged for the last 100 years. An instructor lectures to, questions, and tests the same cohesive group of 30+ students on a daily basis. In 2016 much of that model is being challenged. The 'sage on the stage' curriculum delivery format is giving way to more individually based instruction. Rote memorization is evolving into project based instruction highlighted by concept based problem solving. Small group instructional environments are beginning to dominate classroom time. The standard 960 square foot classroom is being challenged.

Solutions to these challenges vary from school district to school district based on the age of the facilities, their layout, class sizes and student body makeup. One size does not fit all.

Two things are certain. First, as the technology devices become more portable and access to information becomes more omnipresent the instructional modality will likewise need to evolve. Second, there is probably no way to tear down and reconstruct every instructional space in the school district. Instead solutions will naturally come from an evolutionary remodeling of the existing classrooms, shops and labs. Walls may come down, doors may be opened up, small group zones may be introduced and in-classroom centers will almost certainly become the norm. The 'front' of the classroom will become less discernable as instruction and learning evolve to happen everywhere.

In keeping with the guiding principles of parity, evolution and maintenance, the 2016RUSD LRFMP must consider these trending topics on a district-wide basis.

SITE BY SITE MASTER PLANNING

The LRFMP encompasses every site within the Riverside Unified School District. This includes all school and support sites. While the master plan is indeed a 'master' plan, each site has a dedicated 'chapter' within the document. Each chapter includes the following information.

Site Description:

The school/site's general information including location, address, mascot, colors and administration and visioning are listed.

The school/site's existing layout is described in narrative form. This narrative describes the type of the school's construction and gives an overview of the school's initial construction and recent renovation history.

A black and white aerial photo is included. This photo shows the existing conditions at the time of the LRFMP's preparation.

Anticipated New Additions/Renovations:

A narrative is included which summarizes the anticipated improvements at the school/site. This narrative is a synopsis of the input received from the community, site and district staff. It is not a verbatim list of all of the suggestions made. A more comprehensive list of the various committee's input can be found in the LRFMP appendix.

Master Plan Site Diagram:

A full color aerial photo is included. This photo is overlaid with 'proposed actions' shown in diagrammatic form. A legend is included but the numbering is not a priority ranking of the proposed actions.

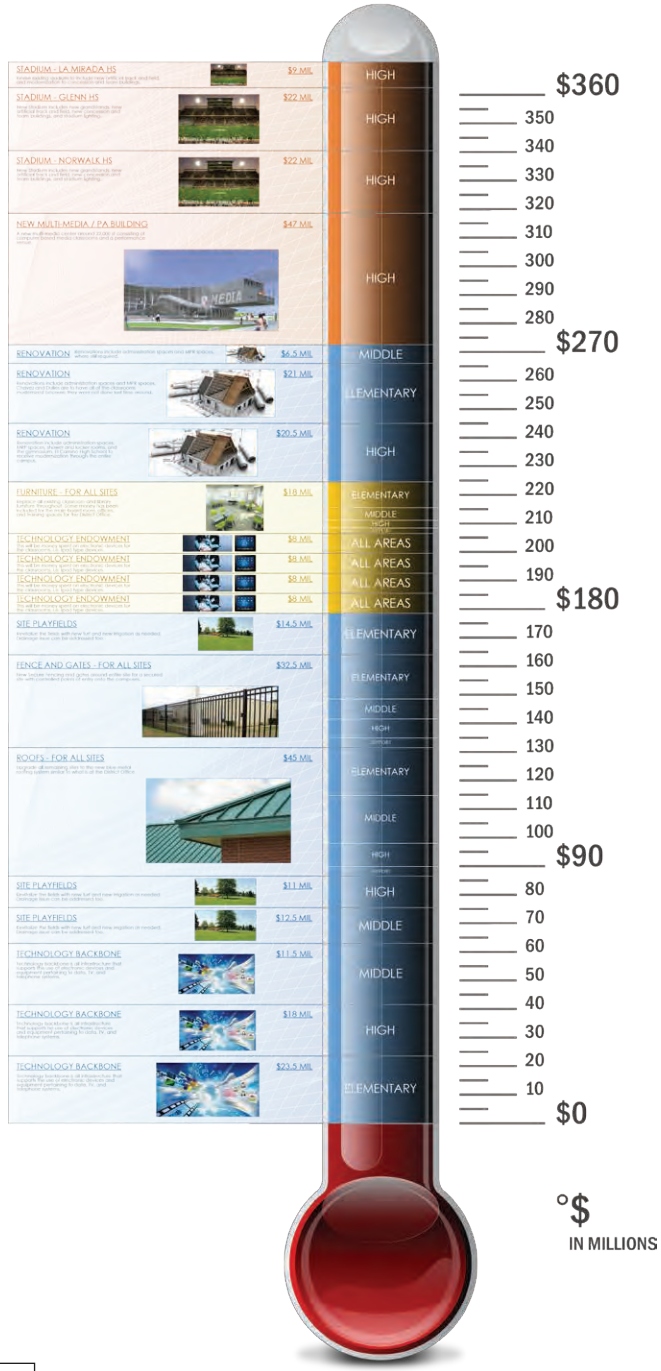
The diagrams are not specific design solutions but are easy to understand. Each of main improvement categories are covered including new construction, renovation, site improvements, furniture and technology.

New Construction elements are shown in yellow and they are depicted in relative scale to the existing facilities. Locations for these new facilities are not completely arbitrary but they are also not a fully vetted 'design' for each suggested additions.

Renovation scope is shown in red. Within each existing building outline a number corresponds to the legend where the scope of the renovation is summarized. Again, this is not a design and there is little doubt that certain scope will need to be added, or deleted, as time passes and designs develop.

Site improvements are also highlighted. Numbers in the fields and parking lots correspond to the legend where the scope of the site work is summarized. As with the new additions the diagram is only a suggestion of where these site improvements might occur. An eventual design process will bring further clarity.

Furniture/Technology is also highlighted. Like with the renovation category, a number appears in the outline of each building. The number corresponds to the legend where the scope of the improvement is more fully described.


STADIUM - LA MIRADA HS
$9 MIL
HIGH
STADIUM - GLENN HS
$22 MIL
HIGH
STADIUM - NORWALK HS
$22 MIL
HIGH
NEW MULTI-MEDIA / PA BUILDING
$47 MIL
HIGH
RENOVATION
$6.5 MIL
MIDDLE
RENOVATION
$21 MIL
ELEMENTARY
RENOVATION
$20.5 MIL
HIGH
FURNITURE - FOR ALL SITES
$18 MIL
ELEMENTARY
MIDDLE
HIGH
TECHNOLOGY ENDOWMENT
$8 MIL
ALL AREAS
TECHNOLOGY ENDOWMENT
$8 MIL
ALL AREAS
TECHNOLOGY ENDOWMENT
$8 MIL
ALL AREAS
TECHNOLOGY ENDOWMENT
$8 MIL
ALL AREAS
SITE PLAYFIELDS
$14.5 MIL
ELEMENTARY
FENCE AND GATES - FOR ALL SITES
$32.5 MIL
ELEMENTARY
MIDDLE
HIGH
ROOFS - FOR ALL SITES
$45 MIL
ELEMENTARY
MIDDLE
HIGH
SITE PLAYFIELDS
$11 MIL
HIGH
SITE PLAYFIELDS
$12.5 MIL
MIDDLE
TECHNOLOGY BACKBONE
$11.5 MIL
MIDDLE
TECHNOLOGY BACKBONE
$18 MIL
HIGH
TECHNOLOGY BACKBONE
$23.5 MIL
ELEMENTARY
$360
350
340
330
320
310
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$270
260
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230
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IN MILLIONS

COST ESTIMATING:

Conceptual cost estimates for all the proposed improvements are included in their own dedicated section within the LRFMP. The estimates address each school, each site and each district program and are specifically assigned and categorized.

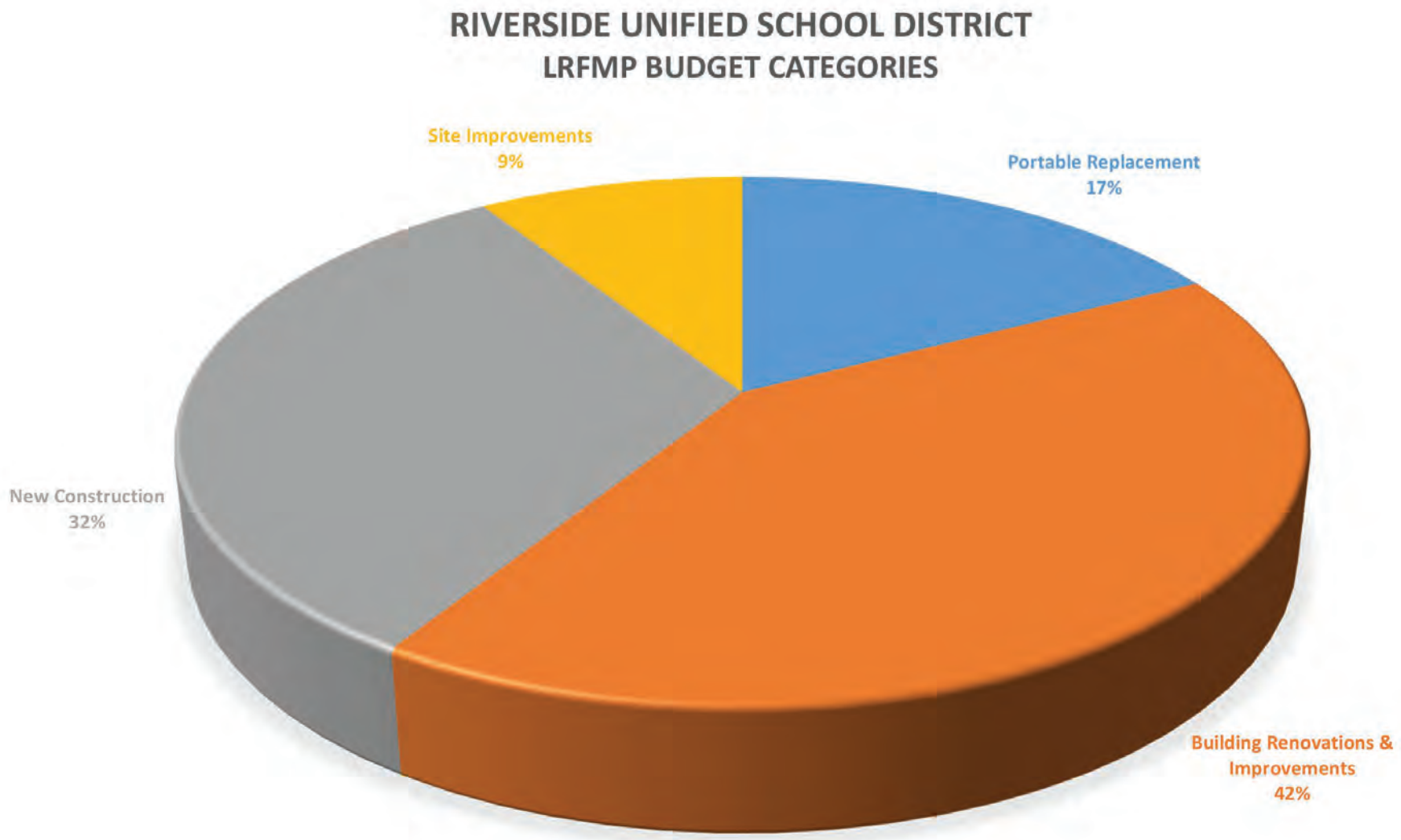
At the stage of district-wide facility master planning cost estimates are purposefully conceptual in nature. Every detail about every project is not yet known. Much will be learned as the designs for each proposed improvement evolve.

Units Costs: At the master planning stage, cost estimating is grounded in industry standard unit costs. The unit costs established for new construction, renovation and site improvements included within the LRFMP are a result of a collaborative effort by RUSD's team of design professional consultants. These median unit costs were developed from a data base of literally millions of square feet of similar project scope and experience.

Project Costs/Construction Costs: Project cost estimates differ from construction cost estimates. Hard construction costs include the actual 'brick and mortar' costs for the contemplated on-site improvements along with a reasonable multiplier for the contractor's administration, overhead, etc. Soft costs are in addition to hard construction costs and generally include design, plan review, inspection and agency fees. Here again industry standard multipliers are included.

Contingency: Contingency planning is as much an art as a science. Contingency factors typically shrink as projects evolve through design, final drawings, permitting, bidding and construction. They are the highest at the master planning stage. In this earliest of diagrammatic stages there is much still to be known about each project's scope, budget and schedule. Rather than carrying this factor as a distinct line item the contingency factor included in the RUSD LRFMP has been built into the unit costs for each proposed improvement.

Escalation: Escalation may be the most difficult aspect of assigning costs at the master planning level. Escalation, or inflation, is tied to time. The design/construction industry uses the mid-point of construction as the standard when preparing hard bids and estimates. However, with a master plan it is difficult to assign a particular year to each particular project without first developing a hard and fast implementation plan (project timeline). The RUSD LRFMP does not include such an implementation plan. The document instead assumes an industry standard 5.0% per year escalation and assigns the median year (Year 10) as the mid-point on construction for all projects. This then means that earlier projects will be less impacted by escalation whereas later projects will be more impacted.


RIVERSIDE UNIFIED SCHOOL DISTRICT
LRFMP BUDGET CATEGORIES
Site Improvements
9%
Portable Replacement
17%
New Construction
32%
Building Renovations &
Improvements
42%

Riverside Unified School District - **IDEA LIST**

A	B	C	D	E	F	G	H	I	J
ELEMENTARY SCHOOLS	**Architect Team**	**Enrollment**	**Existing Total SF**	**Exist. SF/ Student**	**Renovation**	**New Construction Portable Replace**	**New Construction Campus Additions**	**FMP Total SF**	**FMP Capacity**
Adams ES	WLC	509	47,608	94	$ 8,351,850	$ 4,147,200	$ 3,902,400	57,816	600
Alcott ES	WLC	788	59,917	76	$ 8,842,250	$ 7,776,000	$ 3,635,190	63,875	800
Beatty ES	RRC	665	66,576	100	$ 3,071,250	$ -	$ 2,057,400	71,148	700
Bryant ES	WLC	406	27,663	68	$ 5,127,650	$ 1,555,200	$ 3,658,500	36,369	450
Castle View ES	WLC	631	48,345	77	$ 6,141,250	$ 6,220,800	$ 5,767,650	63,466	650
Emerson ES	RRC	792	51,859	65	$ 1,778,400	$ 4,147,200	$ 14,207,850	65,100	900
Franklin ES	HMC	791	64,142	81	$ 8,800,000	$ 4,665,600	$ 5,909,400	79,002	800
Fremont ES	RRC	552	66,049	120	$ 864,000	$ 5,702,400	$ 11,940,750	75,591	650
Harrison ES	DLR	502	49,375	98	$ 5,520,000	$ 4,752,000	$ -	47,375	750
Hawthorne ES	DLR	773	55,446	72	$ 7,211,000	$ 518,400	$ 1,748,700	59,524	750
Highgrove ES	RRC	738	55,495	75	$ 1,350,000	$ 8,812,800	$ 9,254,700	68,806	850
Highland ES	RRC	782	43,728	56	$ 1,914,100	$ 5,702,400	$ 17,502,300	66,300	850
Jackson ES	WLC	799	53,329	67	$ 7,659,500	$ 9,331,200	$ 3,591,450	64,766	800
Jefferson ES	WLC	1,069	70,442	66	$ 7,872,100	$ 6,220,800	$ 9,331,200	81,069	1,100
Kennedy ES	HMC	1,057	71,830	68	$ 8,900,000	$ 3,110,400	$ 3,918,600	81,690	1,100
Lake Mathews ES	DLR	879	42,860	49	$ 960,000	$ 518,400	$ 2,087,100	47,690	880
Liberty ES	DLR	792	64,404	81	$ 9,665,000	$ 3,628,800	$ 1,245,600	68,516	800
Longfellow ES	RRC	782	48,741	62	$ 1,440,000	$ 6,220,800	$ 14,523,750	83,320	750
Madison ES	WLC	713	45,062	63	$ 4,138,850	$ 10,886,400	$ 5,370,300	56,668	750
Magnolia ES	WLC	639	45,543	71	$ 5,442,300	$ 7,257,600	$ 1,440,000	51,431	650
Monroe ES	WLC	664	51,045	77	$ 7,395,700	$ 3,628,800	$ 7,518,600	67,497	700
Mountain View ES	WLC	786	64,735	82	$ 8,403,150	$ 2,592,000	$ 1,641,600	65,839	800
Pachappa ES	WLC	733	46,117	63	$ 7,272,500	$ 4,147,200	$ 4,677,750	52,252	750
Rivera ES	HMC	757	66,140	87	$ 7,200,000	$ 9,849,600	$ 5,837,400	82,760	750
Sunshine ES	WLC	300	24,528	82	$ 2,130,600	$ 1,555,200	$ 3,355,200	32,560	300
Taft ES	HMC	724	60,879	84	$ 8,600,000	$ 3,628,800	$ 7,036,200	77,859	750
Twain ES	HMC	1,052	88,777	84	$ 13,775,000	$ -	$ 2,913,750	95,252	1,100
Victoria ES	WLC	606	40,237	66	$ 6,635,850	$ 5,184,000	$ 7,079,220	54,780	650
Washington ES	WLC	823	48,126	58	$ 4,979,200	$ 7,257,600	$ 3,731,400	59,106	850
Woodcrest ES	HMC	704	48,700	69	$ 5,830,000	$ -	$ 9,000,000	68,700	750
Elementary School Total		**21,808**	**1,617,698**		**$ 177,271,500**	**$ 139,017,600**	**$ 173,883,960**		**22,980**
MIDDLE SCHOOLS	**Architect Team**	**Enrollment**	**Existing Total SF**	**Exist. SF/ Student**	**Renovation**	**New Construction Portable Replace**	**New Construction Campus Additions**	**FMP Total SF**	**FMP Capacity**
Central MS	WLC	639	81,273	127	$ 15,239,550	$ -	$ 1,944,000	85,593	800
Chemawa MS	DLR	899	84,093	94	$ 13,672,950	$ 4,665,600	$ 5,306,400	94,213	900
Earhart MS	HMC	1,029	136,600	133	$ 20,433,250	$ 4,665,600	$ 2,894,400	144,760	1,200
Frank Augustus Miller MS	HMC	1,072	128,904	120	$ 17,305,000	$ -	$ 7,650,000	145,904	1,200
Gage MS	WLC	855	84,845	99	$ 16,244,100	$ -	$ 4,719,600	88,501	900
Sierra MS	WLC	833	90,437	109	$ 18,370,550	$ -	$ 989,100	92,635	900
Hyatt (STEM) ES /MS	DLR	636	35,376	56	$ 1,000,000	$ 4,147,200	$ 39,952,800	107,096	900
University MS	RRC	779	83,110	107	$ 5,037,400	$ 4,665,600	$ 8,909,550	104,637	900
Middle School Total		**6,742**	**724,638**		**$ 107,302,800**	**$ 18,144,000**	**$ 72,365,850**		**7,700**
HIGH SCHOOLS	**Architect Team**	**Enrollment**	**Existing Total SF**	**Exist. SF/ Student**	**Renovation**	**New Construction Portable Replace**	**New Construction Campus Additions**	**FMP Total SF**	**FMP Capacity**
Arlington HS	DLR	1,905	204,416	107	$ 24,460,000	$ 10,886,400	$ 36,813,600	223,456	2,500
King HS	HMC	3,375	279,998	83	$ 53,693,000	$ 15,033,600	$ 28,886,400	349,758	3,400
North HS	RRC	2,332	175,110	75	$ 11,799,800	$ 16,070,400	$ 63,179,100	240,751	2,500
Poly HS	WLC	2,614	190,515	73	$ 31,309,950	$ 9,849,600	$ 25,993,350	246,390	2,700
Ramona HS	WLC	2,130	202,285	95	$ 32,932,950	$ 4,147,200	$ 4,883,850	214,674	2,200
Lincoln HS	RRC	218	33,661	154	$ 4,092,000	$ -	$ 3,998,700	40,547	250
High School Total		**12,574**	**1,085,985**		**$ 158,287,700**	**$ 55,987,200**	**$ 163,755,000**		**13,550**
SUPPORT CENTERS	**Architect Team**	**Enrollment**	**Existing Total SF**	**Exist. SF/ Student**	**Renovation**	**New Construction Portable Replace**	**New Construction Campus Additions**	**FMP Total SF**	**FMP Capacity**
Adult Education/RAS incl Proj TEAM	DLR	400	22,787	57	$ -	$ 4,147,200	$ 7,912,800	26,207	800
Ed. Option Ctr. / Summit View IS	DLR	533	32,368	61	$ 8,260,000	$ 9,331,200	$ 568,800	19,808	550
Support Center Total		**933**	**202,143**		**$ 8,260,000**	**$ 13,478,400**	**$ 8,481,600**		**1,350**
RUSD TOTAL		**Enrollment**	**Existing Total SF**	**Exist. SF/ Student**	**Renovation**	**New Construction Portable Replace**	**New Construction Campus Additions**	**FMP Total SF**	**FMP Capacity**
RUSD TOTAL		**42,057**	**3,630,464**		**$ 451,122,000**	**$ 226,627,200**	**$ 418,486,410**		**45,580**

K	L	M	N	O	P	Q	R	State Funding	T
FMP SF/ Student	Site Size	Site Improvements	Furniture	Technology	Sustainability	Security	Campus Total	**Potential State Funding	RUSD Local Funding
96	7.6	$ 2,358,540	$ 578,160	$ 289,080	$ 231,264	$ 173,448	$ 20,031,942	$ 787,800	$ 19,244,142
80	10.0	$ 3,060,700	$ 638,752	$ 319,376	$ 255,501	$ 191,626	$ 24,719,394	$ 1,477,125	$ 23,242,269
102	11.3	$ 1,094,851	$ 711,480	$ 355,740	$ 284,592	$ 213,444	$ 7,788,757	$ -	$ 7,788,757
81	2.5	$ 964,815	$ 363,690	$ 181,845	$ 145,476	$ 109,107	$ 12,106,283	$ 295,425	$ 11,810,858
98	11.7	$ 2,581,875	$ 634,660	$ 317,330	$ 253,864	$ 190,398	$ 22,107,827	$ 1,181,700	$ 20,926,127
72	9.5	$ 1,786,800	$ 651,000	$ 325,500	$ 260,400	$ 195,300	$ 23,352,450	$ 787,800	$ 22,564,650
99	10.0	$ 2,874,320	$ 790,020	$ 395,010	$ 316,008	$ 237,006	$ 23,987,364	$ 886,275	$ 23,101,089
116	9.8	$ 2,082,576	$ 755,910	$ 377,955	$ 302,364	$ 226,773	$ 22,252,728	$ 1,083,225	$ 21,169,503
63	10.0	$ 2,316,384	$ 473,750	$ 236,875	$ 189,500	$ 142,125	$ 13,630,634	$ 1,083,225	$ 12,547,409
79	9.6	$ 1,711,808	$ 595,240	$ 297,620	$ 238,096	$ 178,572	$ 12,499,436	$ 98,475	$ 12,400,961
81	10.3	$ 1,527,158	$ 688,060	$ 344,030	$ 275,224	$ 206,418	$ 22,458,390	$ 1,674,075	$ 20,784,315
78	10.0	$ 1,497,042	$ 663,000	$ 331,500	$ 265,200	$ 198,900	$ 28,074,442	$ 1,083,225	$ 26,991,217
81	10.8	$ 3,181,740	$ 647,660	$ 323,830	$ 259,064	$ 194,298	$ 25,188,742	$ 1,772,550	$ 23,416,192
74	10.0	$ 3,093,629	$ 810,690	$ 405,345	$ 324,276	$ 243,207	$ 28,301,247	$ 1,181,700	$ 27,119,547
74	10.2	$ 2,051,880	$ 816,900	$ 408,450	$ 326,760	$ 245,070	$ 19,778,060	$ 590,850	$ 19,187,210
54	12.7	$ 1,739,722	$ 476,900	$ 238,450	$ 190,760	$ 143,070	$ 6,354,402	$ 98,475	$ 6,255,927
86	6.3	$ 1,777,448	$ 685,160	$ 342,580	$ 274,064	$ 205,548	$ 17,824,200	$ 689,325	$ 17,134,875
111	5.7	$ 2,168,411	$ 833,200	$ 416,600	$ 333,280	$ 249,960	$ 26,186,001	$ 1,181,700	$ 25,004,301
76	10.0	$ 2,528,260	$ 566,680	$ 283,340	$ 226,672	$ 170,004	$ 24,170,506	$ 2,067,975	$ 22,102,531
79	8.5	$ 1,887,795	$ 514,310	$ 257,155	$ 205,724	$ 154,293	$ 17,159,177	$ 1,378,650	$ 15,780,527
96	10.0	$ 2,317,660	$ 674,970	$ 337,485	$ 269,988	$ 202,491	$ 22,345,694	$ 689,325	$ 21,656,369
82	12.7	$ 1,816,662	$ 658,390	$ 329,195	$ 263,356	$ 197,517	$ 15,901,870	$ 492,375	$ 15,409,495
70	6.5	$ 2,193,813	$ 522,520	$ 261,260	$ 209,008	$ 156,756	$ 19,440,807	$ 787,800	$ 18,653,007
110	10.0	$ 3,520,120	$ 827,600	$ 413,800	$ 331,040	$ 248,280	$ 28,227,840	$ 1,871,025	$ 26,356,815
109	3.3	$ 1,057,665	$ 325,600	$ 162,800	$ 130,240	$ 97,680	$ 8,814,985	$ 295,425	$ 8,519,560
104	10.0	$ 2,987,360	$ 778,590	$ 389,295	$ 311,436	$ 233,577	$ 23,965,258	$ 689,325	$ 23,275,933
87	11.2	$ 2,036,000	$ 952,520	$ 476,260	$ 381,008	$ 285,756	$ 20,820,294	$ -	$ 20,820,294
84	6.3	$ 2,140,192	$ 547,796	$ 273,898	$ 219,118	$ 164,339	$ 22,244,413	$ 984,750	$ 21,259,663
70	9.7	$ 2,891,745	$ 591,060	$ 295,530	$ 236,424	$ 177,318	$ 20,160,277	$ 1,378,650	$ 18,781,627
92	10.0	$ 2,780,000	$ 687,000	$ 343,500	$ 274,800	$ 206,100	$ 19,121,400	$ -	$ 19,121,400
		$ 66,026,971	**$ 19,461,268**	**$ 9,730,634**	**$ 7,784,507**	**$ 5,838,380**	**$ 599,014,821**	**$ 26,588,250**	**$ 572,426,571**
FMP SF/ Student	Site Size	Site Improvements	Furniture	Technology	Sustainability	Security	Campus Total	**Potential State Funding	RUSD Local Funding
107	21.0	$ 1,833,300	$ 855,930	$ 427,965	$ 342,372	$ 256,779	$ 20,899,896	$ -	$ 20,899,896
105	20.5	$ 4,189,240	$ 942,130	$ 471,065	$ 376,852	$ 282,639	$ 29,906,876	$ 1,012,581	$ 28,894,295
121	20.0	$ 3,912,320	$ 1,447,600	$ 723,800	$ 579,040	$ 434,280	$ 35,090,290	$ 1,012,581	$ 34,077,709
122	22.0	$ 2,648,000	$ 1,459,040	$ 729,520	$ 583,616	$ 437,712	$ 30,812,888	$ -	$ 30,812,888
98	18.0	$ 3,345,916	$ 885,010	$ 442,505	$ 354,004	$ 265,503	$ 26,256,638	$ -	$ 26,256,638
103	20.0	$ 2,646,000	$ 926,350	$ 463,175	$ 370,540	$ 277,905	$ 24,043,620	$ -	$ 24,043,620
119	7.5	$ 510,010	$ 1,070,960	$ 535,480	$ 428,384	$ 321,288	$ 47,966,122	$ 900,072	$ 47,066,050
116	18.4	$ 1,378,171	$ 1,046,370	$ 523,185	$ 418,548	$ 313,911	$ 22,292,735	$ 1,012,581	$ 21,280,154
		$ 20,462,957	**$ 8,633,390**	**$ 4,316,695**	**$ 3,453,356**	**$ 2,590,017**	**$ 237,269,065**	**$ 3,937,815**	**$ 233,331,250**
FMP SF/ Student	Site Size	Site Improvements	Furniture	Technology	Sustainability	Security	Campus Total	**Potential State Funding	RUSD Local Funding
89	47.00	$ 8,240,700	$ 2,234,560	$ 1,117,280	$ 893,824	$ 670,368	$ 85,316,732	$ 3,092,985	$ 82,223,747
103	50.00	$ 5,389,920	$ 3,497,580	$ 1,748,790	$ 1,399,032	$ 1,049,274	$ 110,697,596	$ 4,271,265	$ 106,426,331
96	43.00	$ 3,570,097	$ 2,407,510	$ 1,203,755	$ 963,004	$ 722,253	$ 99,915,919	$ 4,565,835	$ 95,350,084
91	40.00	$ 5,151,088	$ 2,463,900	$ 1,231,950	$ 985,560	$ 739,170	$ 77,724,568	$ 2,798,415	$ 74,926,153
98	54.20	$ 4,998,585	$ 2,146,740	$ 1,073,370	$ 858,696	$ 644,022	$ 51,685,413	$ 1,178,280	$ 50,507,133
162	3.90	$ 630,100	$ 405,470	$ 202,735	$ 162,188	$ 121,641	$ 9,612,834	$ -	$ 9,612,834
		$ 27,980,490	**$ 13,155,760**	**$ 6,577,880**	**$ 5,262,304**	**$ 3,946,728**	**$ 434,953,062**	**$ 15,906,780**	**$ 419,046,282**
FMP SF/ Student	Site Size	Site Improvements	Furniture	Technology	Sustainability	Security	Campus Total	**Potential State Funding	RUSD Local Funding
33	6.10	$ 2,117,068	$ 262,070	$ 131,035	$ 104,828	$ 78,621	$ 14,753,622		$ 14,753,622
36	6.50	$ 1,764,076	$ 198,080	$ 99,040	$ 79,232	$ 59,424	$ 20,359,852	$ 2,651,130	$ 17,708,722
		$ 3,881,144	**$ 460,150**	**$ 230,075**	**$ 184,060**	**$ 138,045**	**$ 35,113,474**	**$ 2,651,130**	**$ 32,462,344**
FMP SF/ Student	Site Size	Site Improvements	Furniture	Technology	Sustainability	Security	Campus Total	**Potential State Funding	RUSD Local Funding
		$ 118,351,562	**$ 41,710,568**	**$ 20,855,284**	**$ 16,684,227**	**$ 12,513,170**	**$ 1,306,350,422**	**$ 49,083,975**	**$ 1,257,266,447**

Project Costs (Hard and Soft Cost)

Reno. - Low	$150.00	Furniture	$10.00
Reno. - Mid.	$200.00	Technology	$5.00
Reno. - High	$250.00	Sustainability	$4.00
New Const.	$450.00	Security	$3.00
Shade Structure	$150.00	Demo Cost/SF	$13.00

Riverside Unified School District - **OPTION "A"**

A	B	C	D	E	F	G	H	I	J
ELEMENTARY SCHOOLS	**Architect Team**	**Enrollment**	**Existing Total SF**	**Exist. SF/ Student**	**Renovation**	**New Construction Portable Replace**	**New Construction Campus Additions**	**FMP Total SF**	**FMP Capacity**
Adams ES	WLC	509	47,608	94	$ 1,670,370	$ 4,147,200	$ 2,586,600	45,676	600
Alcott ES	WLC	788	59,917	76	$ 1,768,450	$ 7,776,000	$ 3,168,900	52,559	800
Beatty ES	RRC	665	66,576	100	$ 614,250	$ -	$ 2,057,400	71,148	700
Bryant ES	WLC	406	27,663	68	$ 1,281,913	$ 1,555,200	$ 1,152,000	27,343	450
Castle View ES	WLC	631	48,345	77	$ 1,535,313	$ 6,220,800	$ 3,762,000	45,185	650
Emerson ES	RRC	792	51,859	65	$ 444,600	$ 4,147,200	$ 3,762,000	42,539	900
Franklin ES	HMC	791	64,142	81	$ 2,200,000	$ 4,665,600	$ 4,212,000	64,862	800
Fremont ES	RRC	552	66,049	120	$ 216,000	$ 5,702,400	$ 2,682,000	61,449	650
Harrison ES	DLR	502	49,375	98	$ 1,380,000	$ 5,702,400	$ 2,772,000	44,975	750
Hawthorne ES	DLR	773	55,446	72	$ 1,802,750	$ 518,400	$ 1,152,000	57,046	750
Highgrove ES	RRC	738	55,495	75	$ 337,500	$ 8,812,800	$ 5,472,000	40,816	850
Highland ES	RRC	782	43,728	56	$ 478,525	$ 5,702,400	$ 5,472,000	26,894	850
Jackson ES	WLC	799	53,329	67	$ 1,914,875	$ 9,331,200	$ 3,626,550	44,108	800
Jefferson ES	WLC	1,069	70,442	66	$ 1,968,025	$ 6,220,800	$ 4,500,900	56,511	1,100
Kennedy ES	HMC	1,057	63,680	60	$ 2,225,000	$ 3,110,400	$ 1,152,000	60,480	1,100
Lake Mathews ES	DLR	879	42,860	49	$ 240,000	$ 518,400	$ 2,605,500	47,690	880
Liberty ES	DLR	792	64,404	81	$ 2,416,250	$ 3,628,800	$ 2,862,000	64,044	800
Longfellow ES	RRC	782	48,741	62	$ 360,000	$ 6,220,800	$ 4,437,000	47,081	750
Madison ES	WLC	713	45,062	63	$ 1,034,713	$ 10,886,400	$ 2,893,500	26,972	750
Magnolia ES	WLC	639	45,543	71	$ 1,360,575	$ 7,257,600	$ 2,592,000	37,863	650
Monroe ES	WLC	664	51,045	77	$ 1,848,925	$ 3,628,800	$ 4,077,000	51,785	700
Mountain View ES	WLC	786	64,735	82	$ 2,100,788	$ 2,592,000	$ 4,077,000	65,491	800
Pachappa ES	WLC	733	46,117	63	$ 1,818,125	$ 4,147,200	$ 2,277,000	37,701	750
Rivera ES	HMC	757	66,140	87	$ 1,800,000	$ 9,849,600	$ 3,177,000	54,960	750
Sunshine ES	WLC	300	24,528	82	$ 532,650	$ 1,555,200	$ 1,350,000	24,648	300
Taft ES	HMC	724	60,879	84	$ 2,150,000	$ 3,628,800	$ 4,077,000	63,219	750
Twain ES	HMC	1,052	68,620	65	$ 3,443,750	$ -	$ 3,222,000	75,780	1,100
Victoria ES	WLC	606	40,237	66	$ 1,658,963	$ 5,184,000	$ 3,537,000	35,388	650
Washington ES	WLC	823	48,126	58	$ 1,244,800	$ 7,257,600	$ 6,426,450	48,967	850
Woodcrest ES	HMC	704	39,392	56	$ 1,457,500	$ -	$ 5,112,000	50,752	750
Elementary School Total		**21,808**	**1,580,083**		**$ 43,304,608**	**$ 139,968,000**	**$ 100,252,800**		**22,980**
MIDDLE SCHOOLS	**Architect Team**	**Enrollment**	**Existing Total SF**	**Exist. SF/ Student**	**Renovation**	**New Construction Portable Replace**	**New Construction Campus Additions**	**FMP Total SF**	**FMP Capacity**
Central MS	WLC	639	81,273	127	$ 3,047,910	$ -	$ 1,944,000	85,593	800
Chemawa MS	DLR	899	84,093	94	$ 2,734,590	$ 4,665,600	$ 7,138,800	87,917	900
Earhart MS	HMC	1,029	136,600	133	$ 4,086,650	$ 4,665,600	$ -	127,960	1,200
Frank Augustus Miller MS	HMC	1,072	128,904	120	$ 3,461,000	$ -	$ 6,750,000	143,904	1,200
Gage MS	WLC	855	84,845	99	$ 3,248,820	$ -	$ 1,350,000	81,013	900
Sierra MS	WLC	833	90,437	109	$ 3,674,110	$ -	$ -	90,437	900
Hyatt (STEM) ES /MS	DLR	636	35,376	56	$ 200,000	$ 4,147,200	$ 7,138,800	24,960	900
University MS	RRC	779	83,110	107	$ 1,007,480	$ 4,665,600	$ 7,600,950	91,361	900
Middle School Total		**6,742**	**724,638**		**$ 21,460,560**	**$ 18,144,000**	**$ 31,922,550**		**7,700**
HIGH SCHOOLS	**Architect Team**	**Enrollment**	**Existing Total SF**	**Exist. SF/ Student**	**Renovation**	**New Construction Portable Replace**	**New Construction Campus Additions**	**FMP Total SF**	**FMP Capacity**
Arlington HS	DLR	1,905	204,416	107	$ 4,892,000	$ 10,886,400	$ 22,654,800	167,800	2,500
King HS	HMC	3,375	279,998	83	$ 6,980,090	$ 15,033,600	$ 18,720,000	293,758	3,400
North HS	RRC	2,332	175,110	75	$ 2,359,960	$ 16,070,400	$ 18,251,100	105,199	2,500
Poly HS	WLC	2,614	190,515	73	$ 6,261,990	$ 9,849,600	$ 22,585,950	216,930	2,700
Ramona HS	WLC	2,130	202,285	95	$ 6,586,590	$ 4,147,200	$ 6,861,150	209,852	2,200
Lincoln HS	RRC	218	33,661	154	$ 818,400	$ -	$ 3,555,000	39,561	250
High School Total		**12,574**	**1,085,985**		**$ 27,899,030**	**$ 55,987,200**	**$ 92,628,000**		**13,550**
SUPPORT CENTERS	**Architect Team**	**Enrollment**	**Existing Total SF**	**Exist. SF/ Student**	**Renovation**	**New Construction Portable Replace**	**New Construction Campus Additions**	**FMP Total SF**	**FMP Capacity**
Adult Education/RAS incl Proj TEAM	DLR	400	22,787	57	$ -	$ 4,147,200	$ 7,912,800	26,207	800
Ed. Option Ctr. / Summit View IS	DLR	533	32,368	61	$ 8,260,000	$ 9,331,200	$ 568,800	19,808	550
Support Center Total		**933**	**202,143**		**$ 8,260,000**	**$ 13,478,400**	**$ 8,481,600**		**1,350**
RUSD TOTAL		**Enrollment**	**Existing Total SF**	**Exist. SF/ Student**	**Renovation**	**New Construction Portable Replace**	**New Construction Campus Additions**	**FMP Total SF**	**FMP Capacity**
RUSD TOTAL		**42,057**	**3,592,849**		**$ 100,924,198**	**$ 227,577,600**	**$ 233,284,950**		**45,580**

K	L	M	N	O	P	Q	R	State Funding	T
FMP SF/ Student	Site Size	Site Improvements	Furniture	Technology	Sustainability	Security	Campus Total	**Potential State Funding	RUSD Local Funding
76	7.6	$ 1,363,320	$ 456,760	$ 228,380	$ 182,704	$ 159,866	$ 10,795,200	$ 787,800	$ 10,007,400
66	10.0	$ 1,660,200	$ 525,590	$ 262,795	$ 210,236	$ 183,957	$ 15,556,128	$ 1,477,125	$ 14,079,003
102	11.3	$ 1,586,490	$ 711,480	$ 355,740	$ 284,592	$ 249,018	$ 5,858,970	$ -	$ 5,858,970
61	2.5	$ 855,690	$ 273,430	$ 136,715	$ 109,372	$ 95,701	$ 5,460,020	$ 295,425	$ 5,164,595
70	11.7	$ 2,071,170	$ 451,850	$ 225,925	$ 180,740	$ 158,148	$ 14,605,945	$ 1,181,700	$ 13,424,245
47	9.5	$ 1,659,190	$ 425,390	$ 212,695	$ 170,156	$ 148,887	$ 10,970,118	$ 787,800	$ 10,182,318
81	10.0	$ 1,885,320	$ 648,620	$ 324,310	$ 259,448	$ 227,017	$ 14,422,315	$ 886,275	$ 13,536,040
95	9.8	$ 1,592,820	$ 614,490	$ 307,245	$ 245,796	$ 215,072	$ 11,575,823	$ 1,083,225	$ 10,492,598
60	10.0	$ 1,610,280	$ 449,750	$ 224,875	$ 179,900	$ 157,413	$ 12,476,618	$ 1,083,225	$ 11,393,393
76	9.6	$ 1,150,560	$ 570,460	$ 285,230	$ 228,184	$ 199,661	$ 5,907,245	$ 98,475	$ 5,808,770
48	10.3	$ 1,848,097	$ 408,160	$ 204,080	$ 163,264	$ 142,856	$ 17,388,757	$ 1,674,075	$ 15,714,682
32	10.0	$ 1,849,922	$ 268,940	$ 134,470	$ 107,576	$ 94,129	$ 14,107,962	$ 1,083,225	$ 13,024,737
55	10.8	$ 1,767,480	$ 441,080	$ 220,540	$ 176,432	$ 154,378	$ 17,632,535	$ 1,772,550	$ 15,859,985
51	10.0	$ 1,784,129	$ 565,110	$ 282,555	$ 226,044	$ 197,789	$ 15,745,352	$ 1,181,700	$ 14,563,652
55	10.2	$ 1,868,832	$ 604,800	$ 302,400	$ 241,920	$ 211,680	$ 9,717,032	$ 590,850	$ 9,126,182
54	12.7	$ 2,017,698	$ 476,900	$ 238,450	$ 190,760	$ 166,915	$ 6,454,623	$ 98,475	$ 6,356,148
80	6.3	$ 1,237,350	$ 640,440	$ 320,220	$ 256,176	$ 224,154	$ 11,585,390	$ 689,325	$ 10,896,065
63	5.7	$ 1,247,370	$ 470,810	$ 235,405	$ 188,324	$ 164,784	$ 13,324,493	$ 1,181,700	$ 12,142,793
36	10.0	$ 2,091,760	$ 269,720	$ 134,860	$ 107,888	$ 94,402	$ 17,513,243	$ 2,067,975	$ 15,445,268
58	8.5	$ 1,516,770	$ 378,630	$ 189,315	$ 151,452	$ 132,521	$ 13,578,863	$ 1,378,650	$ 12,200,213
74	10.0	$ 1,881,160	$ 517,850	$ 258,925	$ 207,140	$ 181,248	$ 12,601,048	$ 689,325	$ 11,911,723
82	12.7	$ 1,816,662	$ 654,910	$ 327,455	$ 261,964	$ 229,219	$ 12,059,997	$ 492,375	$ 11,567,622
50	6.5	$ 1,342,638	$ 377,010	$ 188,505	$ 150,804	$ 131,954	$ 10,433,236	$ 787,800	$ 9,645,436
73	10.0	$ 2,010,120	$ 549,600	$ 274,800	$ 219,840	$ 192,360	$ 18,073,320	$ 1,871,025	$ 16,202,295
82	3.3	$ 625,530	$ 246,480	$ 123,240	$ 98,592	$ 86,268	$ 4,617,960	$ 295,425	$ 4,322,535
84	10.0	$ 1,860,360	$ 632,190	$ 316,095	$ 252,876	$ 221,267	$ 13,138,588	$ 689,325	$ 12,449,263
69	11.2	$ 1,874,268	$ 757,800	$ 378,900	$ 303,120	$ 265,230	$ 10,245,068	$ -	$ 10,245,068
54	6.3	$ 1,315,207	$ 353,880	$ 176,940	$ 141,552	$ 123,858	$ 12,491,400	$ 984,750	$ 11,506,650
58	9.7	$ 1,621,530	$ 489,670	$ 244,835	$ 195,868	$ 171,385	$ 17,652,138	$ 1,378,650	$ 16,273,488
68	10.0	$ 1,773,000	$ 507,520	$ 253,760	$ 203,008	$ 177,632	$ 9,484,420	$ -	$ 9,484,420
		$ 48,784,923	**$ 14,739,320**	**$ 7,369,660**	**$ 5,895,728**	**$ 5,158,762**	**$ 365,473,801**	**$ 26,588,250**	**$ 338,885,551**

FMP SF/ Student	Site Size	Site Improvements	Furniture	Technology	Sustainability	Security	Campus Total	**Potential State Funding	RUSD Local Funding
107	21.0	$ 1,283,310	$ 855,930	$ 427,965	$ 342,372	$ 299,576	$ 8,201,063	$ -	$ 8,201,063
98	20.5	$ 2,932,468	$ 879,170	$ 439,585	$ 351,668	$ 307,710	$ 19,449,591	$ 1,012,581	$ 18,437,010
107	20.0	$ 2,140,824	$ 1,279,600	$ 639,800	$ 511,840	$ 447,860	$ 13,772,174	$ 1,012,581	$ 12,759,593
120	22.0	$ 2,184,420	$ 1,439,040	$ 719,520	$ 575,616	$ 503,664	$ 15,633,260	$ -	$ 15,633,260
90	18.0	$ 1,792,151	$ 810,130	$ 405,065	$ 324,052	$ 283,546	$ 8,213,764	$ -	$ 8,213,764
100	20.0	$ 1,852,200	$ 904,370	$ 452,185	$ 361,748	$ 316,530	$ 7,561,143	$ -	$ 7,561,143
28	7.5	$ 1,054,473	$ 249,600	$ 124,800	$ 99,840	$ 87,360	$ 13,102,073	$ 900,072	$ 12,202,001
102	18.4	$ 1,833,048	$ 913,610	$ 456,805	$ 365,444	$ 319,764	$ 17,162,701	$ 1,012,581	$ 16,150,120
		$ 15,072,894	**$ 7,331,450**	**$ 3,665,725**	**$ 2,932,580**	**$ 2,566,008**	**$ 103,095,767**	**$ 3,937,815**	**$ 99,157,952**

FMP SF/ Student	Site Size	Site Improvements	Furniture	Technology	Sustainability	Security	Campus Total	**Potential State Funding	RUSD Local Funding
67	47.00	$ 5,356,455	$ 1,678,000	$ 839,000	$ 671,200	$ 587,300	$ 47,565,155	$ 3,092,985	$ 44,472,170
86	50.00	$ 3,503,448	$ 2,937,580	$ 1,468,790	$ 1,175,032	$ 1,028,153	$ 50,846,693	$ 4,271,265	$ 46,575,428
42	43.00	$ 2,320,563	$ 1,051,990	$ 525,995	$ 420,796	$ 368,197	$ 41,369,001	$ 4,565,835	$ 36,803,166
80	40.00	$ 3,348,207	$ 2,169,300	$ 1,084,650	$ 867,720	$ 759,255	$ 46,926,672	$ 2,798,415	$ 44,128,257
95	54.20	$ 3,249,080	$ 2,098,520	$ 1,049,260	$ 839,408	$ 734,482	$ 25,565,690	$ 1,178,280	$ 24,387,410
158	3.90	$ 630,100	$ 395,610	$ 197,805	$ 158,244	$ 138,464	$ 5,893,623	$ -	$ 5,893,623
		$ 18,407,854	**$ 10,331,000**	**$ 5,165,500**	**$ 4,132,400**	**$ 3,615,850**	**$ 218,166,834**	**$ 15,906,780**	**$ 202,260,054**

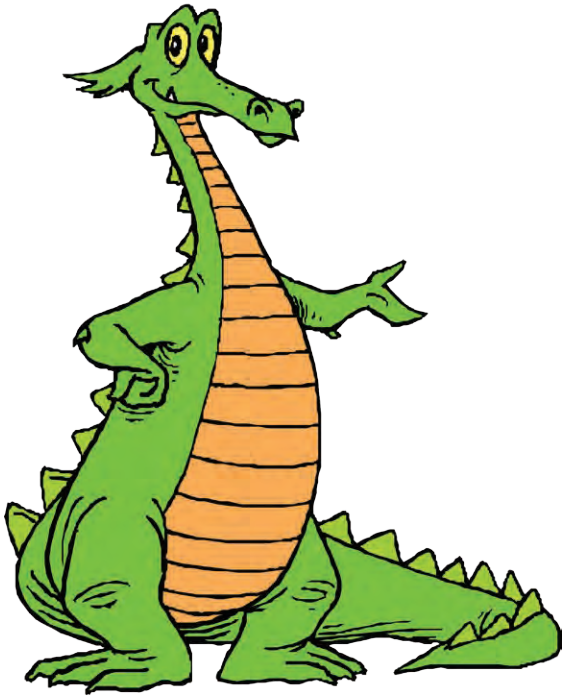
FMP SF/ Student	Site Size	Site Improvements	Furniture	Technology	Sustainability	Security	Campus Total	**Potential State Funding	RUSD Local Funding
33	6.10	$ 1,587,801	$ 262,070	$ 131,035	$ 104,828	$ 91,725	$ 14,237,459		$ 14,237,459
36	6.50	$ 1,323,057	$ 198,080	$ 99,040	$ 79,232	$ 69,328	$ 19,928,737	$ 2,651,130	$ 17,277,607
		$ 2,910,858	**$ 460,150**	**$ 230,075**	**$ 184,060**	**$ 161,053**	**$ 34,166,196**	**$ 2,651,130**	**$ 31,515,066**

FMP SF/ Student	Site Size	Site Improvements	Furniture	Technology	Sustainability	Security	Campus Total	**Potential State Funding	RUSD Local Funding
		$ 85,176,529	**$ 32,861,920**	**$ 16,430,960**	**$ 13,144,768**	**$ 11,501,672**	**$ 720,902,596**	**$ 49,083,975**	**$ 671,818,621**

Project Costs (Hard and Soft Cost)

Reno. - Low	$150.00	Furniture	$10.00
Reno. - Mid.	$200.00	Technology	$5.00
Reno. - High	$250.00	Sustainability	$4.00
New Const.	$450.00	Security	$3.50
Shade Structure	$150.00	Demo Cost/SF	$13.00

John Adams
Elementary School



JOHN ADAMS ELEMENTARY SCHOOL

Phone: (951) 352-6709 | Fax: (951) 328-2547
8362 Colorado Avenue, Riverside, CA 92504

Principal:	Carolina Michel
Grade:	K-6
Enrollment:	509
LRFMP Capacity:	600
Constructed:	1962
Colors:	Blue and Gold
Mascot:	Dragon
School Visioning/ Instructional Goals:	Core Knowledge

Campus Description:

Adams Elementary School was built in 1962. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has seven portable buildings. The primary layout of the campus consists the two-story buildings currently housing Administration, classrooms and the Multi-Purpose, with the school entrance to the Administration on the upper level. The remaining classroom building is single-story.

In 2007, Adams Elementary received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded.

This campus faces two streets with the other two sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus with primary access to parking from Colorado Avenue. Administration is located off of Colorado Avenue. The campus has an elevation change from the street level of more than 10 feet.

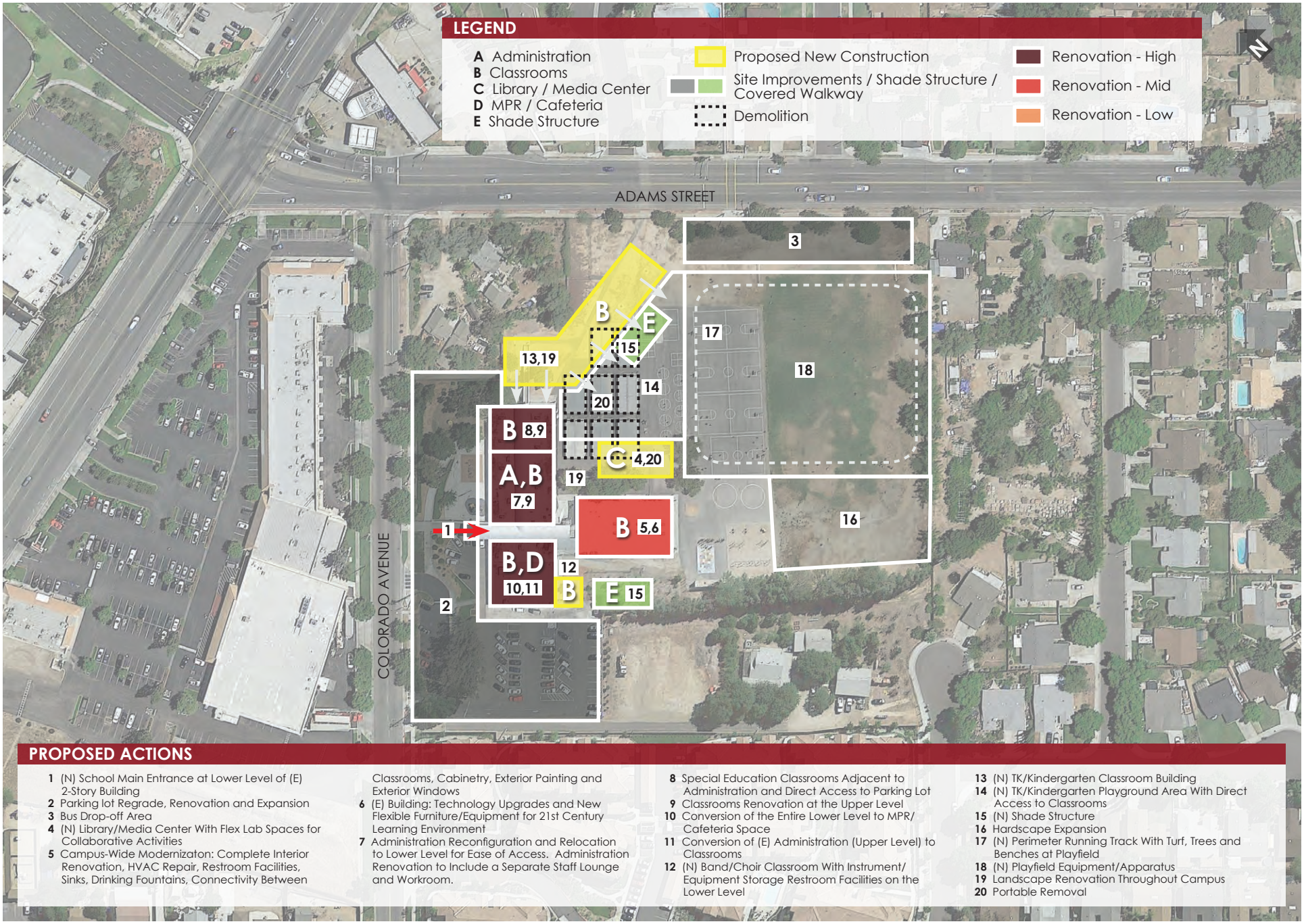
Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: new bus drop-off and visitor parking lot, new flexible spaces for collaborative learning, new Band/Choir classrooms with instrument/equipment storage and restroom facilities, modernization and expansion of the Administration, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, parking lot expansion, playground hardscape expansion, new shade structure for drop-off and pick-up, kindergarten playground expansion, new technology, new site security fencing and gates, and new furniture.

The District-Wide Facilities Master Plan anticipates that Adams Elementary School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new Library/Media Center building, and a new Kindergarten classroom building, and a new Kindergarten playground with direct access to the classrooms. Playgrounds and playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.

Existing Campus



PROPOSED ACTIONS

1. (N) School Main Entrance at Lower Level of (E) 2-Story Building
2. Parking lot Regrade, Renovation and Expansion
3. Bus Drop-off Area
4. (N) Library/Media Center With Flex Lab Spaces for Collaborative Activities
5. Campus-Wide Modernizaton: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows
6. (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment
7. Administration Reconfiguration and Relocation to Lower Level for Ease of Access. Administration Renovation to Include a Separate Staff Lounge and Workroom.
8. Special Education Classrooms Adjacent to Administration and Direct Access to Parking Lot
9. Classrooms Renovation at the Upper Level
10. Conversion of the Entire Lower Level to MPR/ Cafeteria Space
11. Conversion of (E) Administration (Upper Level) to Classrooms
12. (N) Band/Choir Classroom With Instrument/ Equipment Storage Restroom Facilities on the Lower Level
13. (N) TK/Kindergarten Classroom Building
14. (N) TK/Kindergarten Playground Area With Direct Access to Classrooms
15. (N) Shade Structure
16. Hardscape Expansion
17. (N) Perimeter Running Track With Turf, Trees and Benches at Playfield
18. (N) Playfield Equipment/Apparatus
19. Landscape Renovation Throughout Campus
20. Portable Removal

Alcott
Elementary School

ALCOTT ELEMENTARY SCHOOL

Phone: (951) 788-7451 | Fax: (951) 328-5480
2433 Central Avenue, Riverside, CA 92506

Principal:	Trish Tran
Grade:	K-6
Enrollment:	788
LRFMP Capacity:	800
Constructed:	1961
Colors:	Blue and Yellow
Mascot:	Alley Cat
School Visioning/ Instructional Goals:	No Excuses University

Campus Description:

Alcott Elementary School was built in 1961. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has fourteen portable buildings. The primary layout of the campus consists of a finger plan with most classrooms having a north/south orientation. The buildings are all single-story.

In 2006, Alcott Elementary received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded.

This campus faces four streets with two sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the northern part of the campus with primary access to parking from Archdale Street. Administration is located off of Archdale Street.

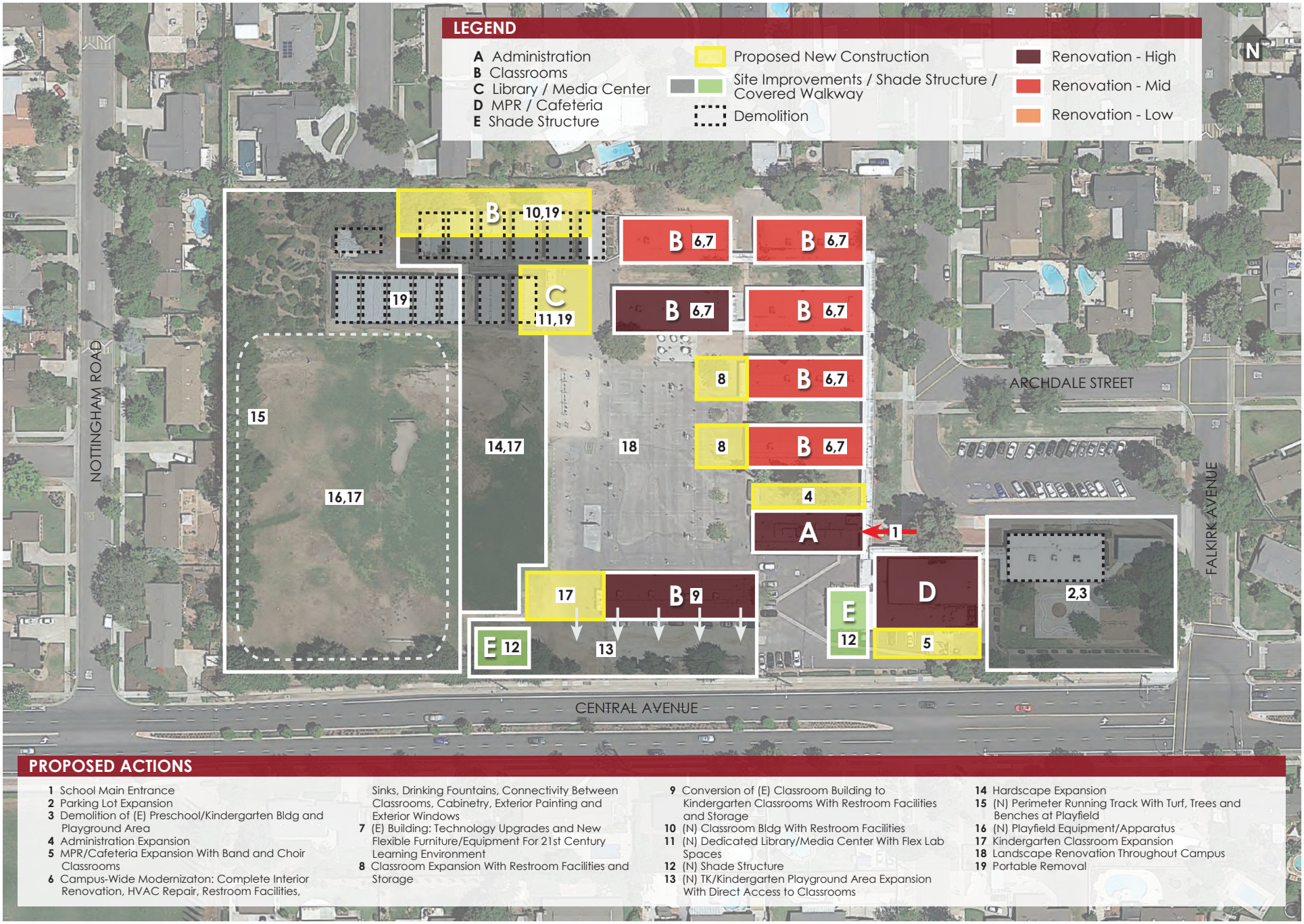
Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: new bus drop-off and visitor parking lot, new flexible spaces for collaborative learning, new Band/Choir classrooms with instrument/equipment storage and restroom facilities, modernization and expansion of the Administration, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, parking lot expansion, playground hardscape expansion, new shade structure for drop-off and pick-up, kindergarten playground expansion, new technology, new site security fencing and gates, and new furniture.

The District-Wide Facilities Master Plan anticipates that Alcott Elementary School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new Library/Media Center building, and a Kindergarten classroom expansion, and a new Kindergarten playground with direct access to the classrooms. Playgrounds and playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.

Existing Campus



PROPOSED ACTIONS

1 School Main Entrance
2 Parking Lot Expansion
3 Demolition of (E) Preschool/Kindergarten Bldg and Playground Area
4 Administration Expansion
5 MPR/Cafeteria Expansion With Band and Choir Classrooms
6 Campus-Wide Modernizaton: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows
7 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment For 21st Century Learning Environment
8 Classroom Expansion With Restroom Facilities and Storage
9 Conversion of (E) Classroom Building to Kindergarten Classrooms With Restroom Facilities and Storage
10 (N) Classroom Bldg With Restroom Facilities
11 (N) Dedicated Library/Media Center With Flex Lab Spaces
12 (N) Shade Structure
13 (N) TK/Kindergarten Playground Area Expansion With Direct Access to Classrooms
14 Hardscape Expansion
15 (N) Perimeter Running Track With Turf, Trees and Benches at Playfield
16 (N) Playfield Equipment/Apparatus
17 Kindergarten Classroom Expansion
18 Landscape Renovation Throughout Campus
19 Portable Removal

Beatty
Elementary School

BEATTY ELEMENTARY SCHOOL

Phone: (951) 276-2070| Fax: (951) 274-4231
4261 Latham Street, Riverside, CA 92501

Principal:	Jacqueline Hall
Grade:	K-6
Enrollment:	665
LRFMP Capacity:	700
Constructed:	2006
Colors:	Orange, Green
Mascot:	Tiger
School Visioning/ Instructional Goals:	AVID

Campus Description:

Beatty Elementary School is an excellent facility with few urgent needs. Recently constructed in 2006, its classrooms are well sized for the student body and the grounds are in good condition. One of its strongest features is its orientation around a central courtyard with young trees. It also features a bright color scheme and large play fields for the children.

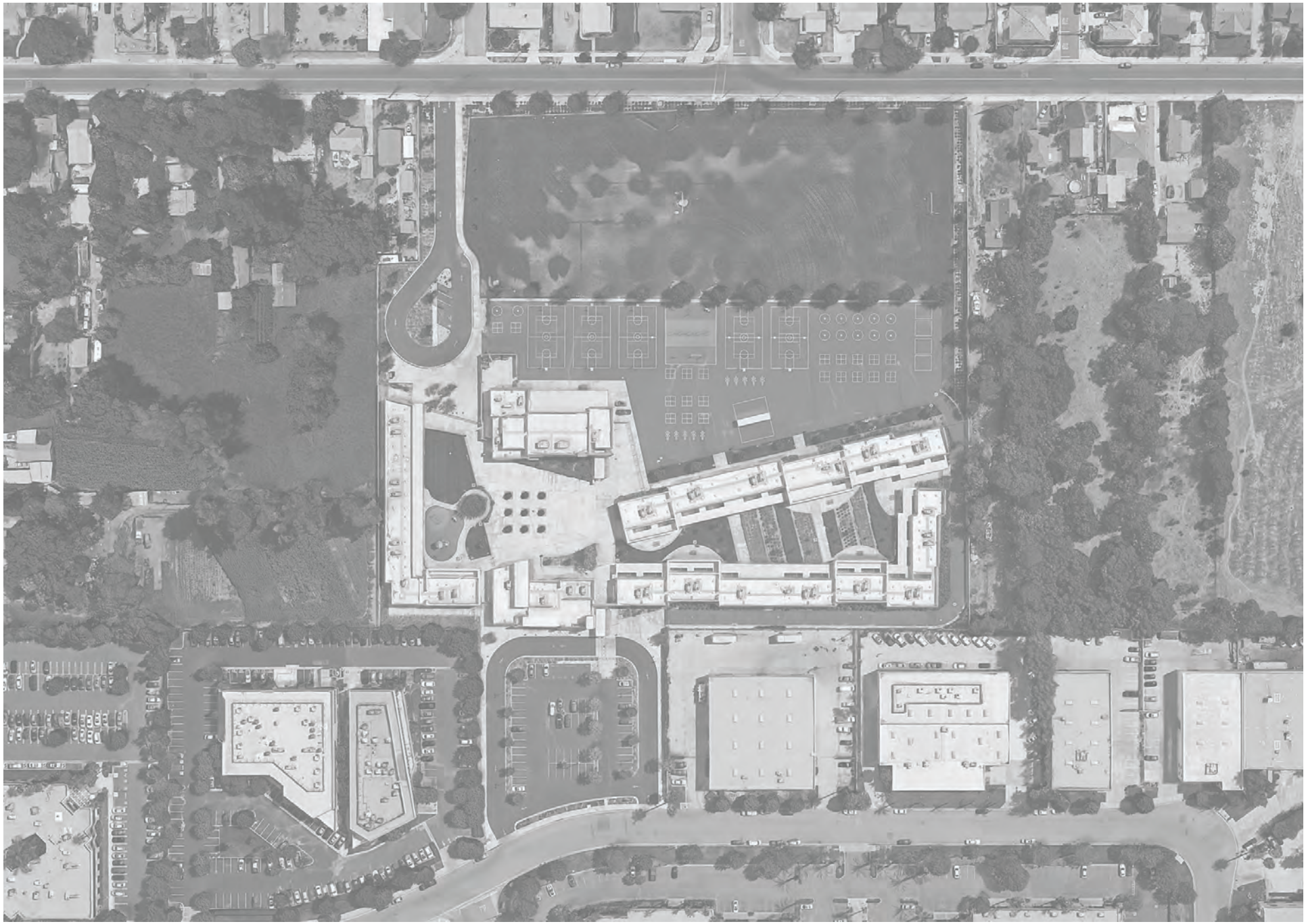
Anticipated New Additions & Renovations

Despite an overall good school, the library is in need of additional media space. Beatty is also in need of a dedicated music room and career pathway lab. We propose the creation of two new buildings to house these needs.

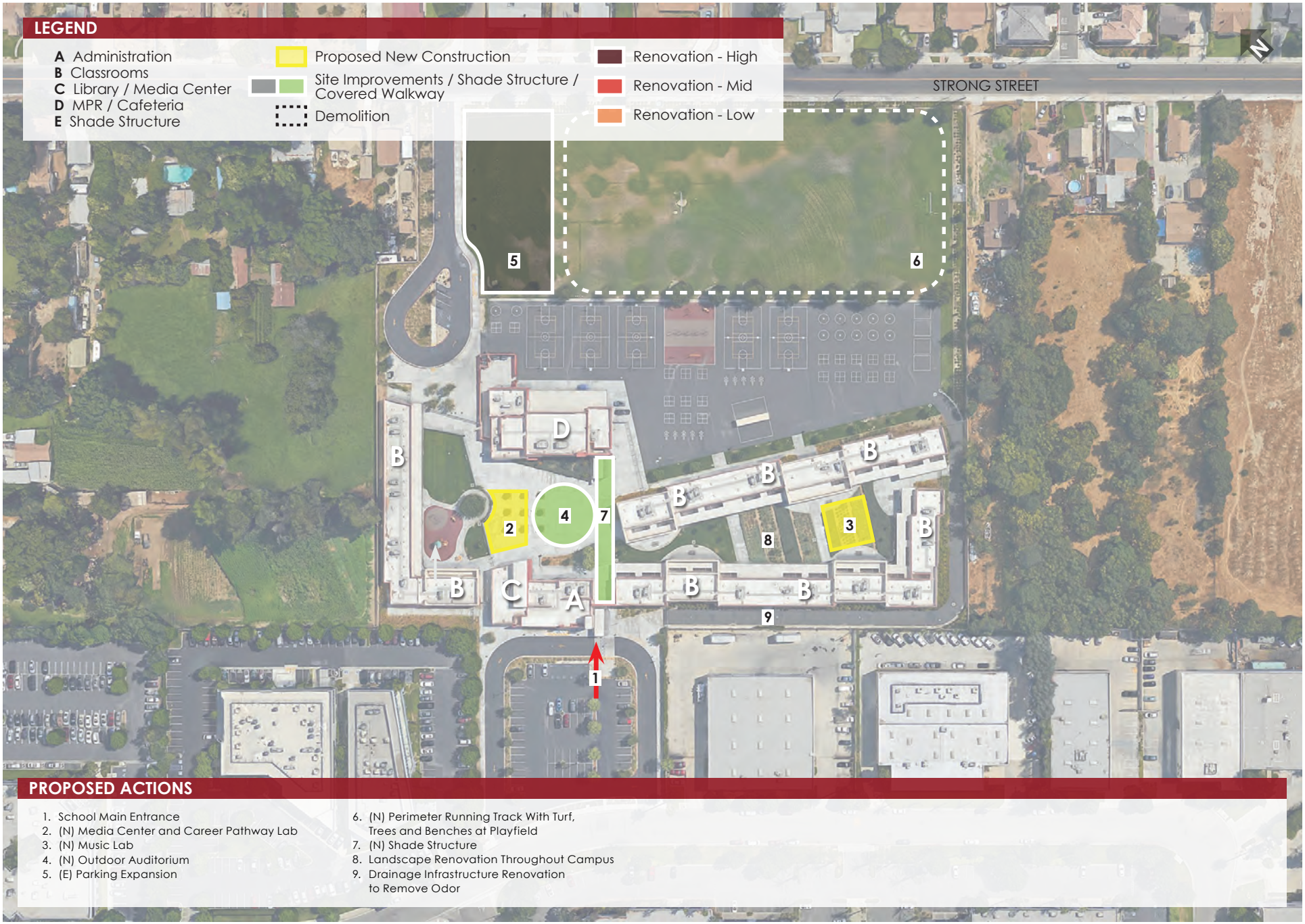
The central courtyard of the school is a vibrant location where students socialize and outdoor assemblies are held. We propose to maximize this space's utility by creating a covered auditorium. In order to improve the parking situation for staff, the northern parking lot should be expanded. This will also help alleviate kindergarten drop-off by making more spaces available in the front primary parking lot.

The plumbing and water run-off infrastructure of Beatty needs renovation due to a strong odor emanating from the exterior drains during certain times of the year. Both teachers and parents have spoken about this unfortunate phenomenon. The school will also receive a landscape renovation throughout the campus.

Refer to attached Appendix for more information.



Existing Campus



PROPOSED ACTIONS

1. School Main Entrance
2. (N) Media Center and Career Pathway Lab
3. (N) Music Lab
4. (N) Outdoor Auditorium
5. (E) Parking Expansion
6. (N) Perimeter Running Track With Turf, Trees and Benches at Playfield
7. (N) Shade Structure
8. Landscape Renovation Throughout Campus
9. Drainage Infrastructure Renovation to Remove Odor

Bryant
Elementary School

BRYANT ELEMENTARY SCHOOL

Phone: (951) 788-7453 | Fax: (951) 328-4080
4324 Third Street, Riverside, CA 92501

Principal:	Lari Nelson
Grade:	K-6
Enrollment:	406
LRFMP Capacity:	450
Constructed:	1911
Colors:	Blue and White
Mascot:	No Mascot
School Visioning/ Instructional Goals:	Core Knowledge, School of Arts and Innovation

Campus Description:

Bryant Elementary School was built in 1911. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has three portable buildings. The primary layout of the campus consists of single-story Administration, classroom, and Multi-Purpose buildings, and a two-story classroom and Library building.

In 1999, Bryant Elementary received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded. In 2006, a new two-story classroom and Library building was constructed.

This campus faces four streets with Administration located off of Third Street. Parking and drop-off/pick-up occurs on the streets as there is no parking lot on the campus.

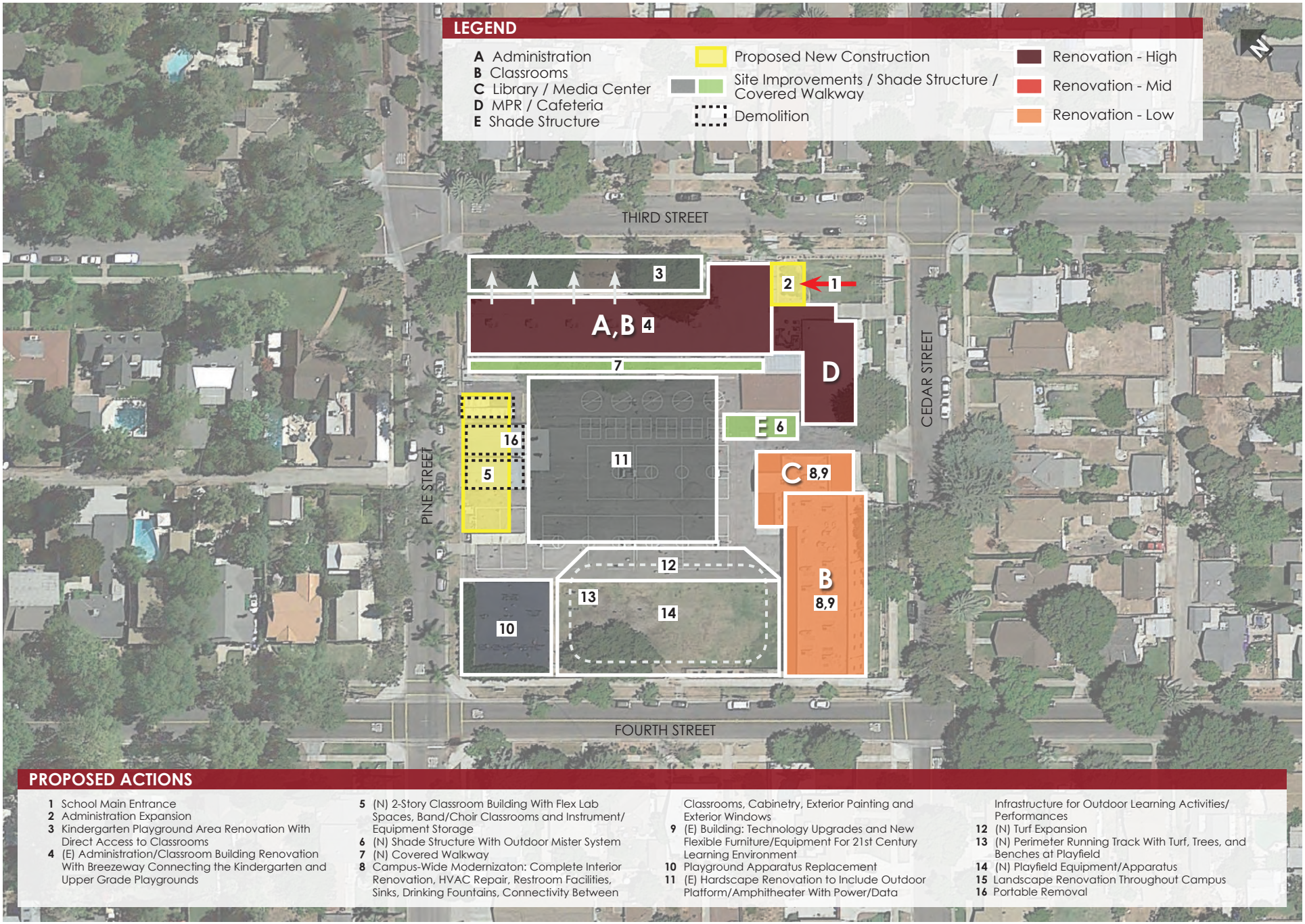
Bryant Elementary School has two beautiful murals at the front of the campus that were painted to reflect the wonderful historical heritage the school represents.

Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: new flexible spaces for collaborative learning, new Band/Choir classrooms with instrument/equipment storage and restroom facilities, modernization and expansion of the Administration, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, playground hardscape renovation, new shade structure and covered walkway, new technology, new site security fencing and gates, and new furniture.

The District-Wide Facilities Master Plan anticipates that Bryant Elementary School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new classroom building with Band/Choir classrooms with instrument/equipment storage and restroom facilities, and playground hardscape renovation with outdoor amphitheater platform. Playgrounds and playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.



PROPOSED ACTIONS

1 School Main Entrance
2 Administration Expansion
3 Kindergarten Playground Area Renovation With Direct Access to Classrooms
4 (E) Administration/Classroom Building Renovation With Breezeway Connecting the Kindergarten and Upper Grade Playgrounds
5 (N) 2-Story Classroom Building With Flex Lab Spaces, Band/Choir Classrooms and Instrument/ Equipment Storage
6 (N) Shade Structure With Outdoor Mister System
7 (N) Covered Walkway
8 Campus-Wide Modernizaton: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows
9 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment For 21st Century Learning Environment
10 Playground Apparatus Replacement
11 (E) Hardscape Renovation to Include Outdoor Platform/Amphitheater With Power/Data Infrastructure for Outdoor Learning Activities/ Performances
12 (N) Turf Expansion
13 (N) Perimeter Running Track With Turf, Trees, and Benches at Playfield
14 (N) Playfield Equipment/Apparatus
15 Landscape Renovation Throughout Campus
16 Portable Removal

Castle View
Elementary School

CASTLE VIEW ELEMENTARY SCHOOL

Phone: (951) 788-7460 | Fax: (951) 778-5780
6201 Shaker Drive, Riverside, CA 92506

Principal:	Erica Square
Grade:	K-6
Enrollment:	631
LRFMP Capacity:	650
Constructed:	1967
Colors:	Green and White
Mascot:	Dragon
School Visioning/ Instructional Goals:	DLI

Campus Description:

Castle View Elementary School was built in 1967 on a hilltop in the Canyon Crest neighborhood of Riverside. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has twelve portable buildings. The primary layout of the campus consists of single-story buildings that are hexagonal pods currently housing Administration, classrooms, and the Multi-Purpose building on the upper playfield. The majority of the portable buildings are located on the lower playfield.

In 2005, Castle View Elementary received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded.

This campus faces two streets with the other two sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus with primary access to parking from Shaker Drive. Administration is located off of Shaker Driver.

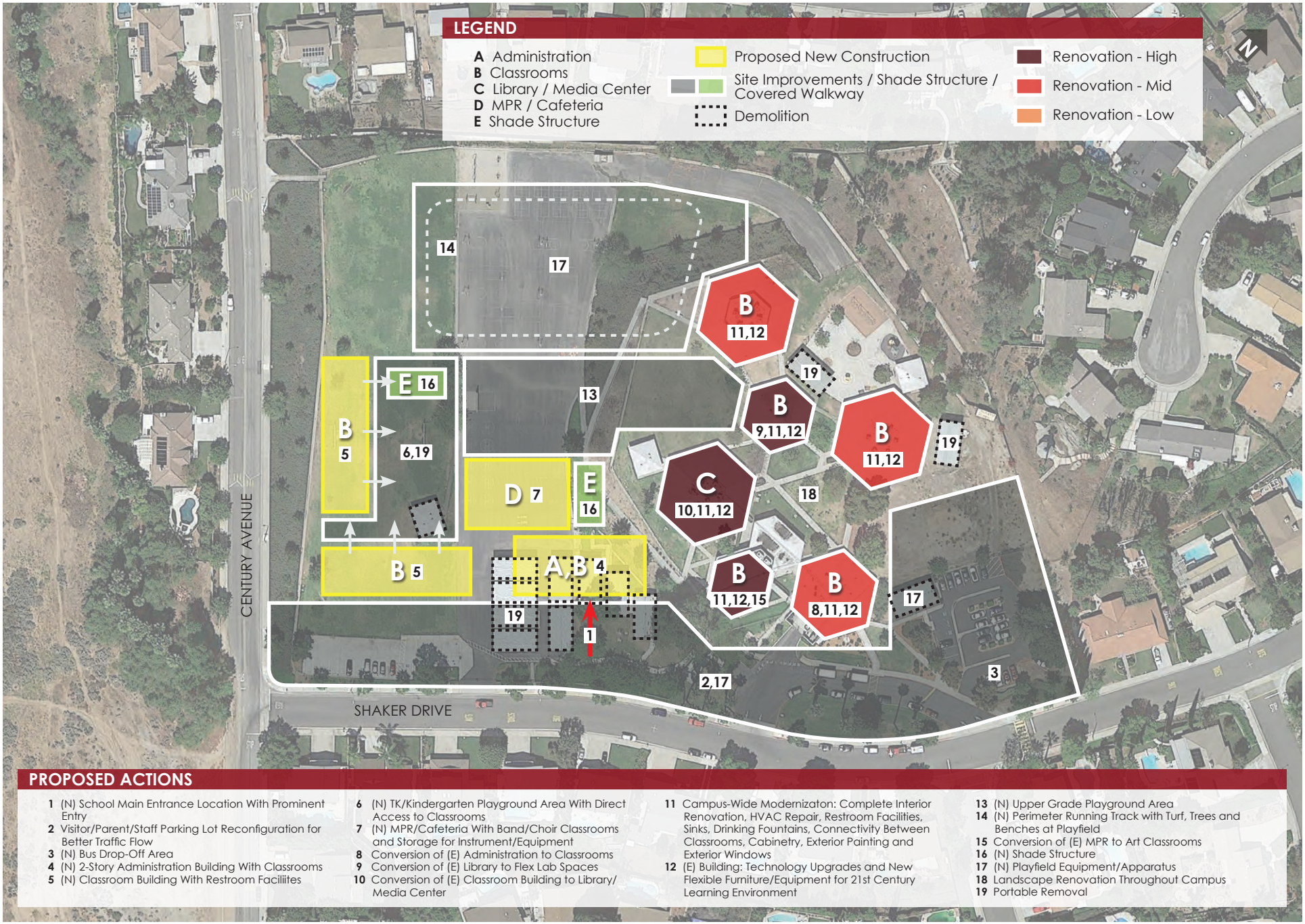
Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: new bus drop-off and visitor parking lot, new flexible spaces for collaborative learning, new Band/Choir classrooms with instrument/equipment storage and restroom facilities, modernization and expansion of the Administration, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, parking lot expansion, playground hardscape expansion, new shade structure for drop-off and pick-up, kindergarten playground expansion, new technology, new site security fencing and gates, and new furniture.

The District-Wide Facilities Master Plan anticipates that Castle View Elementary School will see the revitalization of the two-story Administration and classroom building with flexible teaching spaces. The campus shall also see a new Multi-Purpose building, new Kindergarten classroom buildings, and Kindergarten playground that has direct access to the classrooms. Playgrounds and playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.

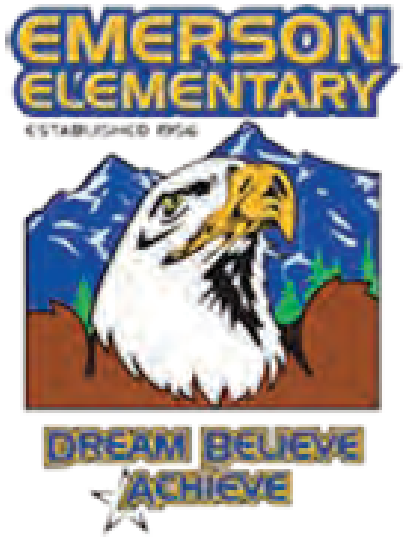
Existing Campus



PROPOSED ACTIONS

1 (N) School Main Entrance Location With Prominent Entry
2 Visitor/Parent/Staff Parking Lot Reconfiguration for Better Traffic Flow
3 (N) Bus Drop-Off Area
4 (N) 2-Story Administration Building With Classrooms
5 (N) Classroom Building With Restroom Faciliites
6 (N) TK/Kindergarten Playground Area With Direct Access to Classrooms
7 (N) MPR/Cafeteria With Band/Choir Classrooms and Storage for Instrument/Equipment
8 Conversion of (E) Administration to Classrooms
9 Conversion of (E) Library to Flex Lab Spaces
10 Conversion of (E) Classroom Building to Library/ Media Center
11 Campus-Wide Modernizaton: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows
12 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment
13 (N) Upper Grade Playground Area
14 (N) Perimeter Running Track with Turf, Trees and Benches at Playfield
15 Conversion of (E) MPR to Art Classrooms
16 (N) Shade Structure
17 (N) Playfield Equipment/Apparatus
18 Landscape Renovation Throughout Campus
19 Portable Removal

Emerson
Elementary School



EMERSON ELEMENTARY SCHOOL

Phone: (951) 788-7462
4600 Ottawa Avenue, Riverside, CA 92507

Principal:	Russ Bouton
Grade:	K-6
Enrollment:	792
LRFMP Capacity:	900
Constructed:	1957
Colors:	Blue and Gold
Mascot:	Eagle
School Visioning/ Instructional Goals:	AVID, HEARTS

Campus Description:

Originally constructed in 1957, Emerson Elementary school has been part of the community for almost 60 years. Throughout this period, new classroom wings were added to serve special education needs and the school's significant growth.

While some of the new spaces like the library and southern wing are in excellent condition, many buildings such as the MPR, cafeteria, and kindergarten are undersized. The kindergarten does not meet code requirements for the number of classrooms with restrooms. It also has a very small playground, thereby not being able to provide ample activities to kindergarten students.

Anticipated New Additions & Renovations

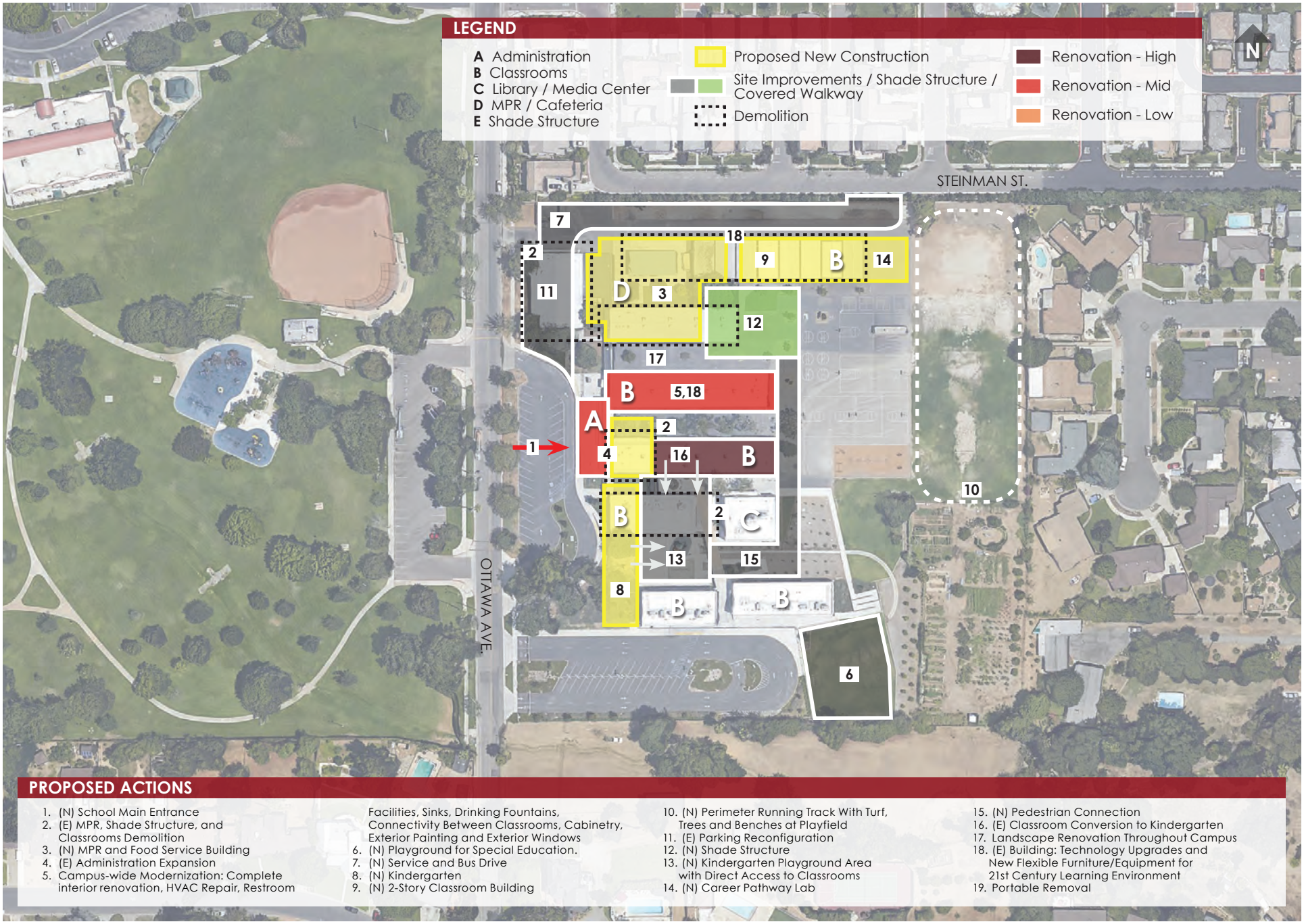
In order to expand the Kindergarten, we propose creating a brand new kindergarten wing and demolishing the existing structure to make room for a large playground. A new 2-story classroom building will be created in the north east corner of the site. In order to better serve drop-off and pickup, a new lane will be created for busses along with an expanded parking lot.

The MPR will be replaced with a larger building with ample food service, event, and storage space. This new MPR will connect to a large shade structure and dining courtyard.

The administration space will be expanded to help serve the 900 students that are estimated to attend Emerson Elementary School in the near future. The school will also receive a landscape renovation throughout the campus.

Refer to attached Appendix for more information.

Existing Campus



PROPOSED ACTIONS

1. (N) School Main Entrance
2. (E) MPR, Shade Structure, and Classrooms Demolition
3. (N) MPR and Food Service Building
4. (E) Administration Expansion
5. Campus-wide Modernization: Complete interior renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows
6. (N) Playground for Special Education.
7. (N) Service and Bus Drive
8. (N) Kindergarten
9. (N) 2-Story Classroom Building
10. (N) Perimeter Running Track With Turf, Trees and Benches at Playfield
11. (E) Parking Reconfiguration
12. (N) Shade Structure
13. (N) Kindergarten Playground Area with Direct Access to Classrooms
14. (N) Career Pathway Lab
15. (N) Pedestrian Connection
16. (E) Classroom Conversion to Kindergarten
17. Landscape Renovation Throughout Campus
18. (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment
19. Portable Removal

Franklin
Elementary School

BENJAMIN FRANKLIN ELEMENTARY SCHOOL

Phone: (951) 571-6502 |
19661 Orange Terrace Pkwy, Riverside, CA 92508

Principal:	Dawn L. Smith
Grade:	K-6
Enrollment:	791
LRFMP Capacity:	800
Constructed:	1992
Colors:	Red/White/Blue
Mascot:	Franklin Flyer Kite
School Visioning/ Instructional Goals:	GATE

Campus Description:

Benjamin Franklin Elementary School was built in 1992. Spanning across a ten acre lot, it has a total building area of 64,140. Additional portable classroom buildings have been added to the site over time to accommodate the growing number of students. The site currently has eleven portable buildings.

In 2006, Franklin Elementary replaced carpets in all classrooms and repaired all teaching walls. Upgrades have been made to the telephone system, the heating, ventilation and air conditioning controls for energy efficiency, and the wiring, infrastructure, and equipment to meet technology needs.

This campus faces one main street and one side street with the other sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the western part of the campus with primary access to parking from Orange Terrace Parkway and Silk Oak Drive.

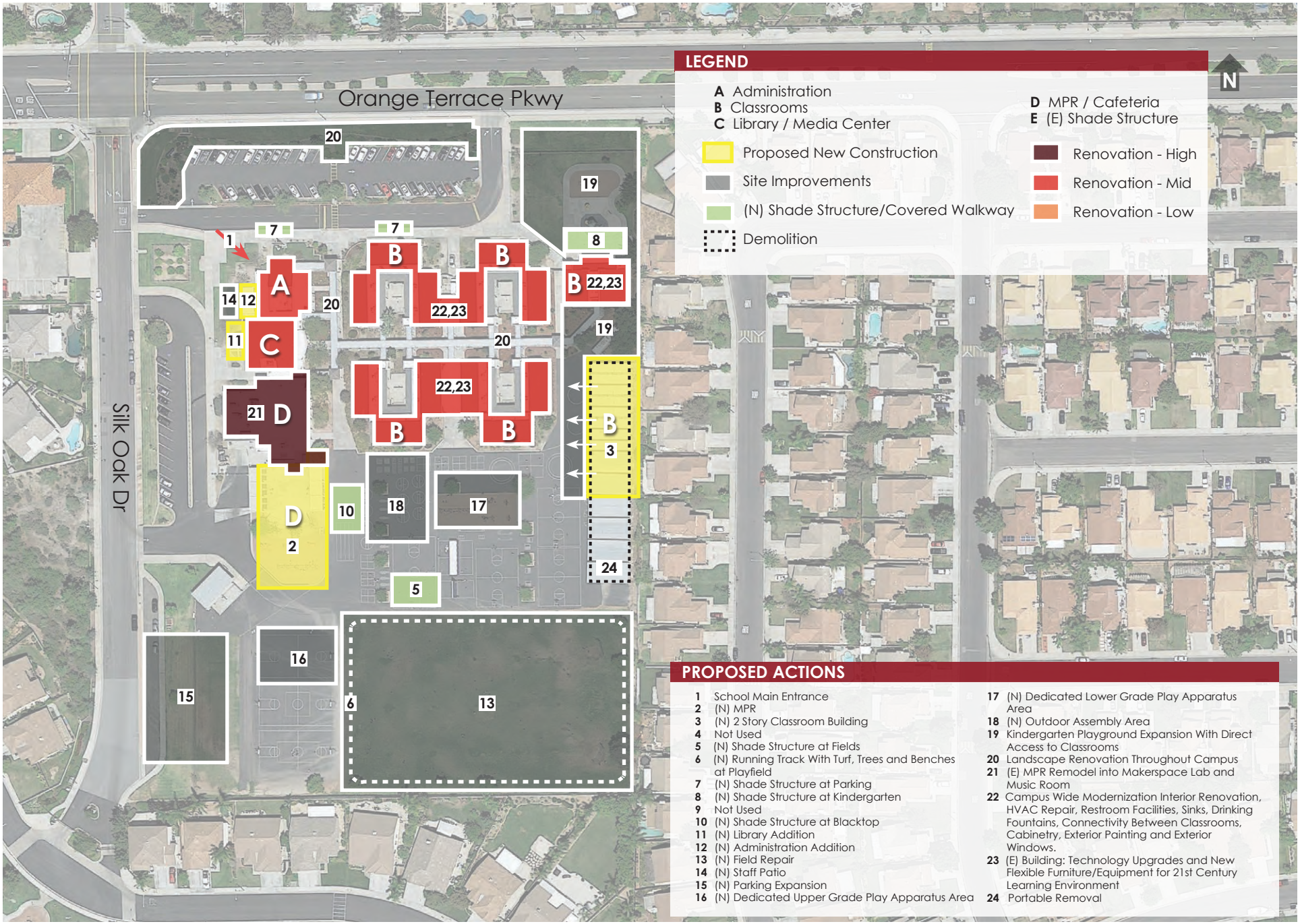
Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: new construction of a classroom building, replacement of portable buildings with permanent facilities, creation of music and Makerspace labs, right-sizing quantity of kindergarten classrooms to current enrollment, and energy efficient upgrades to lighting, HVAC and windows. Also identified were the addition of shade structures, a running track, improved landscape, fencing, and paint.

The District-Wide Facilities Master Plan anticipates that Benjamin Franklin Elementary School will see expansion and renovation of the Administration building and library, a new Multi-Purpose Room, additional parking spaces, new play equipment, and furniture replacement that allows for flexible learning and teaching activities.

Refer to attached Appendix for more information.

Existing Campus


Orange Terrace Pkwy
Silk Oak Dr
N
LEGEND
A Administration
B Classrooms
C Library / Media Center
D MPR / Cafeteria
E (E) Shade Structure
Proposed New Construction
Site Improvements
(N) Shade Structure/Covered Walkway
Demolition
Renovation - High
Renovation - Mid
Renovation - Low
PROPOSED ACTIONS
1 School Main Entrance
2 (N) MPR
3 (N) 2 Story Classroom Building
4 Not Used
5 (N) Shade Structure at Fields
6 (N) Running Track With Turf, Trees and Benches at Playfield
7 (N) Shade Structure at Parking
8 (N) Shade Structure at Kindergarten
9 Not Used
10 (N) Shade Structure at Blacktop
11 (N) Library Addition
12 (N) Administration Addition
13 (N) Field Repair
14 (N) Staff Patio
15 (N) Parking Expansion
16 (N) Dedicated Upper Grade Play Apparatus Area
17 (N) Dedicated Lower Grade Play Apparatus Area
18 (N) Outdoor Assembly Area
19 Kindergarten Playground Expansion With Direct Access to Classrooms
20 Landscape Renovation Throughout Campus
21 (E) MPR Remodel into Makerspace Lab and Music Room
22 Campus Wide Modernization Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows.
23 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment
24 Portable Removal

Fremont
Elementary School

FREMONT ELEMENTARY SCHOOL

Phone: (951) 788-7466
1925 Orange Street, Riverside, CA 92501

Principal:	Shani Dahl
Grade:	K-6
Enrollment:	552
LRFMP Capacity:	650
Constructed:	1917
Colors:	Purple, Grey
Mascot:	Huskies
School Visioning/ Instructional Goals:	AVID, HEARTS

Campus Description:

Fremont Elementary School is one of the oldest schools in the district. Originally constructed in 1917, it has grown with the community and currently serves about 552 students. It's age has taken a toll on the classrooms and many of the support buildings. The library is dark and undersized, the administration is lacking necessary health and work spaces, and the kindergarten is located inside one of the oldest buildings on the site.

The site itself presents a challenge due to the extreme topography between the upper and lower campus areas. Currently, all wheelchair paths of travel are non-compliant and will need replacing. The newest structure on campus is a recently constructed MPR and food service building. Located on the upper campus, it is sufficient for current and future enrollment.

Anticipated New Additions & Renovations

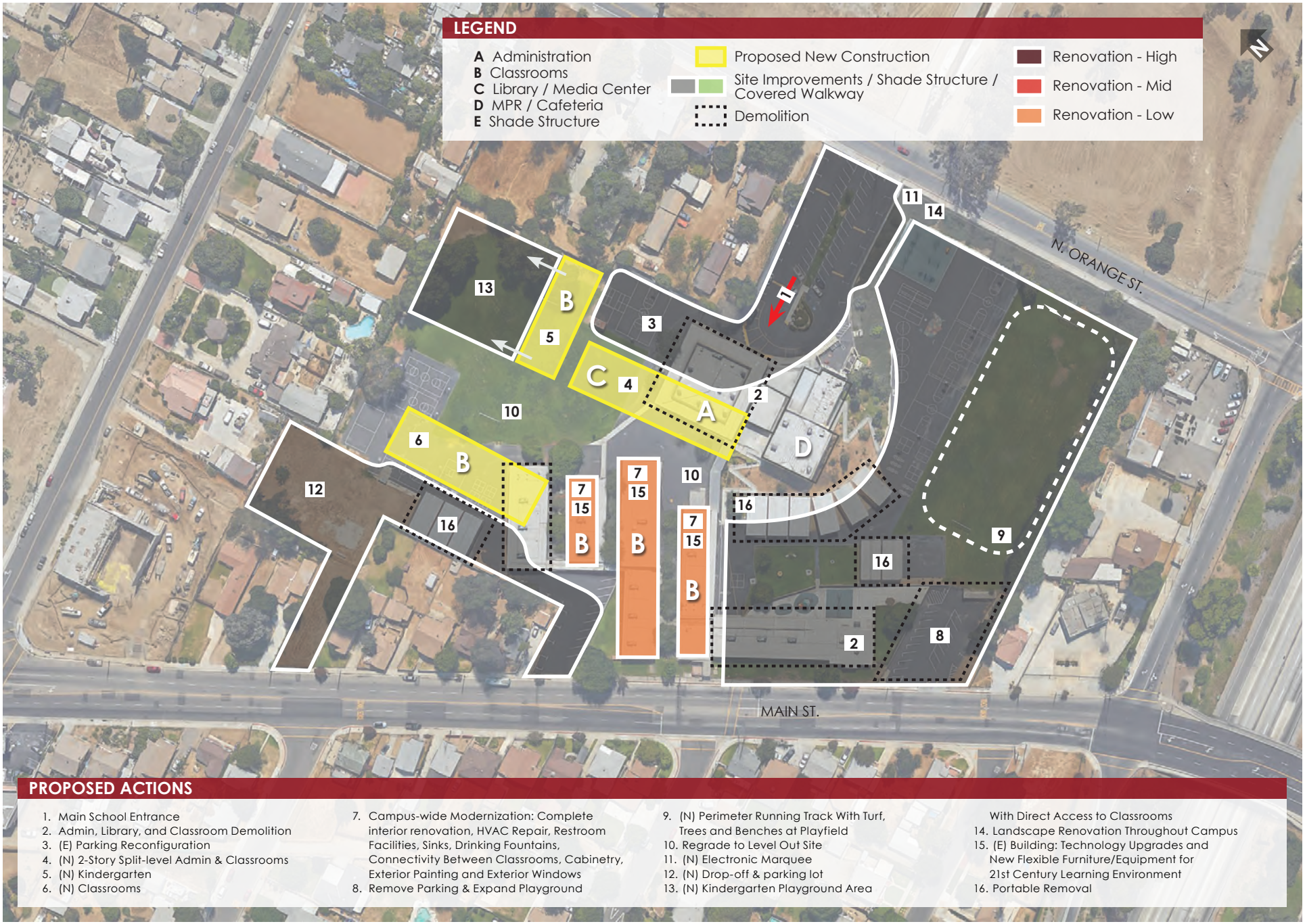
In order to solve some of the topography challenges, we propose the creation of a 2-story split level administration, library, and classroom building. The administration and library will be located on the upper level, with direct access to an expanded parking lot. The lower level will feature classrooms that open onto a newly re-graded site.

A new kindergarten wing and playground will have direct access to the expanded parking lot. The original school building will be replaced with a new classroom wing on the south of the site. A new parking lot and drop-off area will be created from the southern entrance of the site to help ease the load from the primary parking lot near the administration building. The school will also receive a landscape renovation throughout the campus.

The upper and lower campus playgrounds will be merged into a large lower campus playground with a walking track, play structures, and enhanced site security measures.

Refer to attached Appendix for more information.

Existing Campus



PROPOSED ACTIONS

1. Main School Entrance
2. Admin, Library, and Classroom Demolition
3. (E) Parking Reconfiguration
4. (N) 2-Story Split-level Admin & Classrooms
5. (N) Kindergarten
6. (N) Classrooms
7. Campus-wide Modernization: Complete interior renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows
8. Remove Parking & Expand Playground
9. (N) Perimeter Running Track With Turf, Trees and Benches at Playfield
10. Regrade to Level Out Site
11. (N) Electronic Marquee
12. (N) Drop-off & parking lot
13. (N) Kindergarten Playground Area
14. Landscape Renovation Throughout Campus
15. (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment
16. Portable Removal

Harrison
Elementary School

Harrison Elementary School

Phone: (951) 352-6712 | Fax: no fax
2901 Harrison Street, Riverside, CA 92503

Principal:	Jamelia Oliver
Grades:	K-6
Enrollment:	502
LRFMP Capacity:	750
Constructed:	1964
Colors:	Blue/Yellow
Mascot:	Tigers
School Visioning/ Instructional Goals:	Read 180 program 100-mile club

Campus Description:

Harrison Elementary School was built in 1964. Additional portable classroom buildings were added to the site to accommodate growth. The site currently has eleven portable classrooms. The campus has two different layouts - a circular classroom pod with a library located in the center of the pod; and a U-shaped classroom building with a concrete courtyard. The buildings are all single-story.

In 2004, Harrison Elementary was modernized. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were not modernized. In 2005, a new multi-purpose room and kitchen were constructed. Students eat inside the multi-purpose rooms as there is no outdoor eating area.

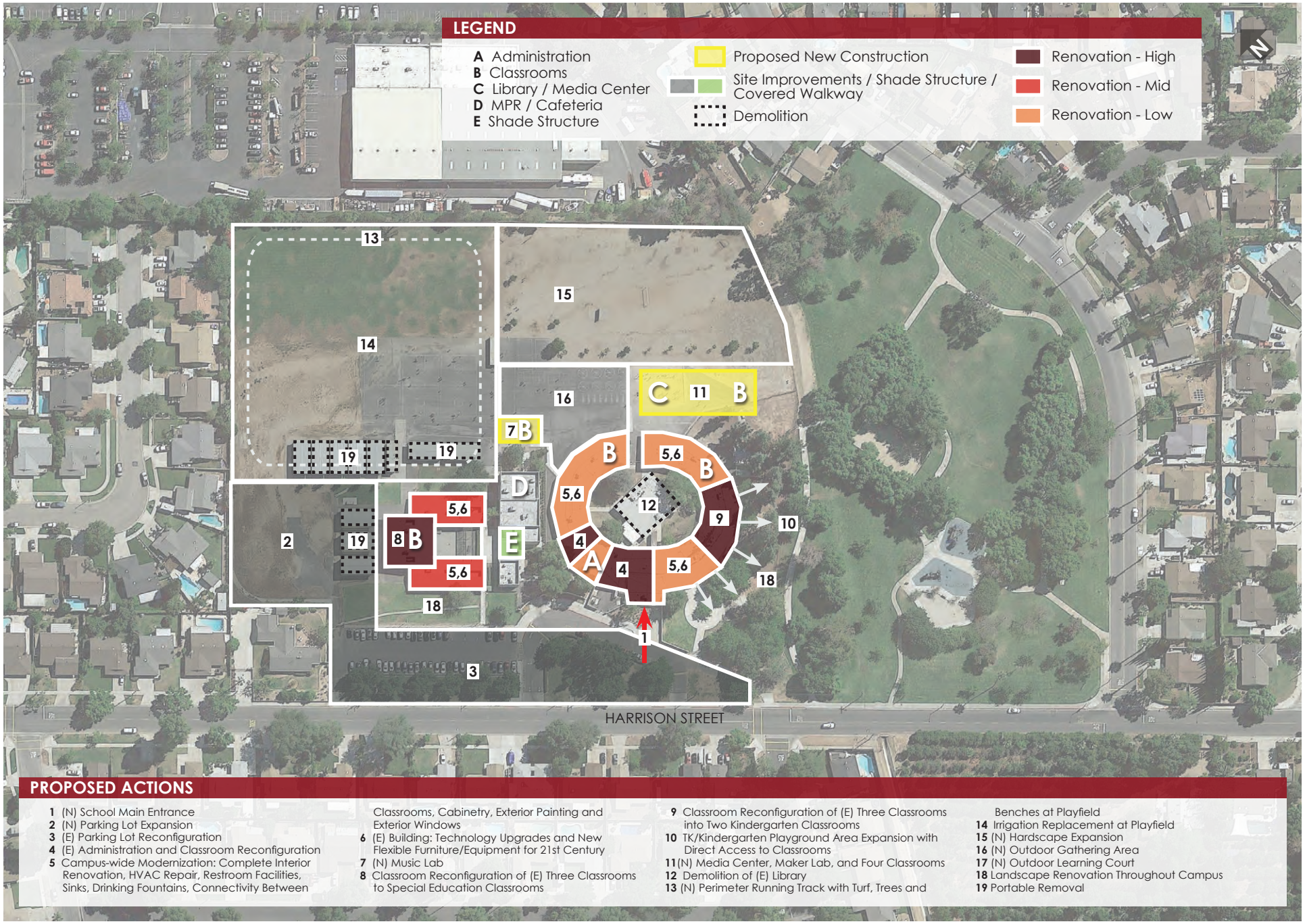
This campus faces one street with the other sides surrounded by residential properties and a park. Parking and drop-off/pick-up occurs at the front of the campus and at the eastern part of the campus with primary access to parking from Harrison Street.

Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: administration office is too small; add windows to classrooms; resurface and expand hard courts; modernize existing classrooms; reconfigure student drop off; reconfigure guest parking lot.

The District-wide Facilities Master Plan anticipates that Harrison Elementary School will see the expansion of the parking lot for Special Education student drop off; expansion and reconfiguration of parking lot; reconfiguration of existing administration building and one classroom to create larger administration area; modernization of interior classrooms; HVAC repair; add connectivity between classrooms; add cabinetry and windows; construct a new music classroom; reconfigure three existing classrooms into special education classrooms; demolish existing library; construct new media center, maker lab, and four classrooms; add new perimeter running track with turf, trees and benches and landscape renovation throughout the campus; repair turf playfields with irrigation; resurface and expand hard courts; add new shade structure; remove portable classrooms.

Refer to attached Appendix for more information.



PROPOSED ACTIONS

1 (N) School Main Entrance
2 (N) Parking Lot Expansion
3 (E) Parking Lot Reconfiguration
4 (E) Administration and Classroom Reconfiguration
5 Campus-wide Modernization: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows
6 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century
7 (N) Music Lab
8 Classroom Reconfiguration of (E) Three Classrooms to Special Education Classrooms
9 Classroom Reconfiguration of (E) Three Classrooms into Two Kindergarten Classrooms
10 TK/Kindergarten Playground Area Expansion with Direct Access to Classrooms
11 (N) Media Center, Maker Lab, and Four Classrooms
12 Demolition of (E) Library
13 (N) Perimeter Running Track with Turf, Trees and Benches at Playfield
14 Irrigation Replacement at Playfield
15 (N) Hardscape Expansion
16 (N) Outdoor Gathering Area
17 (N) Outdoor Learning Court
18 Landscape Renovation Throughout Campus
19 Portable Removal

Hawthorne
Elementary School

Hawthorne Elementary School

Phone: (951) 352-6716 | Fax: (951) 778-5180
2700 Irving Street, Riverside, CA 92504

Principal:	Ellen Parker
Grade:	K-6
Enrollment:	773
LRFMP Capacity:	750
Constructed:	2008
Colors:	Green/White
Mascot:	Hawks
School Visioning/ Instructional Goals:	HEARTS After School Program, Personalized Learning, AVID Elementary, State Funded Preschool, ARTECH 100-mile club

Campus Description:

The new campus of Hawthorne Elementary School, located at 2700 Irving Street, was completed in January 2008. Hawthorne has one portable classroom used for State preschool and two portable containers that are located on the hardscape and used for ball walls. Hawthorne is fully equipped with SmartBoards, ceiling-mounted projectors, wireless access, and student devices at all grades. Hawthorne offers a strong learning program supported by online resources and extensive technology hardware for students and teachers.

Insufficient parking and traffic on Irving Street creates difficulty during drop-off and pick-up times, as well as for evening events. The City of Riverside ordinances does not allow parking on the street, therefore causing severe traffic congestion. The kindergarten area needs additional classrooms and parking. The restrooms in the kindergarten area are too far away and need to be located either in the classrooms or nearby. The main classroom buildings need to be modernized and opened so that visual observation between classrooms and workrooms is provided. Outdoor learning spaces need to be added between buildings to connect buildings to each other, as well as provide additional project space.

In October 2015, Hawthorne Elementary School participated in the AAF Gates Foundation, "Design for Learning" Challenge.

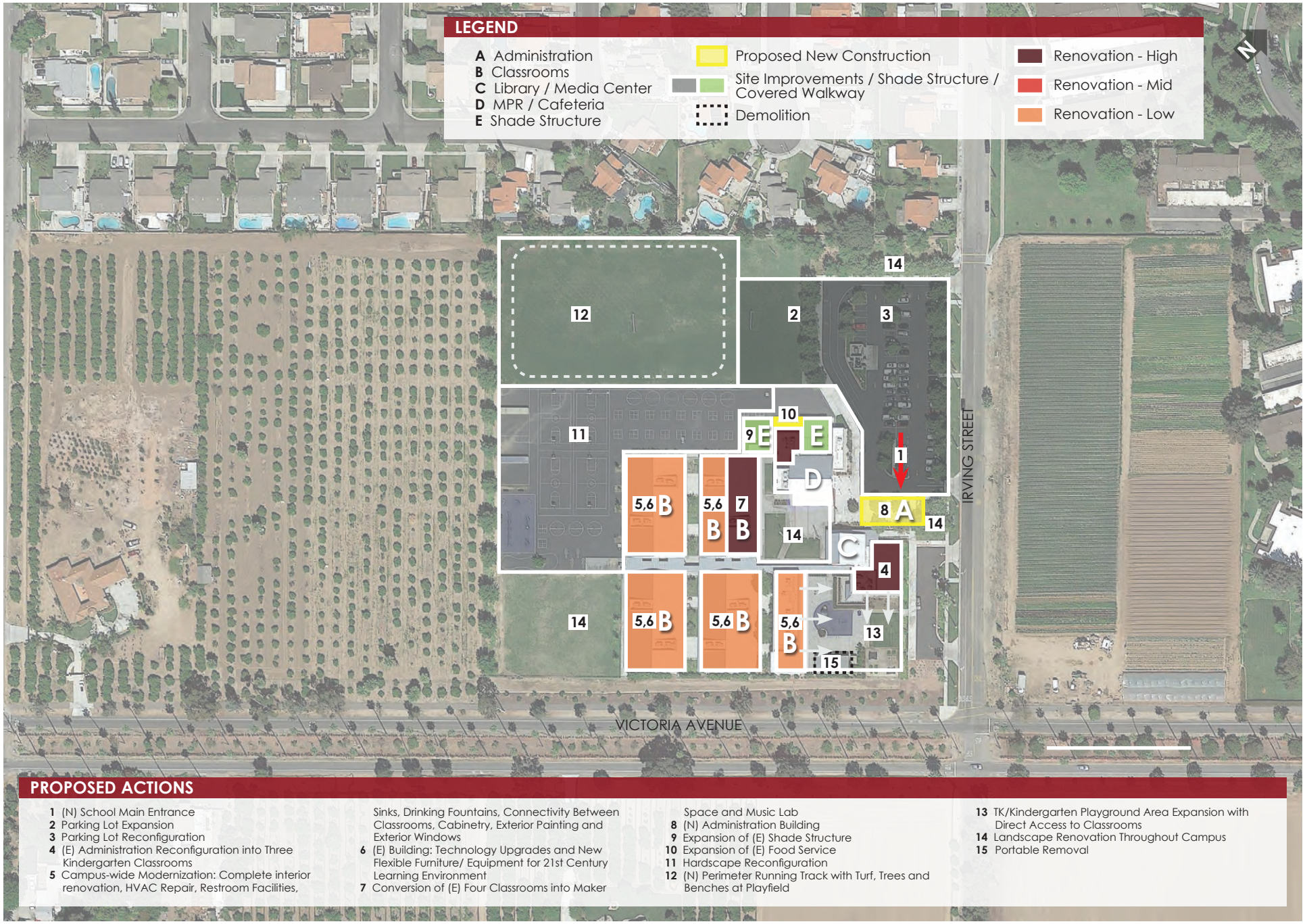
Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: additional classrooms needed for both regular and kindergarten students; construct outdoor learning environments between classroom wings; new flexible spaces for collaborative learning; modernization of the Administration building; connectivity between classrooms; campus-wide modernization with complete interior renovation; new perimeter running track with shade structure/turf/seating; parking lot expansion; playground hardscape expansion; new shade structure for drop-off and pick-up; kindergarten playground expansion; new technology; and new furniture.

The District-wide Facilities Master Plan anticipates that Hawthorne Elementary School will see the reconfiguration of the administration office into three kindergarten classrooms; construct a new administration building; reconfigure existing classrooms into a new dedicated music lab; reconfigure existing classrooms into maker labs; expansion of the lunch area to include shade structure; expansion of the food service area; reconfigure hard court play areas; add perimeter running track with turf, trees and benches and landscape renovation throughout the campus; expand existing kindergarten playground area; remove portable classroom.

Refer to attached Appendix for more information.

Existing Campus



PROPOSED ACTIONS

1 (N) School Main Entrance
2 Parking Lot Expansion
3 Parking Lot Reconfiguration
4 (E) Administration Reconfiguration into Three Kindergarten Classrooms
5 Campus-wide Modernization: Complete interior renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows
6 (E) Building: Technology Upgrades and New Flexible Furniture/ Equipment for 21st Century Learning Environment
7 Conversion of (E) Four Classrooms into Maker Space and Music Lab
8 (N) Administration Building
9 Expansion of (E) Shade Structure
10 Expansion of (E) Food Service
11 Hardscape Reconfiguration
12 (N) Perimeter Running Track with Turf, Trees and Benches at Playfield
13 TK/Kindergarten Playground Area Expansion with Direct Access to Classrooms
14 Landscape Renovation Throughout Campus
15 Portable Removal

Highgrove
Elementary School

HIGHGROVE ELEMENTARY SCHOOL

Phone: (951) 788 - 7296 | Fax: 951-274-4291
690 Center Street, Riverside, CA 92507

Principal:	Elizabeth Gosnell
Grade:	K-6
Enrollment:	738
LRFMP Capacity:	850
Constructed:	1956
Colors:	Royal blue
Mascot:	Husky
School Visioning/ Instructional Goals:	No Excuses University, HEARTS

Campus Description:

Constructed in 1956 and with a history stretching back to 1888, Highgrove Elementary School has long been an active member of the community. Over the years, the school's growth has been managed by adding relocatable classrooms. This is has left the school completely dependent on undersized and inflexible learning spaces.

With a growing enrollment of 738 students, Highgrove is in need of considerable support space improvements. The MPR and food service building was never expanded and is in need of modernization. The kindergarten has only 2 of the required 4 classrooms and the library is currently housed in 2 combined classrooms.

Anticipated New Additions & Renovations

We propose the replacement of all relocatables with 2 new classroom buildings. The kindergarten would also be expanded to double the number of classrooms. As part of the construction of these new structures, the topography of the site will be leveled to make the school ADA compliant.

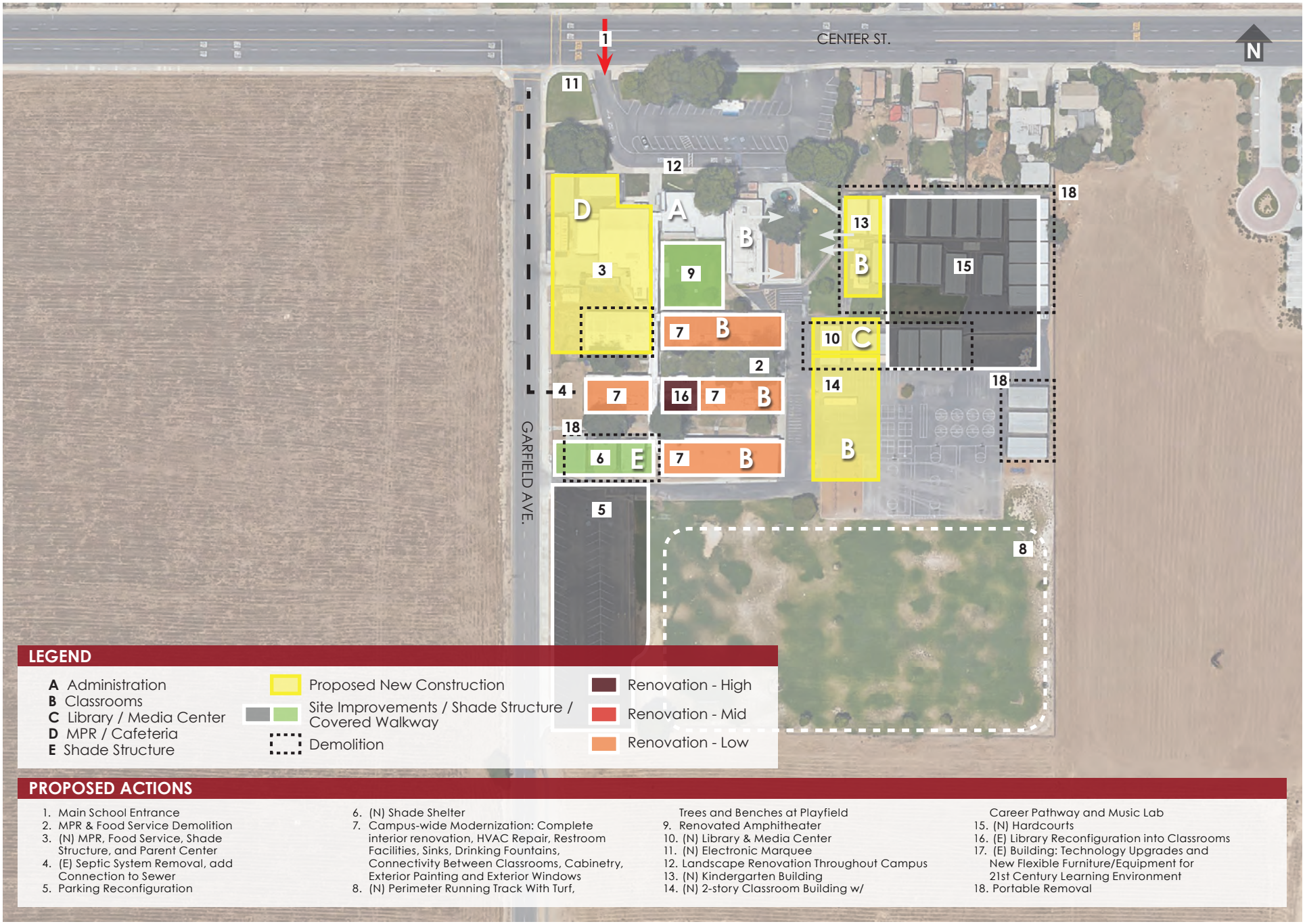
In order to serve these new classrooms, a larger MPR and food service would be constructed. This would coincide with the creation of a new covered auditorium space in the center of campus, an already popular spot for events and students. The school will also receive a landscape renovation throughout the campus.

To help with the pick-up and drop-off process, we proposed the creation of a new shade shelter beside the southern parking lot. As directly requested by the principal, the playground and play structures would be enhanced with specific items like a wall-ball and walking track.

Refer to attached Appendix for more information.

Existing Campus

HIGHGROVE ELEMENTARY SCHOOL



LEGEND

- **A** Administration
- **B** Classrooms
- **C** Library / Media Center
- **D** MPR / Cafeteria
- **E** Shade Structure

- Proposed New Construction
- Site Improvements / Shade Structure / Covered Walkway
- Demolition

- Renovation - High
- Renovation - Mid
- Renovation - Low

PROPOSED ACTIONS

1. Main School Entrance
2. MPR & Food Service Demolition
3. (N) MPR, Food Service, Shade Structure, and Parent Center
4. (E) Septic System Removal, add Connection to Sewer
5. Parking Reconfiguration
6. (N) Shade Shelter
7. Campus-wide Modernization: Complete interior renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows
8. (N) Perimeter Running Track With Turf, Trees and Benches at Playfield
9. Renovated Amphitheater
10. (N) Library & Media Center
11. (N) Electronic Marquee
12. Landscape Renovation Throughout Campus
13. (N) Kindergarten Building
14. (N) 2-story Classroom Building w/ Career Pathway and Music Lab
15. (N) Hardcourts
16. (E) Library Reconfiguration into Classrooms
17. (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment
18. Portable Removal

Highland
Elementary School

HIGHLAND ELEMENTARY SCHOOL

Phone: (951) 788-7292 |
700 Highlander Drive, Riverside, CA 92507

Principal:	Donna Dorsey
Grade:	K-6
Enrollment:	792
LRFMP Capacity:	850
Constructed:	1958
Colors:	Blue, Yellow
Mascot:	Hornet
School Visioning/ Instructional Goals:	AVID, HEARTS

Campus Description:

Originally constructed in 1958, Highland Elementary school is located in a densely populated community close to the University of California Riverside campus. The growth that has occurred around the site has increased Highland's enrollment to about 792 students, despite its small size.

Because of the high enrollment, Highland has used relocatable classrooms to handle the growth. Space issues are further complicated by the layout of the campus. It is currently landlocked by train tracks and single-family homes. It does not have room to expand or direct access to a main street. All traffic enters through one corner of the site and creates significant logistical challenges for the school and high traffic for the surrounding community.

Anticipated New Additions & Renovations

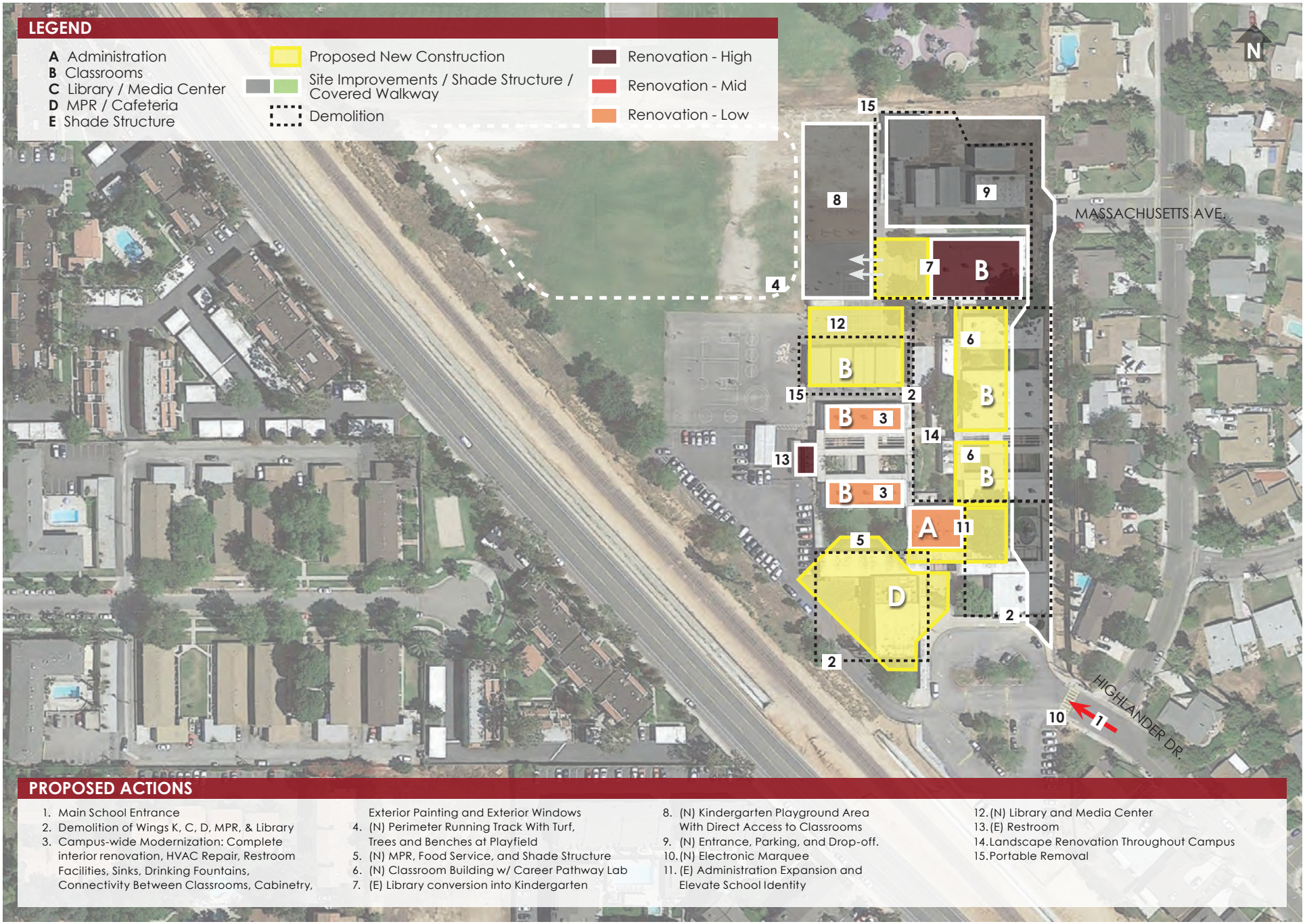
We are proposing a significant upgrade to Highland Elementary by creating an additional access point from Massachusetts Avenue. This new entrance will connect to the Highlander Drive entrance and help to decongest the school's parking and drop-off zones. The school will also receive a landscape renovation throughout the campus.

In order to accommodate the new driveway, the kindergarten, MPR, library, and 4 classroom wings will be replaced with new structures. The new kindergarten will be situated in the northern end of the site and will feature a beautiful new playground. Classrooms will be housed in new 2-story structures that will help form an interior courtyard and provide much needed science lab space.

An upgraded and modern MPR will be created in the south western corner. The administration building will be renovated and expanded to help support the enrollment. In addition to this, all remaining classroom wings will be modernized.

Refer to attached Appendix for more information.

Existing Campus



PROPOSED ACTIONS

1. Main School Entrance
2. Demolition of Wings K, C, D, MPR, & Library
3. Campus-wide Modernization: Complete interior renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows
4. (N) Perimeter Running Track With Turf, Trees and Benches at Playfield
5. (N) MPR, Food Service, and Shade Structure
6. (N) Classroom Building w/ Career Pathway Lab
7. (E) Library conversion into Kindergarten
8. (N) Kindergarten Playground Area With Direct Access to Classrooms
9. (N) Entrance, Parking, and Drop-off.
10. (N) Electronic Marquee
11. (E) Administration Expansion and Elevate School Identity
12. (N) Library and Media Center
13. (E) Restroom
14. Landscape Renovation Throughout Campus
15. Portable Removal

Jackson
Elementary School

JACKSON ELEMENTARY SCHOOL

Phone: (951) 352-8211 | Fax: (951) 358-2509
4585 Jackson Street, Riverside, CA 92503

Principal:	Lynne Ennis
Grade:	K-6
Enrollment:	799
LRFMP Capacity:	800
Constructed:	1959
Colors:	Blue and White
Mascot:	Jaguar
School Visioning/ Instructional Goals:	AVID

Campus Description:

Jackson Elementary School was built in 1959. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has seventeen portable buildings. The primary layout of the campus consists of a finger plan with most classrooms having a north/south orientation. The buildings are all single-story.

In 1999, Jackson Elementary received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded.

This campus faces three streets with one side surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the northwestern part of the campus with primary access to parking from Colorado Avenue.

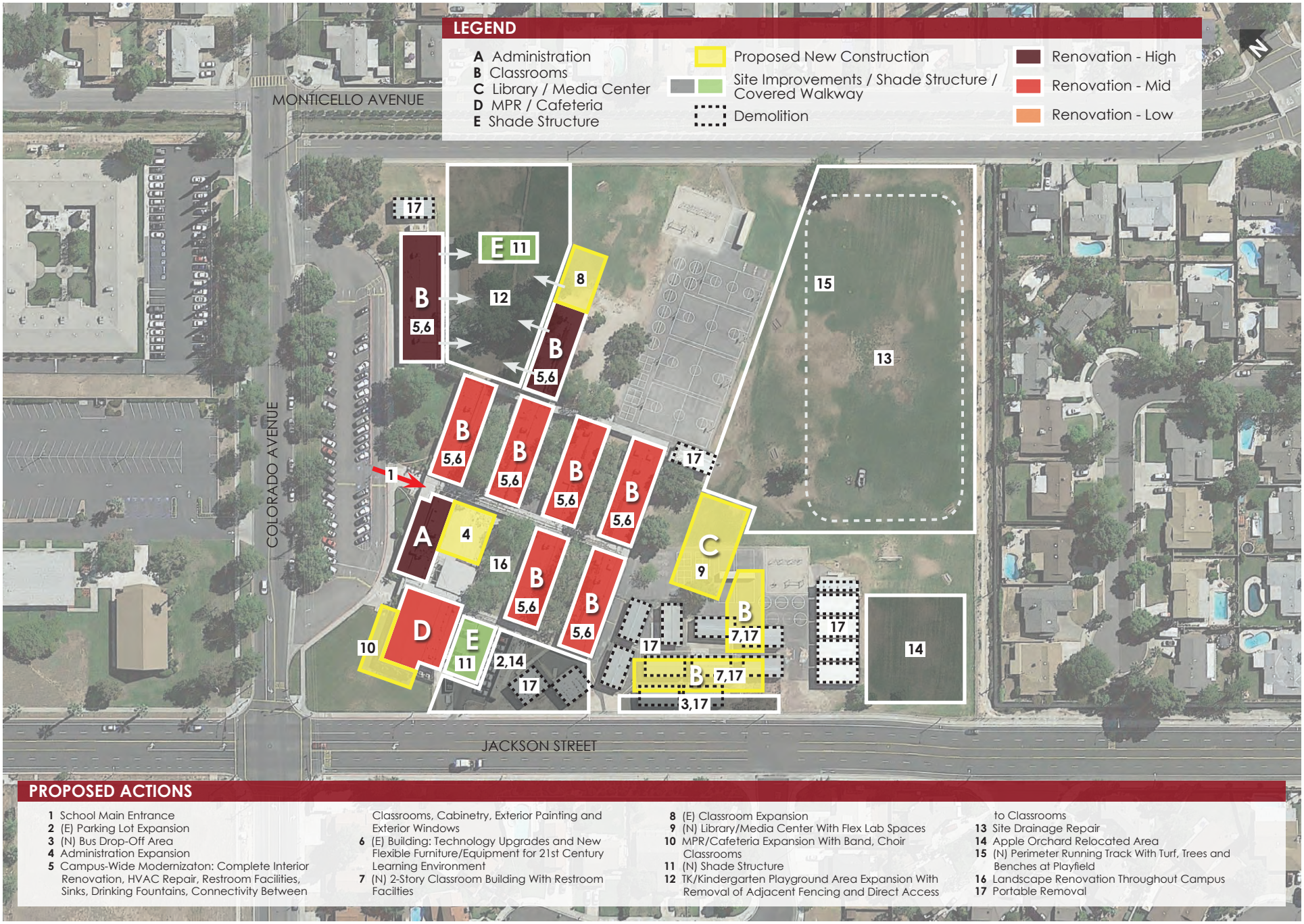
Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: new bus drop-off and staff parking lot, new flexible spaces for collaborative learning, modernization and expansion of the Administration, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, parking lot expansion, playground hardscape expansion, new shade structure for drop-off and pick-up, kindergarten playground expansion, new technology, new site security fencing and gates, and new furniture.

The District-Wide Facilities Master Plan anticipates that Jackson Elementary School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new Library/Media Center and a new two-story classroom, and security gates and fencing around the entire site. Playgrounds and playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.

Existing Campus



PROPOSED ACTIONS

1 School Main Entrance
2 (E) Parking Lot Expansion
3 (N) Bus Drop-Off Area
4 Administration Expansion
5 Campus-Wide Modernizaton: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows
6 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment
7 (N) 2-Story Classroom Building With Restroom Facilties
8 (E) Classroom Expansion
9 (N) Library/Media Center With Flex Lab Spaces
10 MPR/Cafeteria Expansion With Band, Choir Classrooms
11 (N) Shade Structure
12 TK/Kindergarten Playground Area Expansion With Removal of Adjacent Fencing and Direct Access to Classrooms
13 Site Drainage Repair
14 Apple Orchard Relocated Area
15 (N) Perimeter Running Track With Turf, Trees and Benches at Playfield
16 Landscape Renovation Throughout Campus
17 Portable Removal

Jefferson
Elementary School

JEFFERSON ELEMENTARY SCHOOL

Phone: (951) 352-8218 | Fax: (951) 274-4296
4285 Jefferson Street, Riverside, CA 92504

Principal:	Maria Ortega
Grade:	K-6
Enrollment:	1,069
LRFMP Capacity:	1,100
Constructed:	1948
Colors:	Yellow and Blue
Mascot:	Jaguar
School Visioning/ Instructional Goals:	AVID, DLI

Campus Description:

Jefferson Elementary School was built in 1948. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has twelve portable buildings. The primary layout of the campus consists of a finger plan with most classrooms having a north/south orientation. The buildings are all single-story.

In 1999, Jefferson Elementary received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded.

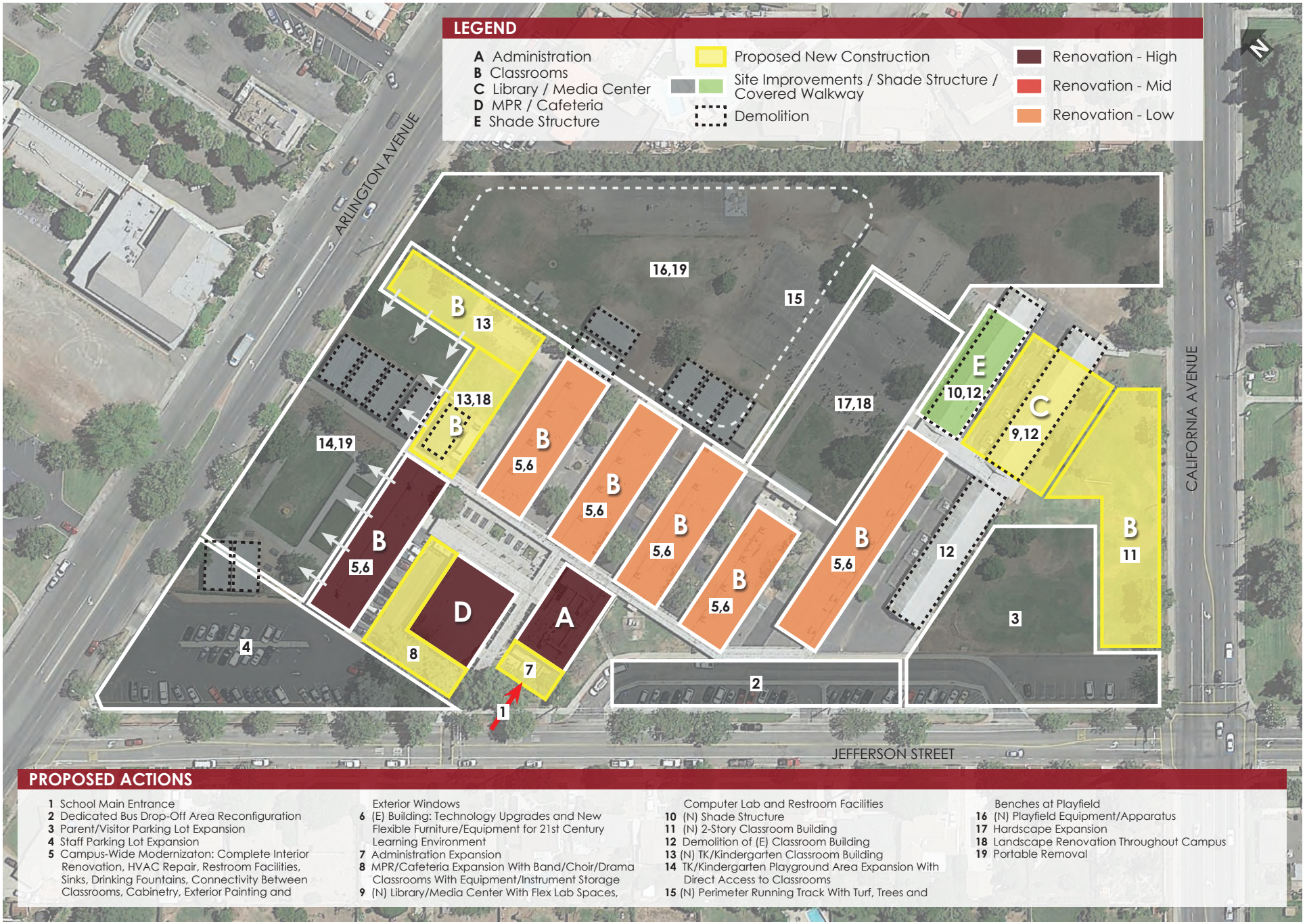
This campus faces three streets with one side surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the southwestern part of the campus with primary access to parking from Jefferson Street.

Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: new flexible spaces for collaborative learning, construction of new classroom building with the removal of the 50+ year-old classroom building, modernization and expansion of the Administration, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, parking lot expansion, playground hardscape expansion, new shade structure for drop-off and pick-up, kindergarten playground expansion, new technology, new site security fencing and gates, and new furniture.

The District-Wide Facilities Master Plan anticipates that Jefferson Elementary School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new Library/Media Center and a new two-story classroom, and security gates and fencing around the entire site. Playgrounds and playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.



PROPOSED ACTIONS

1 School Main Entrance
2 Dedicated Bus Drop-Off Area Reconfiguration
3 Parent/Visitor Parking Lot Expansion
4 Staff Parking Lot Expansion
5 Campus-Wide Modernizaton: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows
6 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment
7 Administration Expansion
8 MPR/Cafeteria Expansion With Band/Choir/Drama Classrooms With Equipment/Instrument Storage
9 (N) Library/Media Center With Flex Lab Spaces, Computer Lab and Restroom Facilities
10 (N) Shade Structure
11 (N) 2-Story Classroom Building
12 Demolition of (E) Classroom Building
13 (N) TK/Kindergarten Classroom Building
14 TK/Kindergarten Playground Area Expansion With Direct Access to Classrooms
15 (N) Perimeter Running Track With Turf, Trees and Benches at Playfield
16 (N) Playfield Equipment/Apparatus
17 Hardscape Expansion
18 Landscape Renovation Throughout Campus
19 Portable Removal

Kennedy
Elementary School

JOHN F. KENNEDY ELEMENTARY SCHOOL

Phone: (951) 789-7570 | Fax: (951) 328-7380
19125 Schoolhouse Ln, Riverside, CA 92508

Principal:	Lisa Gonzalez
Grade:	K-6
Enrollment:	1,057
LRFMP Capacity:	1,100
Constructed:	2002
Colors:	Red/Blue
Mascot:	Knights
School Visioning/ Instructional Goals:	GATE, Accelerated Reader

Campus Description:

Kennedy Elementary School was built in 2002. It spans across a 10.24 acre lot, with a building area of 63,680 square feet. The site currently has eight portable buildings.

The latest improvements Kennedy Elementary has seen on its campus are campus security enhancements, with fencing added to direct visitors through the administration office before entering the campus.

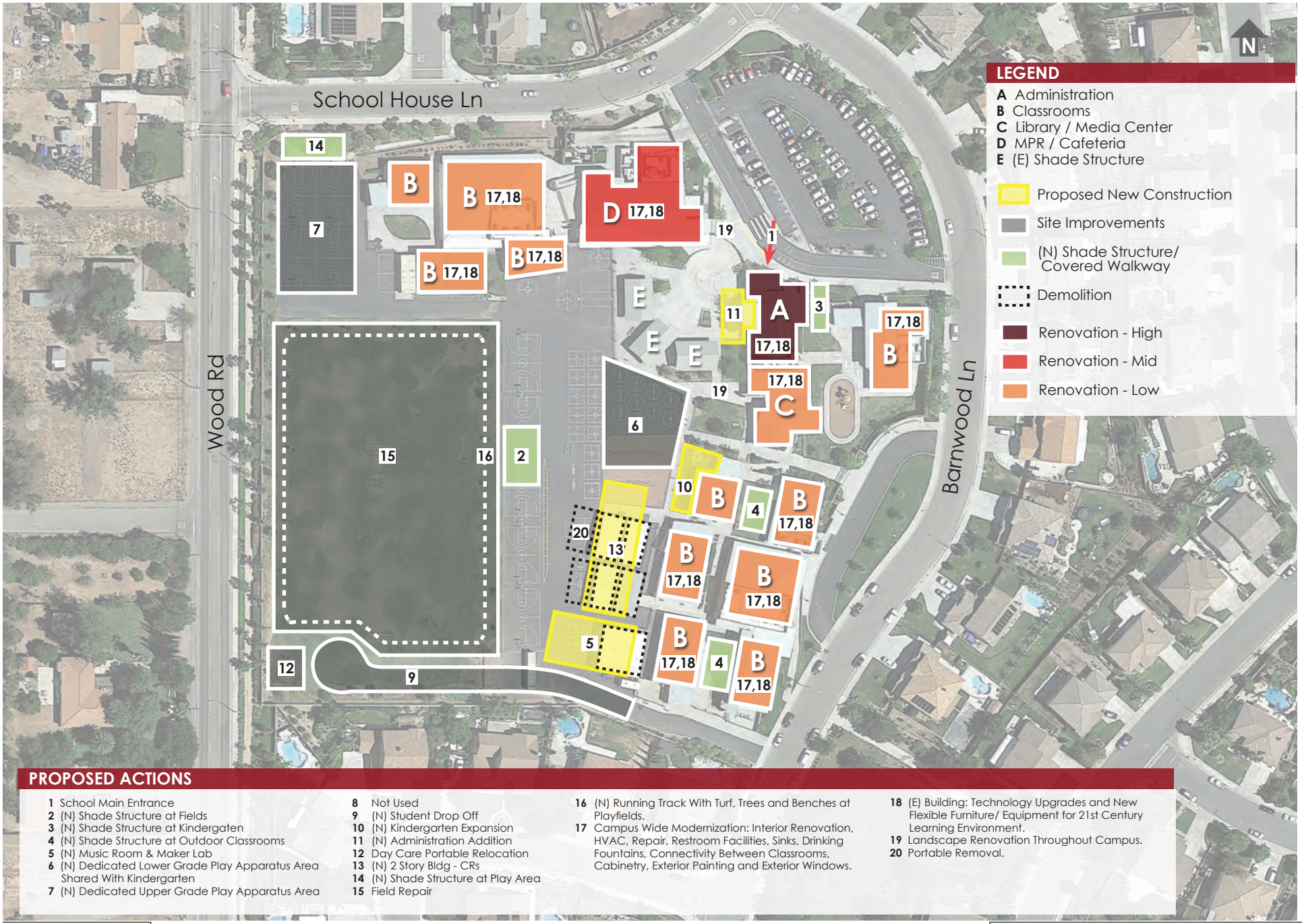
This campus faces two streets with the other two sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the northern part of the campus with primary access to parking from Barnwood Lane and School House Lane.

Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: new construction of a classroom building, replacement of portable buildings with permanent facilities, creation of music and Makerspace labs, right-sizing quantity of kindergarten classrooms to current enrollment, and energy efficient upgrades to lighting, HVAC and windows, improved landscape, fencing, paint, the addition of shade structures and a running track.
The District-Wide Facilities Master Plan anticipates that John F. Kennedy Elementary School will see expansion and renovation of the administration building, additional student drop-off area, new play equipment and furniture that allows for flexible learning and teaching activities.

Refer to attached Appendix for more information.

Existing Campus



PROPOSED ACTIONS

1 School Main Entrance
2 (N) Shade Structure at Fields
3 (N) Shade Structure at Kindergaten
4 (N) Shade Structure at Outdoor Classrooms
5 (N) Music Room & Maker Lab
6 (N) Dedicated Lower Grade Play Apparatus Area Shared With Kindergarten
7 (N) Dedicated Upper Grade Play Apparatus Area
8 Not Used
9 (N) Student Drop Off
10 (N) Kindergarten Expansion
11 (N) Administration Addition
12 Day Care Portable Relocation
13 (N) 2 Story Bldg - CRs
14 (N) Shade Structure at Play Area
15 Field Repair
16 (N) Running Track With Turf, Trees and Benches at Playfields.
17 Campus Wide Modernization: Interior Renovation, HVAC, Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows.
18 (E) Building: Technology Upgrades and New Flexible Furniture/ Equipment for 21st Century Learning Environment.
19 Landscape Renovation Throughout Campus.
20 Portable Removal.

Lake Mathews
Elementary School

Lake Mathews Elementary School

Phone: (951) 352-5520 | Fax: (951) 328-7180
12252 Blackburn Road, Riverside, CA 92503

Principal:	Pam Williams
Grade:	K-6
Enrollment:	879
LRFMP Capacity:	880
Constructed:	2003
Colors:	Blue/Black
Mascot:	Bobcats
School Visioning/ Instructional Goals:	Personalized Learning Communities; Bobcat Running Club

Campus Description:

Lake Mathews was constructed in 2003 and is a personalized learning community. Currently, parking and student safety is the number one concern. The parking lot needs reconfigured to provide two entrances/exits and additional parking.

There is not enough shade throughout the campus and there are no covered walkways for students to walk from building to building. The school is at capacity and every classroom is used. Playground equipment is too hot for students to play on. Classrooms need to be flexible with flexible furniture. Additional kindergarten classrooms are needed. Classrooms are isolated, moveable walls and windows are needed for visibility. The restrooms in the kindergarten wing are poorly located and there is poor visibility of students using them.

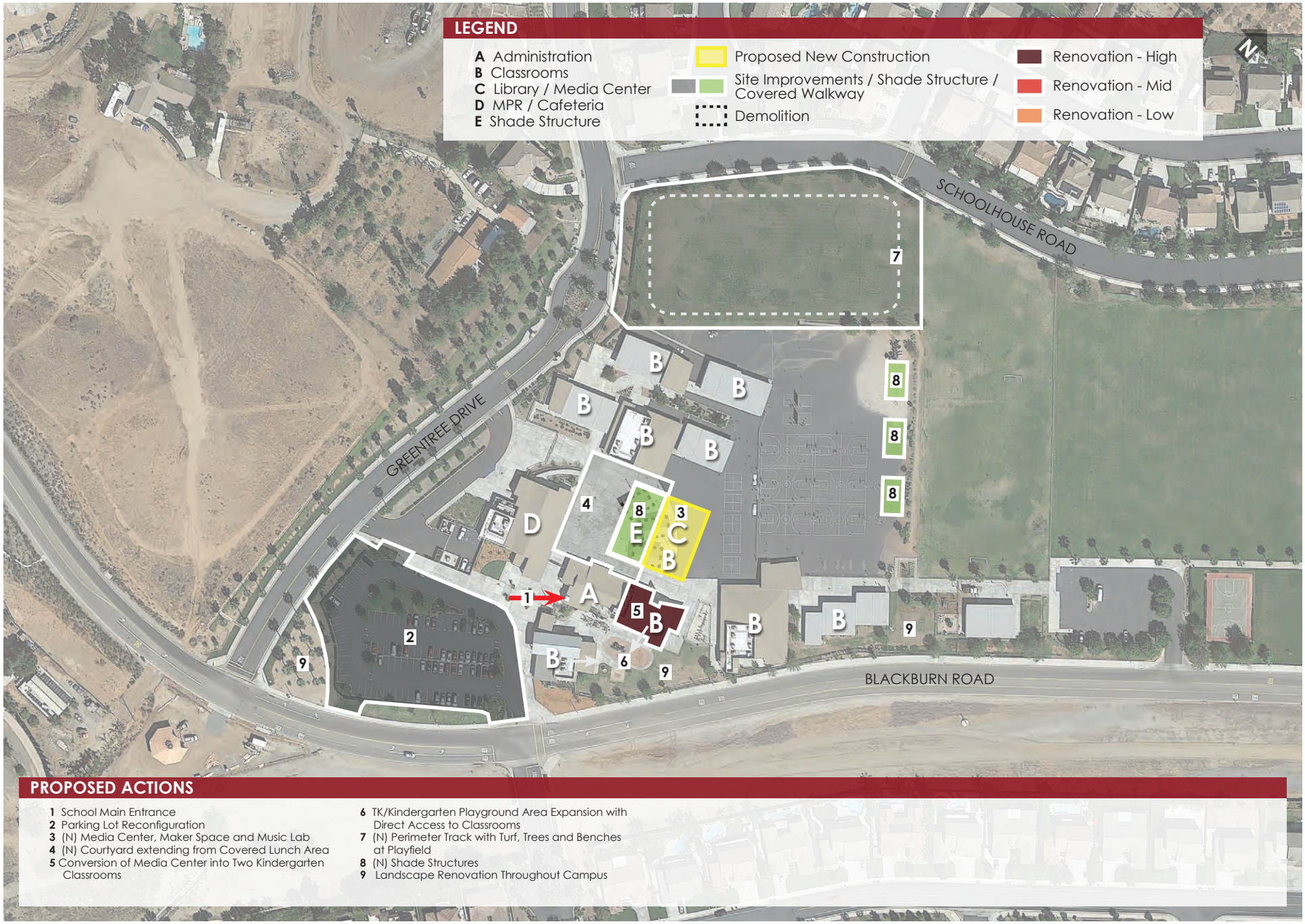
A walkway/staircase is needed in order for students to access the bottom fields. Campus does not have ceiling mounted projectors. Technology upgrades are needed.

Anticipated New Additions/Renovations

Site interviews were conducted and the following items were identified for areas of improvement: new flexible spaces for collaborative learning; modernization and expansion of the administration; connectivity between classrooms; campus-wide modernization with complete interior renovation; HVAC repair; restroom facilities; casework and exterior painting; new perimeter running track with shades/turf/seating; parking lot expansion; playground hardscape expansion; new shade structures; kindergarten playground expansion; new technology; and new furniture.

The District-wide Facilities Master Plan anticipates that Lake Mathews Elementary School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new media center, with maker lab and music lab; new covered lunch area and gathering space; new courtyard extending from covered lunch area to expand student gathering; convert existing library into two kindergarten classrooms; reconfigure existing drop-off to have one way entrance and separate one way exit from parking lot; add a connection to existing parking drop-off area to bus drop-off area; add an electronic marque. Playgrounds and playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus.

Refer to attached Appendix for more information.



PROPOSED ACTIONS

1 School Main Entrance
2 Parking Lot Reconfiguration
3 (N) Media Center, Maker Space and Music Lab
4 (N) Courtyard extending from Covered Lunch Area
5 Conversion of Media Center into Two Kindergarten Classrooms
6 TK/Kindergarten Playground Area Expansion with Direct Access to Classrooms
7 (N) Perimeter Track with Turf, Trees and Benches at Playfield
8 (N) Shade Structures
9 Landscape Renovation Throughout Campus

Liberty
Elementary School

Liberty Elementary School

Phone: (951) 352-8225 | Fax: (951) 328-5580
9631 Hayes Street, Riverside, CA 92503

Principal:	Esther Garcia
Grade:	K-6
Enrollment:	792
LRFMP Capacity:	800
Constructed:	1918
Colors:	Red/White/Blue
Mascot:	Eagles
School Visioning/ Instructional Goals:	HEARTS After School Program, Personalized Learning

Campus Description:

Liberty Elementary School, built in 1918, has served the community for almost 100 years. The campus was modernized in 2006, but significant facility needs remain. Eleven portables were removed and a two-story classroom building was constructed in 2012 under the Overcrowded Relief Grant program through the State School Facility Program. A new multi-purpose building was added in 2006 allowing the students to eat inside.

The playfields are too small and additional green space/grass is needed. During street sweeping days done by the City, parking becomes a problem as cars are not allowed to park on the street during drop-off and pick-up times. Liberty is a neighborhood school with the majority of students walking to school. Some parents drop-off students at the back of the school on Garfield Avenue. The County Juvenile Hall is located behind the two-story building causing concern for window coverings on the 2nd floor. Cubbies or areas for storage of backpacks is needed throughout campus.

In October 2015, Liberty Elementary School participated in the AAF Gates Foundation, "Design for Learning" Challenge.

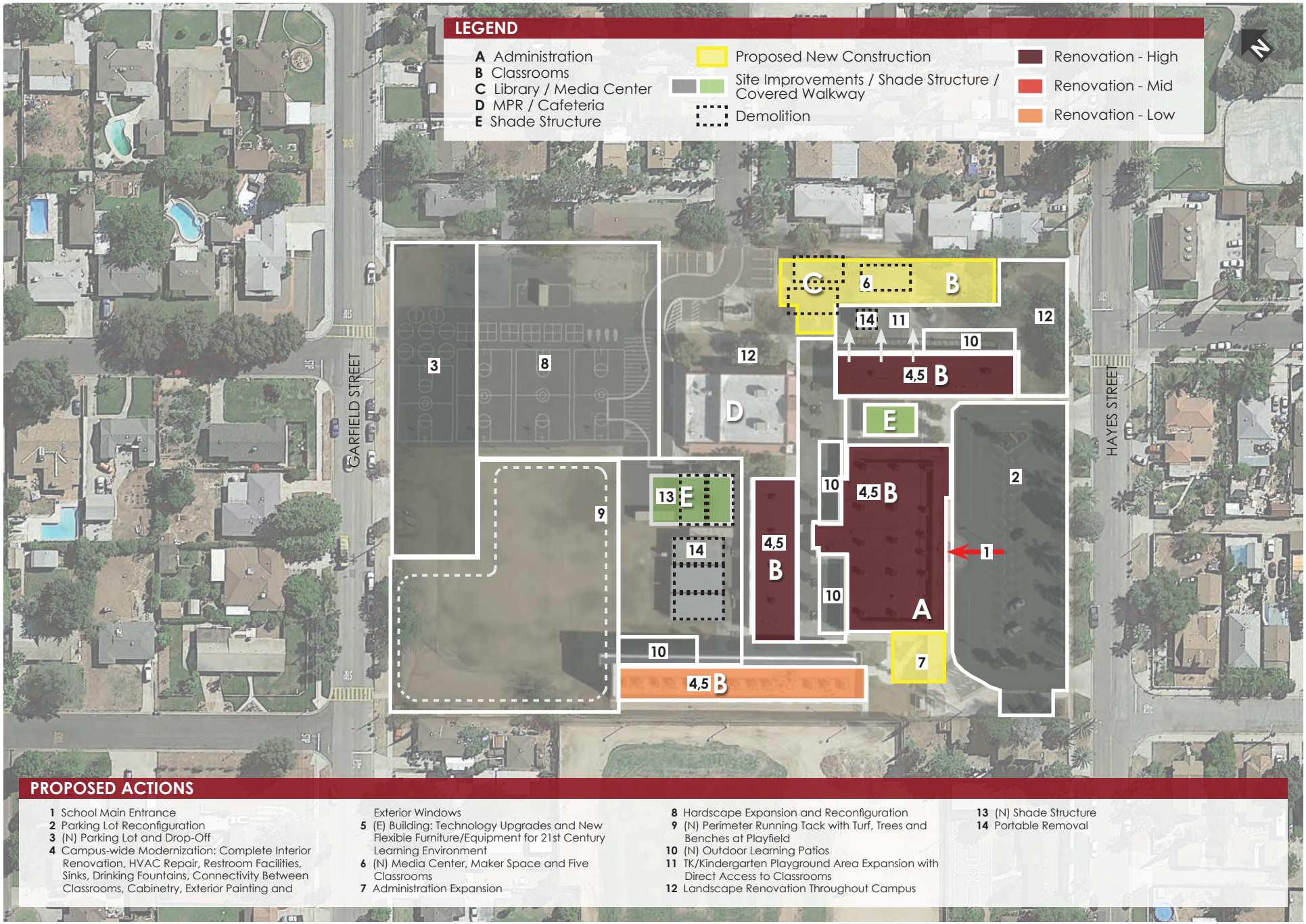
Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: new flexible space for collaborative learning; new construction of classroom building and removal of portable classrooms; connectivity between classrooms; modernization and expansion of the Administration; campus-wide modernization with complete interior renovation; HVAC repair; restroom facilities; casework and exterior painting; new perimeter running track with shades/turf/seating; parking lot expansion; playground hardscape expansion; and new shade structures.

The District-wide Facilities Master Plan anticipates that Liberty Elementary School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new media center, with maker lab and five additional classrooms; conversion of existing classrooms into larger "ageless, gradeless" classroom pods; a new parking lot and drop-off area on Garfield Avenue; reconfiguration of the existing parking lot to separate drop-off lane from parking; expand administration office by adding additional square footage; remove existing portable classrooms; add outdoor learning patios; landscape renovation throughout the campus.

Refer to attached Appendix for more information.

Existing Campus



PROPOSED ACTIONS

1 School Main Entrance
2 Parking Lot Reconfiguration
3 (N) Parking Lot and Drop-Off
4 Campus-wide Modernization: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows
5 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment
6 (N) Media Center, Maker Space and Five Classrooms
7 Administration Expansion
8 Hardscape Expansion and Reconfiguration
9 (N) Perimeter Running Tack with Turf, Trees and Benches at Playfield
10 (N) Outdoor Learning Patios
11 TK/Kindergarten Playground Area Expansion with Direct Access to Classrooms
12 Landscape Renovation Throughout Campus
13 (N) Shade Structure
14 Portable Removal

Longfellow
Elementary School

LONGFELLOW ELEMENTARY SCHOOL

Phone: (951) 788 - 7296
600 Center Street, Riverside, CA 92507

Principal:	Geri Castro
Grade:	K-6
Enrollment:	782
LRFMP Capacity:	750
Constructed:	1947
Colors:	Red
Mascot:	Lion
School Visioning/ Instructional Goals:	AVID

Campus Description:

Originally constructed in 1947, Longfellow Elementary School is one of the oldest schools in the RUSD. It faces considerable logistical challenges due to its small foot print, aging buildings, and no on-site parking.

The administration, MPR, cafeteria, and Kindergarten are bursting at the seams inside one of the original buildings. Not only is the square footage insufficient, the building has drainage problems.

The remainder of the site is served by 3 classroom buildings, which are in good condition, and relocatable classrooms. The recently constructed library is located on the eastern side of campus. A highlight of the campus is a large garden space in the center of campus, featuring trees and sitting areas for students.

Anticipated New Additions & Renovations

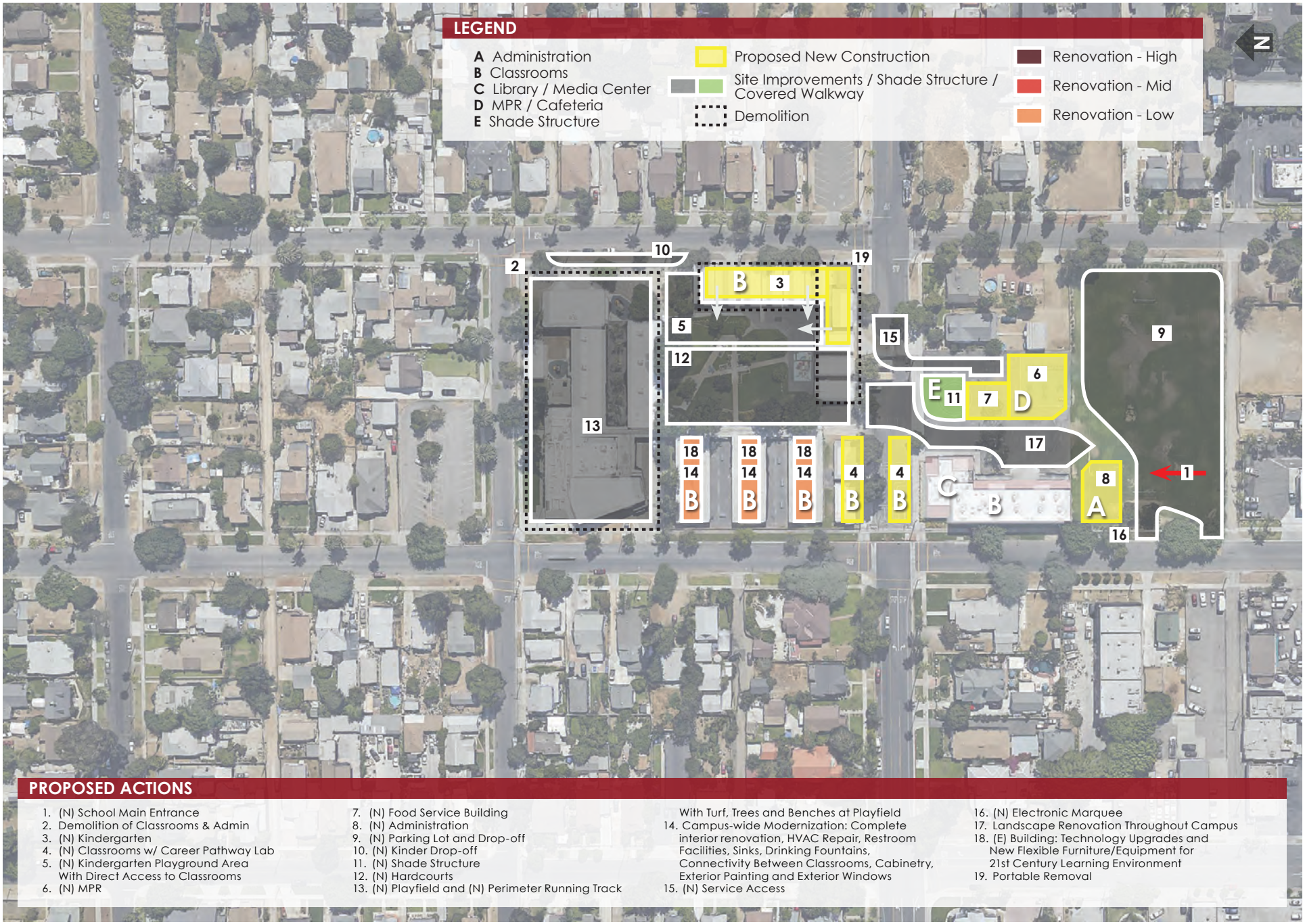
In order to bring parking on-site, we propose flipping the school's orientation and creating a new entrance on the eastern side of the site. A new administration building will be placed on the south eastern corner, next to a new parking lot and drop-off zone. The new MPR and cafeteria will face Administration to create a landscaped corridor between the two buildings.

In order to replace the relocatable classrooms, 2 new wings will be built behind the library. These classrooms will be beside new hardcourt playgrounds and across from a new kindergarten wing. The school will also receive a landscape renovation throughout the campus.

The large garden will be replaced with a meandering garden that links the parking lot with the remainder of the site and creates interaction spaces between the classrooms, MPR, and administration building.

Refer to attached Appendix for more information.

Existing Campus



PROPOSED ACTIONS

1. (N) School Main Entrance
2. Demolition of Classrooms & Admin
3. (N) Kindergarten
4. (N) Classrooms w/ Career Pathway Lab
5. (N) Kindergarten Playground Area With Direct Access to Classrooms
6. (N) MPR
7. (N) Food Service Building
8. (N) Administration
9. (N) Parking Lot and Drop-off
10. (N) Kinder Drop-off
11. (N) Shade Structure
12. (N) Hardcourts
13. (N) Playfield and (N) Perimeter Running Track With Turf, Trees and Benches at Playfield
14. Campus-wide Modernization: Complete interior renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows
15. (N) Service Access
16. (N) Electronic Marquee
17. Landscape Renovation Throughout Campus
18. (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment
19. Portable Removal

Madison
Elementary School

MADISON ELEMENTARY SCHOOL

Phone: (951) 352-8236 | Fax: (951) 328-2516
3635 Madison Street, Riverside, CA 92504

Principal:	John McCombs
Grade:	K-6
Enrollment:	713
LRFMP Capacity:	750
Constructed:	1952
Colors:	Blue and Gold
Mascot:	Mustang
School Visioning/ Instructional Goals:	N/A

Campus Description:

Madison Elementary School was built in 1952. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has twenty-one portable buildings. The primary layout of the campus consists of a finger plan with most classrooms having a north/south orientation. The buildings are all single-story.

In 2006, Madison Elementary received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded.

This campus faces two streets with one side facing the church facilities and the other side surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the southwestern part of the campus with primary access to parking from Madison Street.

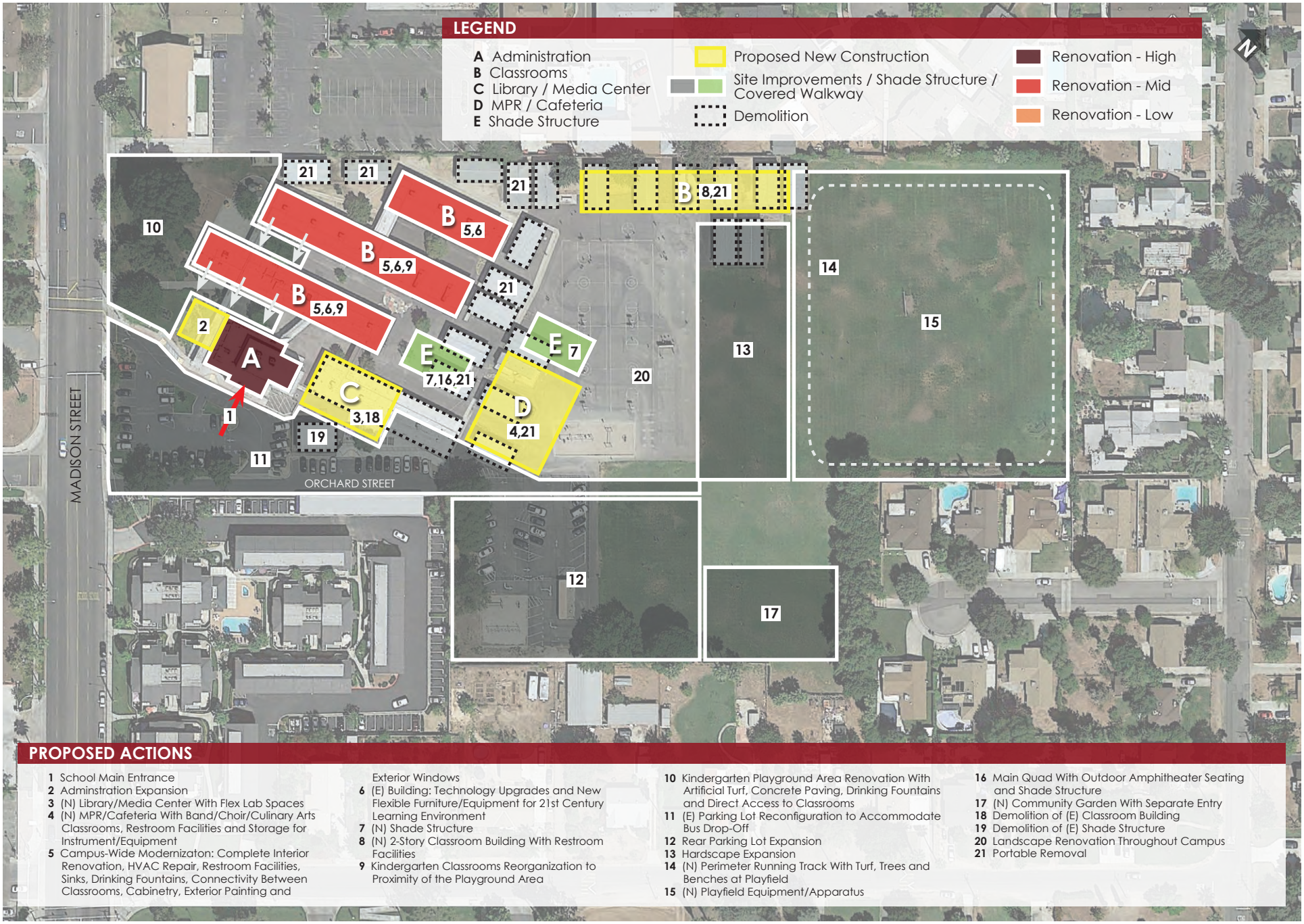
Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: reconfiguration of the existing parking lot to accommodate bus drop-off area, new flexible spaces for collaborative learning, modernization and expansion of the Administration, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, parking lot expansion, playground hardscape expansion, new shade structures, kindergarten playground expansion, new technology, new site security fencing and gates, and new furniture.

The District-Wide Facilities Master Plan anticipates that Madison Elementary School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new Library/Media Center, new Multi-Purpose building, construction of a new two-story classroom building with the removal of the 50+ year-old classroom building, and security gates and fencing around the entire site. Playgrounds and playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.

Existing Campus



PROPOSED ACTIONS

1 School Main Entrance
2 Adminstration Expansion
3 (N) Library/Media Center With Flex Lab Spaces
4 (N) MPR/Cafeteria With Band/Choir/Culinary Arts Classrooms, Restroom Facilities and Storage for Instrument/Equipment
5 Campus-Wide Modernizaton: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows
6 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment
7 (N) Shade Structure
8 (N) 2-Story Classroom Building With Restroom Facilities
9 Kindergarten Classrooms Reorganization to Proximity of the Playground Area
10 Kindergarten Playground Area Renovation With Artificial Turf, Concrete Paving, Drinking Fountains and Direct Access to Classrooms
11 (E) Parking Lot Reconfiguration to Accommodate Bus Drop-Off
12 Rear Parking Lot Expansion
13 Hardscape Expansion
14 (N) Perimeter Running Track With Turf, Trees and Benches at Playfield
15 (N) Playfield Equipment/Apparatus
16 Main Quad With Outdoor Amphitheater Seating and Shade Structure
17 (N) Community Garden With Separate Entry
18 Demolition of (E) Classroom Building
19 Demolition of (E) Shade Structure
20 Landscape Renovation Throughout Campus
21 Portable Removal

Magnolia
Elementary School

MAGNOLIA ELEMENTARY SCHOOL

Phone: (951) 788-7274 | Fax: (951) 328-2556
3975 Maplewood Place, Riverside, CA 92506

Principal:	Annette Raspudic
Grade:	K-6
Enrollment:	639
LRFMP Capacity:	650
Constructed:	1898
Colors:	Green, White and Black
Mascot:	Falcon
School Visioning/ Instructional Goals:	No Excuses University

Campus Description:

Magnolia Elementary School was built in 1898 and is 118 years old. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has eighteen portable buildings. The primary layout of the campus consists of single-story buildings with most classrooms having a north/south orientation. Magnolia Elementary School has an Auditorium at the front of the school that retains its original architectural features to reflect the wonderful historical heritage that the school represents.

In 2005, Magnolia Elementary received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded.

This campus faces two streets with the other two sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the northern part of the campus with primary access to parking from Maplewood Place. Administration is located off of Maplewood Place.

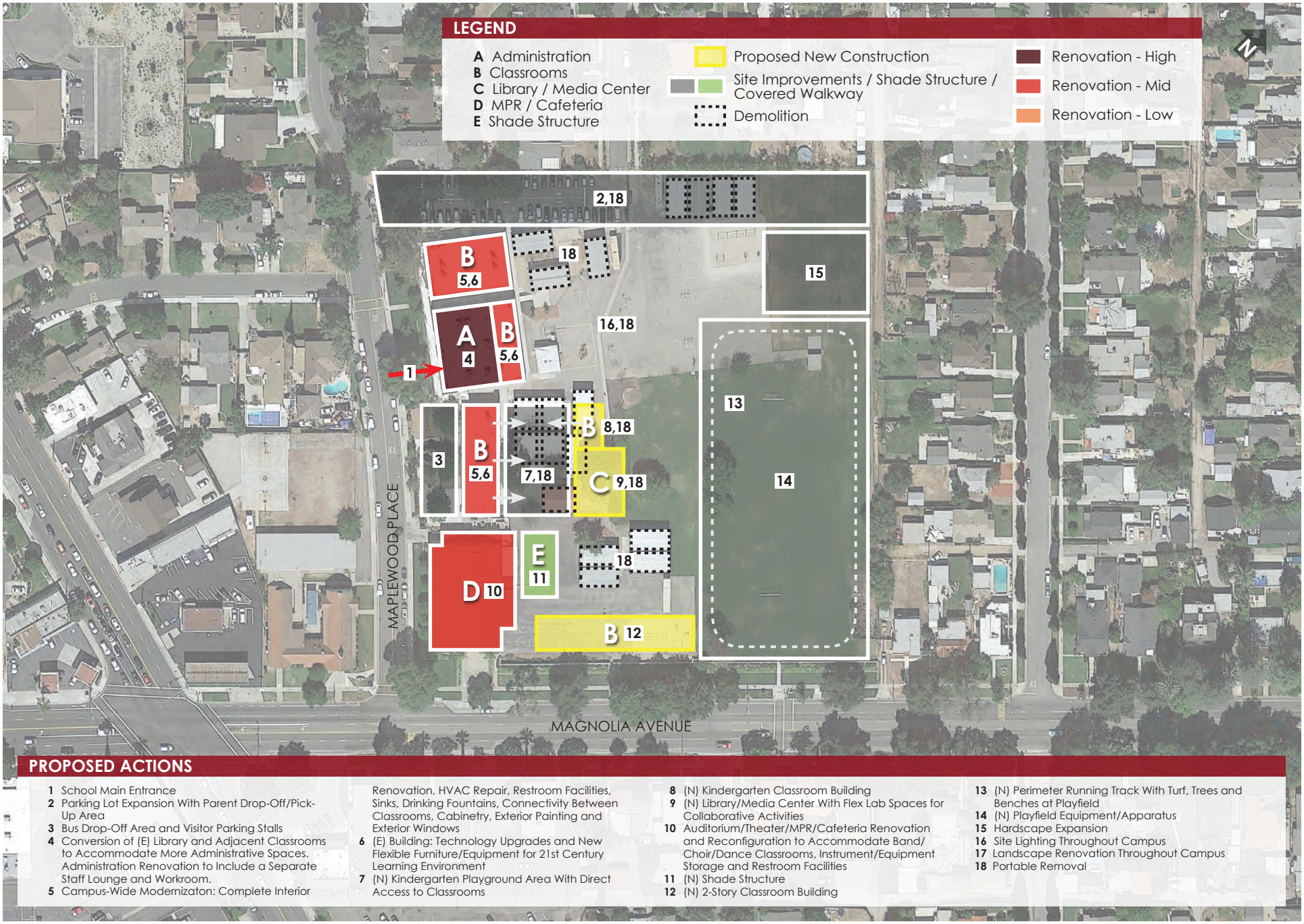
Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: new bus drop-off and visitor parking lot, new flexible spaces for collaborative learning, new Band/Choir classrooms with instrument/equipment storage and restroom facilities, modernization and expansion of the Administration, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, parking lot expansion, playground hardscape expansion, new shade structures, kindergarten playground expansion, new technology, new site security fencing and gates, and new furniture.

The District-Wide Facilities Master Plan anticipates that Magnolia Elementary School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new Library/Media Center building, a Kindergarten classroom expansion, a new Kindergarten playground with direct access to the classrooms, construction of a new two-story classroom building, and renovation of the existing Auditorium. Playgrounds and playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.

Existing Campus



PROPOSED ACTIONS

1 School Main Entrance
2 Parking Lot Expansion With Parent Drop-Off/Pick-Up Area
3 Bus Drop-Off Area and Visitor Parking Stalls
4 Conversion of (E) Library and Adjacent Classrooms to Accommodate More Administrative Spaces. Administration Renovation to Include a Separate Staff Lounge and Workroom.
5 Campus-Wide Modernizaton: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows
6 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment
7 (N) Kindergarten Playground Area With Direct Access to Classrooms
8 (N) Kindergarten Classroom Building
9 (N) Library/Media Center With Flex Lab Spaces for Collaborative Activities
10 Auditorium/Theater/MPR/Cafeteria Renovation and Reconfiguration to Accommodate Band/Choir/Dance Classrooms, Instrument/Equipment Storage and Restroom Facilities
11 (N) Shade Structure
12 (N) 2-Story Classroom Building
13 (N) Perimeter Running Track With Turf, Trees and Benches at Playfield
14 (N) Playfield Equipment/Apparatus
15 Hardscape Expansion
16 Site Lighting Throughout Campus
17 Landscape Renovation Throughout Campus
18 Portable Removal

Monroe
Elementary School

MONROE ELEMENTARY SCHOOL

Phone: (951) 352-8241 | Fax: (951) 328-2505
8535 Garfield Avenue, Riverside, CA 92504

Principal:	Jennie Mikels
Grade:	K-6
Enrollment:	664
LRFMP Capacity:	700
Constructed:	1955
Colors:	Orange and Black
Mascot:	Tiger
School Visioning/ Instructional Goals:	PL Y1

Campus Description:

Monroe Elementary School was built in 1952. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has seven portable buildings. The primary layout of the campus consists of a finger plan with most classrooms having a north/south orientation. The buildings are all single-story.

In 1999, Monroe Elementary received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded.

This campus faces two streets with the other two sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the northeastern part of the campus with primary access to parking from Heidi Road.

Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: new parking lot with designated bus drop-off area, new flexible spaces for collaborative learning, new Administration, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, parking lot expansion, playground hardscape expansion, new shade structures, new covered walkway, kindergarten playground expansion, connectivity between classrooms, new technology, new site security fencing and gates, and new furniture.

The District-Wide Facilities Master Plan anticipates that Monroe Elementary School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new Administration, Multi-Purpose building, Kindergarten classroom buildings, a new Kindergarten playground that has direct access to the classrooms, and security gates and fencing around the entire site. Playgrounds and playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.

Existing Campus

PROPOSED ACTIONS

1 (N) School Main Entrance
2 (N) Parking Lot Expansion to Accomodate Bus Drop Off
3 (N) Administration Building
4 (N) MPR/Cafeteria With Band, Choir Classrooms and Instrument/Equipment Storage and Restroom Facilities
5 Campus-Wide Modernizaton: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows
6 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment
7 Conversion of (E) Admin to Library/Media Center
8 (N) Covered Walkway
9 Conversion of (E) MPR to Flex Labs and Restroom Facilities
10 Conversion of (E) Library to Art Classroom
11 (N) Shade Structure
12 (N) TK/Kindergarten Classroom Bldg With Restroom Facilities
13 TK/Kindergarten Playground Area Expansion With Direct Access to Classrooms
14 (E) Parking Lot Reconfiguration
15 Hardscape Expansion
16 (N) Perimeter Running Track With Turf, Trees and Benches at Playfield
17 (N) Playfield Equipment/Apparatus
18 Demolition of (E) Restroom Facilities
19 Landscape Renovation Throughout Campus
20 Portable Removal

Mountain View
Elementary School

MOUNTAIN VIEW ELEMENTARY SCHOOL

Phone: (951) 788-7433 | Fax: (951) 778-5580
6180 Streeter Avenue, Riverside, CA 92504

Principal:	Paula Allbeck
Grade:	K-6
Enrollment:	786
LRFMP Capacity:	800
Constructed:	1954
Colors:	Blue and Yellow
Mascot:	Road Runner
School Visioning/ Instructional Goals:	AVID, DLI

Campus Description:

Mountain View Elementary School was built in 1954. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has five portable buildings. The primary layout of the campus consists of a finger plan with most classrooms having a north/south orientation. The buildings are all single-story.

In 2007, Mountain View Elementary received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded. In 2010, a new Library and classroom building were constructed.

This campus faces one street with the other sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the northern part of the campus with primary access to parking from Streeter Avenue, Mountain View Avenue, and Grand Avenue.

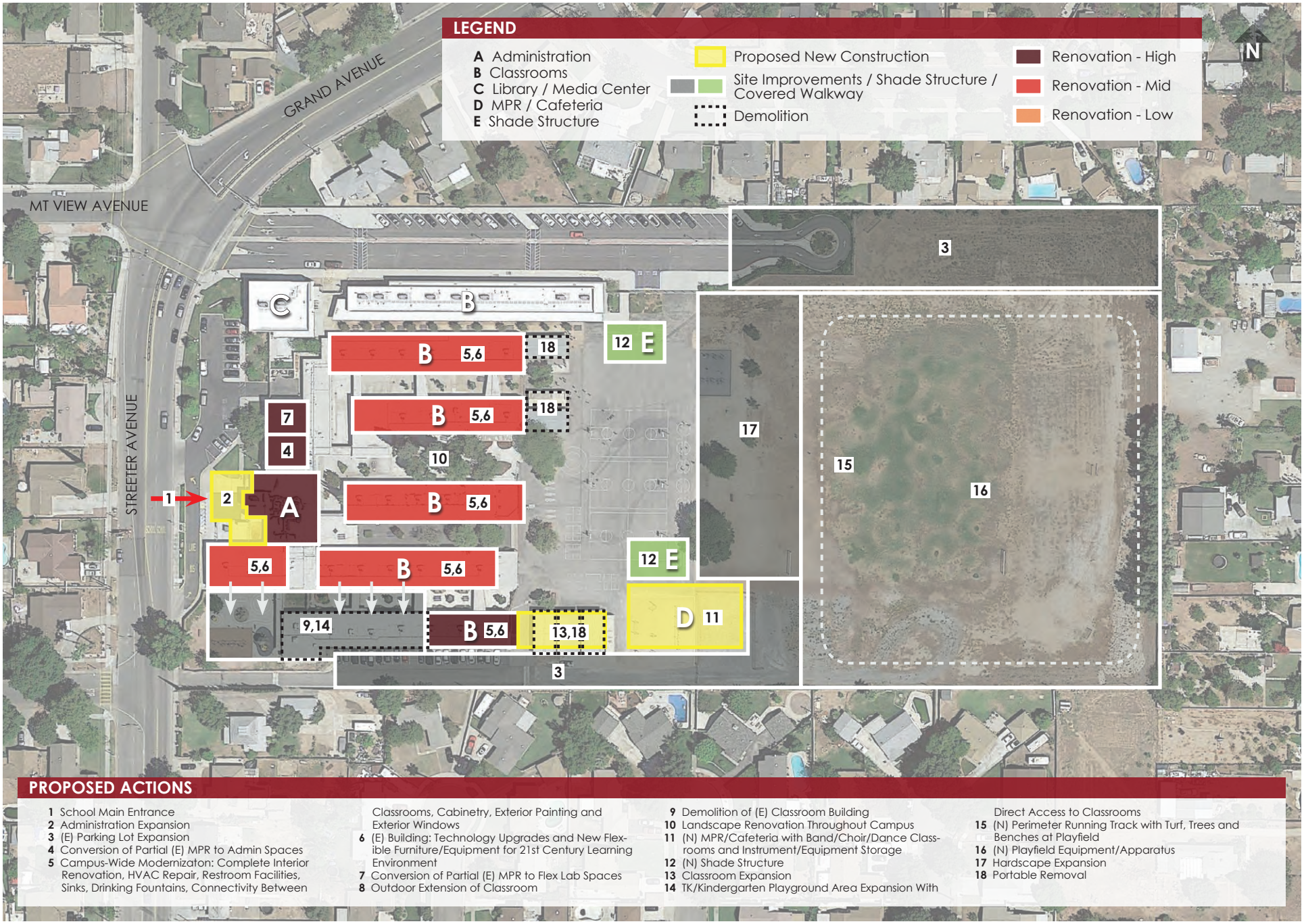
Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: new visual arts facilities with office and storage, new flexible spaces for collaborative learning, new construction of classroom building with the removal of 50+ year-old classroom building, modernization and expansion of the Administration, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, parking lot expansion, playground hardscape expansion, new shade structure for drop-off and pick-up, kindergarten playground expansion, new technology, new site security fencing and gates, and new furniture.

The District-Wide Facilities Master Plan anticipates that Mountain View Elementary School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new Multi-Purpose building with dedicated Band, Choir, and Dance classrooms and security gates and fencing around the entire site. Playgrounds and playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.

Existing Campus



PROPOSED ACTIONS

1 School Main Entrance
2 Administration Expansion
3 (E) Parking Lot Expansion
4 Conversion of Partial (E) MPR to Admin Spaces
5 Campus-Wide Modernizaton: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows
6 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment
7 Conversion of Partial (E) MPR to Flex Lab Spaces
8 Outdoor Extension of Classroom
9 Demolition of (E) Classroom Building
10 Landscape Renovation Throughout Campus
11 (N) MPR/Cafeteria with Band/Choir/Dance Classrooms and Instrument/Equipment Storage
12 (N) Shade Structure
13 Classroom Expansion
14 TK/Kindergarten Playground Area Expansion With Direct Access to Classrooms
15 (N) Perimeter Running Track with Turf, Trees and Benches at Playfield
16 (N) Playfield Equipment/Apparatus
17 Hardscape Expansion
18 Portable Removal

Pachappa
Elementary School

PACHAPPA ELEMENTARY SCHOOL

Phone: (951) 788-7355 | Fax: (951) 328-2501
6200 Riverside Avenue, Riverside, CA 92506

Principal:	Vivian Lee
Grade:	K-6
Enrollment:	786
LRFMP Capacity:	800
Constructed:	1953
Colors:	Blue and Yellow
Mascot:	Tiger
School Visioning/ Instructional Goals:	AVID

Campus Description:

Pachappa Elementary School was built in 1953. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has eight portable buildings. The primary layout of the buildings consists of single-story Administration, classroom, Library and Multi-Purpose buildings, and a two-story classroom building.

In 1999, Pachappa Elementary received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded. In 2008, the shade structure was constructed and in 2010, a new two-story classroom building and Library were constructed.

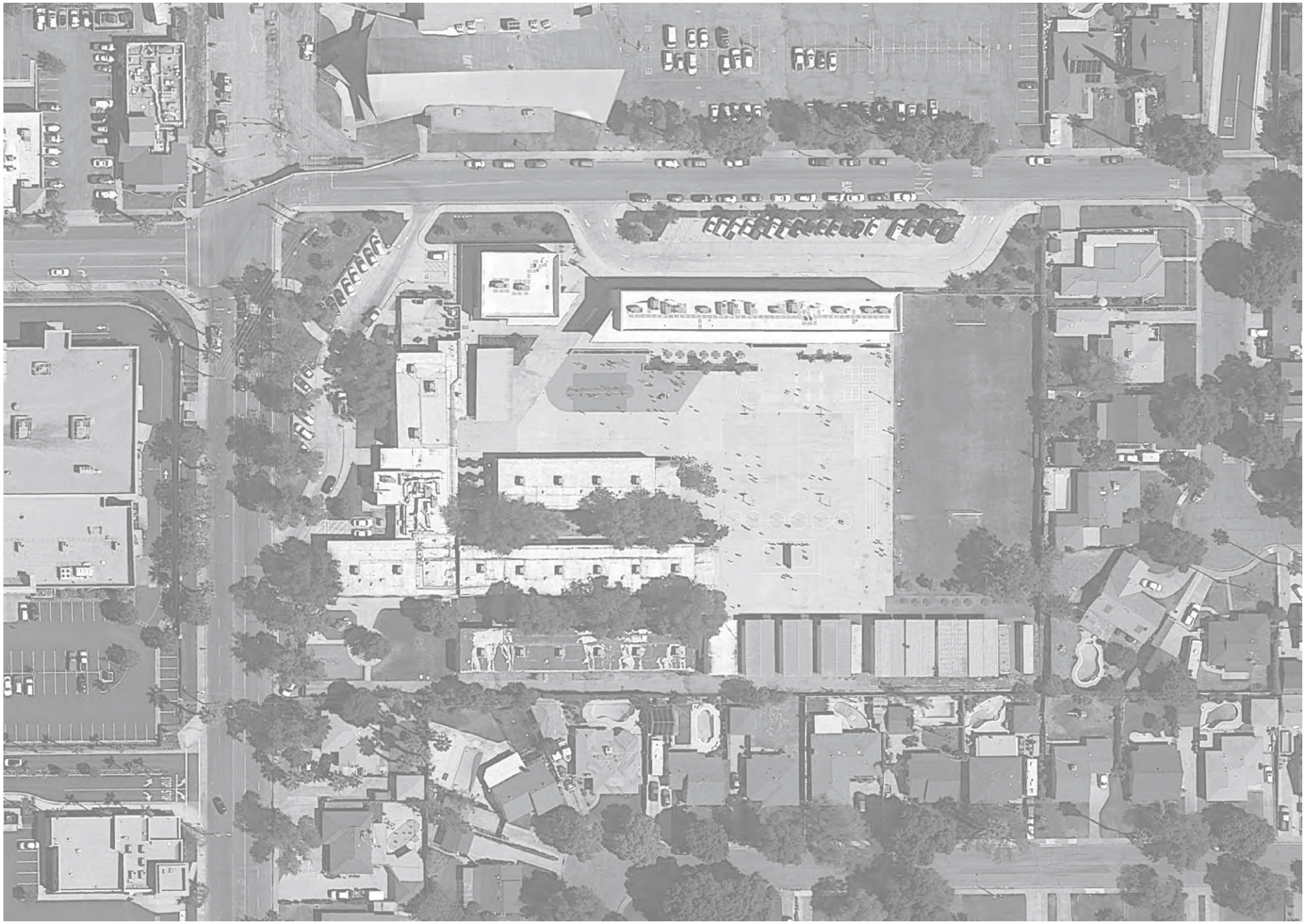
This campus faces two streets with two sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the northern part of the campus with primary access to parking from Riverside Avenue and Sunnyside Drive. Administration is located off of Riverside Avenue.

Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: new designated bus drop-off area, new flexible spaces for collaborative learning, construction of new two-story classroom building with the removal of the 50+ year-old classroom building, modernization and expansion of the Administration and Multi-Purpose, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, parking lot expansion, new shade structure, kindergarten playground expansion, new technology, new site security fencing and gates, and new furniture.

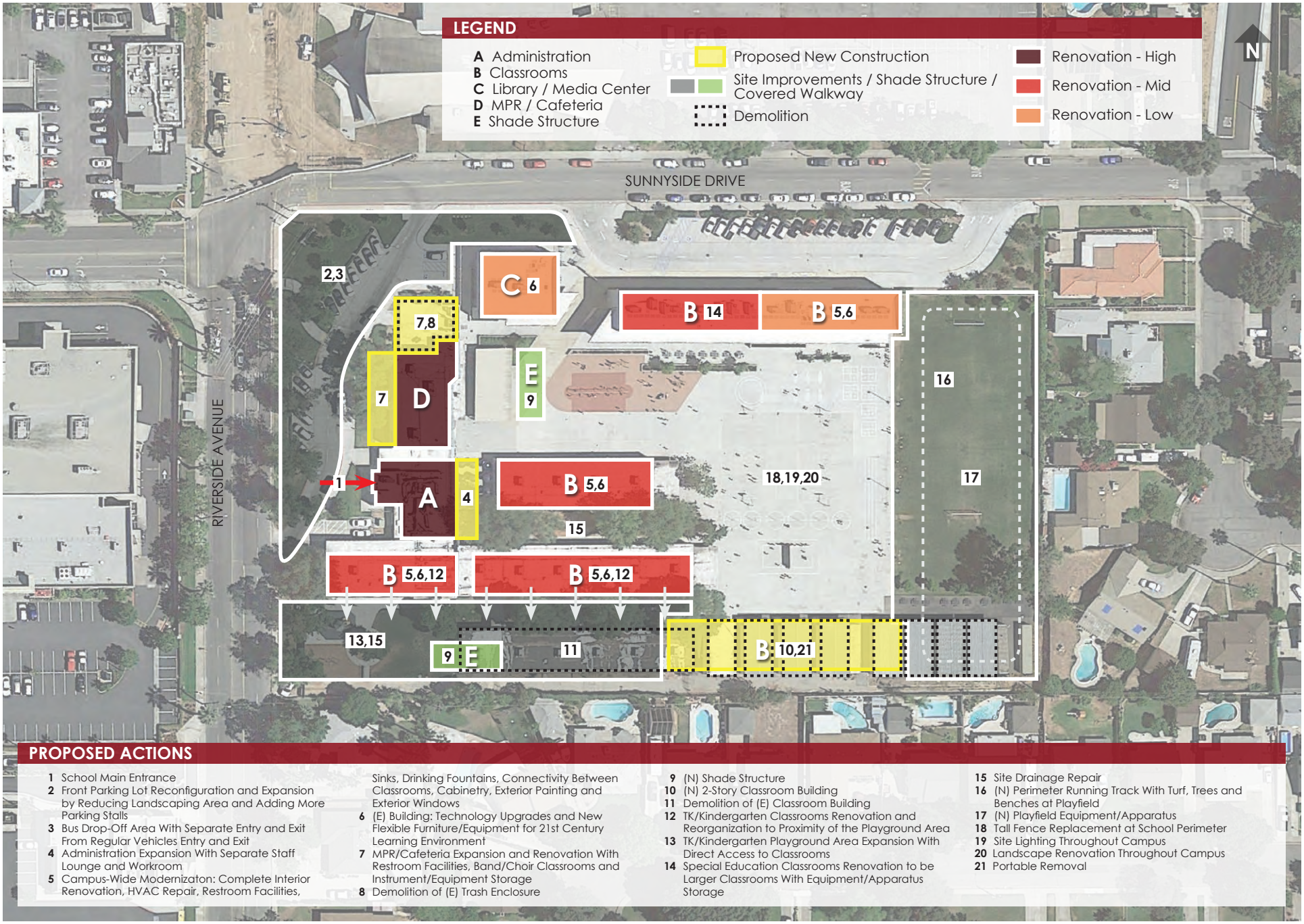
The District-Wide Facilities Master Plan anticipates that Pachappa Elementary School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new two-story classroom building, a Kindergarten classroom renovation, a Kindergarten playground expansion with direct access to the classrooms, and a Multi-Purpose expansion. Playgrounds and playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.



Existing Campus

PACHAPPA ELEMENTARY SCHOOL



PROPOSED ACTIONS

1 School Main Entrance
2 Front Parking Lot Reconfiguration and Expansion by Reducing Landscaping Area and Adding More Parking Stalls
3 Bus Drop-Off Area With Separate Entry and Exit From Regular Vehicles Entry and Exit
4 Administration Expansion With Separate Staff Lounge and Workroom
5 Campus-Wide Modernizaton: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows
6 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment
7 MPR/Cafeteria Expansion and Renovation With Restroom Facilities, Band/Choir Classrooms and Instrument/Equipment Storage
8 Demolition of (E) Trash Enclosure
9 (N) Shade Structure
10 (N) 2-Story Classroom Building
11 Demolition of (E) Classroom Building
12 TK/Kindergarten Classrooms Renovation and Reorganization to Proximity of the Playground Area
13 TK/Kindergarten Playground Area Expansion With Direct Access to Classrooms
14 Special Education Classrooms Renovation to be Larger Classrooms With Equipment/Apparatus Storage
15 Site Drainage Repair
16 (N) Perimeter Running Track With Turf, Trees and Benches at Playfield
17 (N) Playfield Equipment/Apparatus
18 Tall Fence Replacement at School Perimeter
19 Site Lighting Throughout Campus
20 Landscape Renovation Throughout Campus
21 Portable Removal

Tomas Rivera
Elementary School

TOMÁS RIVERA ELEMENTARY SCHOOL

Phone: (951) 697-5757 |
20440 Red Poppy Lane, Riverside, CA 92508

Principal:	Wilson Cuellar
Grade:	K-6
Enrollment:	757
LRFMP Capacity:	750
Constructed:	1995
Colors:	Teal/Black
Mascot:	Coyote
School Visioning/ Instructional Goals:	GATE, ELD

Campus Description:

Tomás Rivera Elementary School was built in 1995. It spans across 10 acres, with a total building area of 66,140 square feet. The site currently has nineteen portable buildings. The primary layout of the buildings consists of a courtyard plan with most classrooms feeding into outdoor spaces. The latest improvements Rivera Elementary has undergone were in the 2013-2014 school year, with campus security enhancements. Fencing was added to direct visitors through the administration office before entering the campus.

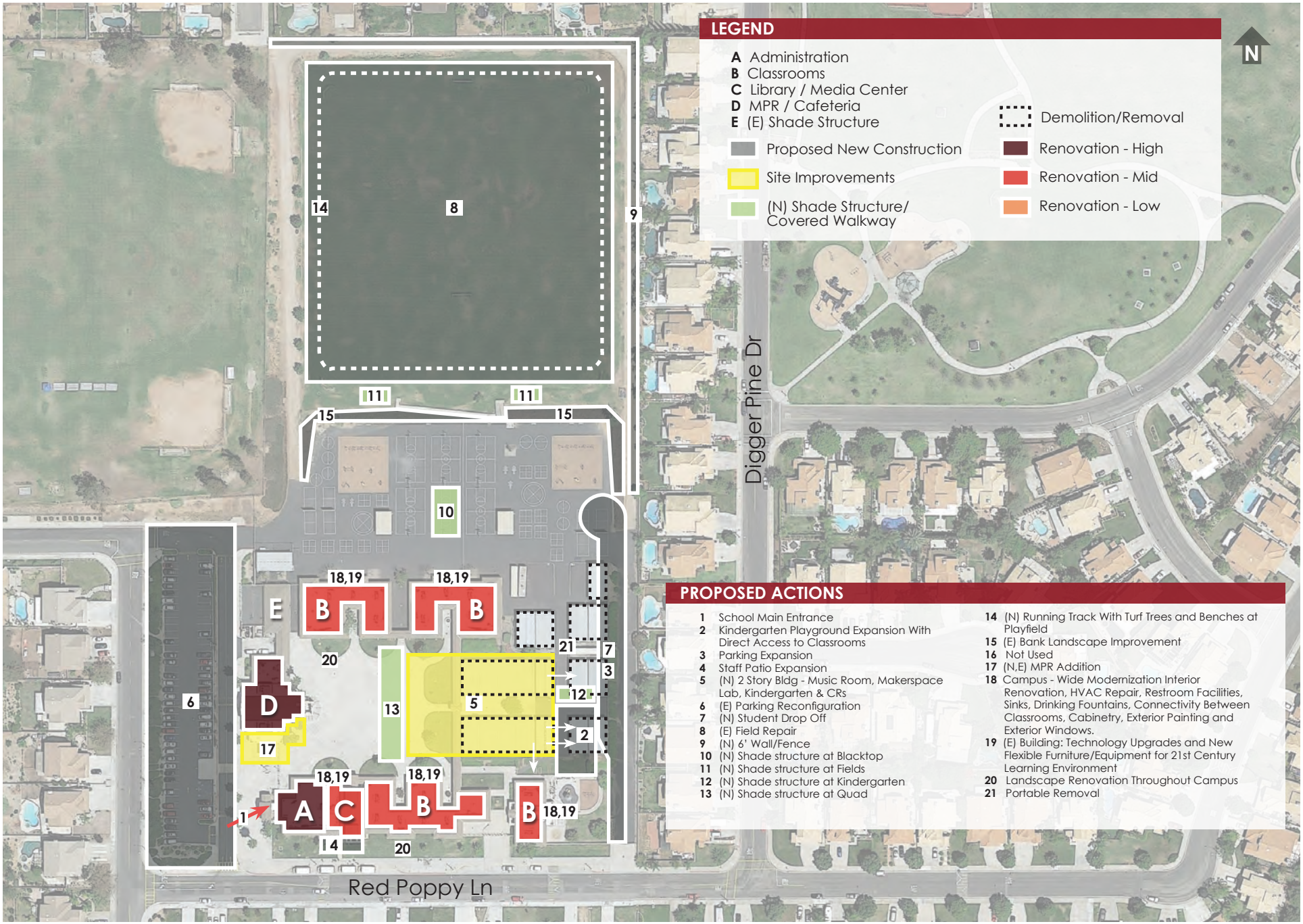
This campus faces two streets with the other sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the western part of the campus with primary access to parking from Red Poppy Lane, and Coyote Bush Road.

Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: new construction of a classroom building, replacement of portable buildings with permanent facilities, creation of music and Makerspace labs, right-sizing quantity of kindergarten classrooms to current enrollment, and energy efficient upgrades to lighting, HVAC and windows, the addition of shade structures, a running track, paint and improved fencing and landscaping.

The District-Wide Facilities Master Plan anticipates that Tomás Rivera Elementary School will see expansion and renovation of the Multi-Purpose building, additional parking, new play equipment and furniture replacement that allows for flexible learning and teaching activities.

Refer to attached Appendix for more information.


LEGEND
A Administration
B Classrooms
C Library / Media Center
D MPR / Cafeteria
E (E) Shade Structure
Proposed New Construction
Site Improvements
(N) Shade Structure/ Covered Walkway
Demolition/Removal
Renovation - High
Renovation - Mid
Renovation - Low
N
Digger Pine Dr
Red Poppy Ln
PROPOSED ACTIONS
1 School Main Entrance
2 Kindergarten Playground Expansion With Direct Access to Classrooms
3 Parking Expansion
4 Staff Patio Expansion
5 (N) 2 Story Bldg - Music Room, Makerspace Lab, Kindergarten & CRs
6 (E) Parking Reconfiguration
7 (N) Student Drop Off
8 (E) Field Repair
9 (N) 6' Wall/Fence
10 (N) Shade structure at Blacktop
11 (N) Shade structure at Fields
12 (N) Shade structure at Kindergarten
13 (N) Shade structure at Quad
14 (N) Running Track With Turf Trees and Benches at Playfield
15 (E) Bank Landscape Improvement
16 Not Used
17 (N,E) MPR Addition
18 Campus - Wide Modernization Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows.
19 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment
20 Landscape Renovation Throughout Campus
21 Portable Removal

Sunshine
Early Childhood Center

SUNSHINE EARLY CHILDHOOD CENTER

Phone: (951) 352-8488 | Fax: (951) 778-5702
9390 California Avenue, Riverside, CA 92503

Principal:	Debora Holk
Grade:	Special Programs Serving Children Birth to 5 Years of Age and Preschool
Enrollment:	300
LRFMP Capacity:	300
Constructed:	1947
Colors:	Red, Blue and Yellow
Mascot:	Sun
School Visioning/ Instructional Goals:	Project Move, PIP, OTPT, ECAT, Infant Program, SDC, ABA, TEACCH, Multi-Sensory/ Multi-Model Strategies

Campus Description:

Sunshine Early Childhood Center was built in 1947. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has three portable buildings. The primary layout of the campus consists of single-story Administration and classroom buildings.

In 1999, Sunshine Early Childhood Center received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded. In 2006, the shade structure was constructed and in 2008, the parking lot was constructed.

This campus faces one street with the other three sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus with primary access to parking from California Avenue. Administration is located off of California Avenue.

Sunshine Early Childhood Center services children with all disabilities including the severely profound, Down Syndrome, cerebral palsy, Autism Spectrum Disorder, and Speech and Language Impairment. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. Sunshine Early Childhood Center also houses a Head Start/Preschool program for low-income children.

Anticipated New Additions/Renovations

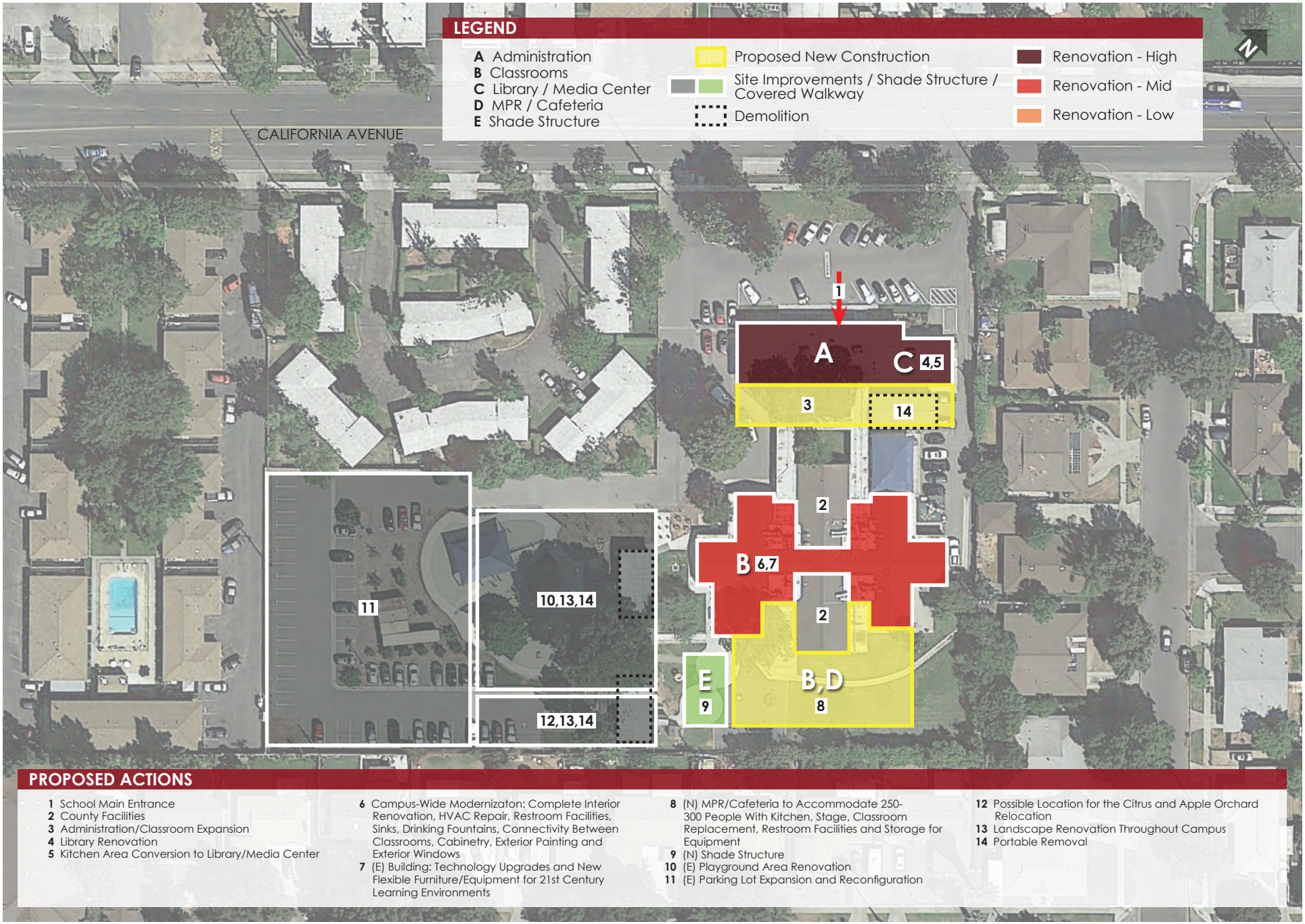
Site interviews were conducted and the followings items were identified for areas of improvement: new flexible spaces for collaborative learning, modernization and expansion of the Administration, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, playground renovation, new shade structure, new technology, new site security fencing and gates, and new furniture.

The District-Wide Facilities Master Plan anticipates that Sunshine Early Childhood Center will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new Multi-Purpose building that can accommodate 250-300 people with kitchen, restroom facilities, and storage for equipment. The playground is to be renovated with rear parking lot expansion and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.

Existing Campus

SUNSHINE EARLY CHILDHOOD CENTER



PROPOSED ACTIONS

1 School Main Entrance
2 County Facilities
3 Administration/Classroom Expansion
4 Library Renovation
5 Kitchen Area Conversion to Library/Media Center
6 Campus-Wide Modernizaton: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows
7 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environments
8 (N) MPR/Cafeteria to Accommodate 250-300 People With Kitchen, Stage, Classroom Replacement, Restroom Facilities and Storage for Equipment
9 (N) Shade Structure
10 (E) Playground Area Renovation
11 (E) Parking Lot Expansion and Reconfiguration
12 Possible Location for the Citrus and Apple Orchard Relocation
13 Landscape Renovation Throughout Campus
14 Portable Removal

Taft
Elementary School

WILLIAM H. TAFT ELEMENTARY SCHOOL

Phone: (951) 776-3018 | Fax: (951) 328-2921
959 Mission Grove Parkway North
Riverside, CA 92506

Principal:	Rebecca Brown
Grade:	K-6
Enrollment:	724
LRFMP Capacity:	750
Constructed:	1988
Colors:	Royal Blue
Mascot:	Tiger
School Visioning/ Instructional Goals:	AVID, Read Across America

Campus Description:

Taft Elementary School opened its doors in September 1988. It is located on a 10 acre lot, with a total building area of 60,800. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has eight portable buildings. The primary layout of the buildings consists of classrooms located along both sides of a main walkway, with administration and facilities located on one end.

Over the years, Taft has undergone several upgrades, improvements, and replacements in order to satisfy both its growing population and evolving needs. Upgrades have been made to the school-wide emergency communication/phone system, the electrical system to accommodate technology, and to the wiring, infrastructure, and equipment to meet technology needs. Improvements for drainage have been made to eliminate standing water on sidewalks, and replacements have taken place for aging roofs and for heating, ventilation, air conditioning and control systems for energy efficiency purposes.

This campus faces one main street with the other sides enclosed by smaller streets leading to residential areas. Parking and drop-off/pick-up occurs along the east side of the campus and at the northern part of the campus with primary access to parking from New Ridge Dr.

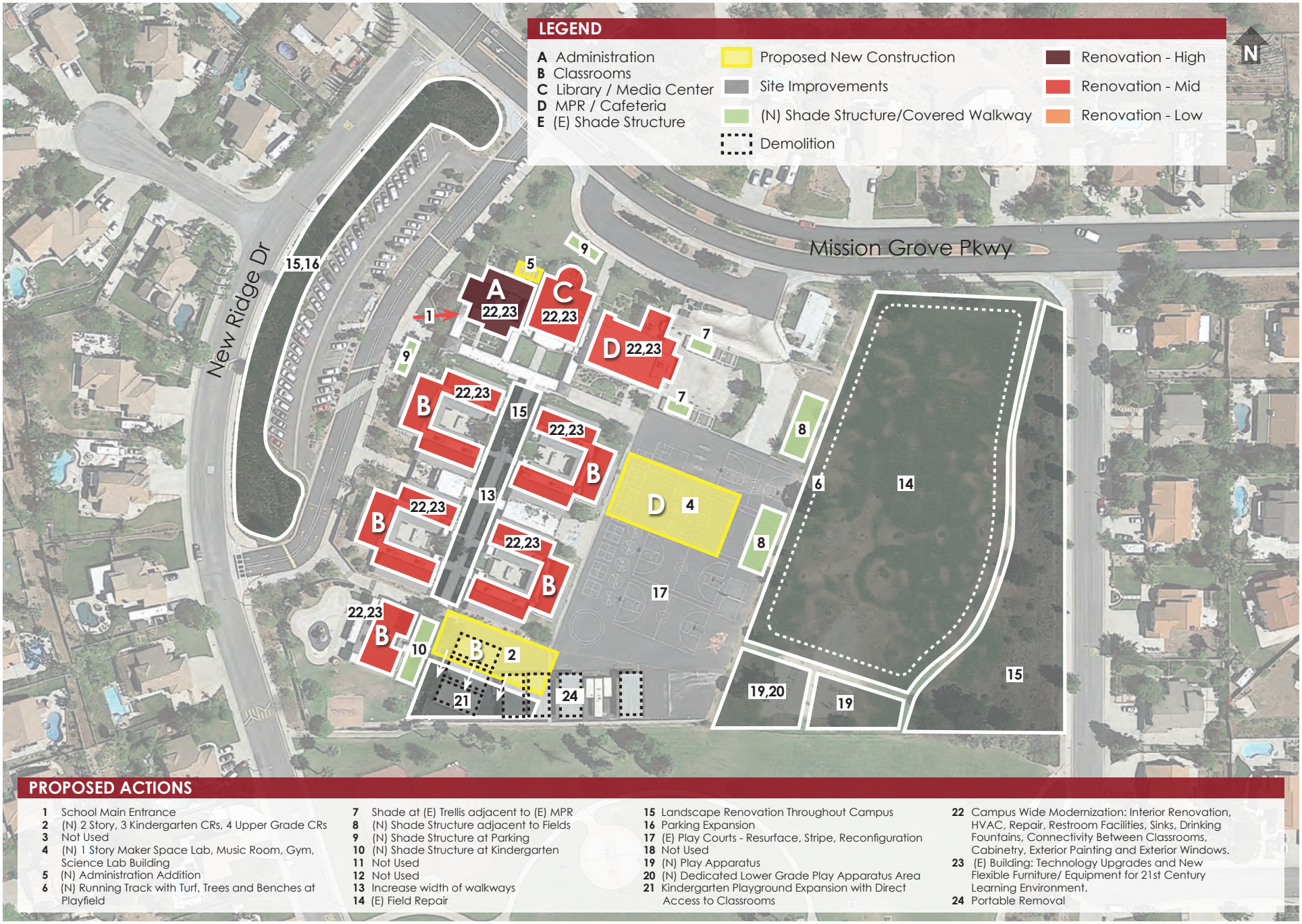
Anticipated New Additions/Renovations

Site interviews were conducted and the following items were identified for areas of improvement: construction of 2 new classroom buildings, replacement of portable buildings with permanent facilities, creation of music and Makerspace labs, right-sizing quantity of kindergarten classrooms to current enrollment, energy efficient upgrades to lighting, HVAC, windows, the addition of shade structures and a running track.

The District-Wide Facilities Master Plan anticipates that Taft Elementary School will see expansion and renovation of the Administration building, a dedicated science lab, a small gym, new play equipment, and additional parking spaces Furniture replacement that allows for flexible learning and teaching activities is also anticipated.

Refer to attached Appendix for more information.

Existing Campus



PROPOSED ACTIONS

1 School Main Entrance
2 (N) 2 Story, 3 Kindergarten CRs, 4 Upper Grade CRs
3 Not Used
4 (N) 1 Story Maker Space Lab, Music Room, Gym, Science Lab Building
5 (N) Administration Addition
6 (N) Running Track with Turf, Trees and Benches at Playfield
7 Shade at (E) Trellis adjacent to (E) MPR
8 (N) Shade Structure adjacent to Fields
9 (N) Shade Structure at Parking
10 (N) Shade Structure at Kindergarten
11 Not Used
12 Not Used
13 Increase width of walkways
14 (E) Field Repair
15 Landscape Renovation Throughout Campus
16 Parking Expansion
17 (E) Play Courts - Resurface, Stripe, Reconfiguration
18 Not Used
19 (N) Play Apparatus
20 (N) Dedicated Lower Grade Play Apparatus Area
21 Kindergarten Playground Expansion with Direct Access to Classrooms
22 Campus Wide Modernization: Interior Renovation, HVAC, Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows.
23 (E) Building: Technology Upgrades and New Flexible Furniture/ Equipment for 21st Century Learning Environment.
24 Portable Removal

Mark Twain
Elementary School

MARK TWAIN ELEMENTARY SCHOOL

Phone: (951) 789-8170 | Fax: (951) 274-4280
19411 Krameria Ave, Riverside, CA 92508

Principal:	Debra Ausman-Haskins
Grade:	K-6
Enrollment:	1,052
LRFMP Capacity:	1,100
Constructed:	2006
Colors:	Green/Yellow
Mascot:	Bullfrog
School Visioning/ Instructional Goals:	GATE, Accelerated Reader

Campus Description:

Mark Twain Elementary School was built in 2006. It is located on an 11.16 acre lot, with a total building area of 68,000 square feet. The site currently has only one portable building since its recent establishment. The primary layout of the buildings consists of a finger plan with most classrooms having a north/south orientation.

This campus faces one main street and a side street with the other sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front northern part of the campus with primary access to parking from Krameria Avenue.

Anticipated New Additions/Renovations

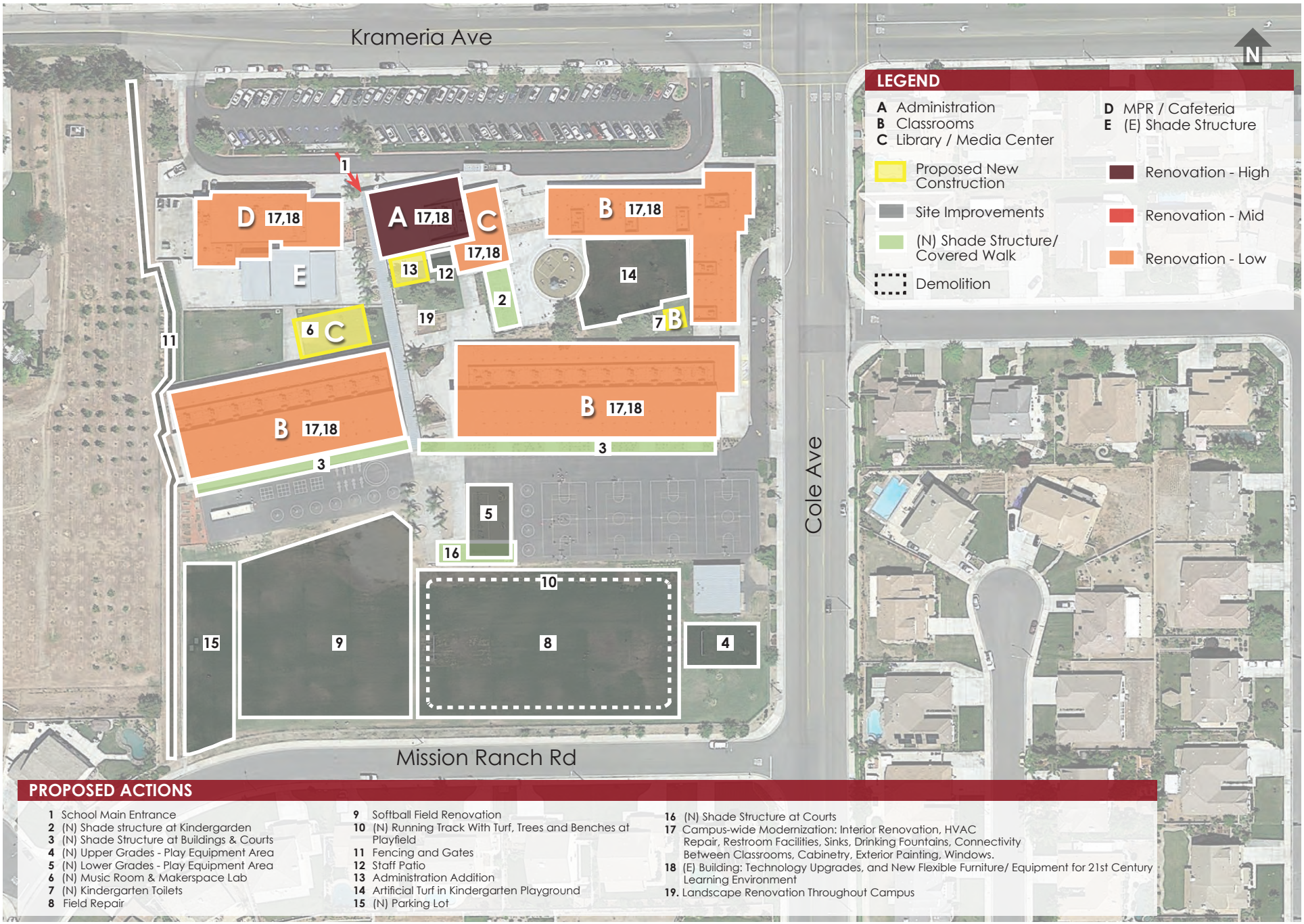
Site interviews were conducted and the followings items were identified for areas of improvement: new construction of classroom buildings, creation of music and Makerspace Labs, right-sizing quantity of kindergarten classrooms to current enrollment, and energy efficient upgrades to lighting, HVAC and windows, new shade structures, a running track and improved fencing and landscaping.

The District-Wide Facilities Master Plan anticipates that Mark Twain Elementary School will see expansion of the Administration building, a new Music Lab and Makerspace Lab, new Kindergarten toilets, new Staff toilets, expanded parking, and new furniture that allows for flexible learning and teaching activities.

Refer to the Appendix for more information.

Existing Campus

MARK TWAIN ELEMENTARY SCHOOL



PROPOSED ACTIONS

1 School Main Entrance
2 (N) Shade structure at Kindergarden
3 (N) Shade Structure at Buildings & Courts
4 (N) Upper Grades - Play Equipment Area
5 (N) Lower Grades - Play Equipment Area
6 (N) Music Room & Makerspace Lab
7 (N) Kindergarten Toilets
8 Field Repair
9 Softball Field Renovation
10 (N) Running Track With Turf, Trees and Benches at Playfield
11 Fencing and Gates
12 Staff Patio
13 Administration Addition
14 Artificial Turf in Kindergarten Playground
15 (N) Parking Lot
16 (N) Shade Structure at Courts
17 Campus-wide Modernization: Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting, Windows.
18 (E) Building: Technology Upgrades, and New Flexible Furniture/ Equipment for 21st Century Learning Environment
19. Landscape Renovation Throughout Campus

Victoria
Elementary School

VICTORIA ELEMENTARY SCHOOL

Phone: (951) 788-7441 | Fax: (951) 274-4223
2910 Arlington Avenue, Riverside, CA 92506

Principal:	Linda Daltrey
Grade:	K-6
Enrollment:	606
LRFMP Capacity:	650
Constructed:	1956
Colors:	Blue and Yellow
Mascot:	Eagle
School Visioning/ Instructional Goals:	N/A

Campus Description:

Victoria Elementary School was built in 1956. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has ten portable buildings. The primary layout of the campus consists of a finger plan with most classrooms having a north/south orientation. The buildings are all single-story.

In 2007, Victoria Elementary received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded.

This campus faces two streets with the other two sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the eastern part of the campus with primary access to parking from Anna Street.

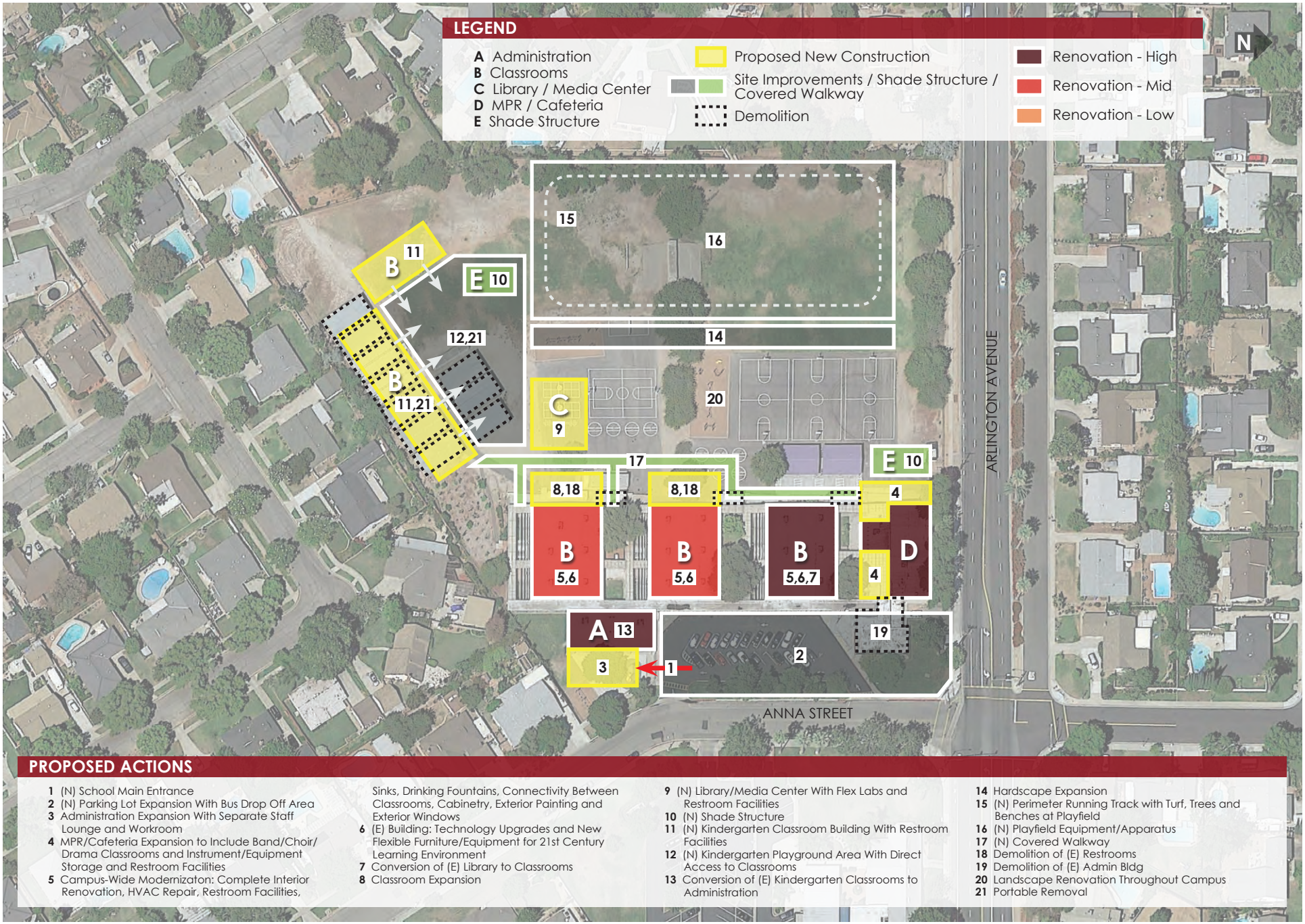
Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: parking lot expansion with designated bus drop-off area, new flexible spaces for collaborative learning, new Administration building with the removal of the 50+ year-old Administration building, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, parking lot expansion, playground hardscape expansion, new shade structures, new covered walkway, kindergarten playground expansion, connectivity between classrooms, new technology, new site security fencing and gates, and new furniture.

The District-Wide Facilities Master Plan anticipates that Victoria Elementary School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new Administration building, a new Library/Media Center, a Multi-Purpose expansion, Kindergarten classroom buildings, a new Kindergarten playground that has direct access to the classrooms, and security gates and fencing around the entire site. Playgrounds and playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.

Existing Campus



PROPOSED ACTIONS

1 (N) School Main Entrance
2 (N) Parking Lot Expansion With Bus Drop Off Area
3 Administration Expansion With Separate Staff Lounge and Workroom
4 MPR/Cafeteria Expansion to Include Band/Choir/ Drama Classrooms and Instrument/Equipment Storage and Restroom Facilities
5 Campus-Wide Modernizaton: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows
6 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment
7 Conversion of (E) Library to Classrooms
8 Classroom Expansion
9 (N) Library/Media Center With Flex Labs and Restroom Facilities
10 (N) Shade Structure
11 (N) Kindergarten Classroom Building With Restroom Facilities
12 (N) Kindergarten Playground Area With Direct Access to Classrooms
13 Conversion of (E) Kindergarten Classrooms to Administration
14 Hardscape Expansion
15 (N) Perimeter Running Track with Turf, Trees and Benches at Playfield
16 (N) Playfield Equipment/Apparatus
17 (N) Covered Walkway
18 Demolition of (E) Restrooms
19 Demolition of (E) Admin Bldg
20 Landscape Renovation Throughout Campus
21 Portable Removal

Washington
Elementary School

WASHINGTON ELEMENTARY SCHOOL

Phone: (951) 788-7305 | Fax: (951) 328-4011
2760 Jane Street, Riverside, CA 92506

Principal:	Kiersten Frausto
Grade:	K-6
Enrollment:	823
LRFMP Capacity:	850
Constructed:	1963
Colors:	Red, White and Blue
Mascot:	Patriot
School Visioning/ Instructional Goals:	AVID, DLI

Campus Description:

Washington Elementary School was built in 1963. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has eighteen portable buildings. The primary layout of the campus consists of a finger plan with most classrooms having a north/south orientation. The buildings are all single-story.

In 2005, Washington Elementary received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded.

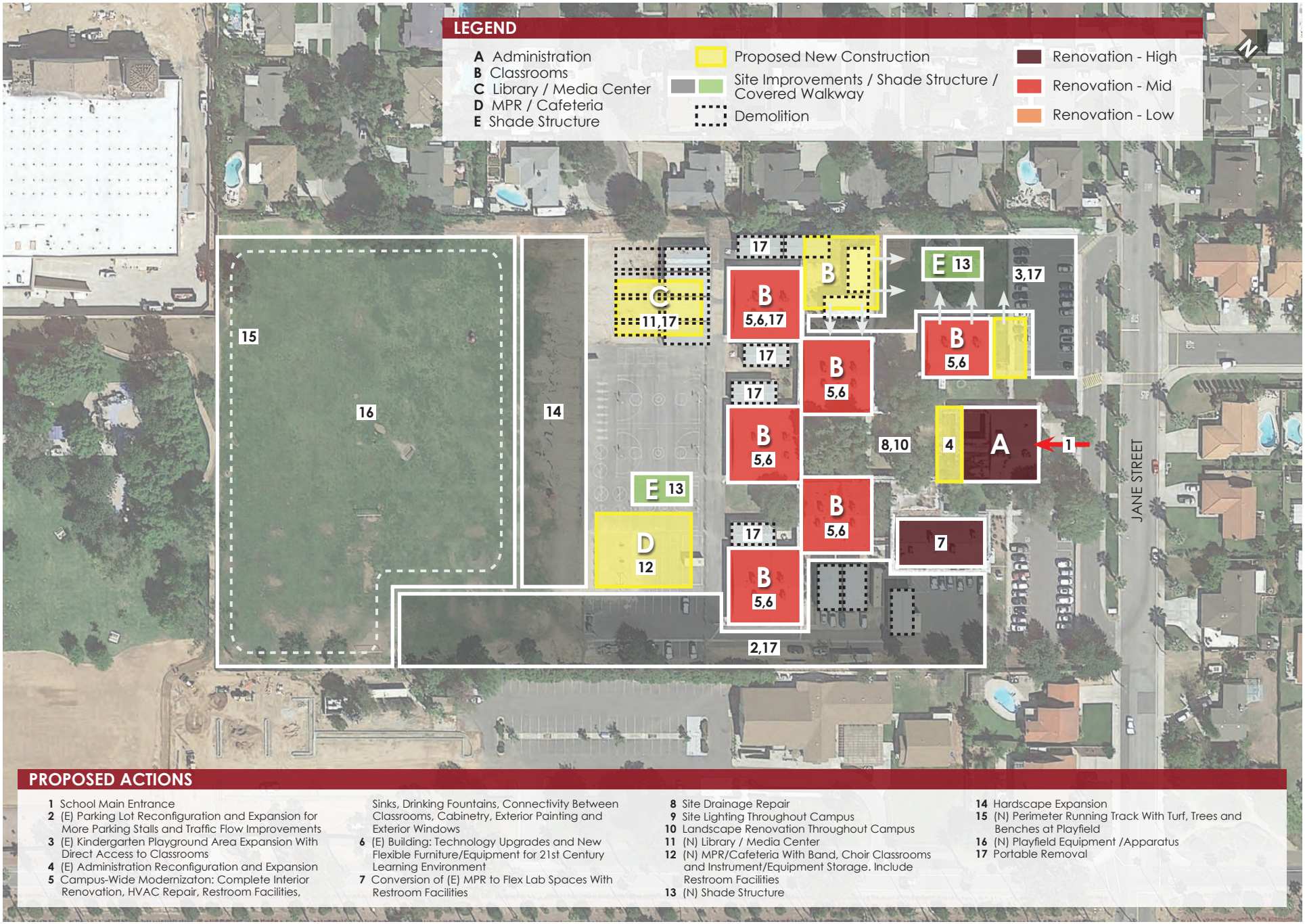
This campus faces one street with one side facing the church facilities, one side facing the park, and the other side surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the southeastern part of the campus with primary access to parking from Jane Street.

Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: new parking lot expansion, new flexible spaces for collaborative learning, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, parking lot expansion, playground hardscape expansion, new shade structures, kindergarten playground expansion, connectivity between classrooms, new technology, new site security fencing and gates, and new furniture.

The District-Wide Facilities Master Plan anticipates that Washington Elementary School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see Administration expansion, a new Multi-Purpose building, a new Library/Media Center, a Kindergarten classroom building, a Kindergarten playground expansion that has direct access to the classrooms, and security gates and fencing around the entire site. Playgrounds and playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.



PROPOSED ACTIONS

1 School Main Entrance
2 (E) Parking Lot Reconfiguration and Expansion for More Parking Stalls and Traffic Flow Improvements
3 (E) Kindergarten Playground Area Expansion With Direct Access to Classrooms
4 (E) Administration Reconfiguration and Expansion
5 Campus-Wide Modernizaton: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows
6 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment
7 Conversion of (E) MPR to Flex Lab Spaces With Restroom Facilities
8 Site Drainage Repair
9 Site Lighting Throughout Campus
10 Landscape Renovation Throughout Campus
11 (N) Library / Media Center
12 (N) MPR/Cafeteria With Band, Choir Classrooms and Instrument/Equipment Storage. Include Restroom Facilities
13 (N) Shade Structure
14 Hardscape Expansion
15 (N) Perimeter Running Track With Turf, Trees and Benches at Playfield
16 (N) Playfield Equipment /Apparatus
17 Portable Removal

Woodcrest
Elementary School

WOODCREST ELEMENTARY SCHOOL

Phone: (951) 776-4122 | Fax: (951) 328-7080
16940 Krameria Ave, Riverside, CA 92504

Principal:	Christy Ekman
Grade:	K-6
Enrollment:	704
LRFMP Capacity:	750
Constructed:	1978
Colors:	Red/White
Mascot:	Colts
School Visioning/ Instructional Goals:	Accelerated Reader, After-School Intervention, Extended Learning Opportunities

Campus Description:

Woodcrest Elementary School was built in 1978 with many portable classrooms. Later, a permanent wood-frame multi-purpose room/library was added. In 2003, the portable buildings were demolished and the multi-purpose room was modernized with a new kitchen, floors, lighting and permanent stage. The school reopened with new permanent classrooms, library, and administration buildings. The classrooms are organized in pods with each grade level sharing a computer lab between four connecting classrooms. The site has 24 K-6 grade classrooms and 3 kindergarten rooms.

Additionally, upgrades have been made to the telephone system, the air conditioning system to meet energy efficiency, and wiring, infrastructure, and equipment to meet technology needs.

This campus faces one main street with the other sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the eastern part of the campus with primary access to parking from Krameria Avenue and Washington Street.

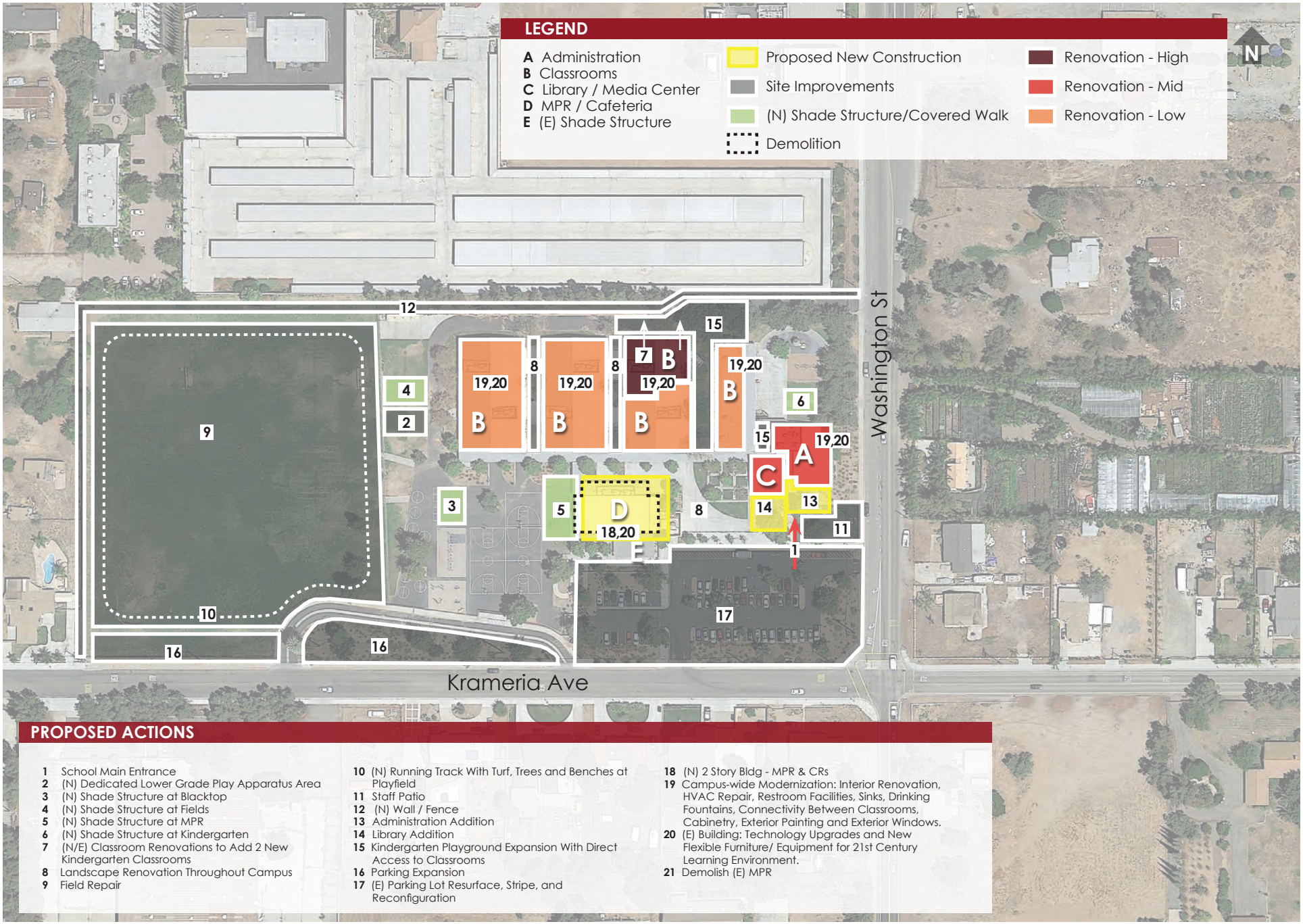
Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: new construction of a classroom building, creation of music and Makerspace labs, right-sizing quantity of kindergarten classrooms to current enrollment, and energy efficient upgrades to lighting, HVAC and windows, the addition of shade structures, a running track, and improved fencing, and landscaping.

The District-Wide Facilities Master Plan anticipates that Woodcrest Elementary School will see expansion of the administration and Library buildings, a new multipurpose room, and the addition of three new Kindergarten classrooms, expanded parking and drop-off areas, new furniture that allows for flexible learning and teaching activities.

Refer to the Appendix for more information.

Existing Campus



PROPOSED ACTIONS

1 School Main Entrance
2 (N) Dedicated Lower Grade Play Apparatus Area
3 (N) Shade Structure at Blacktop
4 (N) Shade Structure at Fields
5 (N) Shade Structure at MPR
6 (N) Shade Structure at Kindergarten
7 (N/E) Classroom Renovations to Add 2 New Kindergarten Classrooms
8 Landscape Renovation Throughout Campus
9 Field Repair
10 (N) Running Track With Turf, Trees and Benches at Playfield
11 Staff Patio
12 (N) Wall / Fence
13 Administration Addition
14 Library Addition
15 Kindergarten Playground Expansion With Direct Access to Classrooms
16 Parking Expansion
17 (E) Parking Lot Resurface, Stripe, and Reconfiguration
18 (N) 2 Story Bldg - MPR & CRs
19 Campus-wide Modernization: Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows.
20 (E) Building: Technology Upgrades and New Flexible Furniture/ Equipment for 21st Century Learning Environment.
21 Demolish (E) MPR

Central
Middle School

CENTRAL MIDDLE SCHOOL

Phone: (951) 788-7282 | Fax: (951) 328-2580
4795 Magnolia Avenue, Riverside, CA 92506

Principal:	Lynn McCown
Grade:	7-8
Enrollment:	639
LRFMP Capacity:	800
Constructed:	1927
Colors:	Red and White
Mascot:	Cub
School Visioning/ Instructional Goals:	AVID, Magnet School of Arts and Innovation

Campus Description:

Central Middle School was built in 1927 and is one of the oldest schools in Riverside. The site currently does not have portable buildings. The primary layout of the campus consists of single-story buildings.

In 2006, a new classroom building consisting of twelve classrooms was constructed. In 2007, Central Middle School received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded. In 2010, a new Multi-Purpose building was constructed.

This campus faces four streets. Parking and drop-off/pick-up occurs at the front of the campus and at the southwestern part of the campus with primary access to parking from Ramona Drive. Administration is located off of Ramona Drive.

Anticipated New Additions/Renovations

Site interviews were conducted and the following items were identified for areas of improvement: new parent drop-off area, parking lot expansion, new flexible spaces for collaborative learning, renovation of the Gymnasium facilities, modernization and expansion of the Administration, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, new technology, new site security fencing and gates, and new furniture.

The District-Wide Facilities Master Plan anticipates that Central Middle School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new Library/Media Center building, parking lot expansion with a new designated parent drop-off area at the school front, and a new exterior amphitheater platform for outdoor activities. Playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.

CENTRAL MIDDLE SCHOOL

PROPOSED ACTIONS

1 School Main Entrance
2 (N) Parent Drop-off Area
3 Parking Lot Expansion to Align With the Basketball Playground
4 (N) Exterior Amphitheater Setting With Power/ Data Infrastructure for Outdoor Activities
5 Campus-Wide Modernizaton: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows
6 (E) Building: Technology Upgrades and new Flexible Furniture/Equipment for 21st Century Learning Environment
7 Playfield Renovation With New Backstops and Irrigation System
8 (N) Perimeter Running Track With Turf, Trees and Benches at Playfield
9 Gymnasium/Locker Facilities Renovation
10 Roof Repair
11 (N) Library/Media Center With Flex Lab Spaces
12 Conversion of (E) Library to Accommodate More Administrative and Classroom Spaces
13 Landscape Renovation Throughout Campus

Chemawa
Middle School

Chemawa Middle School

Phone: (951) 352-8244 | Fax: (951) 328-2980
8830 Magnolia Avenue, Riverside, CA 92503

Principal:	Raul Ayala
Grade:	7-8
Enrollment:	899
LRFMP Capacity:	900
Constructed:	1928
Colors:	Blue/Orange
Mascot:	Cougars
School Visioning/ Instructional Goals:	Professional Learning Community

Campus Description:

Chemawa is located on 20.5 acres bordering Magnolia Avenue in the southwest end of the city of Riverside. Chemawa is an Indian word which means Happy Home and it is just that to about 1000 seventh and eighth grade students. Built in 1928, Chemawa first opened as a junior high school that served three grade levels which included seventh through ninth grade. The school was redesigned as a middle school in 1973 and updated to meet new structural building requirements. Then in 2006, several buildings on campus were again refurbished and a brand new 700 wing added.

The gymnasium floor was recently refinished, however locker rooms need modernized. The classrooms and offices need windows as school was built in the era where windows were not included. Turf needs major repair as outside teams will not use. School would like an artificial turf and track.

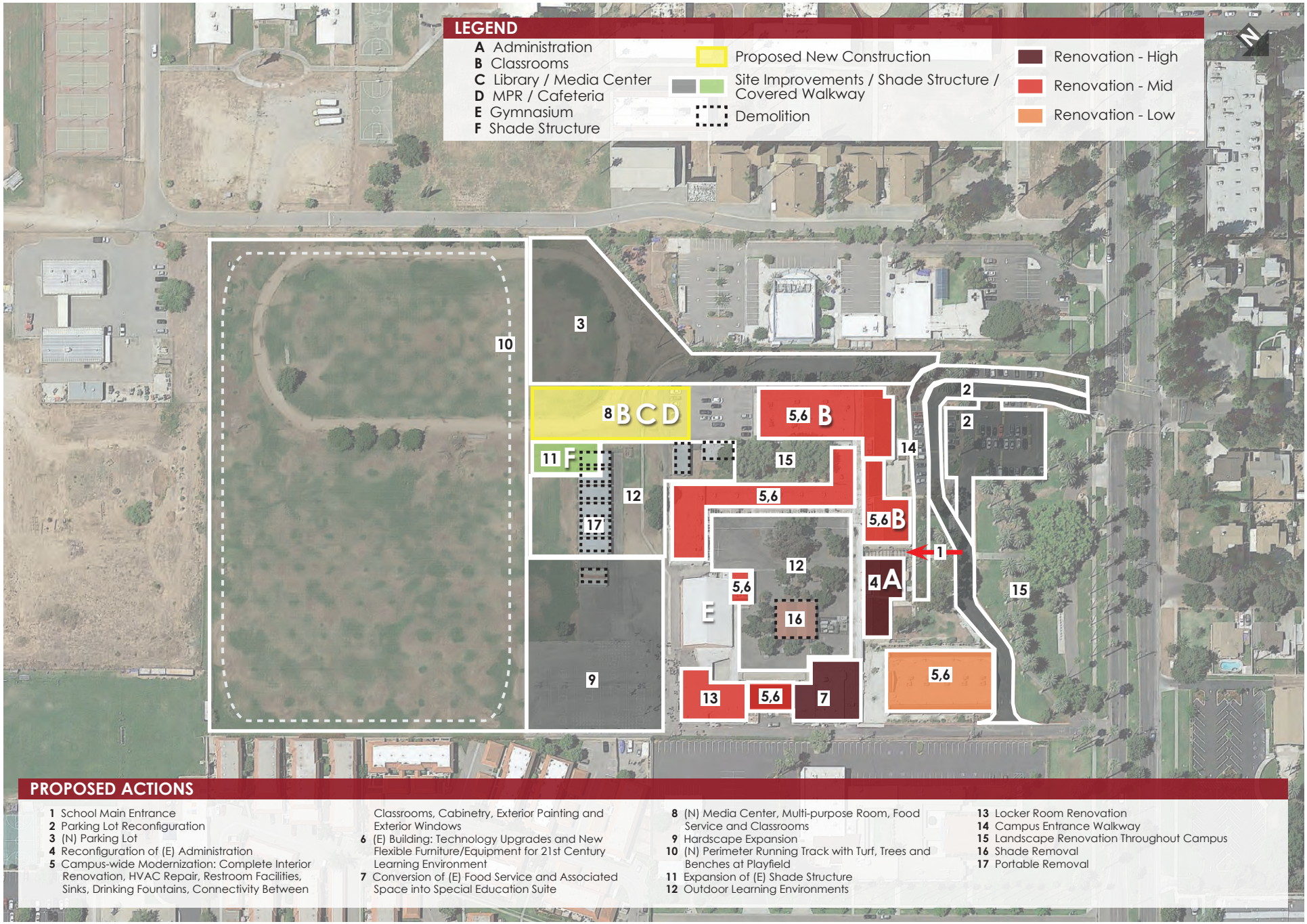
The quad is known as the "urban" jungle. Additional seating, shade structures, and landscaping would allow this space to be used as a student gathering area.

Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: classrooms need to be designed for project-based learning; school would like to be CTE focused with media arts, bio med, performing arts, and agriculture; campus serves large special education population so appropriate classrooms are needed; park-like front entrance should remain; administration building is too small and needs modernized.

The District-wide Facilities Master Plan anticipates that Chemawa Middle School will see the revitalization of the administration and flexible teaching spaces. The campus shall also see a new building that includes food service, a media center, a multi-purpose room and additional classrooms; expansion of existing lunch shelter; add outdoor learning environments; modernize locker rooms; new perimeter running track with turf, trees and benches and landscape renovation throughout the campus; modernization of all classrooms with new interior finishes; connectivity between classrooms; HVAC repair; reconfigure hard court play areas; convert existing library into new administration building; and reconfigure existing drop-off and parking lot.

Refer to attached Appendix for more information.



PROPOSED ACTIONS

1 School Main Entrance
2 Parking Lot Reconfiguration
3 (N) Parking Lot
4 Reconfiguration of (E) Administration
5 Campus-wide Modernization: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows
6 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment
7 Conversion of (E) Food Service and Associated Space into Special Education Suite
8 (N) Media Center, Multi-purpose Room, Food Service and Classrooms
9 Hardscape Expansion
10 (N) Perimeter Running Track with Turf, Trees and Benches at Playfield
11 Expansion of (E) Shade Structure
12 Outdoor Learning Environments
13 Locker Room Renovation
14 Campus Entrance Walkway
15 Landscape Renovation Throughout Campus
16 Shade Removal
17 Portable Removal

Amelia Earhart
Middle School

AMELIA EARHART MIDDLE SCHOOL

Phone: (951) 697-5700
20202 Aptos Street, Riverside, CA 92508

Principal:	Sean Curtin
Grade:	7-8
Enrollment:	1,029
LMFMP Capacity:	1,200
Constructed:	1995
Colors:	Maroon/Teal
Mascot:	Hawk
School Visioning/ Instructional Goals:	AVID, GATE, ELD, PLTW

Campus Description:

Amelia Earhart Middle School opened its doors in 1995 on 20 acres. Additional portable classroom buildings have been added to the site over time to accommodate the growing number of students. Currently there are fifteen portable buildings on site.

In 2007, Earhart Middle relocated and expanded their lunch shelters. Over the years, upgrades have been made to the wiring, infrastructure, and equipment to meet technology needs, as well as to the school-wide emergency communication/phone system. The school has also added lockers and increased classroom spaces to accommodate increased student enrollment.

This campus faces two streets with the other sides surrounded by residential properties and Rivera Elementary School. Parking and drop-off/pick-up occurs at the front of the campus and along the west side of the campus with primary access to parking from Aptos St. and Gumtree Ln.

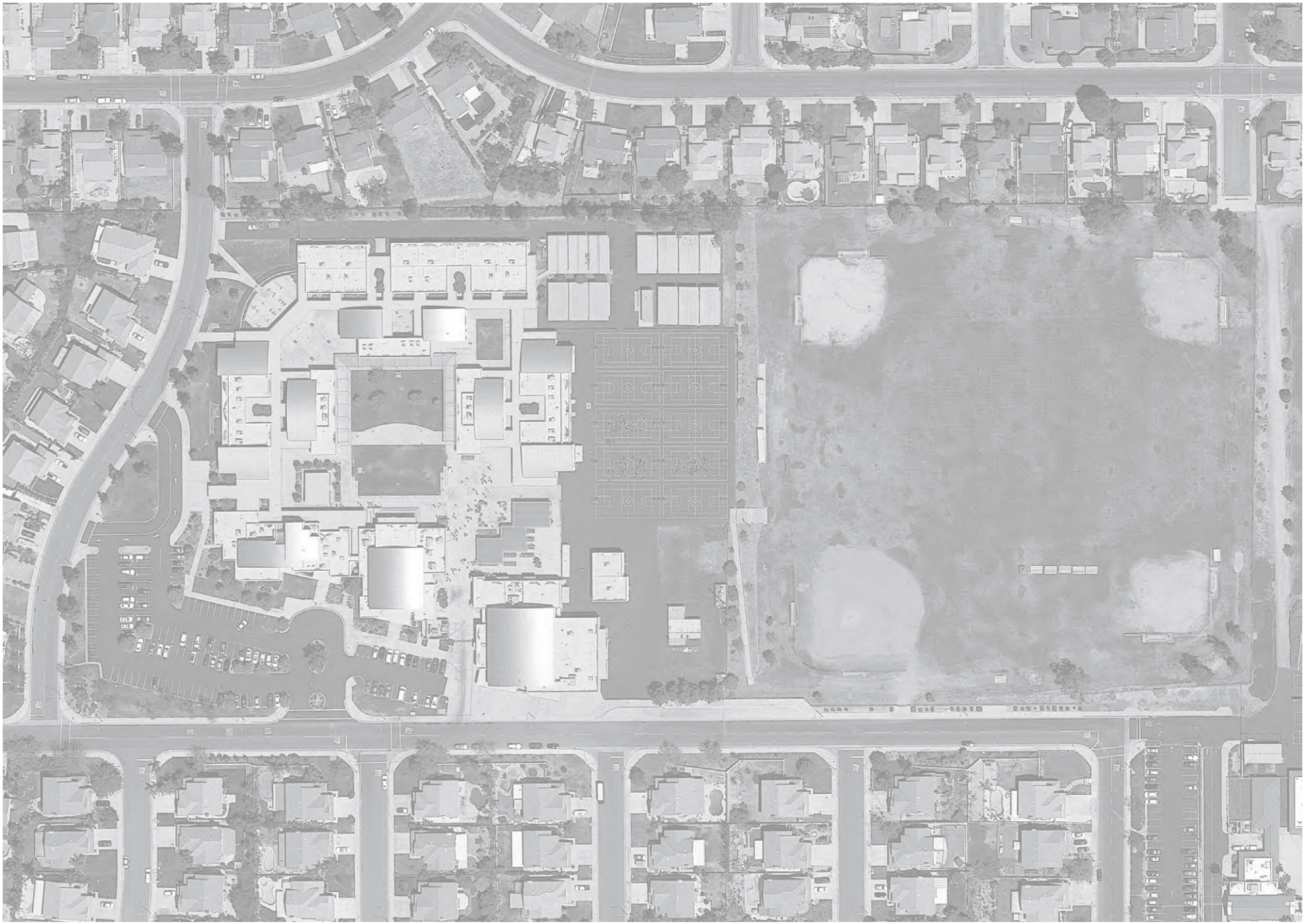
Anticipated New Additions/Renovations

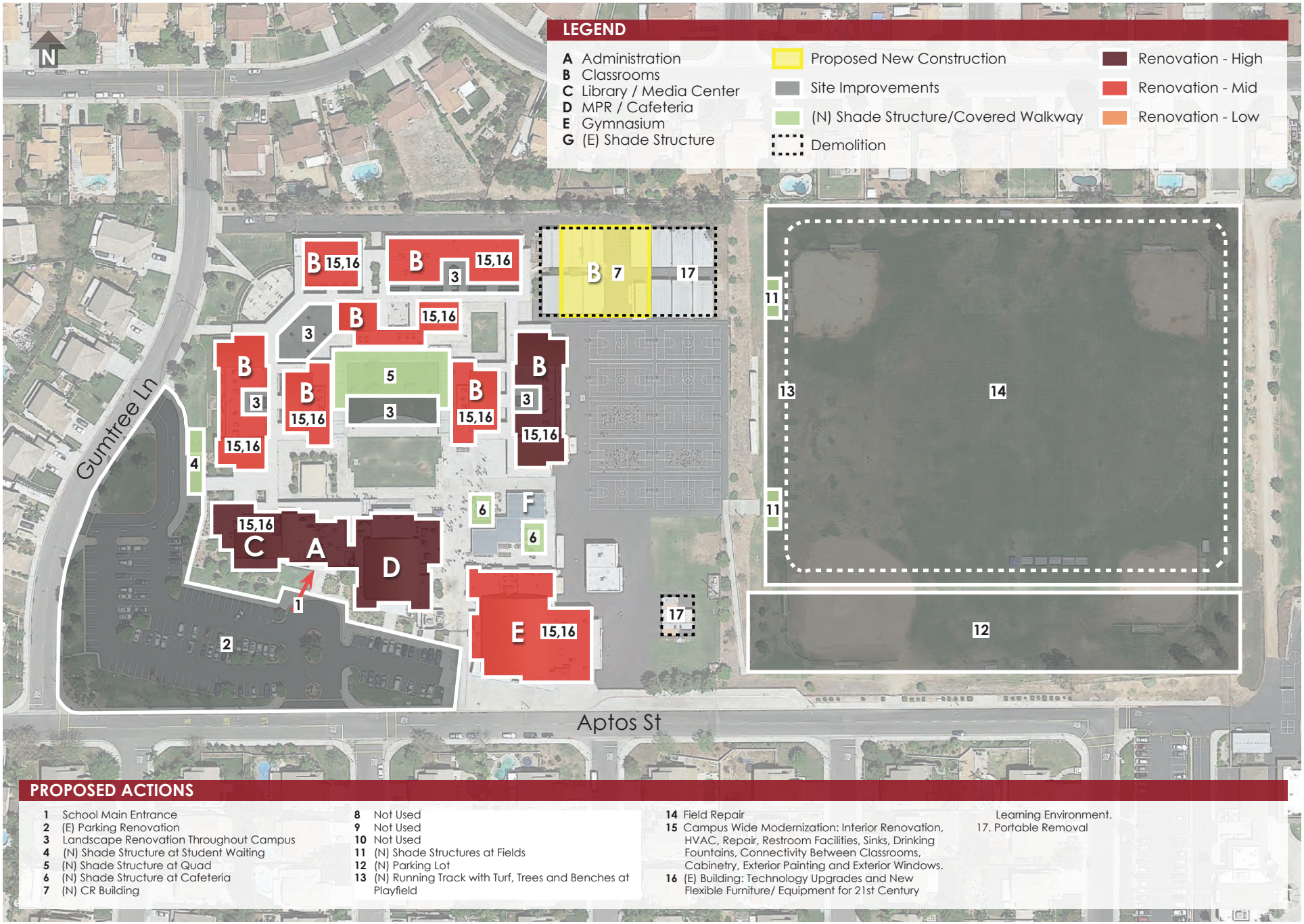
Site interviews were conducted and the followings items were identified for areas of improvement: replacement of portable buildings with permanent facilities, expansion of PE locker rooms, gymnasium renovations, creation of Makerspace Labs, expansion/construction/ upgrading of science labs, energy efficient upgrades to lighting, HVAC and windows, new shade structures, a running track, paint, and improved fencing and landscaping.

The District-Wide Facilities Master Plan also anticipates that Earhart Middle School will make site improvements to: improve landscaping, fencing, and painting; enhance site security (single point of entry); playfields including drainage and new irrigation technologies; the development of a fitness course; and additional parking.
The plan also anticipates more flexible furniture to support group projects, and more individualized instruction, and a seamless access to technology, such as computers and/or handheld devices.

Creation of a Career Pathway Lab, Gym/MPR Improvement, Science Lab Improvement, Expansion of PE Locker Rooms energy efficient upgrades to lighting, HVAC and windows, new paint, fencing and landscape improvements, running track, field improvements, shade structures, and increase parking and drop off area. Also planned is furniture replacement that allows for flexible learning and teaching activities. A new Engineering / Technology Lab, a new Robotics Lab, a New 2 Story classroom building to replace portable classrooms and Science Lab renovation.

Refer to attached Appendix for more information.





PROPOSED ACTIONS

1 School Main Entrance
2 (E) Parking Renovation
3 Landscape Renovation Throughout Campus
4 (N) Shade Structure at Student Waiting
5 (N) Shade Structure at Quad
6 (N) Shade Structure at Cafeteria
7 (N) CR Building
8 Not Used
9 Not Used
10 Not Used
11 (N) Shade Structures at Fields
12 (N) Parking Lot
13 (N) Running Track with Turf, Trees and Benches at Playfield
14 Field Repair
15 Campus Wide Modernization: Interior Renovation, HVAC, Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows.
16 (E) Building: Technology Upgrades and New Flexible Furniture/ Equipment for 21st Century Learning Environment.
17. Portable Removal

Matthew Gage
Middle School

MATTHEW GAGE MIDDLE SCHOOL

Phone: (951) 788-7282 | Fax: (951) 328-2580
4795 Magnolia Avenue, Riverside, CA 92506

Principal:	Gary Reller
Grade:	7-8
Enrollment:	855
LRFMP Capacity:	900
Constructed:	1963
Colors:	Green and White
Mascot:	Gator
School Visioning/ Instructional Goals:	AVID, GATE, PL Y2, CTE Pathway (Woodshop)

Campus Description:

Gage Middle School was built in 1963. The site currently does not have portable buildings. The primary layout of the campus consists of single-story buildings.

In 2004, Gage Middle School received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded.

This campus faces three streets with the other side surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the northern part of the campus with primary access to parking from Lincoln Avenue. Administration is located off of Lincoln Avenue.

In October 2015, Gage Middle School participated in the AAF Gates Foundation, Design for Learning" Challenge.

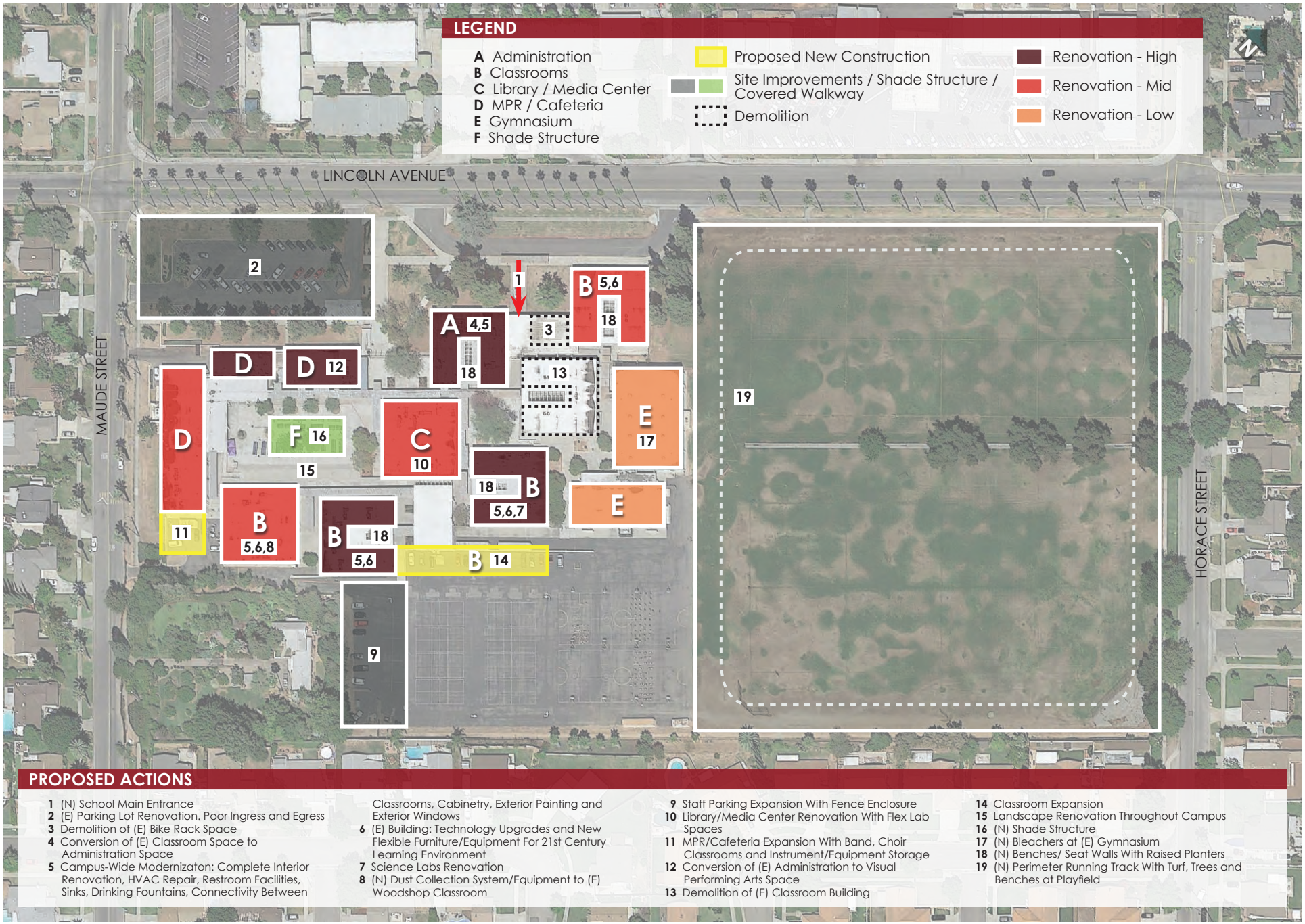
Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: parking lot renovation, new flexible spaces for collaborative learning, new windows and/or skylights to existing buildings, new Band/Choir classrooms with instrument/equipment storage and restroom facilities, modernization and expansion of the Administration, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, new technology, new site security fencing and gates, and new furniture.

The District-Wide Facilities Master Plan anticipates that Gage Middle School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see the Administration expansion with a new school entrance location, parking lot expansion with a new designated parent drop-off area at the school front, new shade structure, and new classroom expansion. Playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.

Existing Campus



PROPOSED ACTIONS

1 (N) School Main Entrance
2 (E) Parking Lot Renovation. Poor Ingress and Egress
3 Demolition of (E) Bike Rack Space
4 Conversion of (E) Classroom Space to Administration Space
5 Campus-Wide Modernizaton: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows
6 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment For 21st Century Learning Environment
7 Science Labs Renovation
8 (N) Dust Collection System/Equipment to (E) Woodshop Classroom
9 Staff Parking Expansion With Fence Enclosure
10 Library/Media Center Renovation With Flex Lab Spaces
11 MPR/Cafeteria Expansion With Band, Choir Classrooms and Instrument/Equipment Storage
12 Conversion of (E) Administration to Visual Performing Arts Space
13 Demolition of (E) Classroom Building
14 Classroom Expansion
15 Landscape Renovation Throughout Campus
16 (N) Shade Structure
17 (N) Bleachers at (E) Gymnasium
18 (N) Benches/ Seat Walls With Raised Planters
19 (N) Perimeter Running Track With Turf, Trees and Benches at Playfield

FAMMS

FRANK AUGUSTUS MILLER MIDDLE SCHOOL

Phone: (951) 789-8181 | Fax: (951) 328-2912
17925 Krameria Ave, Riverside, CA 92504

Principal:	Cheryl Simmons
Grade:	7-8
Enrollment:	1,072
LRFMP:	1,200
Constructed:	2009
Colors:	Turquoise/Yellow
Mascot:	Macaw
School Visioning/ Instructional Goals:	AVID, media arts, dance

Campus Description:

Frank Augustus Miller School (FAMMS) was built in 2009. It is located on a 22 acre lot, with a total building area of 128,900 square feet. The primary layout of the buildings consists of a double finger plan configuration with most classrooms having a north/south orientation.

FAMMS had a classroom wing addition completed in 2013 of a total 10,500 square feet.

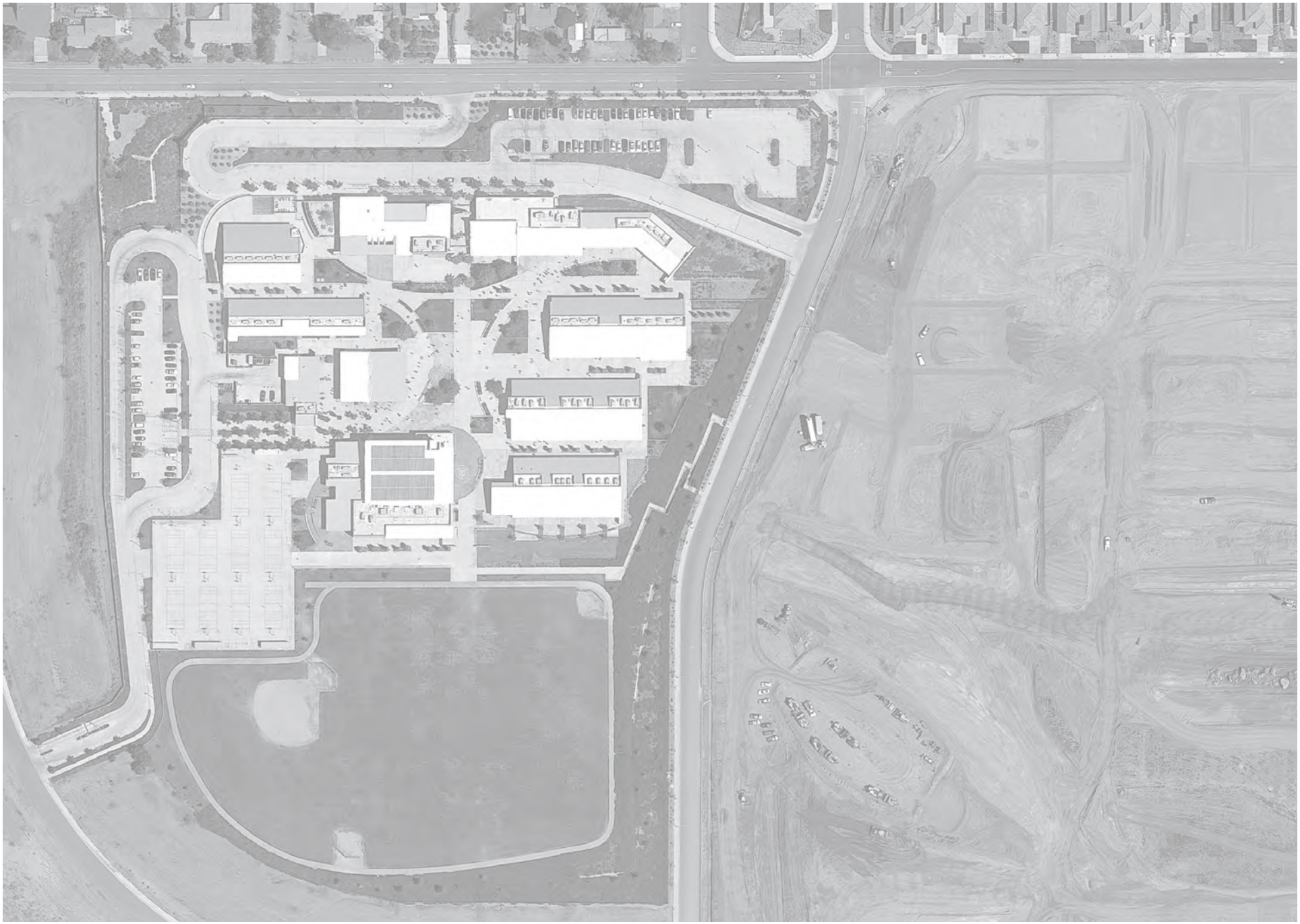
This campus fronts on two streets surrounded by residential properties and vacant land. Parking and drop-off/pick-up occurs at the front of the campus and at the western part of the campus with primary access to parking from Krameria Avenue and Roosevelt Street.

Anticipated New Additions/Renovations

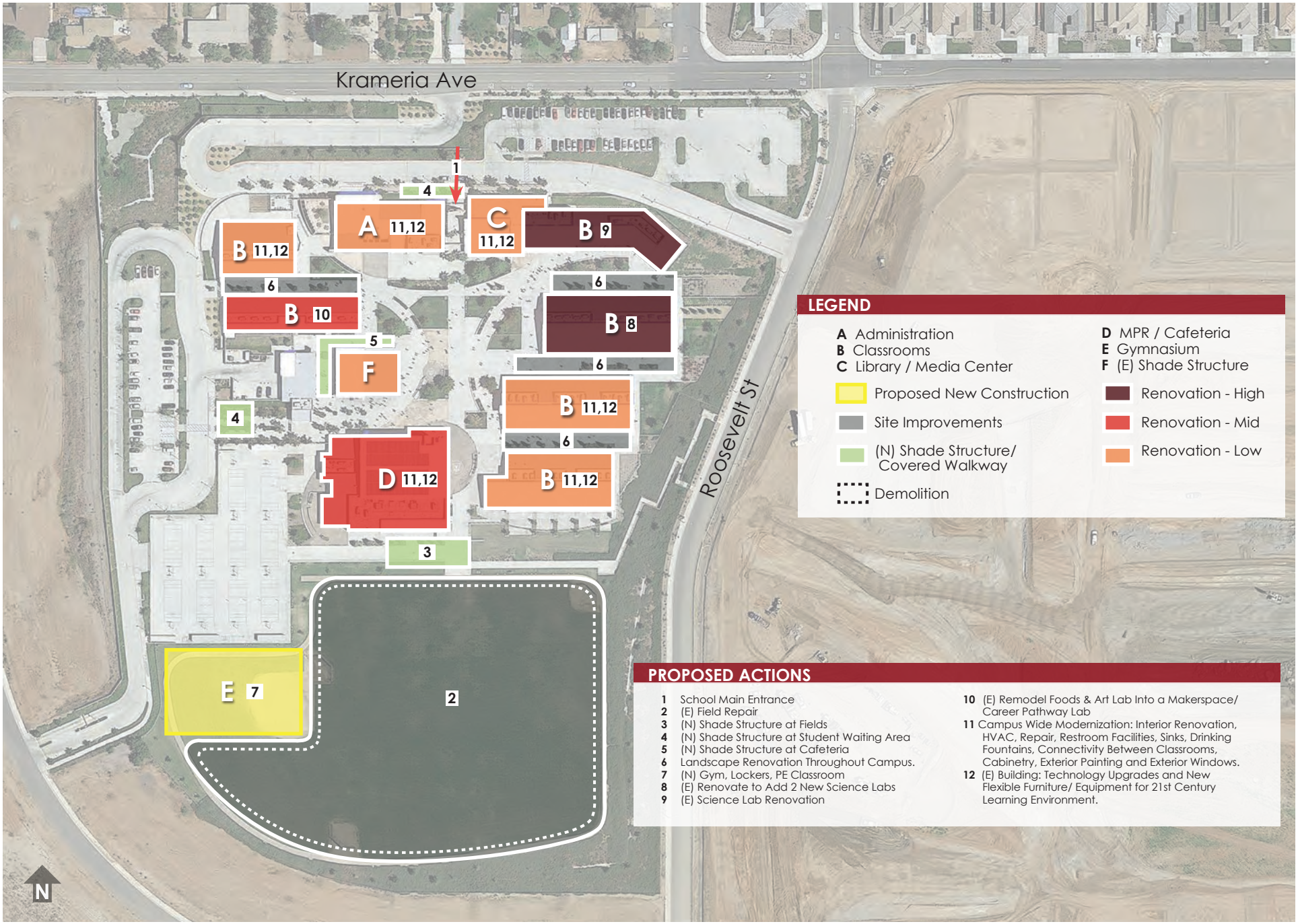
Site interviews were conducted and the followings items were identified for areas of improvement: Creation of a Career Pathway Lab, Gym/MPR Improvement, Science Lab Improvement, Expansion of PE Locker Rooms, Energy Efficient upgrades to lighting, HVAC and windows, new paint, fencing and landscaping improvements, field improvements, and new shade structures. Also planned are furniture replacement that allows for flexible learning and teaching activities and greater durability.

The District-Wide Facilities Master Plan anticipates that additional improvements include: A new dedicated Gym/PE building with larger locker rooms, storage, additional staff toilets, and new science labs added in the (E) 300 wing.

Refer to the Appendix for more information.



FRANK AUGUSTUS MILLER MIDDLE SCHOOL



LEGEND

A Administration
B Classrooms
C Library / Media Center
D MPR / Cafeteria
E Gymnasium
F (E) Shade Structure

Proposed New Construction
Site Improvements
(N) Shade Structure/ Covered Walkway
Demolition
Renovation - High
Renovation - Mid
Renovation - Low

PROPOSED ACTIONS

1 School Main Entrance
2 (E) Field Repair
3 (N) Shade Structure at Fields
4 (N) Shade Structure at Student Waiting Area
5 (N) Shade Structure at Cafeteria
6 Landscape Renovation Throughout Campus.
7 (N) Gym, Lockers, PE Classroom
8 (E) Renovate to Add 2 New Science Labs
9 (E) Science Lab Renovation
10 (E) Remodel Foods & Art Lab Into a Makerspace/ Career Pathway Lab
11 Campus Wide Modernization: Interior Renovation, HVAC, Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows.
12 (E) Building: Technology Upgrades and New Flexible Furniture/ Equipment for 21st Century Learning Environment.

Sierra
Middle School

SIERRA MIDDLE SCHOOL

Phone: (951) 788-7501 | Fax: (951) 328-2552
4950 Central Avenue, Riverside, CA 92504

Principal:	Steven Ybarra
Grade:	K-6
Enrollment:	833
LRFMP Capacity:	900
Constructed:	1957
Colors:	Green and White
Mascot:	Eagle
School Visioning/ Instructional Goals:	AVID, GATE, PL Y2, CTE Pathway (Health and Bioscience)

Campus Description:

Sierra Middle School was built in 1957. The site currently does not have portable buildings. The primary layout of the campus consists of a finger plan with most classrooms having a north/ south orientation. The buildings are all single-story.

In 2007, Sierra Middle School received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded.

This campus faces two streets with the other two sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the southern part of the campus with primary access to parking from Central Avenue. Administration is located off of Central Avenue.

In October 2015, Sierra Middle School participated in the AAF Gates Foundation, Design for Learning" Challenge.

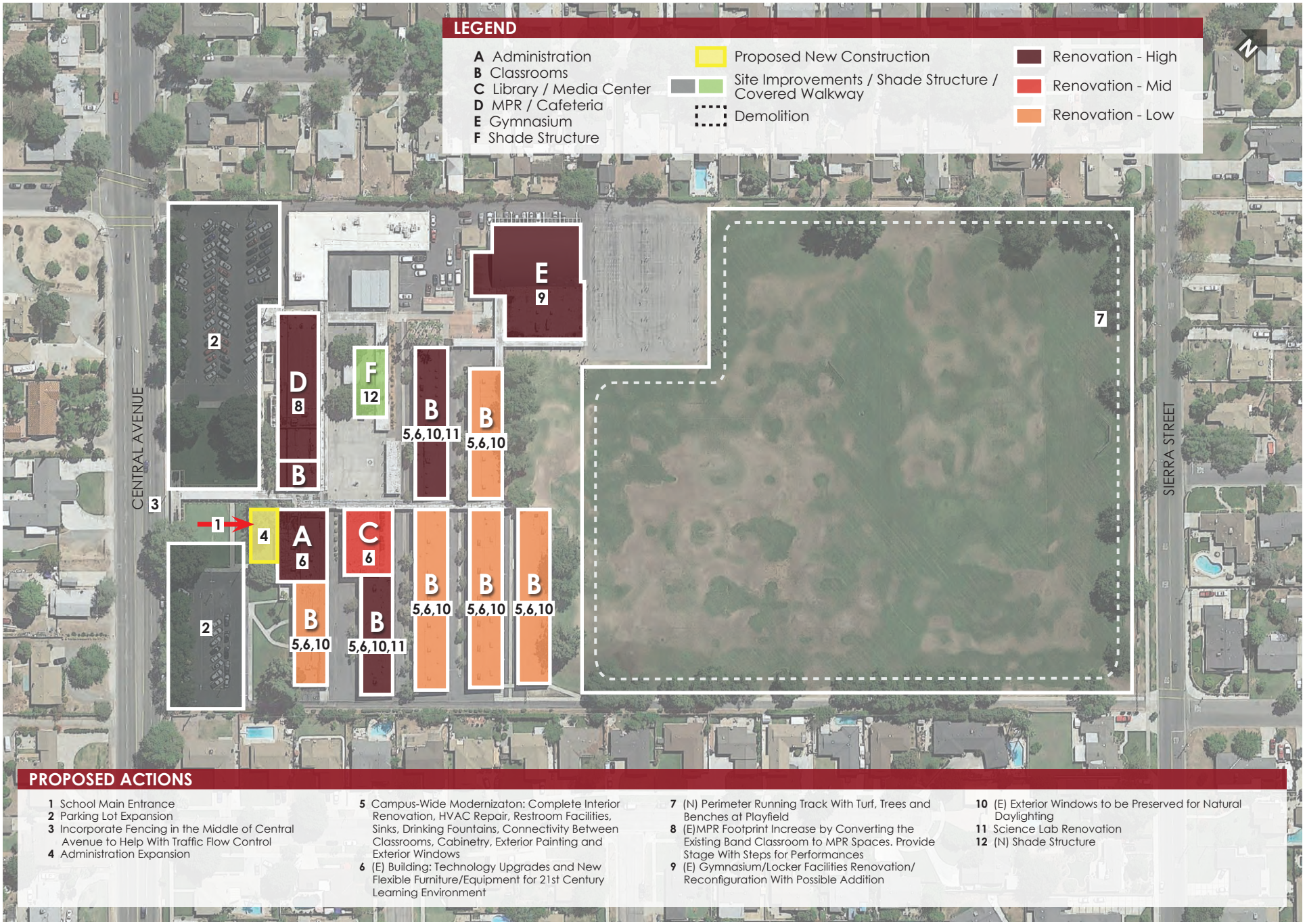
Anticipated New Additions/Renovations

Site interviews were conducted and the following items were identified for areas of improvement: parking lot expansion, new flexible spaces for collaborative learning, science lab renovation, modernization and expansion of the Administration, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, new technology, new site security fencing and gates, and new furniture.

The District-Wide Facilities Master Plan anticipates that Sierra Middle School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see the Administration expansion, science lab renovation, parking lot expansion with a new designated parent drop-off area at the school front, and new shade structure. Playfields are to be revitalized with perimeter running track with turf, trees, and benches, and landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.

Existing Campus



PROPOSED ACTIONS

1 School Main Entrance
2 Parking Lot Expansion
3 Incorporate Fencing in the Middle of Central Avenue to Help With Traffic Flow Control
4 Administration Expansion
5 Campus-Wide Modernizaton: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows
6 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment
7 (N) Perimeter Running Track With Turf, Trees and Benches at Playfield
8 (E)MPR Footprint Increase by Converting the Existing Band Classroom to MPR Spaces. Provide Stage With Steps for Performances
9 (E) Gymnasium/Locker Facilities Renovation/ Reconfiguration With Possible Addition
10 (E) Exterior Windows to be Preserved for Natural Daylighting
11 Science Lab Renovation
12 (N) Shade Structure

University Heights
Middle School

UNIVERSITY HEIGHTS MIDDLE SCHOOL

Phone: (951) 788 - 7311 | Fax: 951-328-2566
1155 Massachusetts Ave, Riverside, CA 92507

Principal:	Coleman Kells
Grade:	7-8
Enrollment:	779
LRFMP Capacity:	900
Constructed:	1971
Colors:	Blue, White
Mascot:	Wolf
School Visioning/ Instructional Goals:	AVID, GATE

Campus Description:

University Heights Middle School presents a unique challenge due to the aging monolithic structure and the high number of relocatable classrooms.

With a current enrollment of 779 students and a projected enrollment of 900, the school is poised to grow considerably over the next 5 years. Without proper planning, this growth will only be accommodated with more relocatable classrooms, a solution that has already been used extensively but has left the school without critical educational spaces.

The primary building at University Heights is a long, monolithic structure with classrooms, administration space, MPR, and even locker rooms. With little natural light and few windows, the building is not designed for a vibrant learning environment. Because the building is inflexible and under-sized, about 50% of the school's classroom needs are served by relocatables. These spaces are inadequate and leave the campus feeling disjointed.

In October 2015, University Heights Middle School participated in the AAF Gates Foundation, "Design for Learning" Challenge.

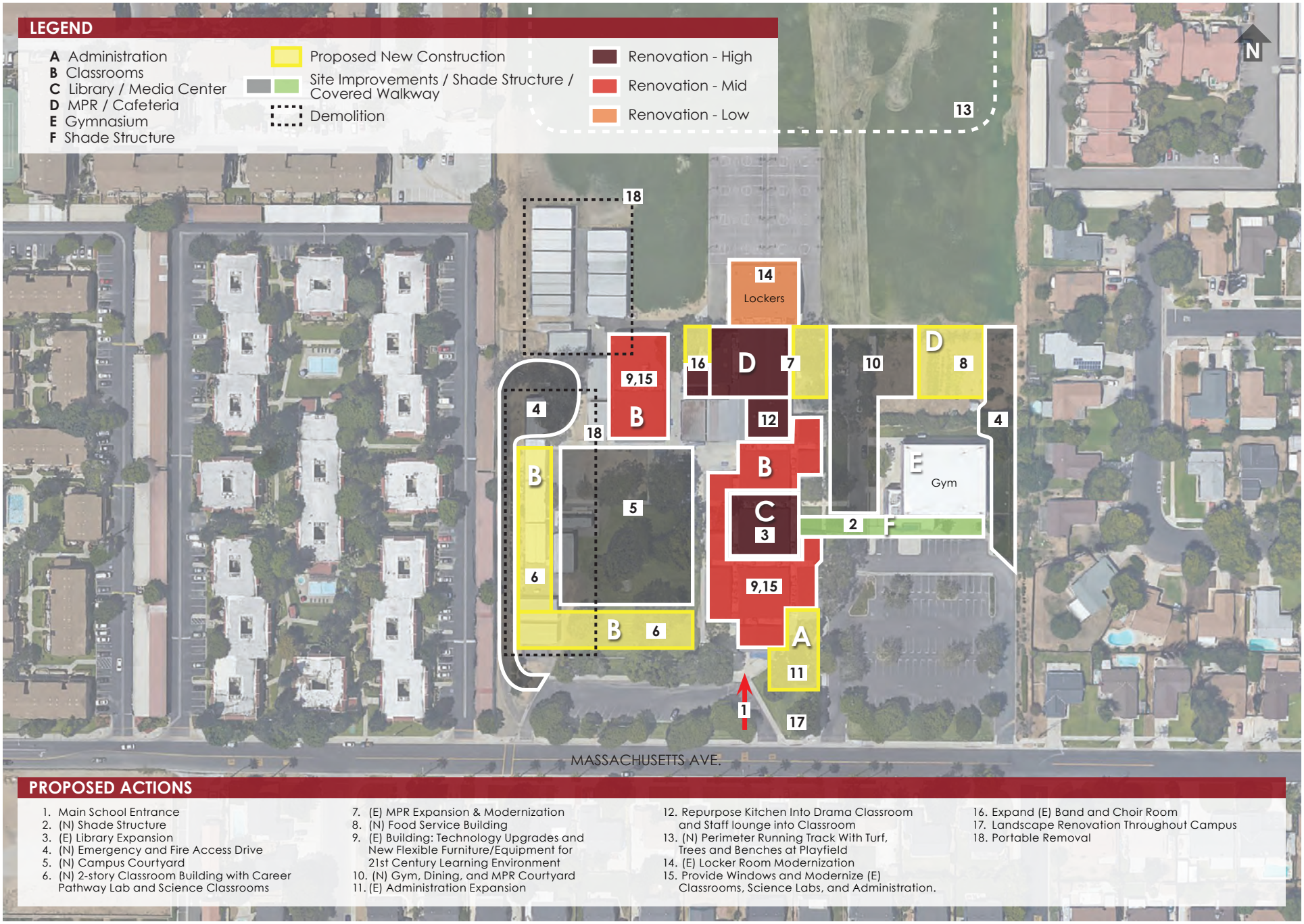
Anticipated New Additions & Renovations

Our proposal is to replace the relocatable classrooms with permanent construction; including a 2-story structure that will house new career pathway labs and elective class spaces such as art and drama. The new building will feature standard classrooms with much needed space, technology, and natural light. The school will also receive a landscape renovation throughout the campus.

We propose a modernization of the existing structure; adding windows, expanding the MPR, and increasing administrative spaces. The MPR expansion will coincide with a new food service building to create a new campus courtyard. This courtyard will also serve as a much needed overflow area during events in the MPR. The existing library will be expanded by overtaking 2 classrooms to provide more area for the media lab.

Refer to attached Appendix for more information.

Existing Campus



PROPOSED ACTIONS

1. Main School Entrance
2. (N) Shade Structure
3. (E) Library Expansion
4. (N) Emergency and Fire Access Drive
5. (N) Campus Courtyard
6. (N) 2-story Classroom Building with Career Pathway Lab and Science Classrooms
7. (E) MPR Expansion & Modernization
8. (N) Food Service Building
9. (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment
10. (N) Gym, Dining, and MPR Courtyard
11. (E) Administration Expansion
12. Repurpose Kitchen Into Drama Classroom and Staff lounge into Classroom
13. (N) Perimeter Running Track With Turf, Trees and Benches at Playfield
14. (E) Locker Room Modernization
15. Provide Windows and Modernize (E) Classrooms, Science Labs, and Administration.
16. Expand (E) Band and Choir Room
17. Landscape Renovation Throughout Campus
18. Portable Removal

STEM
Academy RUSD

STEM Academy

Phone: (951) 788-7308 | Fax: (951) 328-2513
4466 Mt. Vernon Avenue, Riverside, CA 92507

Principal:	Dale Moore
Grade:	5-12
Enrollment:	636
LRFMP Capacity:	900
Constructed:	2011
Colors:	Blue/Black/Silver
Mascot:	Androids
School Visioning/ Instructional Goals:	

Campus Description:

Riverside STEM Academy (RSA) is a Riverside Unified School with a focus on Science, Technology, Engineering, and Math (STEM) serving grades 5-11, with 12th grade being added in the 2016/17 school year. The school began in the fall of 2011 with 200 students and has expanded to almost 600 students.

STEM Academy is located on the orginal Hyatt Elementary School campus and was built in 1964. A multi-purpose room was added to the site in 2005. The original three-cluster classroom buildings were constructed using modular construction. The site has a dramatic elevation change from the highest point on the east side to the lowest point on the west (100 feet or more). The only access to the site is on the west side from Mt. Vernon Avenue. A clear path of travel needs to be implemented throughout the site, and there is only one elevator that works periodically.

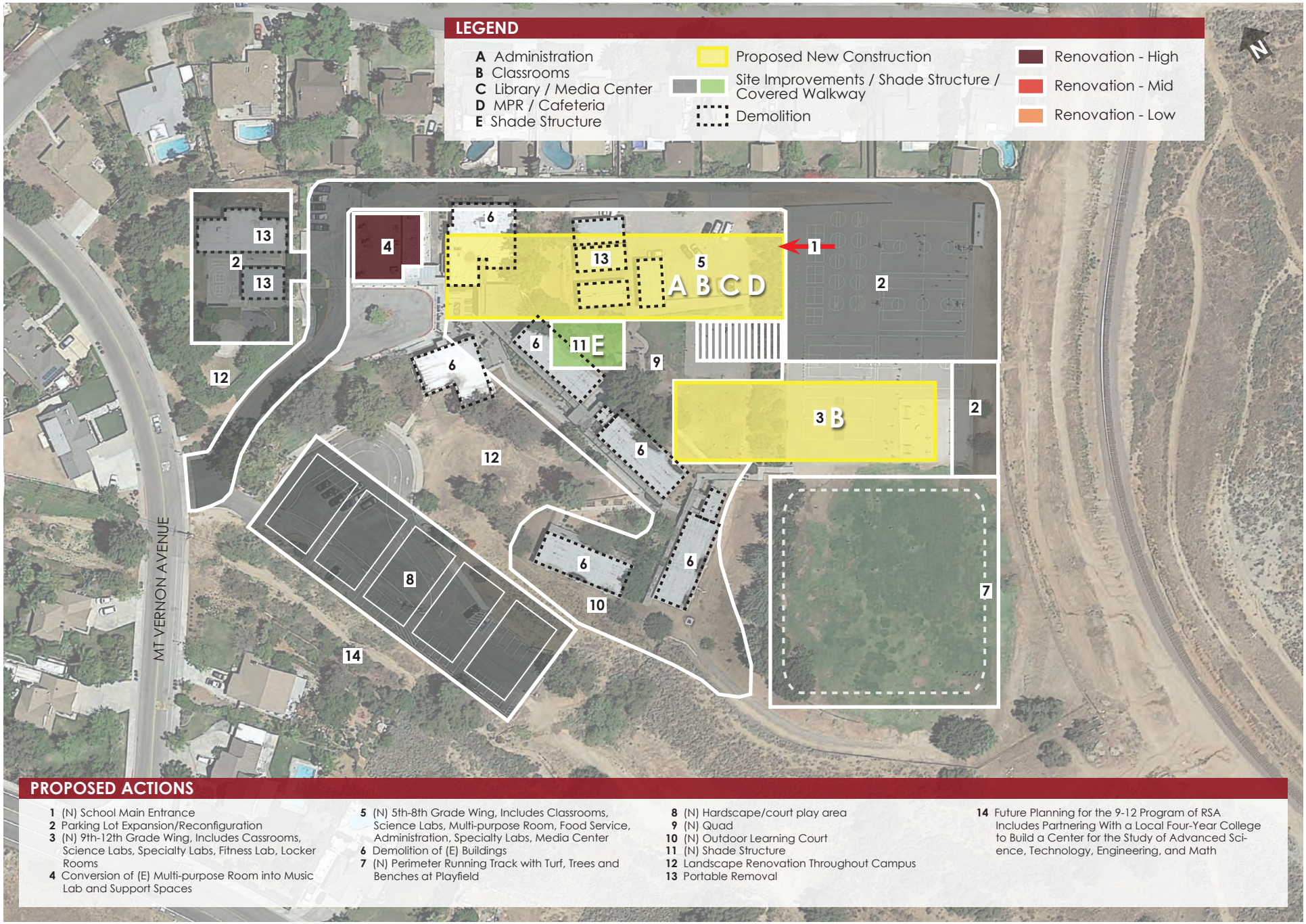
Student participate in Physical Education classes with a certified PE teacher and a daily enrichment class. Community partnerships are an extremely important component to the RSA vision. RSA has developed close ties with the University of California, Riverside Colleges, faculty and departments. RSA is also in the process in developing partnerships with other local universities and colleges, community organizations, and STEM related businesses.

Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: Drainage throughout the campus is a problem and causes frequent flooding; additional restrooms are needed for both staff and students; there are no science classrooms or labs; multi-purpose room is too small; kitchen facility is inadequate to serve number of students; staff parking and parent drop-off area is a problem.

The District-wide Facilities Master Plan anticipates that the STEM Academy will see the revitalization of the administrative and flexible teaching spaces. The campus will also see a new campus entry on the northeast side of the site; reconfigure existing parking lot; construct new multi-story classroom building for grades 9-12 that will include classrooms, science labs, speciality labs, a fitness lab, and locker rooms; construct a new multi-story classroom building for grades 5-8 that will include classrooms, science labs, multi-purpose room, food service, administration, and speciality labs; reconfigure existing multi-purpose room into new music lab; demolition of existing classroom buildings; new perimeter running track with turf, trees, benches and landscape renovation throughout the campus; construct new hard court and a new quad; construct outdoor learning courtyard; remove existing portables; new shade structure.

Refer to attached Appendix for more information.



PROPOSED ACTIONS

1 (N) School Main Entrance
2 Parking Lot Expansion/Reconfiguration
3 (N) 9th-12th Grade Wing, Includes Cassrooms, Science Labs, Specialty Labs, Fitness Lab, Locker Rooms
4 Conversion of (E) Multi-purpose Room into Music Lab and Support Spaces
5 (N) 5th-8th Grade Wing, Includes Classrooms, Science Labs, Multi-purpose Room, Food Service, Administration, Specialty Labs, Media Center
6 Demolition of (E) Buildings
7 (N) Perimeter Running Track with Turf, Trees and Benches at Playfield
8 (N) Hardscape/court play area
9 (N) Quad
10 (N) Outdoor Learning Court
11 (N) Shade Structure
12 Landscape Renovation Throughout Campus
13 Portable Removal
14 Future Planning for the 9-12 Program of RSA Includes Partnering With a Local Four-Year College to Build a Center for the Study of Advanced Science, Technology, Engineering, and Math

Arlington
High School

Arlington High School

Phone: (951) 352-8316| Fax: (951) 328-7311
2951 Jackson Street, Riverside, CA 92503

Principal:	Elizabeth Schmechel
Grades:	9-12
Enrollment:	1,902
LRFMP Capacity:	2,500
Constructed:	1973
Colors:	Maroon/Gold
Mascot:	Lions
School Visioning/ Instructional Goals:	

Campus Description:

Arlington is one of 5 comprehensive high schools in Riverside Unified School District. The school opened in 1973 on a campus surrounded by orange groves and small farms. School boundaries encompass a variety of neighborhoods including Casa Blanca, Arlington Heights (mostly orange groves, crop fields, and farmhouses), and the neighborhoods surrounding the Riverside Auto Center.

In 2004, a 10-classroom science wing was added to the campus requiring the removal of some portable classrooms. Currently there are still 21 portable classrooms on the campus. The baseball fields have recently been renovated but a concession stand and restroom building are still needed in that area. Drainage in many areas of the school is poor, creating flooding problems when it rains. Accessibility for handicapped students is inadequate. The gymnaisum is too small and does not have enough space to meet the needs of high school students. Building J would be great for CTE programs such as media arts and ROTC. Additional CTE programs are wanted such as woodshop, culinary arts, and autoshop.

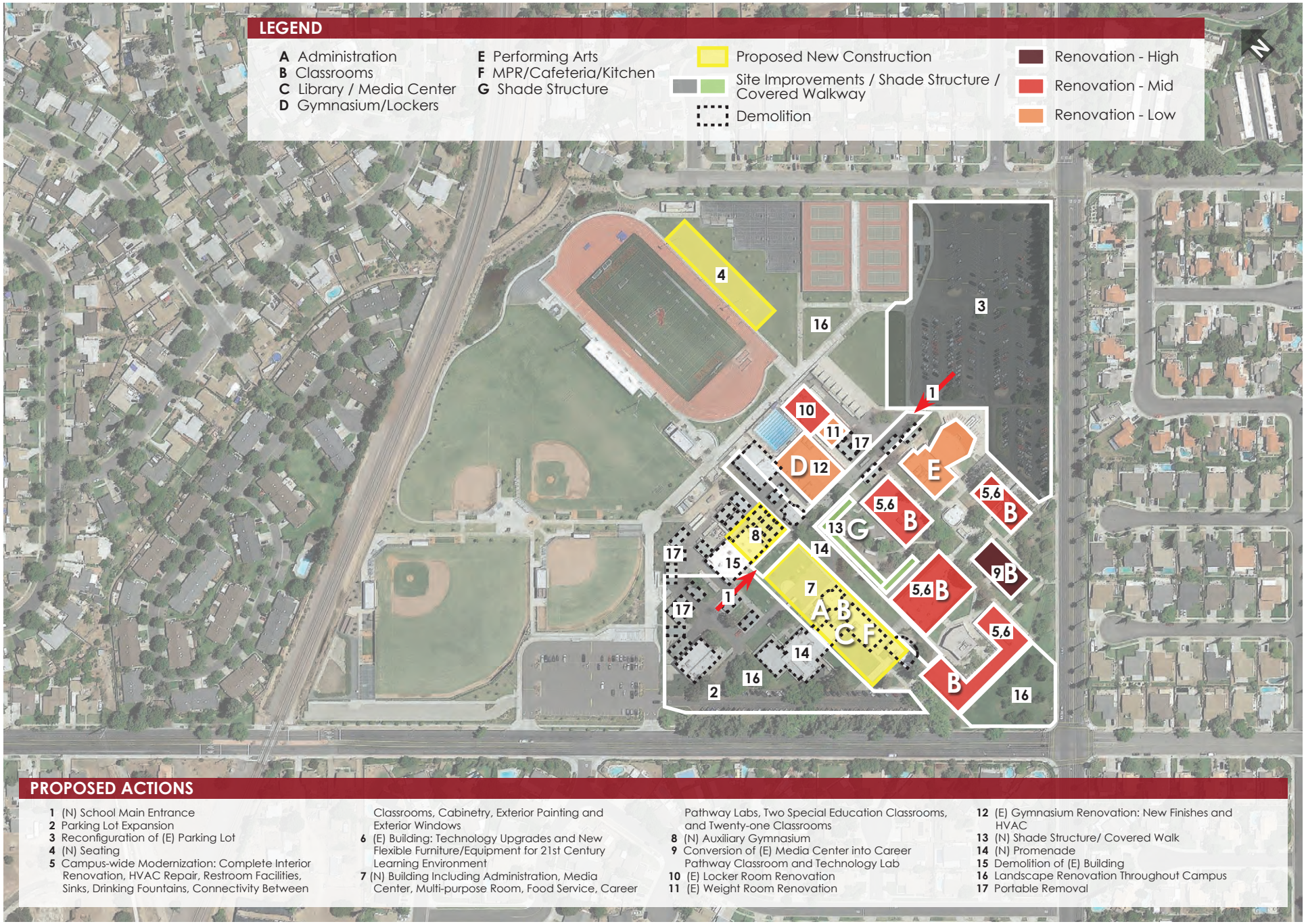
Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: campus needs a new face, entrance, school does not have a stadium and graduation ceremonies are held at Ramona High School, construct new stadium with concession and restroom facilities, new flexible spaces for collaborative learning, not enough shade on campus, no windows or skylights in rooms, create quad area around Building J with seating walls.

The District-Wide Facilities Master Plan anticipates that Arlington High School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see reconfiguration of existing parking lot to eliminate multiple entrances; expansion of existing parking lot and drop-off; construct new stadium seating; construct new 3-story building consisting of administration space, media center, multi-purpose room, pathway labs, special education classrooms, and additional classrooms; construct new building consisting of auxiliary gym, PE locker rooms, coaches suites, fitness lab, wrestling room, snack bar, lobby and ticket booths; convert existing library into pathway electives and technology lab; modernize existing buildings to include interior renovation, HVAC repar, restroom facilities, connectivity between classrooms, convert team locker rooms into team room; construct new lunch shelter/covered walk; construct new promenade; demoliton of existing building; portable removal; landscape renovation throughout the campus.

Refer to attached Appendix for more information.

Existing Campus



PROPOSED ACTIONS

1 (N) School Main Entrance
2 Parking Lot Expansion
3 Reconfiguration of (E) Parking Lot
4 (N) Seating
5 Campus-wide Modernization: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows
6 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment
7 (N) Building Including Administration, Media Center, Multi-purpose Room, Food Service, Career Pathway Labs, Two Special Education Classrooms, and Twenty-one Classrooms
8 (N) Auxiliary Gymnasium
9 Conversion of (E) Media Center into Career Pathway Classroom and Technology Lab
10 (E) Locker Room Renovation
11 (E) Weight Room Renovation
12 (E) Gymnasium Renovation: New Finishes and HVAC
13 (N) Shade Structure/ Covered Walk
14 (N) Promenade
15 Demolition of (E) Building
16 Landscape Renovation Throughout Campus
17 Portable Removal

MLK
High School

MARTIN LUTHER KING HIGH SCHOOL

Phone: (951) 789-5690 | Fax: (951) 778-5680
9301 Wood Road, Riverside, CA 92508

Principal:	Michael West
Grade:	9-12
Enrollment:	3,375
LRFMP Capacity:	3,400
Constructed:	1998
Colors:	Navy/Scarlet/Silver
Mascot:	Wolf
School Visioning/ Instructional Goals:	AP, AVID, DECA, PLTW, NJROTC, KING HIGH REMEMBERS.

Campus Description:

Construction for Martin Luther King High School began in 1997 and was completed in the summer of 1999. It spans across 50 acres of land, with a total of 280,000 square footage. The site currently has 29 portable buildings.

In 2004, King High added a new stadium and in 2006, completed construction of athletic facilities, which included a swimming pool. Additional upgrades have been made to the wiring, infrastructure, and equipment to meet technology needs, and to the emergency communication/telephone system.

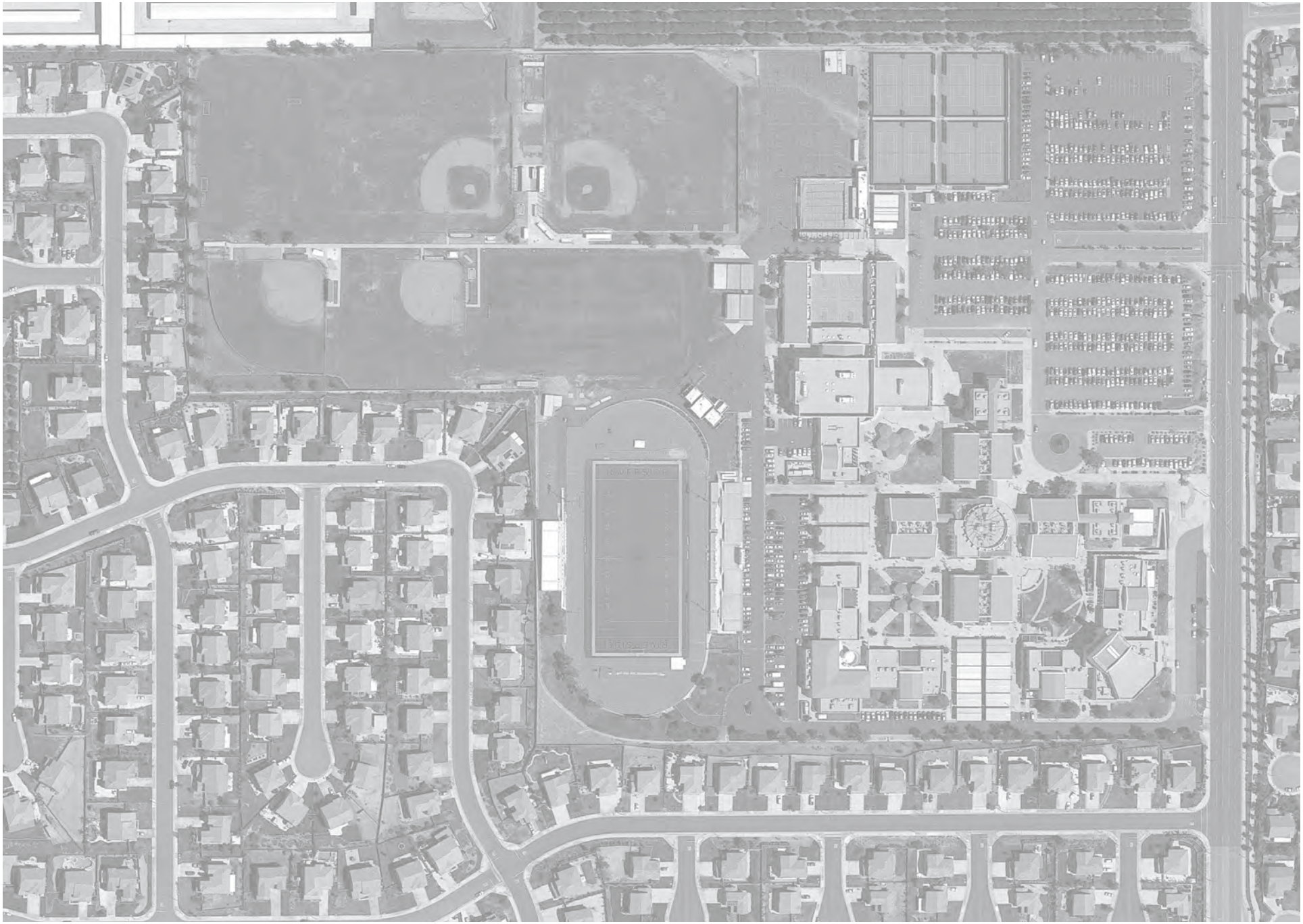
This campus faces one street with the other sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus with primary access to parking from Wood Rd.

Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: replacement of portable buildings with permanent facilities, expansion of the performing arts theater, construction of a second gymnasium, Robotics, Engineering, Video, Career Pathways, and Computer Programming Labs in the (E) G Wing, a new wrestling room, team rooms, dance/cheer room, New Football Field house. Site improvements include new paint, improved landscape and improvements to enhance site security (single point of entry), and to playfield drainage and irrigation, new shade structures, and parking improvements.

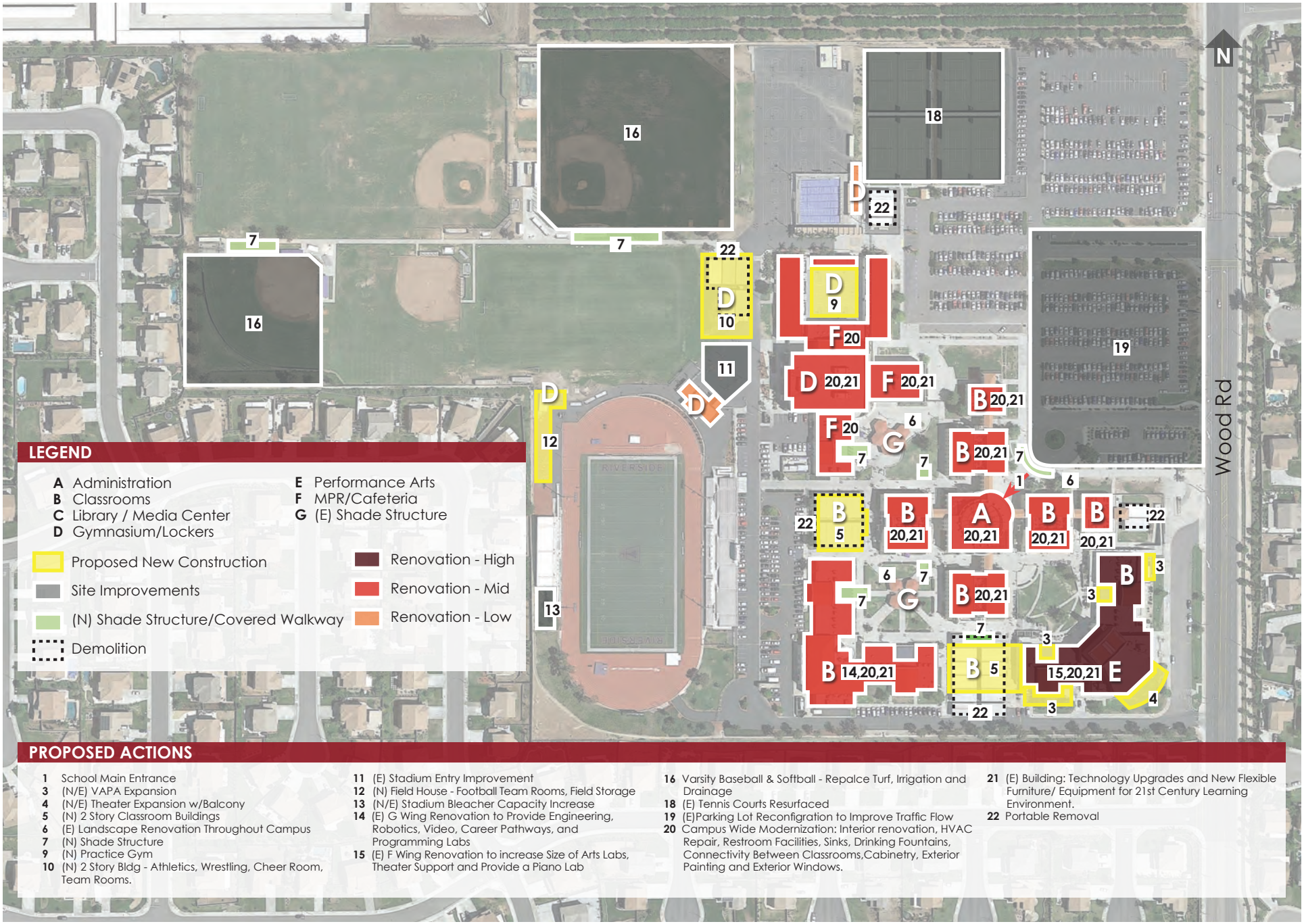
Also planned is furniture replacement that supports flexible learning and teaching activities.

Refer to the Appendix for more information.



Existing Campus

MARTIN LUTHER KING HIGH SCHOOL



LEGEND

- **A** Administration
- **B** Classrooms
- **C** Library / Media Center
- **D** Gymnasium/Lockers
- **E** Performance Arts
- **F** MPR/Cafeteria
- **G** (E) Shade Structure

- Proposed New Construction
- Site Improvements
- (N) Shade Structure/Covered Walkway
- Demolition
- Renovation - High
- Renovation - Mid
- Renovation - Low

PROPOSED ACTIONS

1 School Main Entrance
3 (N/E) VAPA Expansion
4 (N/E) Theater Expansion w/Balcony
5 (N) 2 Story Classroom Buildings
6 (E) Landscape Renovation Throughout Campus
7 (N) Shade Structure
9 (N) Practice Gym
10 (N) 2 Story Bldg - Athletics, Wrestling, Cheer Room, Team Rooms.
11 (E) Stadium Entry Improvement
12 (N) Field House - Football Team Rooms, Field Storage
13 (N/E) Stadium Bleacher Capacity Increase
14 (E) G Wing Renovation to Provide Engineering, Robotics, Video, Career Pathways, and Programming Labs
15 (E) F Wing Renovation to increase Size of Arts Labs, Theater Support and Provide a Piano Lab
16 Varsity Baseball & Softball - Repalce Turf, Irrigation and Drainage
18 (E) Tennis Courts Resurfaced
19 (E)Parking Lot Reconfigration to Improve Traffic Flow
20 Campus Wide Modernization: Interior renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms,Cabinetry, Exterior Painting and Exterior Windows.
21 (E) Building: Technology Upgrades and New Flexible Furniture/ Equipment for 21st Century Learning Environment.
22 Portable Removal

LINCOLN
High School

LINCOLN HIGH SCHOOL

Phone: (951) 788-7371 | Fax: (951) 328-2932
4341 Victoria Ave, Riverside, CA 92507

Principal:	Pamela Mshana
Grade:	9-12 (Alternative)
Enrollment:	218
LRFMP Capacity:	250
Constructed:	1955
Colors:	Purple, White
Mascot:	Panther
School Visioning/ Instructional Goals:	CAHSEE, CELDT, IEP

Campus Description:

Lincoln High School serves a unique function in the Riverside Unified School District as a continuation high school. Originally constructed as an elementary school in 1955, its facilities are undersized for that of even a small high school. The most pressing issue is the lack of a proper food service building. This need is currently being served from a converted shipping container.

Campus wayfinding is also a challenge for first-time students and visitors; furthermore, this does not help the public identity of the school. Despite being located on a busy street, Lincoln is difficult to distinguish and simply turning into the school parking lot is difficult.

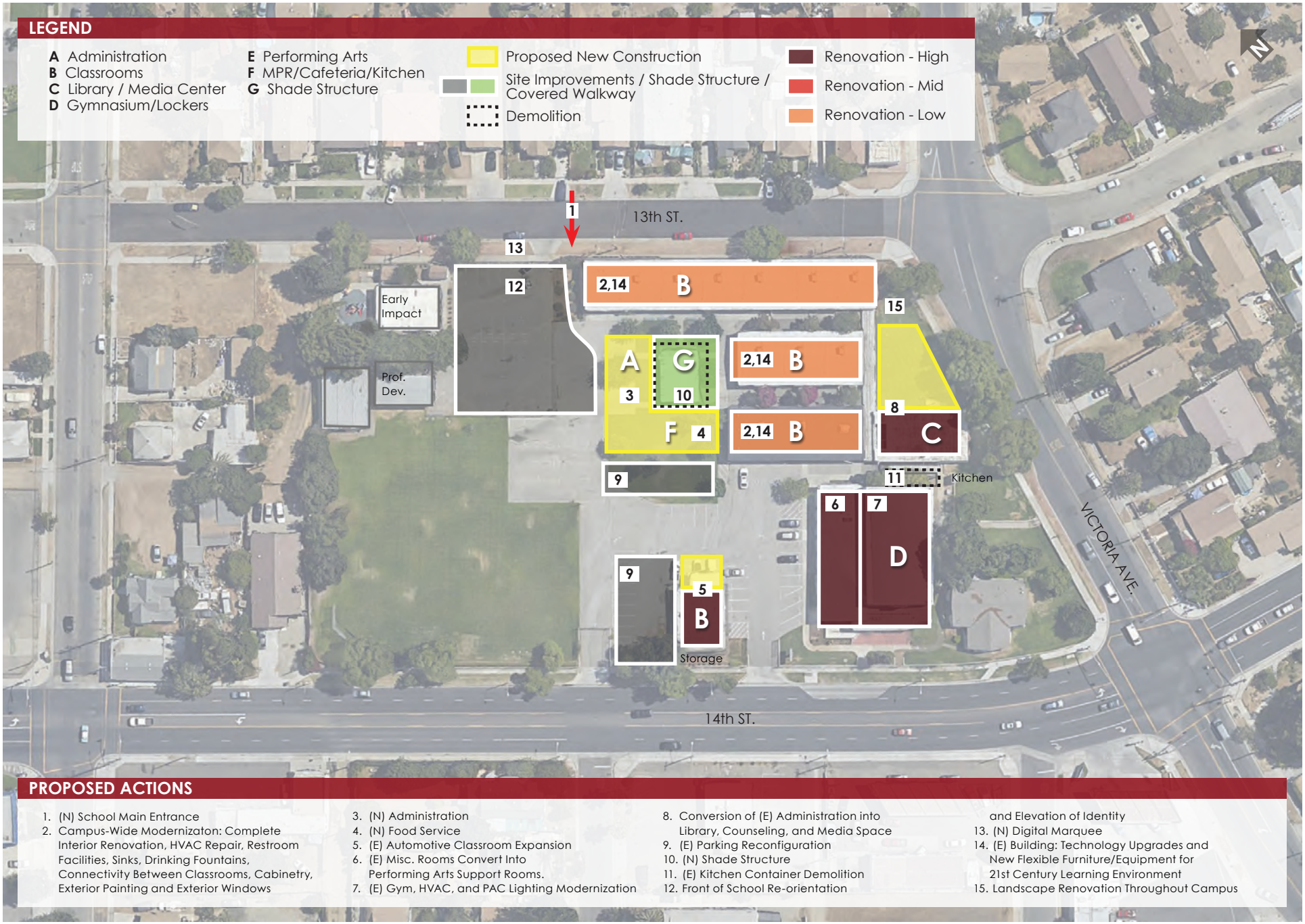
Anticipated New Additions & Renovations

The primary objectives are to re-orient the site entrance towards the north, construct a new food service building, and improve the site's identity. A new digital marquee would denote the new entrance while the southern entrance would become primarily for service vehicles. A new food service and administration building would welcome people on to campus and provide much needed space to serve the students.

The existing administration building would be renovated and expanded to become a library and media center. The school will also receive a landscape renovation throughout the campus.

As part of the educational goals of the school, the old auto shop would be remodeled and expanded to once again host shop classes. The MPR would be remodeled so performing arts and music programs may be started.

Refer to attached Appendix for more information.



PROPOSED ACTIONS

1. (N) School Main Entrance
2. Campus-Wide Modernizaton: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows
3. (N) Administration
4. (N) Food Service
5. (E) Automotive Classroom Expansion
6. (E) Misc. Rooms Convert Into Performing Arts Support Rooms.
7. (E) Gym, HVAC, and PAC Lighting Modernization
8. Conversion of (E) Administration into Library, Counseling, and Media Space
9. (E) Parking Reconfiguration
10. (N) Shade Structure
11. (E) Kitchen Container Demolition
12. Front of School Re-orientation
13. (N) Digital Marquee
14. (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment
15. Landscape Renovation Throughout Campus and Elevation of Identity

John W. North
High School

NORTH SCHOOL

Phone: (951) 788 - 7311
1550 Third Street, Riverside, CA 92507

Principal:	Dr. Lynne Sheffield
Grade:	9-12
Enrollment:	2332
LRFMP Capacity:	2500
Constructed:	1964
Colors:	Royal Purple
Mascot:	Husky
School Visioning/ Instructional Goals:	AVID, IB

Campus Description:

Originally constructed in 1964, John W. North High School has always had a strong athletics and educational heritage. The deep rooted feelings behind this heritage became evident during the lively staff and community discussions.

With a current enrollment of 2,332 students and a projected 2,500 within 5 years, North will be the third largest school in the RUSD. To handle this load many classes are held in relocatable classrooms or converted spaces. One example being the weight training classes which are held inside an old auto shop.

North also faces infrastructure challenges such as a lack of automatic irrigation an campus and poor site traffic flow. During sporting events in the stadium, attendees are shuffled through a maze of tight spaces to reach the fields, creating congestion and confusion.

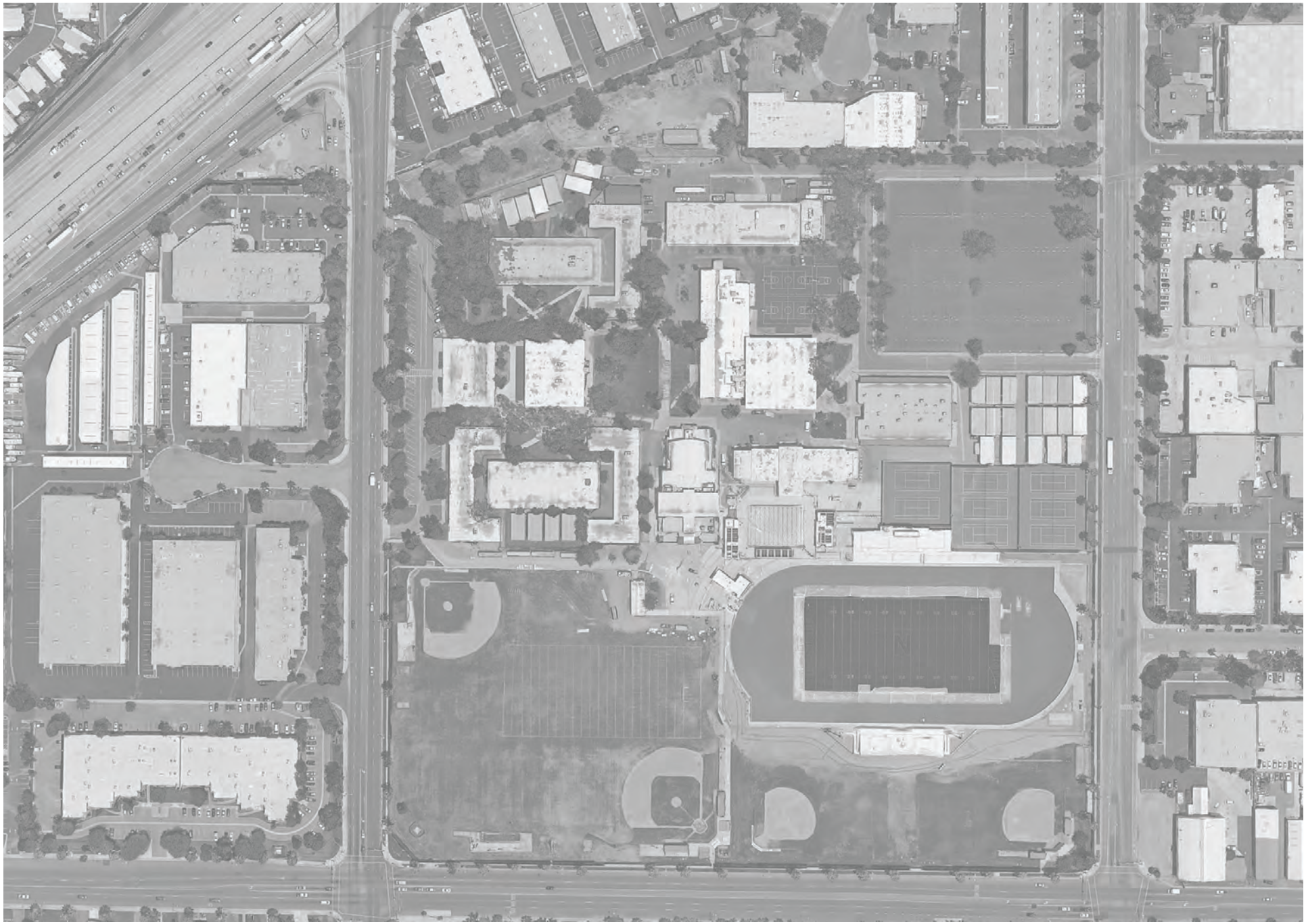
Anticipated New Additions & Renovations

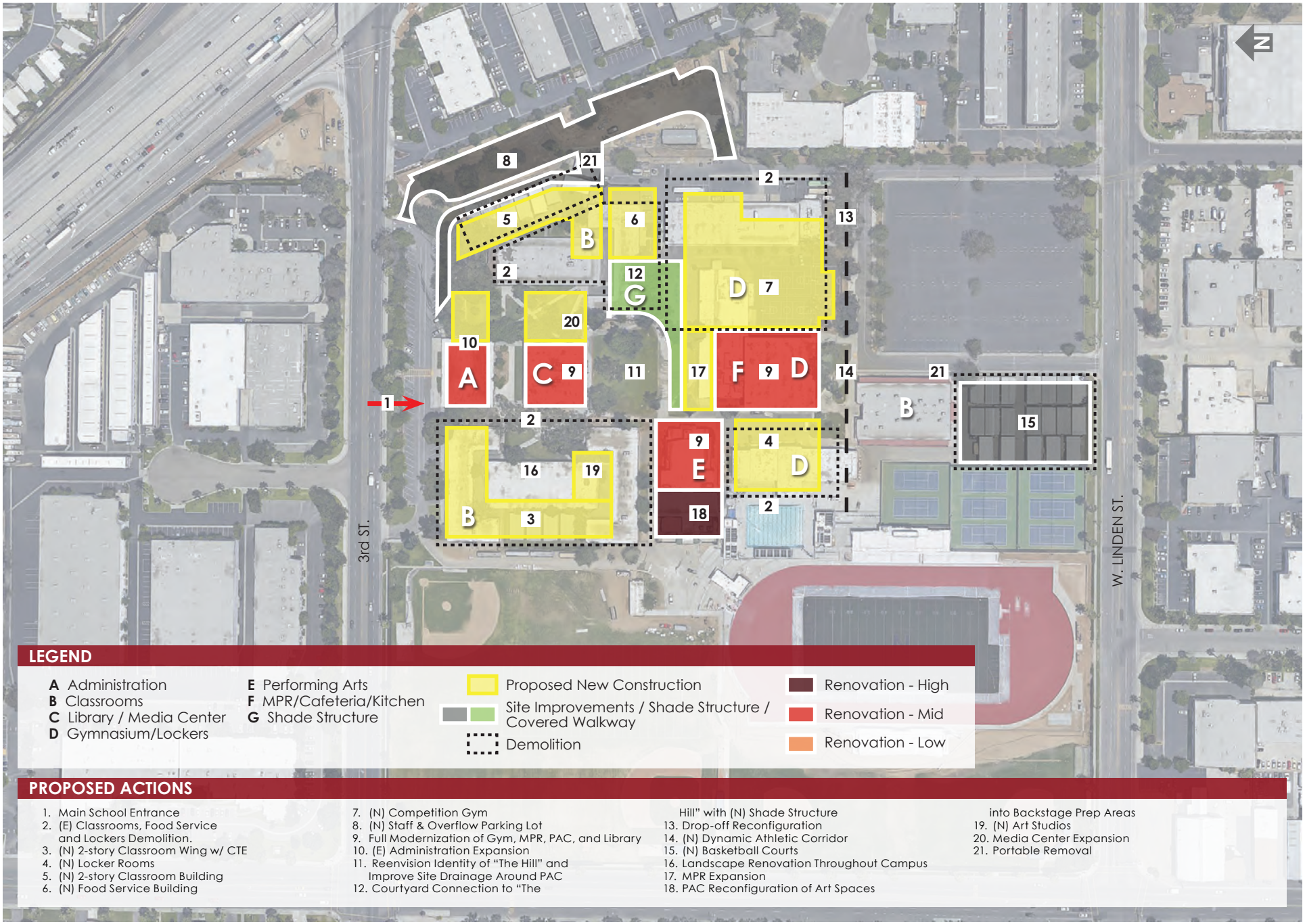
In order to help make North High School into a world class learning facility we are proposing the construction of 2 new classroom wings. These wings will house career pathway & science labs and modernized classrooms. These new classroom wings will strengthen the school's educational goals and elevate campus spirit. The school will also receive a landscape renovation throughout the campus.

A new competition sized gym will be constructed to ensure that the athletics program at North continues to be a focal point. The gym will feature flexible court spaces, ample seating, team rooms, and a dedicated trophy area. The new gym will help define a dynamic athletics corridor that includes a new locker room building beside the swimming pool complex.

We propose modernizing and expanding the performing arts center, MPR, and library, to provide more technology and enhanced support spaces. The administration building will also be expanded to supply educators with the necessary work rooms and offices.

Refer to attached Appendix for more information.





LEGEND

A Administration
B Classrooms
C Library / Media Center
D Gymnasium/Lockers
E Performing Arts
F MPR/Cafeteria/Kitchen
G Shade Structure

Proposed New Construction
Site Improvements / Shade Structure / Covered Walkway
Demolition

Renovation - High
Renovation - Mid
Renovation - Low

PROPOSED ACTIONS

1. Main School Entrance
2. (E) Classrooms, Food Service and Lockers Demolition.
3. (N) 2-story Classroom Wing w/ CTE
4. (N) Locker Rooms
5. (N) 2-story Classroom Building
6. (N) Food Service Building
7. (N) Competition Gym
8. (N) Staff & Overflow Parking Lot
9. Full Modernization of Gym, MPR, PAC, and Library
10. (E) Administration Expansion
11. Reenvision Identity of "The Hill" and Improve Site Drainage Around PAC
12. Courtyard Connection to "The Hill" with (N) Shade Structure
13. Drop-off Reconfiguration
14. (N) Dynamic Athletic Corridor
15. (N) Basketball Courts
16. Landscape Renovation Throughout Campus
17. MPR Expansion
18. PAC Reconfiguration of Art Spaces into Backstage Prep Areas
19. (N) Art Studios
20. Media Center Expansion
21. Portable Removal

Polytechnic
High School

POLYTECHNIC HIGH SCHOOL

Phone: (951) 788-7203 | Fax: (951) 328-2901
5450 Victoria Avenue, Riverside, CA 92506

Principal:	Dr Michael Roe
Grade:	9-12
Enrollment:	2,614
LRFMP Capacity:	2,700
Constructed:	1965
Colors:	Green and Orange
Mascot:	Bear
School Visioning/ Instructional Goals:	AVID, PL Y1, CTE Pathway (Music Technology, ROP Culinary Arts, ROP Sports Medicine, Video Production, Web Design)

Campus Description:

Poly High School was built in 1965. It is one of the oldest high schools in Riverside and is one of five comprehensive schools in Riverside Unified School District. Additional portable classroom buildings were added to the site over time to accommodate the growing number of students. The site currently has twenty-one portable buildings. The primary layout of the campus consists of one-story buildings currently housing Administration, classrooms, Multi-Purpose, and the Performing Arts Theater. Two-story classroom buildings are located on the southern part of the campus with the two-story Library centrally located on the campus.

In 2003, Poly High School received a modernization to all of the classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded. In 2004, a new Science building was constructed.

This campus faces two streets. Parking and drop-off/pick-up occurs at the front of the campus and at the northern part of the campus with primary access to parking from Victoria Avenue and Central Avenue. Administration is located off of Victoria Avenue.

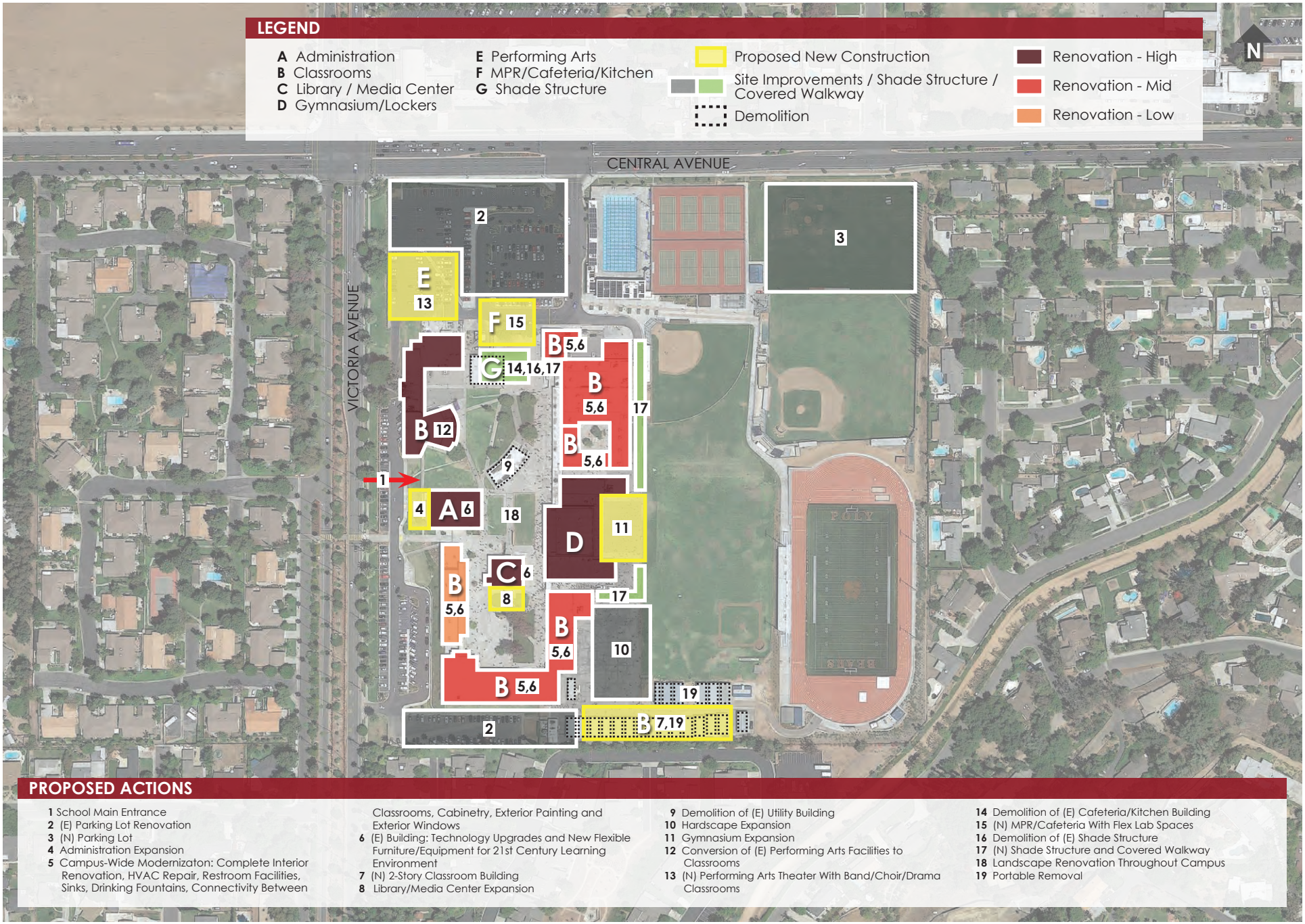
Anticipated New Additions/Renovations

Site interviews were conducted and the following items were identified for areas of improvement: new parking lot, new flexible spaces for collaborative learning, Gymnasium expansion, modernization and expansion of the Administration, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, new technology, new site security fencing and gates, and new furniture.

The District-Wide Facilities Master Plan anticipates that Poly High School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new Performing Arts Theater, new Multi-Purpose/Cafeteria, Library/Media Center expansion, parking lot expansion, and a new two-story classroom building. Playfields are to be revitalized with landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.

Existing Campus



PROPOSED ACTIONS

1 School Main Entrance
2 (E) Parking Lot Renovation
3 (N) Parking Lot
4 Administration Expansion
5 Campus-Wide Modernizaton: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows
6 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment for 21st Century Learning Environment
7 (N) 2-Story Classroom Building
8 Library/Media Center Expansion
9 Demolition of (E) Utility Building
10 Hardscape Expansion
11 Gymnasium Expansion
12 Conversion of (E) Performing Arts Facilities to Classrooms
13 (N) Performing Arts Theater With Band/Choir/Drama Classrooms
14 Demolition of (E) Cafeteria/Kitchen Building
15 (N) MPR/Cafeteria With Flex Lab Spaces
16 Demolition of (E) Shade Structure
17 (N) Shade Structure and Covered Walkway
18 Landscape Renovation Throughout Campus
19 Portable Removal

Ramona
High School

RAMONA HIGH SCHOOL

Phone: (951) 352-8429 | Fax: (951) 328-2532
7675 Magnolia Avenue, Riverside, CA 92504

Principal:	Jamie Angulo
Grade:	9-12
Enrollment:	2,130
LRFMP Capacity:	2,200
Constructed:	1956
Colors:	Blue and White
Mascot:	Ram
School Visioning/ Instructional Goals:	AVID, PL Y1, CTE Pathway (Health and Bioscience Academy, ROP Retail Sales, ROP TV/Video Production)

Campus Description:

Ramona High School was built in 1956 and is the largest campus in Riverside Unified School District covering 55 acres with a stadium and full-sized performing arts theater.

The site currently does not have portable buildings. The primary layout of the campus consists of a finger plan with most classrooms having a north/south orientation. The buildings are all single-story.

In 2004, the Science buildings were modernized. In 2008, Ramona High School received a modernization to the Administration, Gymnasium, classroom buildings. Each classroom received new paint, carpet, casework, marker boards, and miscellaneous other items. Restrooms located in these buildings were also upgraded.

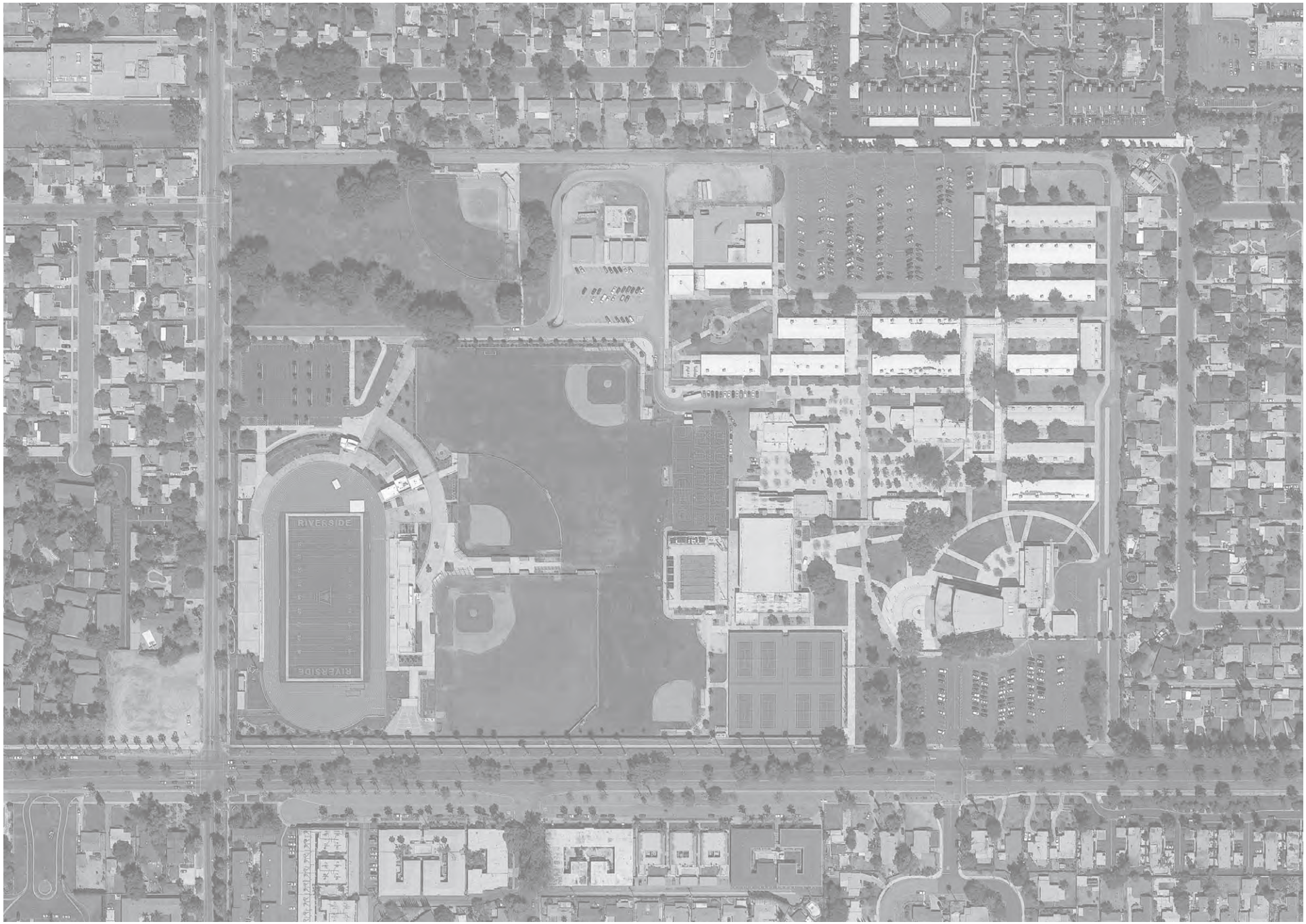
This campus faces two streets with the other two sides surrounded by residential properties. Parking and drop-off/pick-up occurs at the front of the campus and at the southern part of the campus with primary access to parking from Magnolia Avenue. Administration is located off of Magnolia Avenue.

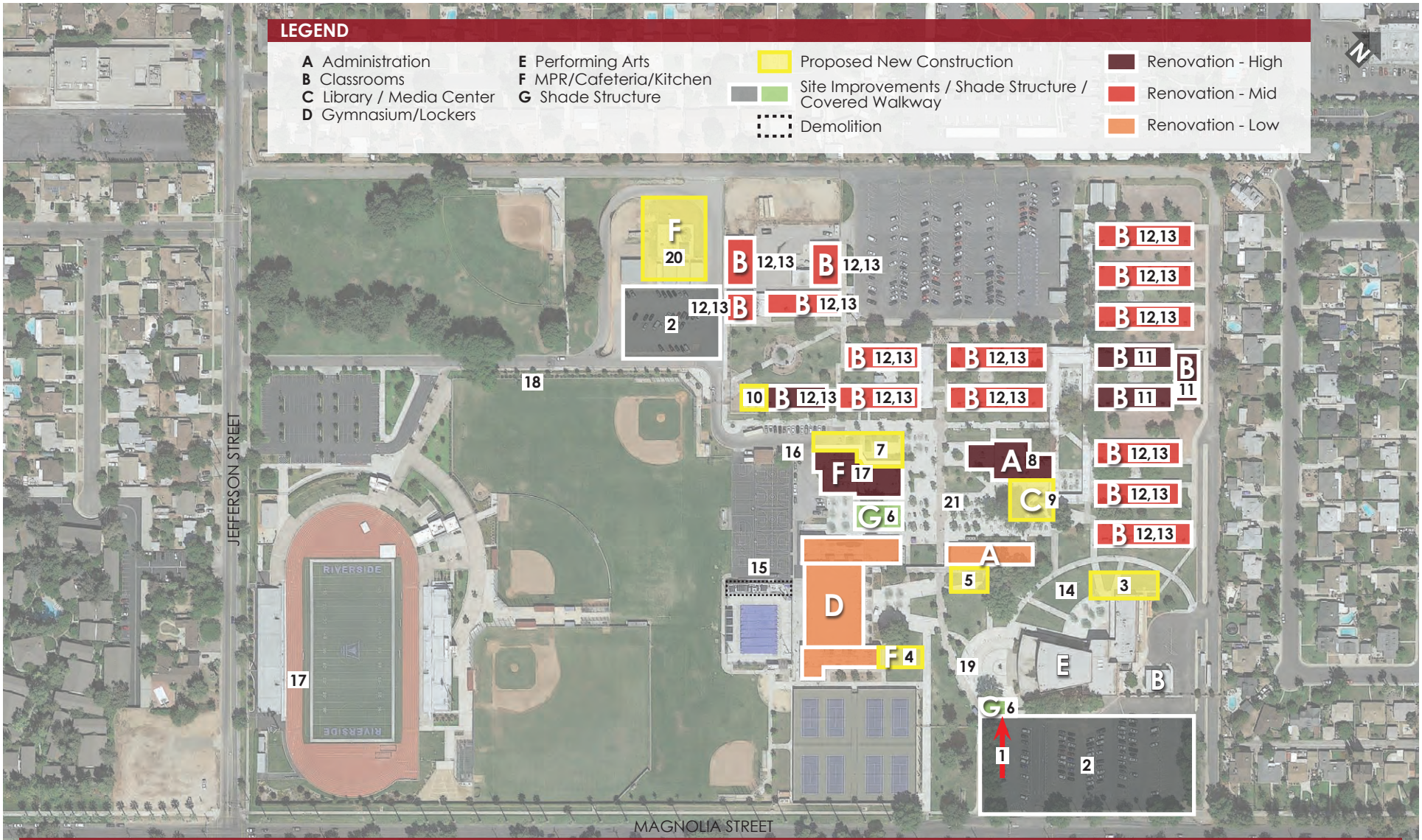
Anticipated New Additions/Renovations

Site interviews were conducted and the following items were identified for areas of improvement: parking lot renovation, new flexible spaces for collaborative learning, modernization and expansion of the Administration, connectivity between classrooms, campus-wide modernization with complete interior renovation, HVAC repair, restroom facilities, casework and exterior painting, new technology, new site security fencing and gates, and new furniture.

The District-Wide Facilities Master Plan anticipates that Ramona High School will see the revitalization of the administrative and flexible teaching spaces. The campus shall also see a new Black Box Theater, new Multi-Purpose building, Cafeteria expansion, Library/Media Center expansion and classroom expansion. Playfields are to be revitalized with landscape renovation throughout the campus. Full furniture replacement is scheduled to replace the 50+ year-old furniture with new modern furniture that allows for flexible learning and teaching environments. A complete technology backbone upgrade along with new classroom technology devices shall be provided throughout the entire campus.

Refer to attached Appendix for more information.


RIVERSIDE



PROPOSED ACTIONS

1 School Main Entrance
2 (E) Parking Lot Renovation
3 (N) Black Box Theater to House 100 to 150 Students With Restroom Facilities and Instrument/ Equipment/ Costume Storage.
4 Weight Room Expansion
5 Administration Expansion
6 (N) Shade Structure
7 Cafeteria Expansion
8 Conversion of Entire Building to Guidance/Career Center/Offices
9 Library/Media Expansion
10 Culinary Facilities Expansion
11 (E) Science Lab Facilities Renovation
12 Campus-Wide Modernizaton: Complete Interior Renovation, HVAC Repair, Restroom Facilities, Sinks, Drinking Fountains, Connectivity Between Classrooms, Cabinetry, Exterior Painting and Exterior Windows
13 (E) Building: Technology Upgrades and New Flexible Furniture/Equipment For 21st Learning Environment
14 (N) Outdoor Benches/Seat Wall With Raised Planters
15 (N) Restroom Facilities at Pool Area
16 Demolition of (E) Non-Operable Incinerator
17 Football/Baseball/Softball Team Room Renovation and Expansion
18 (N) Perimeter Fence Adjacent to Neighborhood Park
19 Site Lighting for Night Events, Activities and Access
20 (N) MPR
21 Landscape Renovation Throughout Campus

Educational
Options Center

Education Options Center

Phone: (951) 276-7670| Fax: 951-778-5623
6401 Lincoln Avenue, Riverside, CA 92506

Director:	Dennis Deets
Grades:	1-12
Enrollment:	533
LRFMP Capacity:	550
Constructed:	1994
Colors/Mascot:	Summit View High School Midnight Blue/Silver Owl Raincross High School Everest Green/Tan Coyote Riverside Virtual School Gold/Burgundy Riverside Bell COPE Yellow/White Eagle
School Visioning/ Instructional Goals:	CTE Hub Cisco Networking Health Pathways Gaming Culinary Arts

Campus Description:

The Educational Options Center opened in 1994 and is comprised of multiple schools offering a variety of academic programs including: Summit View, an independent study program for grades 9-12; Riverside Virtual School, an online virtual school for grades 1-12; Raincross High School, one of two continuation schools in the district; Opportunity/COPE Program, for students on suspended expulsions; Comeback Kids, a county program for credit deficient students wishing to re-enroll in high school; and a state preschool/Head Start program.

Additional storage is needed on campus and the multiple sheds should be removed. The EOC could become the central "hub" for CTE classess in the future. Campus needs to have a university feel with student commons areas.

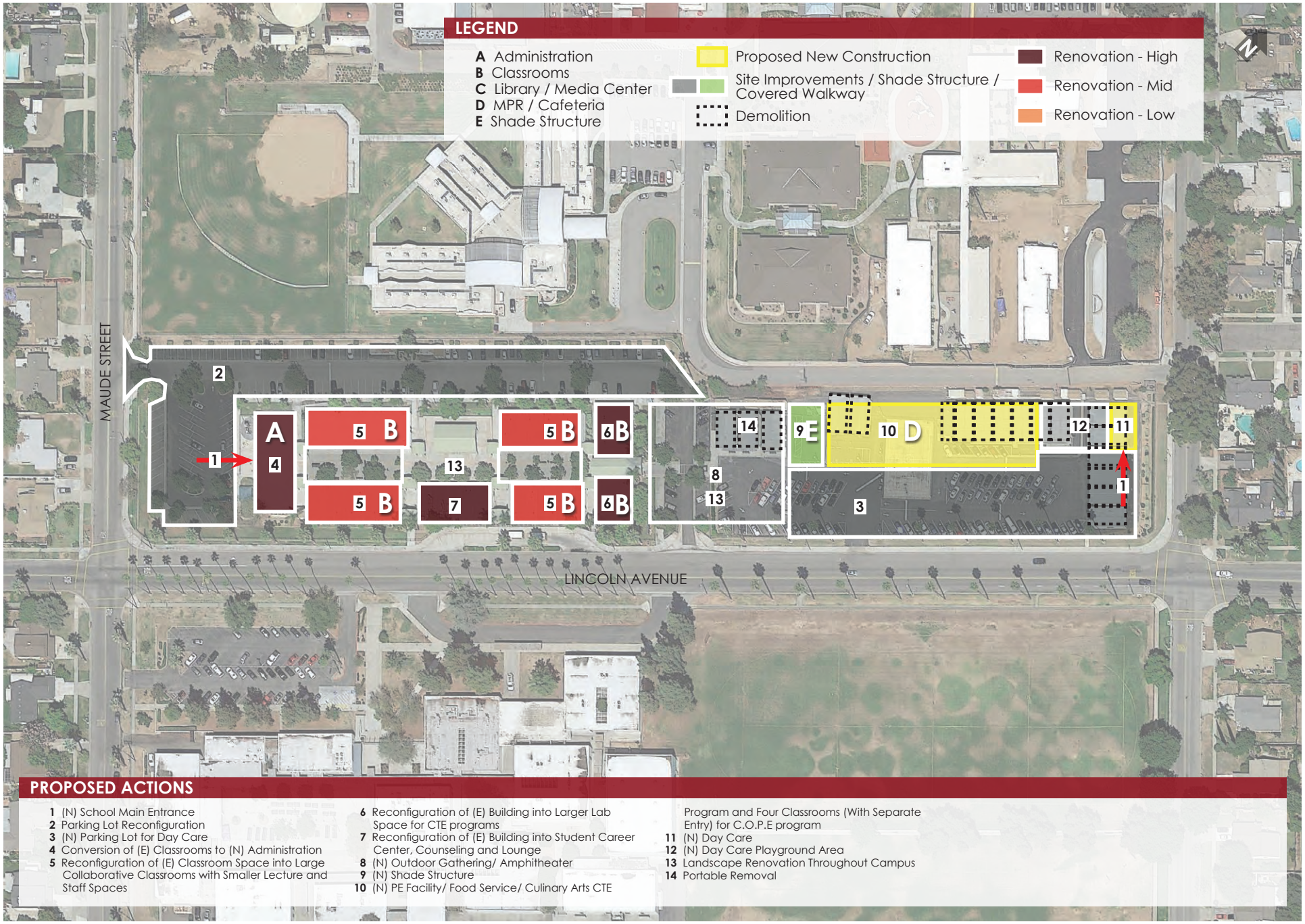
Anticipated New Additions/Renovations

Site interviews were conducted and the followings items were identified for areas of improvement: site has drainage issues, additional restrooms are needed, too far away to access for some, professional development program should be relocated elsewhere in the district, driveways need better ingress and egress design, existing parking lot on west side of campus is not utilized, trash enclosures/locations are a problem, campus is not secure, additional shade needed throughout campus, large gathering space is needed for assemblies, testing, promotions, campus should return to a vocational education site as originally designed.

The District-wide Facilities Master Plan anticpates that the Educational Options Center will see the revitatlization of the administrative and flexible teaching spaces. The campus shall also see a new campus entrance off Maude Street, reconfiguration of parking lot and drop-off area, new parking lot and drop-off area for day care, conversion of existing classrooms to new administration offices, reconfigure existing classrooms into larger collaborative classrooms for flexibility in use, reconfigure existing classrooms into larger lab space for CTE programs, reconfigure existing cafeteria/MPR into student career center, counseling and lounge, add new outdoor gathering area/amphitheater, add new covered shade structure, construct new P.E. facility/food service/culinary arts CTE building with four classrooms for COPE program, construct new day care classroom and day care playground area, remove portable buildings; landscape renovation throughout the campus

Refer to attached Appendix for more information.

Existing Campus



PROPOSED ACTIONS

1 (N) School Main Entrance
2 Parking Lot Reconfiguration
3 (N) Parking Lot for Day Care
4 Conversion of (E) Classrooms to (N) Administration
5 Reconfiguration of (E) Classroom Space into Large Collaborative Classrooms with Smaller Lecture and Staff Spaces
6 Reconfiguration of (E) Building into Larger Lab Space for CTE programs
7 Reconfiguration of (E) Building into Student Career Center, Counseling and Lounge
8 (N) Outdoor Gathering/ Amphitheater
9 (N) Shade Structure
10 (N) PE Facility/ Food Service/ Culinary Arts CTE Program and Four Classrooms (With Separate Entry) for C.O.P.E program
11 (N) Day Care
12 (N) Day Care Playground Area
13 Landscape Renovation Throughout Campus
14 Portable Removal

Riverside
Adult School

Riverside Adult School

Phone: (951) 788-7185 | Fax: (951) 328-2523
6735 Magnolia Avenue, Riverside, CA 92506

Director:	Jim Dawson
Grades:	18+
Enrollment:	400
LRFMP Capacity:	800
Constructed:	
Colors:	
Mascot:	
School Visioning/ Instructional Goals:	

Campus Description:

The Riverside Adult School is located in a historic building on Magnolia Avenue and was previously the home of Palm Elementary School. Palm Elementary School was constructed in 1924 and operated as an elementary school until June 1976. The auditorium at RAS is the official site for District board meetings.

Riverside Adult School serves students 18 and over in the following areas: 1)Adult Basic Education (ABE): Learn beginning, intermediate, and advanced skills in Basic Math, Basic Language Arts, Basic Reading and Writing, and study skills; 2) English as a Second Language (ESL): This program is for limited and non-English speakers who are interested in learning how to speak, read, and write English in all levels: Beginning, Intermediate, and Advanced; 3) General Education Diploma (GED): Students wishing to earn their high school diploma.

Also included on the Riverside Adult School campus is Project Team, a program for adults aged 18-22 with disabilities, the Riverside USD Assessment Center, and the Riverside USD Family Resource Center. It is anticipated that the Assessment Center and the Family Resource Center will relocate to another location within the District.

Anticipated New Additions/Renovations

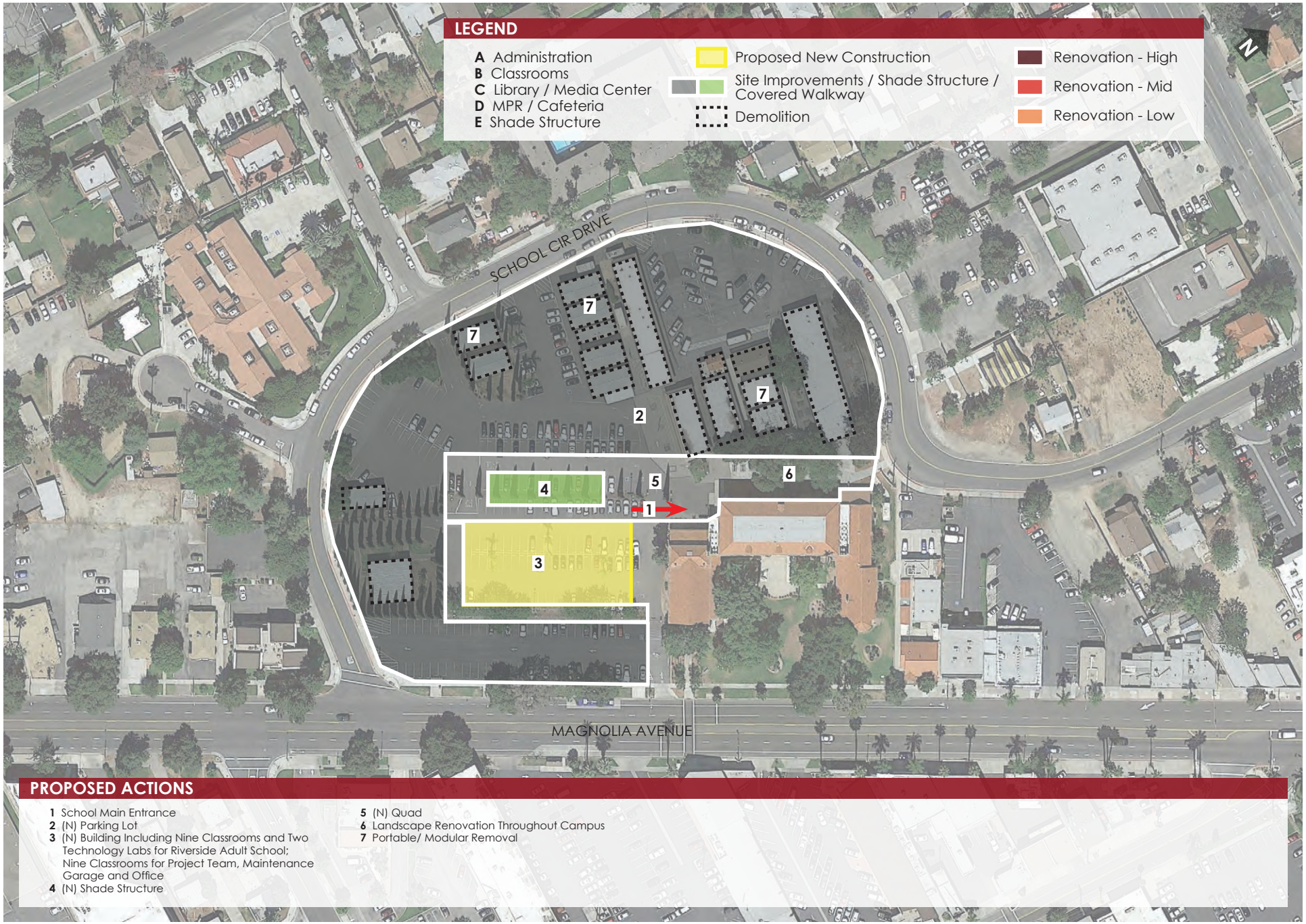
Site interviews were conducted and the followings items were identified for areas of improvement: seismic retrofit, improve lighting, install roof awnings, install and improve drainage systems, upgrade entire irrigation system, repair concrete precast architectural details, and replace/ install furniture and equipment.

The District-wide Facilities Master Plan anticipates that Riverside Adult School will see the construction of a new expanded parking lot, removal of all portables and the construction of a new 26,800 square foot, two-story building. The two-story building will include nine classrooms and two technology labs on the second floor for the Adult School; nine classrooms and administrative offices on the first floor for Project Team. Additionally, a new shade structure and new expanded quad will be constructed to complete the campus, as well as landscape renovation throughout the campus

Refer to attached Appendix for more information.

Existing Campus

RIVERSIDE ADULT SCHOOL



PROPOSED ACTIONS

1 School Main Entrance
2 (N) Parking Lot
3 (N) Building Including Nine Classrooms and Two Technology Labs for Riverside Adult School; Nine Classrooms for Project Team, Maintenance Garage and Office
4 (N) Shade Structure
5 (N) Quad
6 Landscape Renovation Throughout Campus
7 Portable/ Modular Removal

Future Site Development Properties:

Victoria/Central Avenue
--10 across from Poly HS

Gless Ranch Property
--10 acres adjacent to MLK HS

Van Buren Vacant Lot
--1.72 acres adjacent to MLK HS

Cleveland/Myers
--20 acres located at 2440 Myers Road

Non-School Site Properties:

RUSD District Office
--3380 14th Street, Riverside

Grant Educational Center
--4011 14th Street, Riverside

Central Registration Center
--5700 Arlington Avenue, Riverside

Nutritional Services
--6050 Industrial Avenue, Riverside

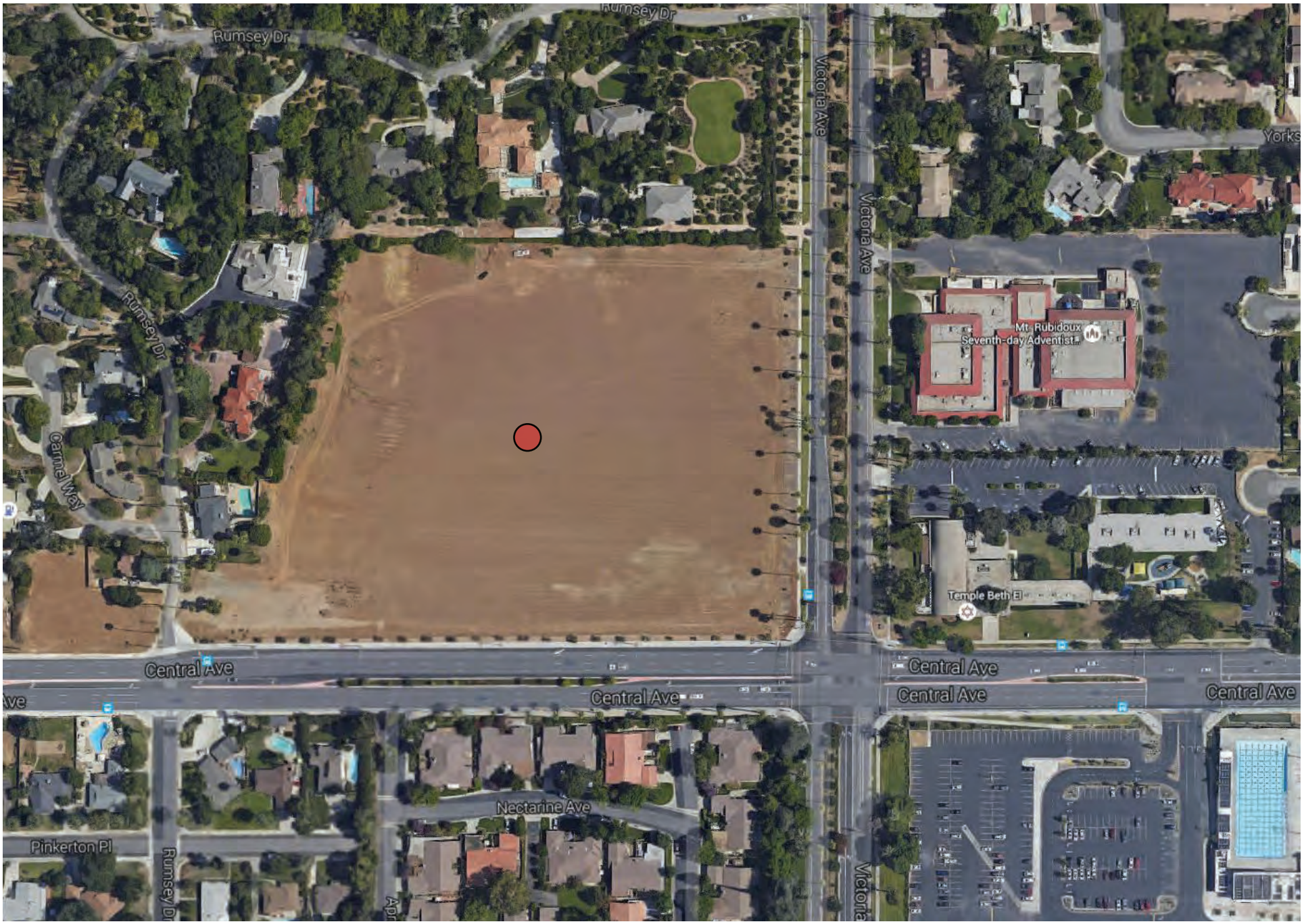
Maintenance & Operations
--3070 Washington Avenue, Riverside

DISTRICT-HELD PROPERTIES

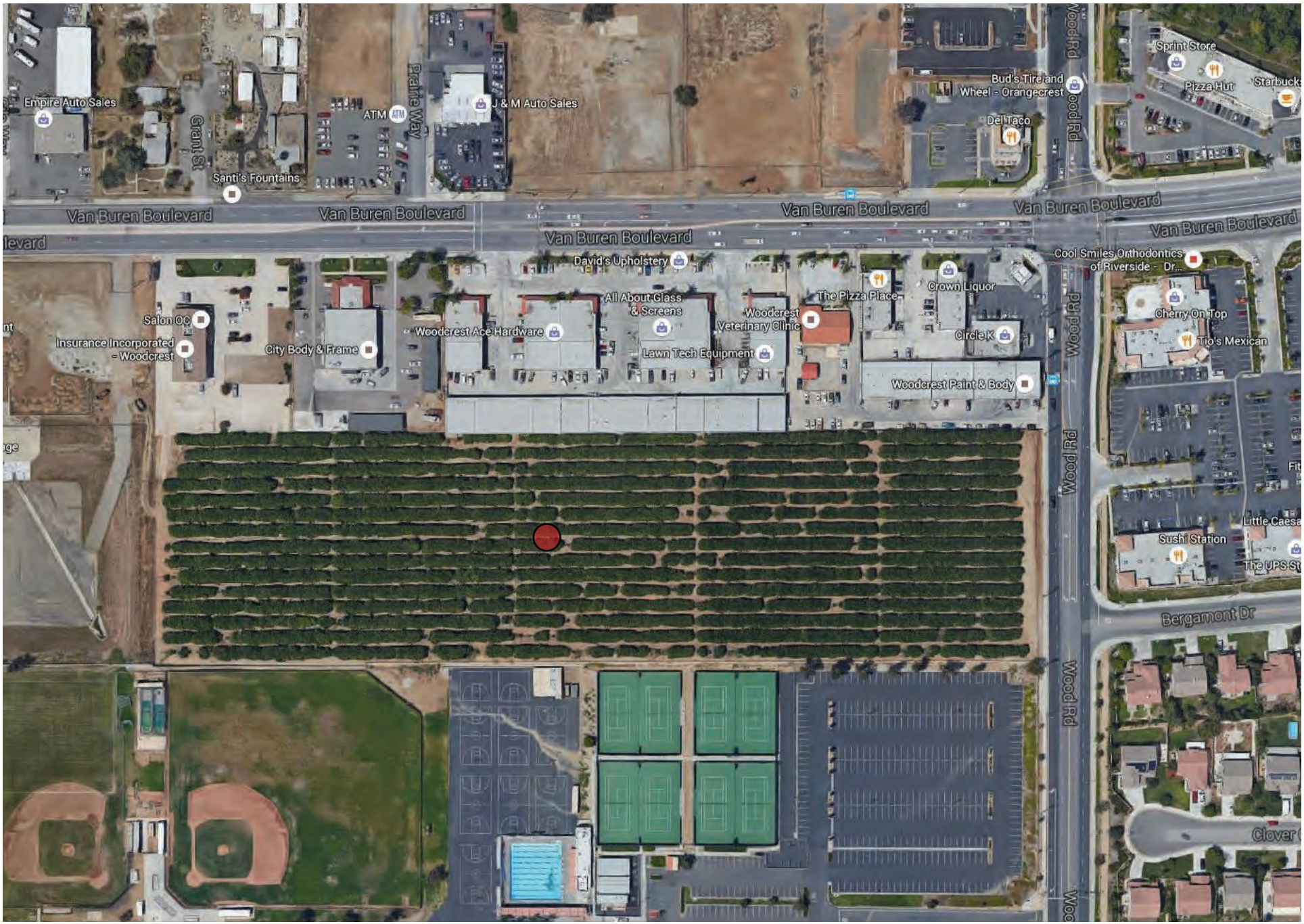
The Long Range Facilities Master Plan did consider the best use of all District-held properties and non-school site facilities. The District is currently decentralized with District support services being housed in multiple locations across the District. It is the District's goal to utilize its properties to best support the District and school site operations. This can include constructing a District office and large scale professional development center and the use of properties adjacent to high schools for future school expansion. It is the District's goal to develop an Educational Development Center (EDC) where all District support services could be centrally housed as well as serve as a large-scale Professional Development Center.

Due to the nature and degree of the complexities involved in planning to meet this need, as well as required Board involvement in the decision making on a District facility such as this, a long-range plan is on-going and not included in this LRFMP.

A separate planning committee will be established in the near future in order to address the future use of all District-held properties.



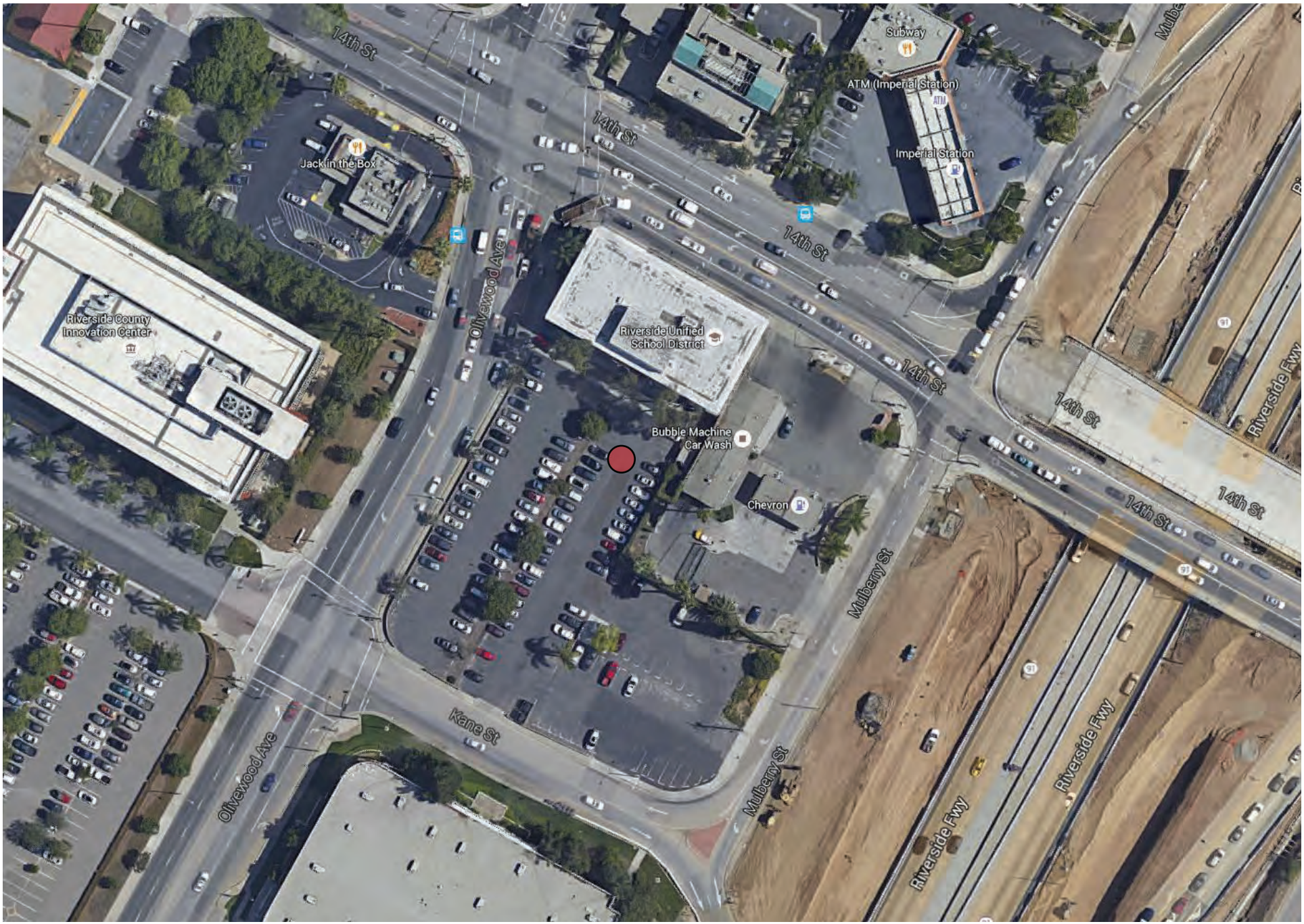
Lot on Central/ Victoria
270-2799 Central Ave, Riverside, CA 92506



Gless Property by King HS
18845 Van Buren Blvd, Riverside, CA 92508

Van Buren- Vacant Land Property
18790 Van Buren Blvd, Riverside, CA 92508

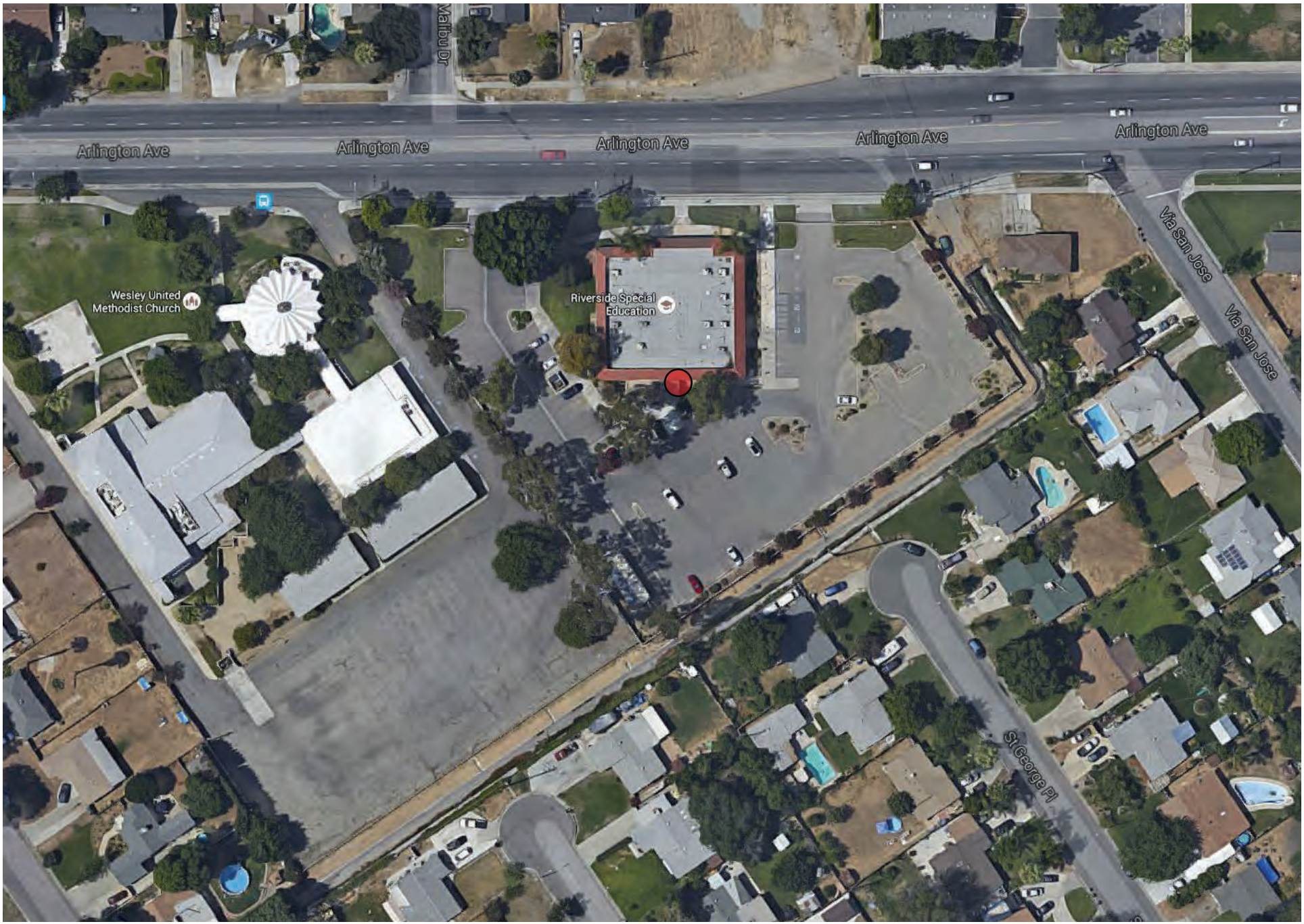
Cleveland and Myers Property
2300-2498 Myers St, Riverside, CA 92503



RUSD District Office
3380 14th St, Riverside, CA 92501

Grant Educational Center

4011 14th St, Riverside, CA 92501



Central Registration Center
5700 Arlington Ave, Riverside, CA 92504

Nutritional Services
6050 Industrial Ave, Riverside, CA 92504

M&O Complex
3070 Washington St, CA 92504

RUSD
Innovation in Education